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**INTRODUCTION TO EDUCATION: CONCEPTS &
PERSPECTIVES OF EDUCATION - I**

Semester I	Subject Code: AC11504	Lectures : 60
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Objectives:

- To acquaint students with the concept and meaning of education.
- To enable students to understand the aims of education.
- To acquaint students with the role of family and school as a social institution.
- To acquaint students to various aspects of education.

Unit – I Concept of Education

12.

- 1.1 Concept of education: Meaning, definitions and nature.
- 1.2 Types of education: formal informal, non-formal education.
- 1.3 Significance of education to: Individual life, Social life and National life.
- 1.4 Four pillars of education: learning to know, learning to do, learning to be, learning to live together.

Unit – II Educational Policies

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- 2.1 University Education: Recommendations.
- 2.2 Mudaliar Commission: Recommendations.
- 2.3 Kothari Commission: Recommendations.
- 2.4 National policy of education: 1986 and thereafter recommendations.



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Unit – III Agencies of education	12.
3.1 Family – meaning and functions.	
3.2 Role of the family in educational development of the child.	
3.3 School : Meaning and functions.	
3.4 Role of school in the development of the child.	

Unit – IV Aspects of education	12
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4.1 Liberal education: meaning, methodology and importance.	
4.2 Peace education : meaning, methodology and importance.	
4.3 Vocational education: meaning, methodology and importance.	
4.4 Life-skill Education: self-awareness, empathy, critical thinking, creative thinking, decision-making, problem-solving, effective communication, interpersonal relationship, coping with stress, coping with emotions.	
Theory lectures: 48 lectures.	
Library work, project, guest lectures, visits: 12 lectures.	
Total : 60 lectures.	



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Reference Books:

1. B.D. Bhatiya (2004). "Theory & Principles of education" 12th ed, Doaba House Booksellers & Publisher Delhi
2. M.B. Kundale (2003). "Shaikshnik Tatvadnyan Samaj Shastra" 10th ed, Shriveedhya Prakashan, Pune.
3. S. Laxmi (1989). "Innovation In Education Sterling Publication" 1st.ed, New Delhi.
4. Delors, J.(1996) " Learning: The treasure within, Report to UNESCO of the International Commission on education for 21st Century", UNESCO Publishing Press,Paris.
5. Ghormode & Ghormode(2008) " Udyonmukh Bharatiya Samajatil Shikshan" 1st ed, Vidya Prakashan, Nagpur.
6. Dr. Bhosale &Dr. Dhone(2009) " Shikshanatil Badalte Vichar Pravah",1st ed, Phadke Publication, Kolhapur.
7. Balvinder Kaur, " Peace Education", Deep &Deep Publication,New Delhi.

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INTRODUCTION TO EDUCATION: CONCEPTS &
PERSPECTIVES OF EDUCATION - II

Semester II	Subject Code: AC21504	Lectures : 60
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Objectives:
<ul style="list-style-type: none">• To acquaint students with the aims and problems at levels of education.• To acquaint students with the contribution of educational thinkers.• To acquaint students with the role and importance of mass media in education <p>1.5 To enable students to understand and apply life-skill education in day to day life.</p>

Unit – I Levels of Education	12
1.1 Pre-primary Education 1.2 Primary Education 1.3 Secondary Education 1.4 Higher Education <ul style="list-style-type: none">• Problems and Suggestive Measures at all the above levels of education.	

Unit – II Contribution of Indian Educators	12.
2.1 Savitri bai Phule <ul style="list-style-type: none">• Educational Philosophy	

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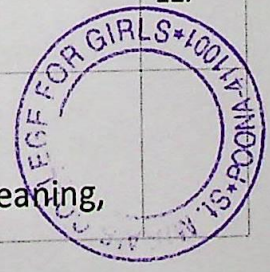
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<ul style="list-style-type: none"> • Educational Contribution towards Women`s Education. 	
2.2 Sri Aurobindo <ul style="list-style-type: none"> • Educational Philosophy • Educational Contribution. 	
2.3 Sadhu T.L. Vaswani <ul style="list-style-type: none"> • Educational Philosophy • Girl`s Education 	
2.4 Ramabai Ranade <ul style="list-style-type: none"> • Educational Philosophy • Women`s Education 	

Unit – III Role of Mass Media in Education	12
3.1 Meaning, Need and Sources of Mass media. 3.2 Role of Printed Media: Newspaper, Magazines, Literature. 3.3 Role of Electronic Media: Radio, TV, Internet. 3.2 Significance of mass media in education: Positive and Negative.	

Unit – IV Educational Psychology	12.
4.1 Educational Psychology: Meaning, definitions and nature. 4.2 Introspection method of studying Educational Psychology: Meaning,	



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Advantages and Limitations.

4.3 Observation Method of studying Educational Psychology: Meaning, Advantages and Limitations.

4.4 Experimental Method of studying Educational Psychology: Meaning, Advantages and Limitations.

Theory lectures: 48 lectures.

Library work, project, guest lectures, visits: 12 lectures.

Total : 60 lectures.

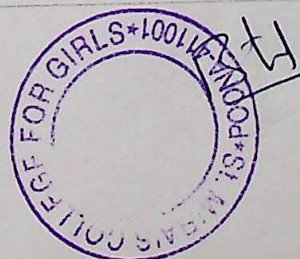
Reference Books:

1. B.D. Bhatiya (2004). "Theory & Principles of education" 12th ed, Doaba House Booksellers & Publisher Delhi.
2. M.B. Kundale (2003). "Shaikshnik Tatvadnyan Samaj Shastra" 10th ed, Shriveedhya Prakashan, Pune.
3. J.C. Agarwal (1992). "Theory & Principles of education" 8th ed, Vikas Publication House, New Delhi.
4. Dunake & Deshpande (2008). "Advanced Educational Sociology" 3rd ed, Nitya Nutan Publication Pune.
5. Dada J.P. Vaswani (2005). "Sadhu T. L. Vaswani – His Life and Teaching" 1st ed, Sterling Publisher, New Delhi.
6. S. Gangaram (1984). "Mira Movement in Education" 1st ed, Sadhu Vaswani Mission Publication Pune.
7. Yogendra Sharma (2003). "History and Problem of Education" (1st& 2nd Volume) 2nd ed. Kanishka Publication, New Delhi.
8. Lila Patil & Vishwambhar (1990). "Aajche Shikshan Ani Ajachya Samasya" 4th ed. Shriveedhya Prakashan, Pune
9. W.N. Dandekar (2000). "Educational Psychology" 6th ed. Shree Vidya Publication Pune.

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