

SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, Cycle 3
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]
6, Koregaon Road, Pune-411001. [INDIA]
Ph./Fax: 26124846; Email: mira_college@yahoo.co.in

SSR 2021-2022

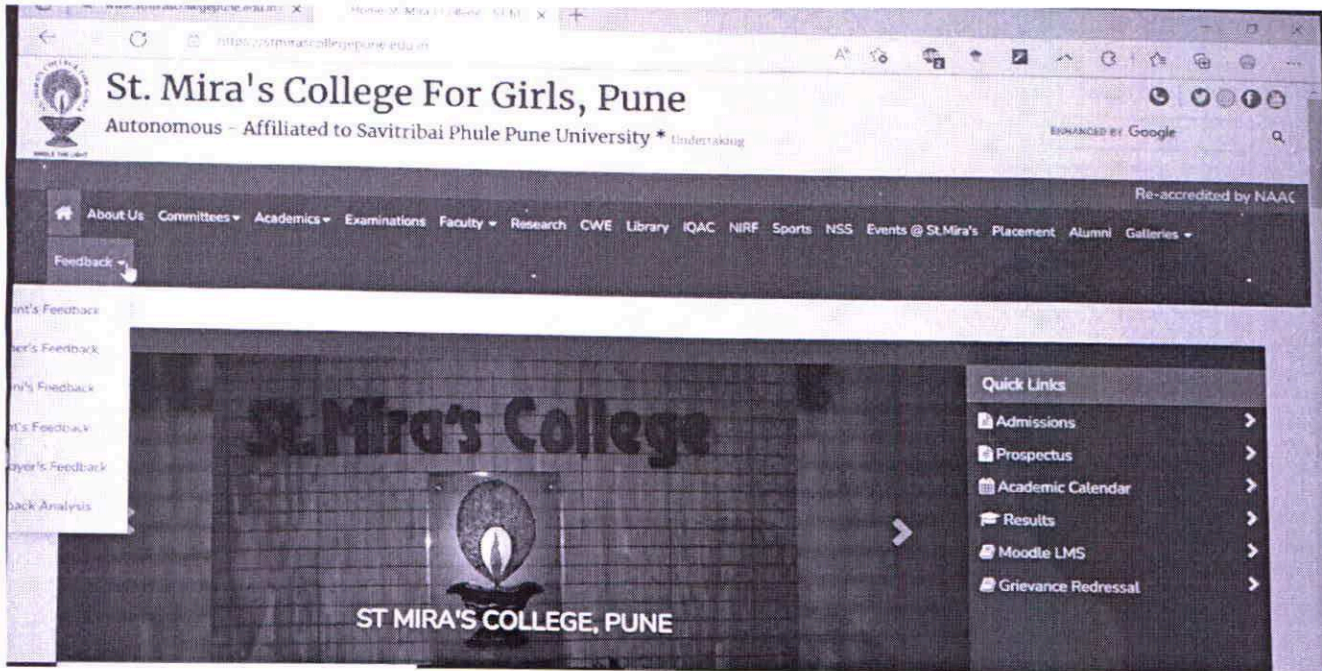
**1.4.1 Structured feedback and review of
the syllabus(semester-wise/year-wise) is
obtained from**

- 1) Students**
- 2) Teachers**
- 3) Employers and**
- 4) Alumni**



Jayab
Principal Incharge
St. Mira's College for Girls, Pune.

St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Student Feedback Specimen
Criterion I
2021-2022



ST. MIRA'S COLLEGE FOR GIRLS, PUNE.
(Autonomous-Affiliated to Savitribai
Phule Pune University) FEEDBACK FROM
STUDENTS

Declaration - Filling up this form indicates my consent for the same

sangeeta.deshmukh@stmirascollegepune.edu.in Switch account

* Required

Email *

Your email

YEAR *

Choose



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ST. MIRA'S COLLEGE FOR GIRLS, PUNE.
(Autonomous-Affiliated to Savitribai
Phule Pune University) FEEDBACK FROM
STUDENTS

sangeeta.deshmukh@stmirascollegepune.edu.in [Switch account](#)



* Required

Feedback For Curriculum

*

	Yes	No
1. Are you satisfied with the curriculum which is taught to you at St. Mira's college?	<input checked="" type="radio"/>	<input type="radio"/>
2. Are you given enough reading material for the	<input type="radio"/>	<input type="radio"/>
3. Have you been given a chance to enroll for extra credit courses in the college?	<input type="radio"/>	<input type="radio"/>
4. Is the curriculum covered fully during the term?	<input type="radio"/>	<input type="radio"/>
5. Has the curriculum helped to increase your confidence level as an individual?	<input type="radio"/>	<input type="radio"/>
6. Are you satisfied with the overall quality of the teaching-learning process in the college?	<input type="radio"/>	<input type="radio"/>

7. Any suggestions

Your answer



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2021-2022

FULL NAME OF THE STUDENT	1. Are you satisfied with the curriculum which is taught to you at St. Mira's college?	2. Are you given enough reading material for the subjects taught?	3. Have you been given a chance to enroll for extra credit courses in the college?	4. Is the curriculum covered fully during the term?	5. Has the curriculum helped to increase your confidence level as an individual?
JAISHREE OM BAJAJ	Yes	Yes	No	Yes	Yes
Gayatri Rakesh Soni	Yes	Yes	Yes	Yes	Yes
Simran Khoja	Yes	Yes	Yes	Yes	Yes
Udita Dodeja	No	Yes	Yes	Yes	Yes
Ayushi Keshari	Yes	Yes	Yes	Yes	Yes
Saymaa Tamboli	Yes	Yes	Yes	Yes	Yes
Anisha Narayan	Yes	Yes	Yes	Yes	Yes
Aksha Haresh Badlani	Yes	Yes	Yes	Yes	Yes
Yogita Umesh Melwani	Yes	Yes	Yes	Yes	Yes
Samiksha Kulaskar	Yes	Yes	Yes	Yes	Yes
Naina Ramu Yadav	Yes	Yes	Yes	Yes	No
Akanksha Ramesh ware	Yes	Yes	No	No	Yes
TANVI DINESH INDALKAR	Yes	Yes	Yes	Yes	Yes
Sanjana Tripathy	Yes	Yes	Yes	Yes	Yes
Inaara Rafiq Rajwani	Yes	Yes	No	Yes	Yes
RENUKA SANTOSH DEOKAR	Yes	Yes	Yes	Yes	Yes
Pooja Narayan Batyal	Yes	Yes	Yes	Yes	Yes
Sakshi Dubey	Yes	Yes	Yes	Yes	Yes



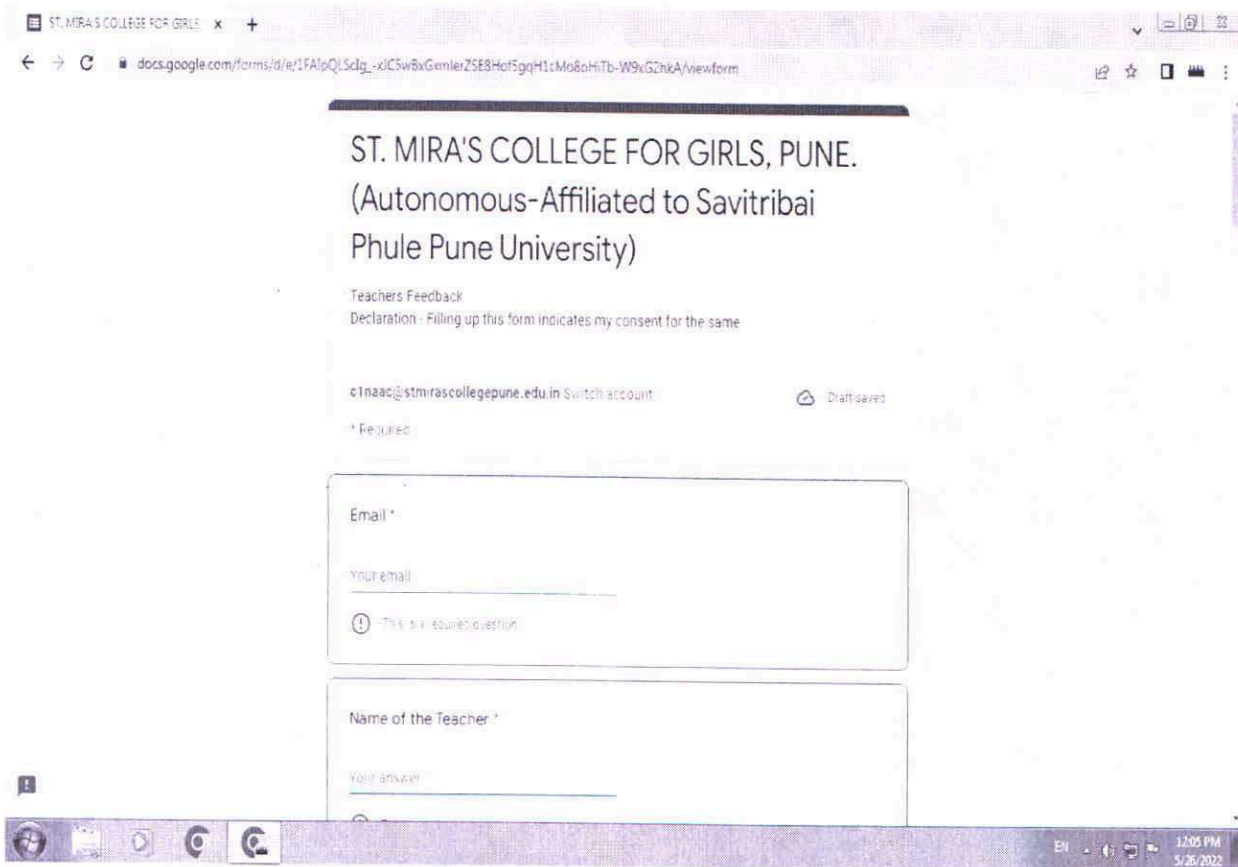
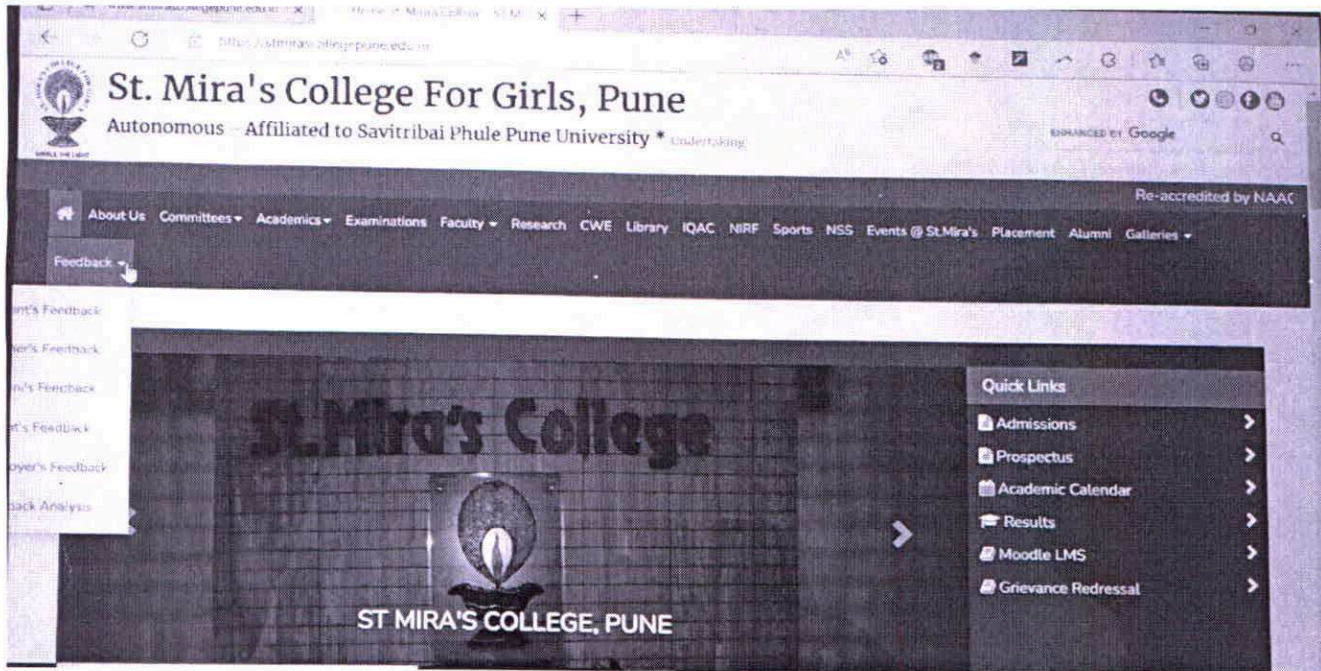
Jayal
Principal Incharge
St. Mira's College for Girls, Pune.

FULL NAME OF THE STUDENT	7.Any suggestions	FULL NAME OF THE STUDENT	7.Any suggestions
Gayatri Rakesh Soni	I am privileged enough to be a part of this college. Teachers are good and they really work hard for us. No suggestions as I am satisfied with this curriculum followed by the college.	Samiksha Kulaskar	No satisfied
Udita Dodeja	A little more technology based aspects should be included in the curriculum. Ongoing trends should be included in the syllabus	Inaara Rafiq Rajwani	A class for effective English speaking should be there for individual


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Teacher Feedback Specimen
Criterion I
2021-2022



Jayant
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Teacher Feedback Specimen
Criterion I
2021-2022

ST. MIRA'S COLLEGE FOR GIRLS x +

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Are you satisfied with the autonomy of the college? *

Yes

No

Is the college curriculum updated regularly? *

Yes

No

Is the choice based credit system beneficial to the students? *

Yes

No

Are you satisfied with the semester pattern? *

Yes

No

EN 12:05 PM 5/26/2022

ST. MIRA'S COLLEGE FOR GIRLS x +

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Is the syllabus taught by you, contemporary and practical? *

Yes

No

Does the course taught by you has good balance between theory and application? *

Yes

No

Are the objectives of the syllabi well-defined? *

Yes

No

Do credit courses conducted in the college enhance soft skills among the students? *

Yes

No

EN 12:05 PM 5/26/2022



Jayak
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Criterion I
2021-2022

ST. MIRA'S COLLEGE FOR GIRLS

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Do credit courses conducted in the college enhance soft skills among the students?

Yes

No

Does the curriculum enhance the employability potential amongst the students?

Yes

No

Does the curriculum enhance the entrepreneurship skills among the students? *

Yes

No

Are prescribed books in the syllabus available in sufficient numbers? *

Yes

12:06 PM 5/28/2022



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2021-2022

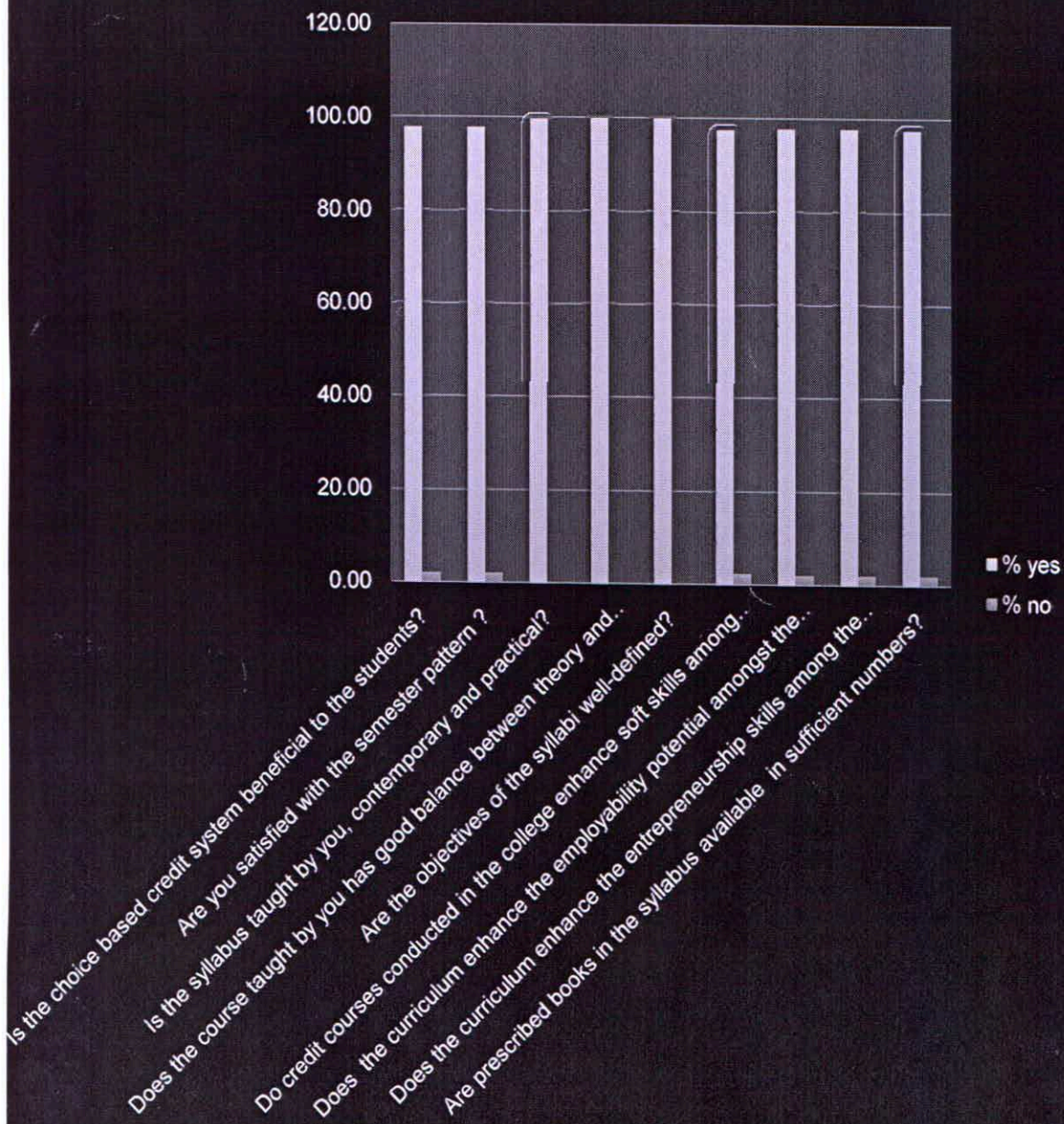


Name of the Teacher	Department	Are you satisfied with the autonomy of the college?	Is the college curriculum updated regularly ?	Is the choice based credit system beneficial to the students?	Are you satisfied with the semester pattern ?	Is the syllabus taught by you, contemporary and practical?	Does the course taught by you has good balance between theory and application?	Are the objectives of the syllabi well-defined?
Gitanjali Phadnis	BSc Computer Science	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Vrushal paranjpe	BSC computer science	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Anitha Vinod Menon	Computer Science	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Swatee Sarwate	CS- Electronics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Swati Pulate	Comp science	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Alka Balasaheb Kalhapure	Computer Science	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Shubhangi Jagtap	Computer Science	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Rekha Kankariya	BBA	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Abhradita Nahvi	BBA	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Amrita Basu	BBA	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Monika Rajguru	BBA(CA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Kajal A Jaisinghani	BBA	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Jyoti amate	BBA(CA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Deepali Gupta	BBA(CA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Annapoorni. Pillai	BBA	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Smita borkar	Computer science	Yes	Yes	Yes	Yes	Yes	Yes	Yes
RAJNI SINGH	Commerce	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Veena Kenchi	Politics and Public Administration	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Meenal Sumant	Economics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Jyoti	Commerce	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Ashwini Kulkarni	Bsc computerscience	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Anjali kale	Statistics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Meenakshi Wagh	Department of Business Economics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mrs. Rekha Kankariya	BBA/BBA(CA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Sangeeta Deshmukh	Marathi	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Arwah Madan	Business Economics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Veena Kenchi	Politics and Public Administration	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Meenal Sumant	Economics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Monika Rajguru	BBA(CA)	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Suhaile Azavedo	English	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Shanthy Fernandes	Commerce	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Komal Tujare	English	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Vaishali Joshi	Sociology	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Manjita Kulkarni	Sociology	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Deepanjali Mazumder	Accountancy	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Dimple Buche	Accountancy	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Sandhya Par, dit	History	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Elizabeth Kanade	Accountancy	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Deepa Krishnamurthi	Mathematics (Commerce)	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Jyoti
Principal Incharge
St. Mira's College for Girls, Pune.

Amruta Narke	Economics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Anjali Kale	Statistics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sharmin Palsetia	Psychology	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Ekta Ashok Jadhav	Physical Education	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr Shalini Iyer	Business Economics & Banking	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Dr. Manisha Pimpalkhare	Economics	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Is the choice based	Are you satisfied with the	Is the sy	Does the	Are the obj	Do credit	Does the c	Does the curr	Are prescri
97.83	97.83	100.00	100.00	100.00	97.78	97.83	97.83	97.83
2.17	2.17	0.00	0.00	0.00	2.22	2.17	2.17	2.17

Feedback from Teachers - 2021-22



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Criterion I
2021-2022

Name of the Teacher	Are you satisfied with the autonomy of the college?	Is the college curriculum updated regularly?	Is the choice based credit system beneficial to the students?	Are you satisfied with the semester pattern ?	Is the syllabus taught by you, contemporary and practical?	Does the course taught by you has good balance between theory and application?
Gitanjali Phadnis	Yes	Yes	Yes	Yes	Yes	Yes
Vrushall paranjpe	Yes	Yes	Yes	Yes	Yes	Yes
Anitha Vinod Menon	Yes	Yes	Yes	Yes	Yes	Yes
Swatee Sarwate	Yes	Yes	Yes	Yes	Yes	Yes
Swati Pulate	Yes	Yes	Yes	Yes	Yes	Yes
Alka Balasaheb Kalhapure	Yes	Yes	Yes	Yes	Yes	Yes
Shubhangi Jagtap	Yes	Yes	Yes	Yes	Yes	Yes
Rekha Kankariya	Yes	Yes	Yes	Yes	Yes	Yes
Abhradita Nahvi	Yes	Yes	Yes	Yes	Yes	Yes
Amrita Basu	Yes	Yes	Yes	Yes	Yes	Yes
Monika Rajguru	Yes	Yes	Yes	Yes	Yes	Yes
Kajal A Jaisinghani	Yes	Yes	Yes	Yes	Yes	Yes
Jyoti amate	Yes	Yes	Yes	Yes	Yes	Yes
Deepali Gupta	Yes	Yes	Yes	Yes	Yes	Yes
Annapoorni. Pillai	Yes	Yes	Yes	Yes	Yes	Yes



Jayak
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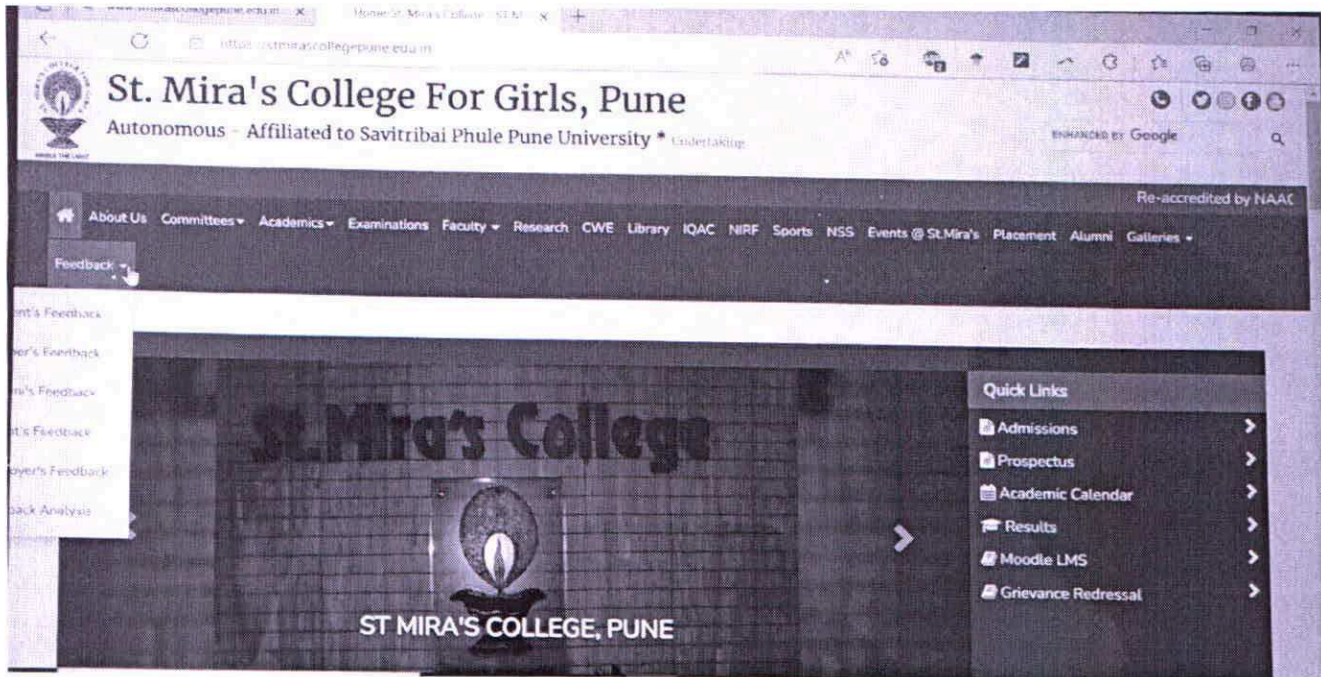
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Name of the Teacher	Are the objectives of the syllabi well-defined?	Do credit courses conducted in the college enhance soft skills among the students?	Does the curriculum enhance the employability potential amongst the students?	Does the curriculum enhance the entrepreneurship skills among the students?
Gitanjali Phadnis	Yes	Yes	Yes	Yes
Vrushali Paranjpe	Yes	Yes	Yes	Yes
Anitha Vinod Menon	Yes	Yes	Yes	Yes
Swatee Sarwate	Yes	No	Yes	Yes
Swati Pulate	Yes	Yes	Yes	Yes
Alka Balasaheb Kalhapure	Yes	Yes	Yes	Yes
Shubhangi Jagtap	Yes	Yes	Yes	Yes
Rekha Kankariya	Yes	Yes	Yes	Yes
Abhradita Nahvi	Yes	Yes	Yes	Yes
Amrita Basu	Yes	Yes	Yes	Yes
Monika Rajguru	Yes	Yes	Yes	Yes
Kajal A Jaisinghani	Yes	Yes	Yes	Yes
Jyoti Amate	Yes	Yes	Yes	Yes
Deepali Gupta	Yes	Yes	Yes	Yes
Annapoorni. Pillai	Yes	Yes	Yes	Yes



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St. Mira's College For Girls, Pune
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Employer Feedback Specimen
Criterion I
2021-2022



ST. MIRA'S COLLEGE FOR GIRLS, PUNE. (Autonomous-Affiliated to Savitribai Phule Pune University)

EMPLOYER FEEDBACK FORM

Dear Employer,

Many graduates of our college are working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve our Institute further and give you better employees in future.

Declaration - Filling up this form indicates my consent for the same.

sangeeta.deshmukh@stmirascollegepune.edu.in [Switch account](#)

* Required

Email *

Your email



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Name of the Company *

Your answer

Name of the Employer and Designation *

Your answer

Address *

Your answer

Contact No *

Your answer



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1. Do the students of St. Mira's College for Girls, Pune have the ability to
Contribute to the goal of the organisation? *

Yes

No

2. The students of St. Mira's College for Girls are efficient with regard to the
planning and organisation skills. *

Yes

No

3. The Communication Skills of the students have helped the organisation. *

Yes

No



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11. The Subject - domain knowledge of the students has been excellent. *

Yes

No

12. Do you suggest any change in the present curriculum? *

na

13. Do you see any difference between St. Mira's college and other college
alumnus? *



Jaysh
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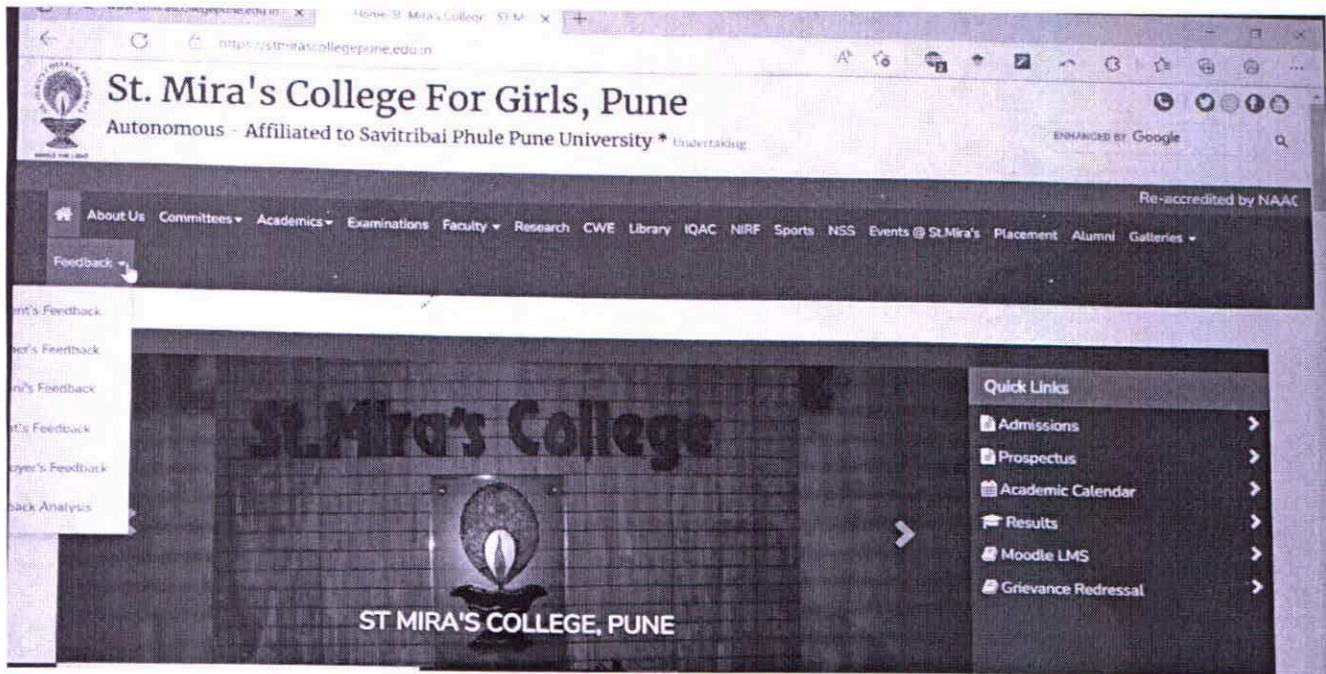
St. Mira's College For Girls, Pune
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Employer Feedback Specimen
Criterion I
2021-2022

Name of the Company	Name of the Employer and Designation	1. Do the students of St. Mira's College for Girls, Pune have the ability to Contribute to the goal of the organisation?	2. The students of St. Mira's College for Girls are efficient with regard to the planning and organisation skills.	3. The Communication Skills of the students have helped the organisation.	11. The Subject - domain knowledge of the students has been excellent.	12. Do you suggest any change in the present curriculum?	13. Do you see any difference between St. Mira's college and other college alumnus?
DataStack Technologies P	Kanchan , HR	Yes	Yes	Yes	Yes	No	No
Equations placements	HR Recruiter	Yes	Yes	Yes	Yes	No	Yes
Wipro Technologies	Esther Nakka- Location Campus Lead	Yes	Yes	Yes	Yes	No	No
Ubisoft	Mayuri Saxena - Lead recruiter	Yes	Yes	Yes	Yes	Na	No
Vigyapany	Aparna Arunachalam, Co-Founder	Yes	Yes	Yes	Yes	No	Yes



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Criterion I
2021-2022



ST. MIRA'S COLLEGE FOR GIRLS, PUNE.
(Autonomous-Affiliated to Savitribai
Phule Pune University)

ALUMNI FEEDBACK FORM

Declaration - Filling up this form indicates my consent for the same

sangeeta.deshmukh@stmirascollegepune.edu.in [Switch account](#)

* Required

Email *

Your email

Name of Alumna *

Your answer



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II. FEEDBACK ABOUT ACADEMICS & FACULTY

1. Do you feel that adequate knowledge was gained during your course of study? *

Yes

No

2. Is knowledge gained in St. Mira's College for girls relevant in your present job? *

Yes

No

3. Were the faculty members cooperative for academic support and overall development? *

Yes

No

4. Do you rate the student-teacher relationship in St. Mira's College for girls as supportive? *

Yes

No

5. Do you agree that the college takes academic initiatives to bridge the gap between industry & academia? *

Yes

No

Back

Next

Clear form



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Criterion I
2021-2022

IV. GENERALIZED EXPERIENCE SHARING

1. Most memorable moment in the college- *

Your answer

2. Do you have any suggestions regarding curriculum? *

Your answer

3. Do share about any significant achievement made by you after your student life at St. Mira's. *

Your answer



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2021-2022

Name of Alumna	1. Do you feel that adequate knowledge was gained during your course of study?	2. Is knowledge gained in St. Mira's College for girls relevant in your present job?	3. Were the faculty members cooperative for academic support and overall development?	5. Do you agree that the college takes academic initiatives to bridge the gap between industry & academia
Pranjali Chauhan	Yes	Yes	Yes	Yes
Disha Makhija	Yes	Yes	Yes	Yes
Ankita Kondhalkar	Yes	Yes	Yes	Yes
Janhavi Binwani	Yes	Yes	Yes	Yes
Tulna Gupta	Yes	Yes	Yes	Yes
Nancy kumar	Yes	No	Yes	No
Vaishali Rathod	Yes	No	Yes	Yes
Pari Mehta	Yes	Yes	Yes	Yes
Dr. Sadia Merchant	Yes	Yes	Yes	Yes
Rachalwar. Komal. Rupesh	Yes	Yes	Yes	Yes
Divyanshika	Yes	Yes	Yes	Yes
Isha Alamchandani	Yes	Yes	Yes	Yes
Sumaiya Gangji	Yes	Yes	Yes	No
Deepika Kesarkar	Yes	Yes	Yes	Yes
Kankana Roy Chowdhury	Yes	Yes	Yes	Yes
Simran Duggal	Yes	Yes	Yes	Yes
Minal kanhu kardile	Yes	Yes	Yes	Yes
ANAGHA SUREGAONKAR	Yes	Yes	Yes	Yes
Soniya G Chavan	Yes	Yes	Yes	Yes
Jyoti Pandharinath Mali	Yes	Yes	Yes	Yes
Shraddha Ganesh Gaikwad	Yes	Yes	Yes	Yes
Shraddha Ramdas Bhujbal	Yes	Yes	Yes	Yes
Mayuri Shrikrishna Sapkal	Yes	Yes	Yes	Yes
Daksha Deepak Gadiya	Yes	Yes	Yes	No



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Name of Alumna	2. Do you have any suggestions regarding curriculum?	Name of Alumna	2. Do you have any suggestions regarding curriculum?
Pranjali Chauhan	NA	Simran Duggal	-
Disha Makhija	No	Minal kanhu kardile	No
Ankita Kondhalkar	No	ANAGHA SUREGAONKAR	NA
Janhavi Binwani	More liberal subjects should be taught	Soniya G Chavan	Yes, as times are changing we too can be more professional.
Tulna Gupta	.	Jyoti Pandharinath Mali	NO
Nancy kumar	No	Shraddha Ganesh Gaikwad	Should conduct more industrial visit
Vaishali Rathod	no	Shraddha Ramdas Bhujbal	Maybe internships should be made mandatory in bachelor's itself so students understand the work culture and it won't be difficult then for them to step in IT industry.
Pari Mehta	None	Mayuri Shrikrishna Sapkal	No
Dr. Sadia Merchant	No suggestions	Daksha Deepak Gadiya	No
Rachalwar. Komal. Rupesh		
Divyanshika	Adding a few subjects related to the current hard and soft skills requirements to keep our students a notch higher		
Isha Alamchandani	I would suggest to include a SAP course		
Sumaiva Gandii	No		



JR
Principal Incharge
St. Mira's College for Girls, Pune.



**Action Taken Report 2021-22
On Curricular Aspects (Criterion 1)
based on
Stakeholder feedback analysis (Criterion 1) undertaken in 2020-21**

The Stakeholder feedback [Criterion 1] undertaken in 2020-21 covered feedback on curriculum by students, parents, alumni, teachers and employers (the stakeholders). This Action Taken Report has been compiled in 2021-22, based on the Complete Stakeholder feedback analysis exercise undertaken in 2020-21.

We are delighted to learn that the employers offered 100% positive feedback about our students. The students, alumni, parents and teachers offered constructive suggestions. The following areas were focussed on:

I Admission Procedure and Fee Structure: [Students, Alumni, Parents]

Action Taken: The College Admission Committee has attempted to streamline admission process by adopting an optimal mix of online and offline admission procedures like online form filling, checking and fee payment. The Office expressed their readiness to undertake the admission procedure in offline mode, thus, offering students flexibility in admission process.

Many parents who had lost their livelihood during COVID pandemic times, expressed their anguish with regard to the fee structure. Enhanced fees were refunded to the students.

**II Curriculum Upgradation with global trends and practical orientation:
[Students, Alumni and Parents]**

Action Taken: This suggestion has been internalised with focus on inclusion of contemporary trends, revamping curriculum with inclusion of practical skill-based aspects.

Curriculum revision is undertaken once every three years. Across streams, the First Year and PG curriculum revision was undertaken in 2020-21, the Second Year in 2021-22, the Third year in 2022-23. The next round of curriculum revision is due in 2023-24. Attempts have been made by departments to bring in global perspectives [sustainability, green consciousness, etc) and inclusiveness (gender issues, disability awareness, mental well-being and the like). The College has a full-fledged centre for virtual collaborations titled MILE: [Mira International Learning Exchange]. Students of St Mira's study synchronously as well as asynchronously with students from La Guardia Community College, NY, and other colleges in the world giving them a truly global education. We have conducted six MILE courses in online mode which are available free of charge. For further details please visit: MILE: A Centre for Virtual Collaboration
<https://www.stmiracollegepune.edu.in/mile.php>. Practical orientation to curriculum has been provided by including Case Studies [Banking & Finance] and preparation of worksheets [Accountancy], Editing Skills, Drama [English] for developing analytical, problem solving, employability and acting abilities of students. While one set of students expressed a desire for curriculum upgradation, another set opined that the curriculum was too intensive, not

permitting them to engage in extra college activities, which implies that there is a dearth of opportunity at St. Mira's to learn and to enjoy one's College years.



III Master's Programme in Psychology [Students, Alumni and Parents] and a Bachelor's Programme in History Special [Alumni]

Action Taken: The Department of Psychology is bound by infrastructural constraints due to which a Masters' Degree Programme is not possible at this juncture. However, the department has commenced several Certificate Courses [Certificate Course in Disability: Awareness and Inclusion], and Post-graduate Diploma Programmes [PG Diploma in Mindfulness based Counselling, PG Diploma in Dance Movement Therapy], which has provided the Psychology Students, an opportunity for curriculum enrichment. Likewise, the Department of History is also bound by similar infrastructural and work load constraints which impede the commencement of a Bachelor's Programme in History.

IV Business Mathematics and Statistics as a compulsory paper throughout BCom Programme: [Students]

The curriculum designed for the B.Com Programme envisages and includes Business Mathematics and Statistics only at the First Year level. Enlargement of its scope is not possible, given the necessity of inclusion of a variety of Commerce subjects in the Programme curriculum and also due to work load issues.

Action Taken: Although there is no scope for its inclusion at an advanced level, the College offers an optional credit course in Quantitative Aptitude/Techniques which is open to all students, to test their numerical and quantitative reasoning abilities.

V More value- added credit courses: [Students, Parents and Teachers]

Action Taken: Due to COVID 19 pandemic, we could not conduct the optional extra credit courses on offer at our College. However, the College conducted the online MILE courses [open to all streams], compulsory courses like Personality Development [Add on course for BBA; Value added course for BCom; non-CGPA credit course for BA and BSc(CS)] for [First Year students], Value Based Education [non-CGPA credit course for SY students] and compulsory PG credit courses in online mode.

VI Curriculum Implementation: [Alumni]

The overall alumni feedback on curriculum was positive but there was a suggestion to improve curriculum implementation by recruiting an additional faculty.

Action Taken: This is a work load issue and can be addressed only if additional faculty position sanctions are received.

VII Extra knowledge for independent thinking:] Alumni]

Action Taken: It is the constant endeavour of each department to ignite students' minds during the teaching-learning process. We aim to inculcate thought, and not rote learning amongst our students. Advocacy of new ideas, social change is introduced through different departmental activities- guest lectures and discussion sessions on green sensitivity, women empowerment, gender issues, contemporary issues, etc. Student engagement is encouraged through debates, article review and poster competitions, etc. The scope for extra knowledge is given an additional impetus the variety of credit courses on offer. Due to the COVID 19



pandemic, the number of such courses were limited in 2020-21. In the offline mode, many credit courses are again going to be offered to satiate the students demand for knowledge enhancement in areas like foreign languages, Tally, Digital Literacy, Software Testing name a few.

VIII Limited online teaching hours [3-4 hours only] and No Exam Fees: [Alumni]

Action Taken: During the COVID 19 pandemic, especially during 2020-21, with reliance on online mode of teaching, the students experienced digital fatigue. However, in 2021-22, with the opening up of campuses for offline teaching, the situation for students eased because of reliance on hybrid mode of teaching [online and offline]. Those who could come to campus attended offline classes.

IX Interactive class sessions, more guest lectures, additional co-curricular and extra-curricular activities, improvement in Sports Ground facilities [Students and Alumni]:

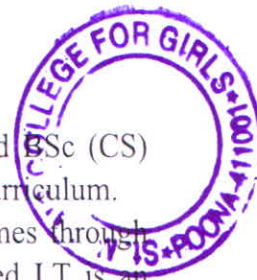
Action Taken: All faculty attempt to improve class interactions with students by asking Questions, having discussion sessions, facilitating class student presentations. The prevalence of COVID pandemic since March 2019 was an inhibiting factor but did not deter the College to organise several co-curricular activities at a departmental level. Student engagement is given high priority through student-oriented Clubs. All festivals are observed with great fervour at College. The Cultural Committee of the College organises several dance and music programmes even on the virtual platform. Student participation in intra-college and inter-college competitions is encouraged. Students bring laurels to the College both within and from outside College. There is no compromise made in regard to provision of Sports facilities to students. The College has an updated Gym. Besides, the College Sports Ground, the Sports students also have recourse to a ground outside College for practice sessions. Our Sports Department has trained many Sports Girls who have won accolades at the District, State and National levels.

X Student Trauma due to intensive Teaching-learning Process: [Students, Alumni]

Action Taken: The COVID 19 pandemic had a far-reaching impact on all. The College, within its capacity has endeavoured to make the student's learning experience as comfortable as possible. We have a Mental Well-being Programme which runs across all streams. Counselling facilities are available on campus in [offline and online mode]. This Programme assists the students by providing them coping skills necessary to handle curriculum absorption. The pandemic induced lockdown [w.e.f. March 2020] witnessed a derailment of the new academic term [2020-21] which is usually from June to April. Since 2021-22, it has been our endeavour to get back on track. The transition process has unfortunately led to curtailment of the vacation period- a time span required for rejuvenation both of students and faculty. But we hope to return to absolute normalcy very soon.

XI Equip students with digital competency/technology related exposure. [Students, Alumni and Parents]

Action Taken: The year 2020-21 was a COVID pandemic year wherein both teachers and students were perforce made to adopt ICT as a mode of teaching and learning, thus enhancing the digital competency of both. Prior to conduct of online Examinations, students were given an Orientation Session and went through the drill of appearing for a Mock Online Exam.



Examination Proctoring was also conducted online. In the BBA, BBA(CA) and BSc (CS) curriculum, the emphasis on digital knowledge enhancement is explicit through curriculum. For the BA & BCom Programmes, the enhancement of digital competency comes through class power point presentations by students. At the F.Y.B.Com level, Advanced I.T is an optional course offered to the student on additional payment basis. The Certificate Course in Stock Markets conducted by the Dept. of Business Economics and Banking provided exposure to the students to online trading in the stock market. In spite of this, the suggestion for introduction of a Foundation Course in Digital Literacy is being considered for inclusion at the earliest.

XII Inculcate awareness on competitive examinations: [Parent]

Action Taken: Students have been oriented on competitive examinations across (NET/SET exams, UPSC/MPSC and Bank PO exams) through guest lectures organised by different departments (all streams) and by the College Competitive Examination Cell.

XIII Adequate availability of Text books, other Reading and Study Material, improved access to Moodle and early intimation of Internal Assessment details to Students. [Students and Alumni]

Action Taken: At Degree College level, the students have to make a transition from text-book oriented reading and learning towards reference book reading and accessing journals, reports etc available on the digital platform. Access to e-resources from College Library is provided to all faculty and bona fide students of the Colleges who are given a log in ID for accessing digital resources from the Library. In cases where the student has a weak internet access; then the Library provides reading material in hard copy to Library members with valid College ID card.

The faculty of all streams and all Programmes upload the lecture recording, video and resource material links on MOODLE learning management resources/Google Class Room. For improved Moodle access, the College has prepared student institutional email IDs. The faculty supplement this by keeping connected with students via email/ whatsapp.

XIV Question Banks for different subjects with answers for benefit of working students:

[Students, Alumni and Parents]

Action Taken: Revision Sessions have been conducted by the faculty. Question Banks have been compiled and shared with the students before the End Semester Examination of May-June 2022.

XV Student Mentoring, Career Counselling, Mock Interview sessions, Internships and Student driven Placement Cell: [Students, Alumni and Parents]

Action Taken: Regular Student Mentoring sessions are conducted on campus in online and offline mode. Career Counselling, et al: Third year and PG students have the option to enrol with the Placement Cell of the College and get exposure to career counselling, hone the techniques of cracking job interviews and get the opportunity to be placed in good companies based on their skill sets. In courses which have a research orientation (Research Methodology) for PG Programmes, the students are taught how to design a Questionnaire and how to conduct interviews. Internships are already offered to BA Psychology, BA English,

BCom Accountancy and Business Studies, B.Sc (Computer Science), BBA, BBA(Computer Application) students. For all courses (under all streams) internships are in the process of being partially internalized at the Third Year level [under curriculum revision 2021-22] for implementation w.e.f. academic year 2022-23. The alumni suggestion of a student driven Placement Cell will be deliberated upon by College authorities and the course of action will be laid out as soon as possible.

XVI Improve human relations amongst Office Staff: [Alumni, Parents]

Action Taken: Grievances put forth by students and other stakeholders are resolved via intensive staff mentoring and linkage to non-teaching staff performance appraisal.

XVII Corporate funding of Students:

Action Taken: Since 2021-22 we have formalized a student aid programme which is handled by a Student Welfare Officer. Individuals and others are eligible to contribute towards this fund which shall be used for student aid in cases where student is unable to meet full fee commitment. For details, please refer to the Student Aid Policy. A fund raiser activity is on the anvil. The issue of formalized corporate funding will be explored.

XVIII Student Exchange Programmes: [Students]

Action Taken: The MILE Programme platform offers interactive learning between students of St. Mira's College students and Students from La Guardia Community College NY, USA on an online platform. The College will explore the possibility of other student-exchange programmes, will deliberate on the same, set up a committee to devise an action plan and roadmap for the same in the near future.



Dr. Jaya Rajagopalan
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