St. Mira's College for Girls, Pune

Department of Politics and Public Administration

MILE ----- Online Credit Course

Title- Issues of Identity in India and US

| Nov-Dec 2020 | 2 credit course | 30 hours |

COURSE DESCRIPTION

The course is aimed at providing students an insight into issues of Identity in India and United States (US). The collaborative learning aims at enhancing student understanding of caste, race, religion and language. It aims at inculcating a global perspective about diversity and discrimination.

Course Outcomes-

At the end of the course the learner will be able to-

1. List the various issues of Identity in India and US
2. Identify issues of discrimination in India and US.
3. Demonstrate the ability to analyse the similarities and differences of discrimination in both the countries.
4. Discuss the Kashmir issue in terms of religious identity.
5. Identify the elements of the social identity theory used in partitioning of India.
6. Explain and examine the language policies in India and US

UNIT I- CASTE, RACE AND IDENTITY   (10 HOURS)

- Issue of Caste in India
- Issue of Race in US
- Assignment- Identify issues of discrimination in both countries. Are there any similarities? Are there any differences?

Readings and links

What is ebonics? By John Rickford

Lingering Conflict in the Schools: Black Dialect vs. Standard Speech By Felicia R. Lee -Jan. 5, 1994, New York Times

https://www.youtube.com/watch?v=59JY1wDTerM

https://www.youtube.com/watch?v=1J4dKnYYlYk

https://www.youtube.com/watch?v=e5LO3oyqt-Y

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https://timesofindia.indiatimes.com/india/constitution-goal-of-casteless-society-still-remains-a-dream-with-rampant-caste-discrimination-sc/articleshow/71396344.cms

https://www.youtube.com/watch?v=YrHIQIO_bdQ&vl=en

UNIT II- RELIGION AND THE KASHMIR ISSUE   (10 HOURS)

- Partition of India
- Kashmir Conflict
- Assignment- Identify the elements of the social identity theory used in partitioning of India.
- Assignment- Do you believe the partition was aimed to create peace or conflict? Explain

Readings and Links

https://www.bbc.com/news/10537286

https://www.youtube.com/watch?v=bTfR7D1NkkE

https://www.youtube.com/watch?v=vxSd7p1i_TA

https://www.youtube.com/watch?v=QcvBlRrm73E

https://www.washingtonpost.com/world/asia_pacific/pakistan-stunned-worried-as-india-retracts-kashmirs-autonomous-rights/2019/08/06/88fad6fc-b7c4-11e9-8e83-4e6687e99814_story.html

https://www.aa.com.tr/en/asia-pacific/pakistan-unveils-new-map-claims-all-of-kashmir/1931398

https://www.dropbox.com/s/usbvw6kmypsc09m/robbers_cave_experiment.pdf?dl=0

https://www.youtube.com/watch?v=NCTTc_2W7rA

UNIT III- LANGUAGE POLICY: USA AND INDIA   (10 HOURS)

- Language Policy in India
- Language Policy in America
- The debate of a National Language.
- Assignment-
    - In your view what kind of language policy should US have?
    - In your view what kind of language policy should India have?
    - Do you think the two countries have similar or different language policies? Explain.

Readings and links

Iliyas Khan and Ahbab Khan; Historical Overview of Language Politics in Post- Colonial India; Global Journal of HUMAN-SOCIAL SCIENCE: GLinguistics & Education; Volume 18 Issue 4 Version 1.0 Year 2018

https://www.youtube.com/watch?v=E2YHUpjgQAc

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https://www.youtube.com/watch?v=wrr2CRiq9tQ *(Do check out the comments for this video on youtube)*

https://www.youtube.com/watch?v=iDYqYlwdMNU

https://www.youtube.com/watch?v=-KyA0UY1Z3Q

https://www.youtube.com/watch?v=eNjcAqNu1Ac

https://www.youtube.com/watch?v=NfjHRNLAcIE

https://www.youtube.com/watch?v=oVHsP_tEmYq

The Course will be conducted in an asynchronous mode on the Flipgrid platform. The students will require a google account to access the platform.

https://flipgrid.com/savva5562