

St. Mira's College for Girls, Pune
(Autonomous-Affiliated to Savitribai Phule Pune University)

B.Com.

Subject: BUSINESS ADMINISTRATION-I

C41608

Semester: IV

Year: 2018-2019

UNIT: 1, 2, 3 : Study of Personality traits, Emotional Intelligence, Spiritual Intelligence & Survey:
Functional & Analytical Skills

ASSIGNMENT
ON
INDIVIDUAL AND
ORGANISATIONAL BEHAVIOR

SUBJECT - BUSINESS
ADMINISTRATION - 1

TITLE - ORGANISATIONAL
BEHAVIOR

SUBMITTED TO ASST. PROF. SHANTI
FERNANDES

SUBMITTED BY - TAHSEEN SULTHAN
(3605)

CLASS - SYB COM - A

SEMESTER - IV

YEAR - 2018-19

DATE OF - 13-3-19
SUBMISSION

INDEX

Sr.No.	Title	Pg.No.
1	Introduction	1
2	Objectives of the Study	2
3	Study of various models of OB	3
4	Study of Perception of people	7
5	Various Personality structure	11
6	Spiritual Intelligence	17
7	Happiness Well-being	19
8	Emotional Intelligence	21
9	Analysis of the Survey and the findings	23
10	Conclusion	29
11	Bibliography and Webiography	29

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MYERS-BRIGGS TYPE INDICATOR

It is a self-report inventory designed to identify a person's personality type, strengths and preferences. The questionnaire was developed by Isabel Myers and her mother Katherine Briggs based on their work with Carl Jung's theory of personality types.

- Extraversion (E) - Introversion (I)

Extraverts (also often spelled extroverts) are 'outward-turning' and tend to be action-oriented, enjoy more frequent social interaction, and feel energized after spending time with other people.

Introverts are 'inward-turning' and tend to be thought oriented, enjoy deep and meaningful social interactions, and feel recharged after spending time alone.

- Sensing (S) - Intuition (N)

According to the MBTI, people tend to be dominant in one area or the other. People who prefer sensing tend to pay a great deal of attention to reality, particularly to what they can learn from their own senses. They tend to focus on facts and details and enjoy getting hands-on experience.

Those who prefer intuition pay more attention to things like patterns and impressions. They

FOR EDUCATIONAL USE

EMOTIONAL INTELLIGENCE

Emotional Intelligence or EQ describes an ability to monitor your own emotions as well as the emotions of others, to distinguish between and label different emotions correctly, and to use emotional information to guide your thinking and behavior and influence that of others.

4 Dimensions of Emotional Intelligence

Perceiving emotion, relate

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Analysis of Job Satisfaction Survey

- (1) Out of 10 respondents, 5 of them strongly agree that they feel positive and up most of the time they are working while 5 respondents agree with the same.
- (2) Out of 10 respondents, 2 of them strongly agree that they have energy at the end of each work day to engage in personal interests, while 5 of them agree with the statement, 1 respondent had a neutral response and 2 respondents disagree with the same.
- (3) Out of 10 respondents, 4 of them strongly agree that most interactions at work are positive, 2 of them agree with the statement, 3 respondents had a neutral response and 1 respondent strongly disagreed with

SPIRITUAL INTELLIGENCE

Spiritual Intelligence is the expression of innate spiritual qualities through your thoughts, actions and attitude, says Brahmakunna Shivan.

To be 'spiritual' is to think, act and interact from an awareness of self as spirit not form, soul not body. Most of us are taught to believe we are our physical forms, and so we identify with our body or the labels we give to our bodies such as nationality, race, gender, profession, etc. This wrong sense of self is what creates all fear, anger, sadness in life. From a spiritual point of view these emotions are always the result of ego, which then blocks access to your true spiritual nature which is peaceful, loving and joyous.

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AN ASSIGNMENT ON-

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SUBMITTED TO - ASST. PROF. SHANTHI FERNANDES

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CLASS - SYBCOM (B).

SEMESTER - IV

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ANALYSIS

LEFT AND RIGHT HEMISPHERE ANALYSIS -

~~LEFT~~ Out of 20 people, 12 people read as a hobby & 8 do not read.

Out of 20 people, 4 people are good at writing & 16 are not good at writing.

Out of 20 people, 6 people are good at dancing & 14 are not good at dancing.

Out of 20 people, 5 respondents are good at singing & 15 were not good at singing.

Out of 20 respondents, 9 respondents enjoyed sports & 11 did not.

Out of 20 respondents, 12 respondents were spiritual & 8 were not.

Out of 20 respondents, 7 respondents were good at drawing, 13 were not.

Out of 20 respondents, 2 respondents were good at learning new languages, 18 were not.

Out of 20 respondents, 6 respondents were good at photography, 14 were not.

Out of 20 respondents, 8 respondents were good at maths, 12 were not.

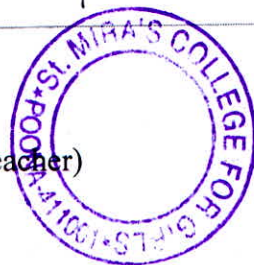
Out of 20 respondents, 6 respondents were dominating, 14 were not.

Out of 20 respondents, 10 respondents had controlling ability, 10 did not.

Out of 20 respondents, 7 respondents were good at speech & 13 were not.

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