



St. Mira's College for Girls, Pune

Department of Politics and Public Administration

MILE-- Online Credit Course MILE(21)002

Title- MILE: Issues of Identity in India and US

26<sup>th</sup> Oct- 27<sup>th</sup> Nov 2021

2 credit course

30 hours

### COURSE DESCRIPTION

The course is aimed at providing students an insight into issues of Identity in India and United States (US). The collaborative learning aims at enhancing student understanding of caste, race, religion and language. It aims at inculcating a global perspective about diversity and discrimination.

### Course Outcomes-

At the end of the course the learner will be able to-

1. List the various issues of Identity in India and US
2. Identify issues of discrimination in India and US.
3. Demonstrate the ability to analyse the similarities and differences of discrimination in both the countries.
4. Discuss the Kashmir issue in terms of religious identity.
5. Identify the elements of the social identity theory used in partitioning of India.
6. Explain and examine the language policies in India and US

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### UNIT I- CASTE, RACE AND IDENTITY

(10 HOURS)

- Issue of Caste in India
- Issue of Race in US
- Assignment- Identify issues of discrimination in both countries. Are there any similarities? Are there any differences?

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### UNIT II- RELIGION AND THE KASHMIR ISSUE

(10 HOURS)

- Partition of India
- Kashmir Conflict
- Assignment- Identify the elements of the social identity theory used in partitioning of India.
- Assignment- Do you believe the partition was aimed to create peace or conflict? Explain

*Ujwala*

*J.T. Sakaravale*  
Course Coordinator

### UNIT III- LANGUAGE POLICY: USA AND INDIA

(10 HOURS)



- Language Policy in India
- Language Policy in US
- The debate of a National Language.
- Assignment-
  - In your view what kind of language policy should US have?
  - In your view what kind of language policy should India have?
  - Do you think the two countries have similar or different language policies? Explain.

The Course will be conducted in an asynchronous mode on the Flipgrid platform. The students will require a google account to access the platform.

**Class Code- b863727b**

#### ***Flipgrid: Online Discussion Board***

*For this course, you will participate in an online discussion board with students at LaGuardia University, New York.*

- *Each time you enter the Flipgrid discussion board, you will see reading/links that you should review at first.*
- *Next, you will see a prompt related to your learning that you will need to respond to. You will post your response to the prompt in video form (3 mins)*
- *Lastly, you will find and watch one video response from a student in the partner class and respond to their post. You may respond to video posts from the partner class in writing or video depending on your preference, but your own initial post must always be in video.*
- *In order to receive full credit, it is important that you post your own video response and respond to one post from an individual in the partner class (you can respond to more than one if you like, but you don't have to).*

*Also, please try to respond to someone who does not already have a response. If you find that all the videos from the partner class already have responses then you can feel free to respond to any video post.*

*The online discussion board can be accessed through a Gmail account through the following link: <https://flipgrid.com/b863727b>. In the Gmail account, please be sure your name is in the address. Otherwise, I will not know who the account belongs to when I am grading!*

#### ***The Flipgrid Discussion Board will be used in two ways.***

- *First, it will be used to record your attendance for whichever week it is assigned. If you do not post a video of your own or you do not respond to someone else's video post by the due date each week, you will be marked absent. This will become part of your participation grade.*
- *Second, the actual work you do on the Discussion Board will also count towards your class grade. Finally, please note that I am looking for responses that are meaningful.*

*Yama*

*J.T. Saranvala*

**Course Coordinator**

It is not enough to just say that a post is 'great' or 'interesting', I am looking for you to show that you have really thought about the information provided and that you are making connections to the learning that is taking place during lectures/reading activities.

Please do not be afraid to ask questions! 😊 If there is something you want to know or are curious about this is your opportunity to ask. Asking questions is an integral part of having a real conversation/dialogue and this is exactly the point of the discussion board!!

*J. J. Sakumarala*



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Course Coordinator