



SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, Cycle 3
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]
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SSR 2018-2019

**1.4.2_ The feedback system of the
Institution comprises the following:**

**A. Feedback collected, analysed and action
taken and report made
available on website**



Principal Incharge
St. Mira's College for Girls, Pune.

St. Mira's College for Girls, Pune
Criterion 1 Curriculum
Feedback Analysis from College Website
2018-19

I Students

Total no of student respondents-199

193 students i.e. 97% of the student respondents were satisfied with the syllabus taught at St. Mira's College.

185 students (93%) were of the view that enough reading material was provided for the subjects taught.

196 students i.e. 98% of the students felt that they were given a chance to enrol in extra credit courses in College.

192 students i.e. 96% of the student respondents stated that the curriculum taught helped to increase their confidence level as an individual.

189 students i.e. 95% of the student respondents opined that they would be able to get a job after completion of their Degree Programme at St. Mira's College.

Some of the suggestions which were brought to light were to focus attention on more field visits and internships (in all streams), introduce mathematics and econometrics with Economics Special ; float more skill based courses.

II Employer

Students who are placed by our College in reputed companies, have made us proud. Their employers have rated their professional performance on a scale of 1-4 and placed them between 3 & 4 i.e. upto expectations and above expectations. Some of the employers include companies like Concentrix Naksh Services Private Ltd, Northern Trust, Mphasis and KPMG.[Please refer to supporting document on employer feedback].

III Teachers

Teacher Respondents 30

1. " The curriculum is designed keeping in mind the latest developments in the subject."
2. " Updated syllabus gives our students an edge over students from other colleges."



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3. "Syllabi of St. Mira's College is up to date since it is revised every 5 years, considering the needs of the students".
4. "More internships can be added to give students first hand professional experience."

IV Parents

89 respondents

Based on the questions posed to parents in the online feedback questionnaire, the following evidence came to light:

84 parents i.e. 95% of the parents opined that the subjects included in the curriculum of St. Mira's College are applicable to daily life.

86 parents i.e. 98% of the parent respondents were of the view that the subjects taught were helpful in developing their daughter's personality.

88 parents i.e. 98.9% of the parents felt that the curriculum taught at St. Mira's College prepared their daughter for higher studies.

86 parents i.e. 98% of the parents were of the view that the curriculum at taught at St. Mira's College helped their daughter/ward to think independently.

79 parents i.e. 90% of the parents were of the view that education at St. Mira's College was helpful in getting their daughter a job.

Some positive remarks: Strong leadership, good teaching and nurturing environment

Some constructive suggestions: to include more field visits

V Alumni

Alumni Feedback qualitative [Taken between 27-02-2019 to 04-03-2019]

The overall response was positive . A few suggestions emerged which seemed very constructive and worthy of introduction. Some of the comments/remarks of a few alumni are given below:




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1.Ms. Hennashka Israni, alumna BA Eco special 2015 batch was of the view that :” Econometrics and Maths should be introduced for B.A. Economics Special students”.

2.Ms Jaya Nagrani, alumna BCom 2011 batch stated that : “The autonomous syllabus was very helpful for my NET/SET examination preparation.”

3.Ms. Viveka Singh, alumna BA English 2008 batch opined that : “St. Mira’s College is one of its kind where mind and soul are trained together to help us become excellent in all spheres of life.”

4. Eden Lobo alumna BA Psychology 2018 batch was of the view that , we need to “ Include a lot of credit courses which are more in-depth to the syllabus such as Research Methodology, test construction or statistics. Since these are important subjects in the Master level... . A strong basic foundation in these subjects is very, very important”.

Some of these suggestions have been taken quite seriously by us.

Based on Hennashka Israni’s and Shreelekha Kakade’s suggestions, the College plans to introduce a credit course in Quantitative Methods and Statistics for the BA Economics Special students as soon as possible.

Based on Eden Lobo’s suggestion a Credit Course in Research Methodology was introduced in the academic year 2018-19 itself.



G.H. Gidwani
Dr. G.H. Gidwani
Principal
St. Mira’s College for Girls, Pune

**CRITERIA (1) Curriculum Development & Design
ACTION TAKEN REPORT 2018-19**

Plan of Action	Achievements /Outcome
<p>Section: 1. (a) To commence M.Sc. (Computer Science) Part I (Sem.I & 2) & M.COM-Advanced Accountancy & Taxation Part I(Sem1&2) Programs in 2018-19; 1. (b)(i)To run M.Sc. (Computer Science) Part I & II and (ii)MCom (Adv. A/c & Taxation Part II w.e.f. 2019-20.</p>	<p>Section: 1. (a) Achievements-Action Taken ; (a) Outcomes in terms of No. of students enrolled: (i)M.Sc (CS)=25 students [Part I] (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48 1(b) (i)To achieve goal in 2019-20. 1(b)(ii)To achieve goal in 2019-20.</p>
<p>Section: 1. (A) To encourage re-runs of existing Credit Courses 1. (B) To commence new extra Credit Courses</p>	<p>Section: 2. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses] 2. (A)(b)Outcomes- (i) Increase in total no. of value-added Credit Courses offered: 03 (2015-16);11(2016-17);18(2017-18); 24 (2018-19) along with Certificate Courses (ii) Frequency of re-runs of Credit Courses (till 2018-19): 1. Tally 9- 4 times since 2015-16; 2. Spoken English-twice since 2016-17; 3. Spanish Basic-twice since 2016-17; 4. Cartooning- twice since 2016-17 5. Tourism Management-twice since 2016-17; 6. Early Childhood Care in Education -twice since 2017-18 7. Listening Skills- twice since 2017-18. (iii) Student enrollment (course wise): [Refer List of students enrolled in Credit Courses].</p>
<p>Section: 3. To commence Certificate and Diploma Courses w.e.f. 2018-19</p>	<p>Section: 3 (a).Achievements-Action Taken : (i) No of Cert./Dip. Courses offered: 01 Certificate; 03 PG Diploma (ii) Subjects: A. Psychology : 1 year PG Diplomas in (i) Dance Movement Therapy[PGDMT]: [400 hours]; (ii) Clinical Music Therapy [PGCMT]: [900 hours]; (iii)Mindfulness Based Counseling: Listening with Embodied Presence [420 hours]; B. Banking & Finance[Cert.Program in Financial Mkts-Sales & Operations] 3. (b). Outcomes-No. of students enrolled- 1.Psychology -(i) PGDDMT-20; (ii) PGDCMT-05; (iii)PGDMBC-Batch 1. (14); Batch 2 (11). 2. Banking & Finance (Com)- 45</p>
<p>Section: 4. To conduct Field Visits/initiate Internships(2018-19)</p>	<p>Section: 3. (a) Achievements- (i) Projects- E-Service Book (ii) Field visits -Banking & Finance-CAB, RBI, Pune (iii) Internships in Psychology, Accountancy and Others(Refer Linkages with other Institutions for NAAC] 4. (b)Outcomes- (i) Curriculum enrichment with Skill-based Credit & Certificate Courses. (ii) Placement Opportunity tapped- • 03 students placed-Certificate Course of BSE Institute; • 06 Students placed-TCS-Retail Analytics Program [Manasi Sail, Aditi Singh, Nivedita Dodeja, Disha Kripalani, Christina, Kranali Venkatchalam</p>



Jayab

<p>Section 5. (a) (i) Formal Faculty Feedback from student in place. (ii) Student Feedback of Credit Courses; (iii) To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.</p>	<p>Section 5. (a) Achievements- (i) Already in place; (ii) Already in place; (iii) Action Taken; Feedback Link uploaded on College Website ; 5. (b) Outcomes- (i) Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and helps to maintain a healthy student-teacher connect. (ii) Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential. (iii) Initiated Stakeholder Interaction with College with Feedback received online(students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic & email communication). (iv) The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link]. (v) Welcoming constructive suggestions/remarks from students, alumni, parents, etc.; we are open to incorporating feedback in curriculum development. (vi) Action Planned: Currently exploring feedback & suggestions received to further incorporate field visits & internships in curriculum design parameters for curriculum enrichment. For instance, feedback received on need for Statistics and Mathematical Tools in Courses-Credit Course on Quantitative Methods and Statistics on the anvil.</p>
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