1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last years. [33.89\%].

## 2017-18

File Description-DVV

- Academic Council Minutes of Meeting


Principalincharge St. Mira's College for Girls, Pune.

## St. Mira's College for Girls

## ACADEMIC COUNCIL MEETING

Attendance Sheet
$18^{\text {th }}$ April 2018

| Sr. <br> No. | Name | Sign |
| :---: | :---: | :---: |
| 1 | Dr. G.H.Gidwani - Principal (Chairperson) | \&H3 |
| 2 | Mrs. Stella Ambrose |  |
| 3 | Mrs. Shalini Iyer -Vice principal | Shaliui rje |
| 4 | Dr. Soniya Chavan | SGChavan |
| 5 | Dr. Rama Venkat | Rrma venkar. |
| 6 | Dr.VaishaliDiwakar | Qurikan |
| 7 | Dr.JayaRajagopalan |  |
| 8 | Ms. Elizabeth K | Elizaluett-Kande |
| 9 | Mrs.HasinaShaikh | theorer |
| 10 | Mrs.SangitaDeshmukh |  |
| 11 | Ms. Veena Kenchi | beina |
| 12 | Dr .Sandhya Pandit | $8$ |



## St. Mira's College for Girls, Pune <br> Academic Council Meeting

## Agenda of meeting to be held on 18th of April 2018

The meeting of the Academic council will be held on 18th of April 2018 at St. Mira's College for Girls, Pune at 10.30 am. in the Principal's office.

The agenda of the meeting is as follows:
Item No. 1: To discuss and approve the Diploma in Dance movement therapy syllabus for and recommend to the Governing Body for approval.
Item No. 2: To discuss and approve the Certificate course in Mindfulness Based Counseling: Listening with Embodied Presencesyllabus and recommend to the Governing Body for approval.
Item No.3: Any other items with the permission of the Chair

## Minutes of the Meeting of the Academic Council

The meeting of the Academic council was held on 18th of April 2018 at St. Mira's College for Girls, Pune at 10.30 a.m. in the Principal's office.

The following members were present:-

1) Dr. G.H.Gidwani - Principal(Chairperson)
2) Mrs. Stella Ambrose
3) Mrs. Shalini Iyer
4) Dr. Sonia Chavan
5) Dr. Rama Venkat
6) Dr.VaishaliDiwakar
7) Dr.JayaRajagopalan
8) Ms. Elizabeth K
9) Mrs.HasinaShaikh
10) Mrs.SangitaDeshmukh
11) Ms. Veena Kenchi
12) Dr .Sandhya Pandit

Item No. 1: To discuss and approve the Diploma in Dance movement therapy syllabusand recommend to the Governing Body for approval.

Discussion: Diploma in Dance Movement Therapy (DMT)-
a. Title of the course- Diploma in Dance Movement Therapy (DMT)
b. No. of Credits- 1 year diploma course divided into 2 semesters
c. No. of hours- 400 hours
d. Syllabi- In partnership with ArtSphere and Creative Movement Therapy Association of India CMTAI. MOU signed between St. Mira's College ArtSphere and Creative Movement Therapy Association of India (CMTAI).
e. Dates to be conducted- Lectures to be done every 3 months over 10 days $1^{\text {st }}-10^{\text {th }}$ June 2018



1814118
$14^{\text {th }}-25^{\text {th }}$ September 2018
$11^{\text {th }}-22^{\text {nd }}$ January 2019
$31^{\text {st }}$ March- $4^{\text {th }}$ April 2019
$20^{\text {th }}-25^{\text {th }}$ May 2019
f. Venue- Art Sphere and St. Mira's College
g. Name of the department conducting the course- Department of Psychology
h. Course Coordinator- Dr. Jaya Rajagopalan
i. Name of the course instructor- Anshuma and Mughdha Shivapurkar
j. Fees to be charged- 1 lac rupees + GST (if applicable)
k. Remuneration for course instructor-

Cost for course leader- Rs. 25,000/-
Cost for course coordinator of ArtSphere- Rs. 25,000/-.

Resolution: It was resolved to recommend the Diploma in Dance movement therapy syllabus, to the Governing Body for approval.

Item No. 2: To discuss and approve the Certificate course in Mindfulness Based Counseling: Listening with Embodied Presencesyllabus and recommend to the Governing Body for approval.

## Discussion: Mindfulness Based Counseling: Listening with Embodied Presence-

a. Title of the course- Mindfulness Based Counseling: Listening with Embodied Presenceb. No. of Credits- 25
c. No. of hours- 375 hours
d. Syllabi- In partnership with Just Being Centerand St. Mira's College
e. Dates to be conducted- $24^{\text {th }}$ August 2018 to April, 2019
$24^{\text {th }}-26^{\text {th }}$ August 2018
$21^{\text {st }}-23^{\text {rd }}$ September 2018
$10^{\text {th }}-11^{\text {th }}$ November 2018
$5^{\text {th }}-6^{\text {th }}$ January 2019
$8^{\text {th }}-10^{\text {th }}$ February 2019
$2^{\text {nd }}-3^{\text {rd }}$ March 2019
$5^{\text {th }}-6^{\text {th }}$ April 2019

Venue- Just Being Center and St. Mira's College
Name of the department conducting the course- Department of Psychology Course Coordinator- Dr. Jaya Rajagopalan
Name of the course instructor- Ms. Sandy Dias Andrade
Fees to be charged- Rs, 22,000/-
Remuneration for course instructor- NA

Resolution: It was resolved to recommend the Certificate course in Mindfulness Based Counseling: Listening with Embodied Presencesyllabus, to the Governing Body for approval.


> St. MIra's College for Girls, Pune
> [Autonomous-affiliated to Savitribai Phule Pune University]
> Academic Council Meeting
> Minutes of Meeting

Day \& Date: Tuesday, 14-07-2017
Venue: Principal's Office
Time: 12 noon
Agenda:

1. To read, approve and ratify for adoption the syllabi of the New Credit Courses to be transacted in 2017-18.

Resolutions passed:
A resolution was passed after reading, approving and ratifying the syllabi of the New Credit Courses to the effect that these courses would be transacted in 2017-18.

The details of the same are as under:

| $\begin{array}{\|l} \hline \text { S. } \\ \text { No } \end{array}$ | Particulars | Conducted <br> by <br> Department | Course Coordinator | Course <br> Instructor/ <br> Collaboration | No of hours | No of credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \hline \text { Digital } \\ & \text { Marketing } \\ & \hline \end{aligned}$ | BBA | Mrs. Abhrahdita Navhi | External agency | 15 | 01 |
| 2 | Accountancy \& Finance (Global Business Services) | BBA | Mrs. <br> AbhrahditaNavhi | Crest Eduscope | 30 | 02 |
| 3 | Accountancy (Tally 9) | Accountanc <br> y | Mrs. Deepanjali Majumdar | Mrs. Deepanjali Majumdar | 15 | 01 |
| 4 | Spanish (Basic) | English | Mrs. <br> SuhaileAzavedo | KomalTujare | 30 | 02 |
| 5 | Spoken English | English | Dr.Snober Sataravala | External | 30 | 02 |
| 6. | Quantitative Techniques | Mathemati cs | Mrs. <br>  <br> Mrs. <br> VrushaliParanjape | External | 30 | 02 |
| 7 | Python <br> Programming | Computer Science | Mrs. Alka Kalhapure | External | 15 | 01 |
| 8 | Tourism Management | Commerce \& History | Mrs. Shanthi Fernandes \& Ms Sandhya Pandit | External | 30 | 02 |
| 9 | Teacher's <br> Training in Early <br> Childhood Care <br> in Education | Education | Mrs Hasina Shaikh | Mrs Charu Matai (Principal and Faculty) SVM's | 15 | 01 |


|  | (ACE) |  |  | Teacher's <br> Training <br> Institute, <br> Pune |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 | Dance | English | Dr Snober <br> Sataravala | External | 30 | 02 |
| 11 | Yoga | CPU <br> recommen <br> ded PG <br> courses* | Dr Sonia Chavan | External | 60 | 04 |
| 12 | Cyber Security | CPU <br> recommen <br> led PG <br> courses* | Dr Sonya Chavan | External | 60 | 04 |
| 13 | Human Rights | CPU <br> recommen <br> led PG <br> courses* | Dr Sonya Chavan | External | 30 | 02 |

*The syllabi of the credit courses of Yoga, Cyber Security and Human Rights were not
discussed since their syllabi has been designed by the SPPU.


St. Mira's College for Girls ACADEMIC COUNCIL MEETING $\quad 14^{\text {th }}$ July 2017
Attendance Sheet


# St Mira's College for Girls, Pune <br> Credit Courses <br> 2017-18 <br> <br> Academic Council Meeting 

 <br> <br> Academic Council Meeting}

## Day \& Date: Thursday, $13^{\text {th }}$ July, 2017 <br> Venue: <br> Principal's Office

Agenda: To discuss and approve the syllabi of the following credit courses to be conducted during the academic year 2017-18:

1. Digital Marketing
2. Accountancy \& Finance (GBS)
3. Tally
4. Spanish
5. Spoken English
6. Quantitative Techniques
7. Python Programming
8. Tourism Management
9. Teacher's Training (Education)
10. Dance
11. Yoga
12. Cyber Security


## Agenda of meeting to be held on $19^{\text {th }}$ June 2017

The meeting of the Academic council will be held on $19^{\text {th }}$ June 2017 at St. Mira's College for Girls, Pune at 12.00 p.m. in the Principal's office. The agenda of the meeting is as follows.

Item No.1: To discuss and approve the Cost and works Accounting II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 2: To discuss and approve the Cost and works Accounting III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 3: To discuss and approve the Auditing and Taxation syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 4: To discuss and approve the Advanced Accountancy syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 5: To discuss and approve the Mercantile law syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 6: To discuss and approve the Business Entrepreneurship II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 7: To discuss and approve the Business Entrepreneurship III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 8: To discuss and approve the Business Administration II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 9: To discuss and approve the Business Administration III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 10: To discuss and approve the Marketing Management II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 11: To discuss and approve the Marketing Management III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No. 12: To discuss and approve the Hindi syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Item No.13: Any other items with the permission of the Chair.


## St. Mira's College for Girls

## MEMBERS OF ACADE.MIC COLYCIL. 2017-18

## (Meeting conducted on 19/6/2017)

Sr.
Name
Sign
1 I)r. G.H. Gidwani
2 Mrs. M. Bancrjee
3 Mrs. Shalini lyer

4 Ms. Soniya Chavan
5 Do.Mrs. Deepika Chadda
6 I)r. Rama Venkat
SGChavan
Mro Deepelce Chadde
orma venkar.

7 Dr. Arwah Madan


8 Mrs. Vaishali Diwakar

9 Mrs. Jaya Rajgopalan

10 Dr. Shubhada Moghe


11 Mrs. Sangeeta Deshmukh
wh

12 Mrs. Haseena Shaikh

13 Mts. Veena Kenchi
14 Hr-Sandhya Pandit


## Minutes of the Meeting of the Academic council

The meeting of the Academic council was held on $19^{\text {th }}$ June 2017 at St. Mira's College for Girls, Pune at 12.00 p.m. in the Principal's office.

The following members were present:-

1) Dr. G. H. Gidwani - Principal
2) Dr.Rama Venkat
3) Dr. .Soniya Chavan
4) Dr.Deepika Chadda
5) Dr. Arwah Madan- COE
6) Dr. Jaya Rajagopalan
7) Dr. ShubhadaMoghe
8) Dr. SangitaDeshmukh
9) Dr. Sandhya Pandit
10) Ms. Veena Kenchi

Item No.1: To discuss and approve the Cost and works Accountancy II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Cost and works Accountancy II syllabus (TYBCom) for the year 2017-22 was presented by Dr. Deepika Chaddha. She discussed the changes in the syllabus Title of the Paper:
Semester V-Cost and works Accountancy
Semester VI - Cost and works Accountancy
The following changes have been made:

| St. Mira's (2012-2017) |  | St. Mira's (2017-2022) | SPPU |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Sem V | Sem VI | Sem V | Sem VI | Term I | Term II |
| Overheads | Methods of <br> Costing | Traditional <br> Methods of <br> Overhead <br> Absorption (16) | Methods of <br> Costing (4) | Overheads 6 | Methods <br> of Costing |
| Accounting <br> and control of <br> Manufacturing <br> Overheads <br> (Part I) | Contract <br> Costing | Modern Method <br> of Overhead <br> Absorption: <br> Activity Based <br> Costing (18) | Contract <br> Costing (14) | Accounting <br> of Overheads <br> (Part I) 14 | Contract <br> Costing |
| Accounting <br> and control of <br> Manufacturing <br> Overheads <br> (Part II) | Process <br> Costing | Reconciliation <br> of Cost <br> Accounting <br> Records with <br> Financial <br> Accounts (10) | Process Costing <br> (10) | Accounting <br> of Overheads <br> (Part II) 20 | Process <br> Costing |
| Activity Based | Operating | Cost | Operating | Activity | Service |


| Costing <br> Technique | Costing | Accounting <br> Standards (4) | Costing (10) | Based <br> Costing <br> Technique 8 | Costing |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | Strategic Cost <br> Management <br> and New <br> Trends in |  |  |
|  |  |  | Strategic Cost <br> Management <br> $(10)$ |  |  |

## Note:

1. Bold font is new component and new unit
2. Sem. V change: 29.1 \%
3. Sem. VI change: $20.83 \%$
4. Overall change: $25 \%$

## Note:

1. Both the semesters cover topics of university syllabus plus new chapters have been introduced
2. Sem V different by $50 \%$
3. Sem VI different by $16.66 \%$

After full discussion on the subject following resolution was passed unanimously
Resolution: It was resolved to recommend the Cost and works Accountancy II syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 2: To discuss and approve the Cost and works Accountancy III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Cost and works Accountancy III syllabus (TYBCom) for the year 2017-22 was presented by Dr.Deepika Chaddha. She discussed the changes in the syllabus

Title of the Paper:
Semester V - Cost and works Accountancy
Semester VI - Cost and works Accountancy
The following changes have been made:
Sem V

| 2012-17 |  |
| :--- | :--- |
| Introduction to Cost Control (2) | Introduction to Cost Control and Manageme <br> Information System in Costing (Theory- 6) <br> $5 \%$ |
| Marginal costing and Cost Volume <br> Profit Analysis (8) | Marginal costing and Cost Volume <br> Profit Analysis (8) |
| Application of Marginal Costing and Decisic <br> Making (12) | Application of Marginal Costing and Decisic <br> Making (10) |
| Budgetary control (16) | Budgetary control (14) |
| Transfer Pricing (10) | Farm Costing (10) 20\% |
| Change \% =25\% |  |



| Sem V |  |
| :--- | :--- |
| University | St. Mira's Now |
| Marginal Costing (18) | Introduction to Cost Control and Managemer <br> Information System in Costing (Theory- 6) <br> $5 \%$ |
| Budgetary Control (12) | Marginal costing and Cost Volume <br> Profit Analysis (8) |
| Uniform costing and Inter-firm Comparison | Application of Marginal Costing and Decisic <br> Making (10) |
| Introduction to management (14) <br> information system in Costing (10) | Budgetary control (14) |
|  | Farm Costing (10) 20\% |
| Change \% $=25 \%$ |  |

## Sem VI

| Sem VI |  |
| :--- | :--- |
| 2012-17 2017-22 |  |
| Standard Costing (4) | Standard Costing, Total Quality Managemen <br> Just in Time (4) 5\% (16) |
| Variance Analysis (20) | Variance Analysis (10) |
| Cost Audit (14) | Transfer Pricing (10) |
| Emerging trends in Cost <br> Management (10) | Cost Accounting Record Rules and <br> Cost Audit (6) |
|  | Recent Developments in Cost (12) <br> Accounting <br> Life Cycle Costing (Sums) <br> Throughput Accounting (Sums) 20\% |

Change $\%=25 \%$

| Sem VI |  |
| :--- | :--- |
| University | St. Mira's Now |
| Standard Costing (16) | Standard Costing, Total Quality Managemen <br> Just in Time (4) 5\% |
| Farm Costing (10) | Variance Analysis (16) |
| Cost Accounting Record Rules <br> \& Cost Audit (12) Cost <br> Emerging trends in Cost <br> Management (10) | Transfer Pricing (10) |
| Cost Audit (Legal Provisions) (10) | Cost Accounting Record Rules and <br> Cost Audit (6) |
| Change \% $=25 \%$ | Recent Developments in Cost (12) <br> Accounting Costing (Sums) (Sums) 20\% <br> Life Cycle Couting <br> Throughput Accounting (Sums |

After full discussion on the subject following resolution was passed unanimously.
Resolution: It was resolved to recommend the Cost and works Accountancy III syllabus (TYBCom) for the year 2017-22, to the Governing Body for approvad

Item No. 3: To discuss and approve the Auditing and Taxation syllabus for TY BCom (2017-22) and recommend to the Governing Body for approval
Discussion: Auditing and Taxation syllabus (TYBCom) for the year 2017-22 was presented by Dr. Deepika Chaddha. She discussed the changes in the syllabus
Title of the Paper:
Semester V - Practical Auditing
Semester VI - Income Tax
The following changes have been made:
2012-17
2017-22

| Sem V | Sem VI | Sem V | Sem VI |
| :--- | :--- | :--- | :--- |
| Nature of Auditing and <br> Audit Process | Basic Concepts | Nature of Auditing <br> and Audit Process <br> (16) | Basic Concepts(06) |
| Vouching and <br> Verification | Heads of Income | Vouching and <br> Verification (10) | Heads of Income- Part 1 <br> Case Laws (20) \{3\} |
| Audit Report | Gross Total Income <br> \& Deductions | Audit Report and <br> Audit Certificate(4) | Heads of Income- Part II <br> Problems on Capital <br> Gains <br> Case Laws (14)\{ 8\} |
| Special Audit |  | The Auditor (08) |  <br> Deductions (14) |
| Trends in Auditing |  | Audit of Banking <br> Companies and Co <br> operative Societies <br> (10) |  |

Note: 1. Bold font is new chapters introduced
2. Sem V: - Change is $\mathbf{3 7 . 5 \%}$
3. Sem VI: - Change is $22.91 \%$
4. Overall Change: $\mathbf{3 0 . 2 0 \%}$

| University |  |  |  |
| :--- | :--- | :--- | :--- |
| Term V Mira's | Term VI | Sem V | Bas |
| Introduction to <br> Principles of Auditing <br> and Audit Process(12) | Basic Concepts(8) | Nature of Auditing and <br> Audit Process <br> (16) | Basic Concepts(06) |
| Checking, Vouching <br> and Audit Report(12) | Heads of <br> Income(24) | Vouching and <br> Verification (10) | Heads of Income- Part 1 <br> Case Laws (20) \{3 $\}$ |
| Company Auditor(8) | Deductions and Tax <br> (8) | Audit Report and Audit <br> Certificate(4) | Heads of Income- Part II <br> Problems on Capital <br> Gains <br> Case Laws (14)\{ 8\} |


| Tax Audit(8) | Miscellaneous (4) | The Auditor (08) |  <br> Deductions (14) |
| :--- | :--- | :--- | :--- |
| Audit of Computerised <br> System (8) | Income Tax <br> Authorities(4) | Audit of Banking <br> Companies and Co <br> operative Societies <br> $(10)$ |  |

Note: In both the terms we are covering all the topics of University syllabus plus new chapters introduced. 1 . Sem V: Different by $20.83 \% 2$. Sem VI: - Different by 22.91\% 3. Overall Change:-21.87\%

After full discussion on the subject following resolution was passed unanimously.
Resolution: It was resolved to recommend the Auditing and Taxation syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 4: To discuss and approve the Advanced Accountancy syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Advanced Accountancy syllabus (TYBCom) for the year 2017-22 was presented by .Dr.Deepika Chaddha. She discussed the changes in the syllabus
Title of the Paper:
Semester V - Advanced Accountancy
Semester VI -Financial Management and Social finance
The following changes have been made:
Sem V

| Pune University | St. Mira's (2012-17) | St. Mira's (2017-22) |
| :---: | :---: | :---: |
| Accounting Standards \& Finar Reporting (Introduction to IFR Fair Value Accounting) (12) | Banking Companies Final Acc <br> (14) | Banking Companies Final Accounts |
| Final Accounts of Banking Companies <br> (12) | Farm Account (10) | $\begin{gathered} \text { Insurance Claim (10) } \\ {[\mathrm{SM}=20 \%, \mathrm{PU}=0 \%]} \end{gathered}$ |
| Insurance Claim Accounts (12) | General Insurance Claim (8) | $\begin{aligned} & \text { Branch Accounts (12) } \\ & {[\mathrm{SM}=0 \%, \mathrm{PU}=25 \%]} \end{aligned}$ |
| Final Accounts of Co-operativ Societies (12) | Branch Accounts (8) | Investment Accounts (12) $[\mathrm{SM}=25 \%, \mathrm{PU}=25 \%]$ |
|  | Accounting in Computerized <br> Environment (Theory) (8) |  |
| Change \% from Pune University $=50 \%$Change \% from St. Mira's Syllabus $(2012-17)=45 \%$ |  |  |

Sem VI

| Pune University | St. Mira's (2012-17) | St. Mira's (2017-22) |
| :---: | :---: | :---: |
| Computerized accounting prac | Investment Accounts (10) | Capital Structure (10) |
| (12) |  | [SM $=20 \%, \mathrm{PU}=20 \%$ ] |
| Branch Accounts (12) | Long Term Investment Decisi $(10)$ | Dividend Decisions (10) $[\mathrm{SM}=20 \%, \mathrm{PU}=20 \%]$ |



| Single Entry System (12) | Interpretation and Analysis of Financial Data I - Comparative Common Size \& Ratio analysis (16) | Interpretation and Analysis of Financial Data- Part I (12) $[\mathrm{SM}=0 \%, \mathrm{PU}=0 \%]$ |
| :---: | :---: | :---: |
| Analysis of Financial Statemer | Interpretation and Analysis of Financial Data - Part II | Interpretation and Analysis of Financial Data- Part II (10) [SM=0\%, PU=0\%] |
|  |  | Social Finance and Impact Investing $[\mathrm{SM}=12 \%, \mathrm{PU}=12 \%]$ |
| Change \% from Pune University $=52 \%$ <br> Change \% from St. Mira's Syllabus (2012-17) = 52\% |  |  | Resolution: It was resolved to recommend the Advanced Accountancy syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 5: To discuss and approve the Mercantile law syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Mercantile law syllabus (TYBCom) for the year 2017-22 was presented by .Dr.Rama Venkat.She discussed the changes in the syllabus

Title of the Paper:
Semester V - Legal Dynamics of Business with Special Reference to Women at Workplace
Semester VI - Legal Dynamics of Business with Special Reference to Women at Workplace
The following changes have been made:

| Sem V(Old) | Sem V( New) | Sem VI(Old) | Sem VI(New) |
| :--- | :--- | :--- | :--- |
| Overview of Law of <br> Contract | Contract Act I 12 <br> Case Studies | Sale of Goods Act | Sale of Goods Act 12 <br> Case Studies |
| Contract Act I | Contract Act II 14 <br> Case Studies | Law of Partnerships | Limited Liability <br> Partnership Act 06 |
| Contract Act II | Disputes in <br> Contract and their <br> Management <br> (Arbitration and <br> Reconciliation, <br> LokAdalats) 10 | Cyber Law | Cyber Law 12 <br> Case Studies |
| Law of Insurance <br> ( Deleted) | Women at <br> Workplace 12 <br> i.National <br> Commission for | Intellectual Property <br> Rights | Intellectual Property <br> Rights 10 <br> Case Studies |



|  | Women <br> ii. Equal <br> Remuneration Act |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  | Women at <br> Workplace 8 <br> Sexual Harassment at <br> Workplace <br> (Prevention, and <br> Prohibition and <br> Redressal) Act,2013 |
|  |  |  |  |
|  |  |  |  | It was resolved to recommend the syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 6: To discuss and approve the Business Entrepreneurship II syllabus for
Discussion: Buscom (2017-22) and recommend to the Governing Body for approval (TYBCom) for the year 2017-22 was presented by Dr. Rama Venkat. She discussed the changes in the syllabus Title of the Paper:
Semester V - Enterprise Creation and Planning
Semester VI - Enterprise Creation and Planning
The following changes have been made:
Sem $V$
Unit I-
Idea Generation shifted to Unit II
New topic-Entrepreneurial Ecosystem \& Process-Meaning, Context, Positive Influencers, Players and Entrepreneurial Process
Unit II -Institutional Support shifted to Sem VI
Idea Generation
Unit III -Sources of Financial Assistance shifted to Sem VI
New Topic- Feasibility Studies \&Business Plan Preparation-Meaning, Need, Sections, Research, Review
Unit IV-Project Report-deleted
MSME Act Introduced with steps in Business Creation and Incubation Facilities
Sem VI
Unit I-No change
Unit II-Functional Areas of SMEs deleted as done in SY
New Topic-Role of Support Institutions shifted from Sem V
Unit III-Study of Biographies deleted as done in SY
New Topic-Funding options and Project Appraisal from Sem V
Unit IV-Deleted Business Crises and Sickness-not very relevant
New Topic- Case Studies of Successful \& Unsuccessful Entrepreneurs


After full discussion on the subject following resolution was passed unanimously.
Resolution: It was resolved to recommend the Business Entrepreneurship II syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 7: To discuss and approve the Business Entrepreneurship III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Business Entrepreneurship III syllabus (TYBCom) for the year 2017-22 was presented by .Dr. Rama Venkat. She discussed the changes in the syllabus Title of the Paper:
Semester V - Human Behaviour at Work
Semester VI - Human Behaviour at Work
The following changes have been made:
Semester V
Unit I OB -No Changes
Unit II- Personality (No of lectures increased from 12 to 16)
Theories of Personality has been included Type theory-MBTI, Trait Theory-Big
Five and Emotional Intelligence application at work has been included
Unit III-No changes
Unit IV-Conflict Management shifted to Sem VI
Unit on Learning has been introduced Nature, Explicit \&Tacit Knowledge, Theories of learning (Classical conditioning, Operational conditioning, Cognitive learning, and Social learning), Principles of learning, and simple rules of learning
Semester VI
Unit I-No Change
Unit II-Work Stress Causes, Sources and Consequences already done in Business Management in SY, so just recap
Included-work stress model, personality type and stress
Unit III-Leadership and Effective Entrepreneurship Leadership Styles, traits and skills already done in SY Business Management just Recap
Included-Leadership Theories-Fielder's and Vrooms,Emerging approaches to leadership-Transactional \& Transformational, Substitutes\& Enhancers for leadership, Self \& super leadership, Women as leaders Unit IV-Conflict and Conflict Management

After full discussion on the subject following resolution was passed unanimously.
Resolution: It was resolved to recommend the Business Entrepreneurship III syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.
Item No. 8: To discuss and approve the Business Administration II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval


Discussion: Business Administration II syllabus (TYBCom) for the year 2017-22 was presented by Dr. Rama Venkat. She discussed the changes in the syllabus

## Title of the Paper: <br> Semester V - Financial Management <br> Semester VI - Production Management

## The following changes have been made:

SEMESTER V: Financial Management
UNIT I:
Topics removed: Organisation of Finance Function
Topics introduced: -

- Developments in Finance:
- Financial Re-engineering
- Demonetisation-Impact
- E-wallets, Mobile Apps \& Plastic Money:-Usage
$>$ Cloud Security Management
- Behavioural Finance
- Neuro Finance

Unit II: Unit II and Unit III combined and named as 'Financing and Investment Decisions'
Topics removed: Watered Capital, Working Capital
Unit III: Unit V is shifted to Unit III and title is changed to Indian Financial System
Topic Added: Structure of Indian Financial System
Unit IV: Portfolio Management, Credit Rating, Depository Services
Topic Added: Recent Advances in Financial Services- Crowd Funding, Angel finance, Micro Insurance, Government financial Schemes to Start-up BusinessMudra Loan Scheme, Stand-up India Scheme

## SEMESTER VI: Production Management <br> UNIT I:

Manufacturing Processes shifted to Unit II
Topics Eliminated: Responsibilities of a Production Manager
Topics Introduced: Manufacturing versus Service Operations, Trends in
Production and Operations Management, International Operations Management
Unit II: Renamed as Product, Process and Work Design
Topic Added: Single Piece Flow System, Case Studies- Nike Product
Development from Concept to Consumer, Volkswagen Emissions Scandal
Unit III:
Topics Added: Material Requirement Planning
Unit IV:

- Unit V Industrial Engineering is now Unit IV
- Unit IV Maintenance Management from the previous syllabus is combined with Unit IV Industrial Engineering.
Topics Eliminated: Financial Incentives and Productivity [part of FYBCom]


Topics Added: HIRA (Hazard Identification and Risk Analysis) and OHSMS (Occupational Hazard and Safety Management System).

After full discussion on the subject following resolution was passed unanimously
Resolution: It was resolved to recommend the Business Administration II syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 9: To discuss and approve the Business Administration III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Business Administration III syllabus (TYBCom) for the year 2017-22 was presented by Dr.Rama Venkat.She discussed the changes in the syllabus Title of the Paper:
Semester V - Theory and Practice of Marketing
Semester VI - Changing Face of Marketing

## The following changes have been made: <br> Business Administration -III; Theory and Practice of Marketing; Semester V

The old syllabus consisted of 6 units has been made as 4 units. Reshuffling and realignment of chapters have been done and a complete new chapter is also introduced
Unit 1: Introduction to Marketing (No of lectures increased from 6 to 8) All the basic concepts are retained and a new topic on 'Understanding Ethical Marketing Behavior' with focus on societal norms and Business culture practices is introduced
Unit 2: Selecting Target Markets consists of Consumer Buying Behavior and market segmentation (No of lectures from 6 to 12)
Consumer Buying Behavior:

- Consumer Value and Satisfaction was removed a new topic on 'Consumer Behavior across International Borders' is introduced


## Market Segmentation

- While retaining all the basic concepts a topic focusing on 'Developing a position within the target market' is introduced
Unit 3: Marketing Mix (14 to 16)
Product
- The topic on 'Product failures: causes and remedies' was removed and following new topics are introduced-
- New Product Development
- Planning for growth including-Market Penetration, Market Development, Diversification
Promotion-
- Topic on Steps in developing effective communication is introduced Pricing:
- Topics on Pricing Approaches and Price- Adjustment Strategies are introduced


Place:

- Considering importance of physical as well as human resources in distribution topics on Types of channel members and Physical Distribution Decisions are included
- Topic on 'Choice of channels' was removed

Unit 4: Strategic Marketing Process- A new unit is introduced 12

- Marketing Research: MIS as being taught at earlier levels is removed and new topic on "Classification of Marketing Research- Problem Identification and Problem Solving Approach" was introduced. Further, Planning Phase- including Framework and Guidelines for effective Marketing Plan is introduced
- Implementation Phase including Essentials of effective implementation is introduced
- Market Evaluation and Controls is retained


## Business Administration- III; Changing Face of Marketing; Semester VI

Unit1: Goods Marketing- The chapter focuses on latest trends and practices happening in four important areas of marketing- demand, supply, research and advertising The Following new topics are introduced-

- Trends in Demand: namely Personalisation and Resource sharing and community building
- Trends in Marketing Research-Desk Research and Social Media Research
- Trends in Advertising: Experiential Marketing and Influencer Marketing Following topics were removed-
- Made better in China
- Point Know Buy
- Trends in Supply: namely Servile brands and Flawsome brands are retained

Unit 2: Services Marketing- The unit is retained as it is with introduction of topic of Brand Engagement
Unit 3: Retailing
Following topics were removed-

- Types of Retail Franchising:
- Government Policy FDI in Indian Retailing:

A new topic on Omni-channel Retailing are introduced
Unit 4: Case Studies in Marketing
A complete new unit is introduced to make students appreciate and analyse their understanding and knowledge of the subject through case studies on Product Mix, Price Mix, Place Mix, Promotion Mix and Consumer Behaviour

Principal Incharge


After full discussion on the subject following resolution was passed unanimously. Resolution: It was resolved to recommend the Business Administration III syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 10: To discuss and approve the Marketing Management II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Marketing Management II syllabus (TYBCom) for the year 2017-22 was presented by Dr. Rama Venkat. She discussed the changes in the syllabus
Title of the Paper:
Semester V - Services Marketing
Semester VI - Services Marketing

## The following changes have been made:

Marketing Management- II; Title of the Paper: Services Marketing; Semester V Streamlining of the entire syllabus with recent trends and practices
Unit- 1 Deleted Role in Services in Economy .Introduced Sources of Service Sector growth.
Unit-2: Service Strategy is a new chapter which replaces the title demand management and includes new topics like-(10 to 12)
-Understanding the competitive environment, Competitive Service Strategies, Technological innovations in services, the competitive role of information in services
But retains following topics from demand management-
-Demand variations in services, Strategies for managing demand, Strategies for managing capacity, waiting line strategies
Unit 3: Service Product introduces concept of Emotion driven branding and approaches to Service Positioning (10 to 12)
Unit 4: Pricing and Promotion in Services- used to be two separate chapters, they are combined
Pricing:
Rationale of pricing was removed Alternative approaches of pricing was introduced
Service Promotion mix:
Direct marketing was removed included in next Semester
Semester VI -All the Units include case studies
Unit 1: Place in Services

- Location and look of service premises was replaced by Service site considerations, Strategies for effective service delivery through Intermediarie, difference between Direct Distribution and Indirect Distribution.


Unit 2: People and Process in Services- used to be two separate chapters now they are combined
People in Services: The Critical importance of service employees, important Job Characteristics namely Skill variety, Task identity, Task significance, Autonomy in Process in Services:
-Critical Moments was removed and 'Designing service process' and 'Spectrum of service processes' was introduced
Unit 4: Managing Service Quality 12
-Service Quality: Dimensions and Measurement of service quality was replaced by more relevant popular RATER Standard

- Underlying Principles of Service Quality is introduced

Problems in service quality control was replaced by more comprehensive topic Service Failure and Recovery
Managing quality improvement was removed and a new topic on Programs for organizational quality

Resolution: It was resolved to recommend the Marketing Harassed unanimously. (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 11: To discuss and approve the Marketing Management III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Marketing Management III syllabus (TYBCom) for the year 2017-22 was presented by Dr. Rama Venkat. She discussed the changes in the syllabus
Title of the Paper:
Semester V - Management of Retail Marketing Semester VI - Management of Retail Marketing The following changes have been made:

## SEMESTER V: Management of Retail Marketing

UNIT I: Topics Eliminated: Creativity in Retailing, Importance- as it is covered in functions, Theories in Retailing, Mall Management
Topics Introduced:EncouragingCustomers to Spend More Time Shopping, Mobile commerce, Peer to Peer E-commerce, E-wallets \& Plastic Money,CloudSecurity Management, Retailtainment, Menaissance,Digital Influence: Impact of Social
Media, Case Studies- Flipkart \& Snap deal, Amazon's Business Model to India
Unit II: No Changes
Unit III: title changed from Retail Merchandising to Retail Supply Chain Management
Topics Eliminated: Principles of Merchandising, Methods of Buying and Concepts of Merchandising
Topics introduced: Assortment Management, Price Management, Private Label Design and Sourcing, Retail Logistics and Customer Service Unit IV: Topic Added: Preparing for Franchising


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## SEMESTER VI: Management of Retail Marketing

UNIT I: Topics Removed: Retail Performance Measures, Basis of Space Allocation
Topics Added: Stages of Space Planning, Role of IT in Space Management Case Study on Visual Merchandising: Pantaloon Retail India Ltd.
Unit II: Topic Eliminated: Special HR Environment in Retailing Topic Added: Challenges in HRM
Unit III: Topics Eliminated: Relationship Marketing in Unorganized Sector- as it is part of Relationship Marketing Strategies in Retail, Electronic Banking, Customer and Supplier Interactions
Loyalty Programmes is replaced with Loyalty Programme Best Practices
Topics Introduced: Internet of Things, Geo-fencing, Geo-targeting and Geoconquesting, POS Systems, Reward Point Management System, Customer Analytics Software, Chat Bots, Car Apps, Case Study
Unit IV: Topics Removed: Electronic Retailing and EDI Topic Added: Robotics

After full discussion on the subject following resolution was passed unanimously It was resolved to recommend the Marketing Management III syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 12: To discuss and approve the Hindi syllabus for TYBA (2017-22) and Discussion: $\begin{array}{ll}\text { recommend to the Governing Body for approval } \\ \text { Hindi syllabus (TYBCom) for the year 2017-22 was presented by Dr. Shubhada }\end{array}$ Moghe. She discussed the changes in the syllabus
Title of the Paper:
Semester V - Hindi Sahitya our Bhasha
Semester VI - Hindi Sahitya our Bhasha

## The following changes have been made:

- Total change in text book of prose and poetry.
- Introduced "Kahavate--Artha Aur Vakyaprayog"
- Hindi Paribhashik Shabda for Designation and Bank.

- Hindi Shabda for "Lekhan Samagri"
- Addition in the topic "Patrakarita"--Artha, Swaroop Aur Mahatva.
- Introduced a new topic "Jansanchar ke madhyam"--samanya Jankari"

Resolution: After full discussion on the subject following resolution was passed unanimously It was resolved to recommend the Hindi syllabus (TYBA) for the year 2017-22, to the Governing Body for approval.

Item No.13: Any other items with the permission of the Chair. with vote of thanks.


St. Mira's College for Girls


## Agenda of meeting to be held on $16^{\text {th }}$ June 2017

The meeting of the Academic council will be held on $16^{\text {th }}$ June 2017 at St. Mira's College for Girls, Pune at 12.00 p.m. in the Principal's office. The agenda of the meeting is as follows.

Item No.1: To discuss and approve the Sociology syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Item No.2: To discuss and approve the History syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Item No.3: To discuss and approve the Economics syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Item No.4: To discuss and approve the Political Science syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Item No.5: To discuss and approve the Education syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Item No.6: To discuss and approve the International Economics syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No.7: To discuss and approve the Indian and Global Economic Development syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No.8: To discuss and approve the Banking II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No.9: To discuss and approve the Banking III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Item No.10: Any other items with the permission of the Chair.


## Minutes of the Meeting of the Academic council

The meeting of the Academic council was held on $16^{\text {th }}$ June 2017 at St. Mira's College for Girls, Pune at 12.00 p.m. in the Principal's office.

The following members were present:-

1) Dr. G. H. Gidwani - Principal
2) Mrs. Madhuchanda Banerjee- Vice principal
3) Mrs. Shalini Iyer
4) Dr.Rama Venkat
5) Dr. Soniya Chavan
6) Dr. Arwah Madan- COE
7) Dr.Vaishali Diwakar
8) Dr. JayaRajagopalan
9) Dr. ShubhadaMoghe
10) Mrs. HasinaShaikh
11) Dr.. SangitaDeshmukh
12) Dr. Sandhya Pandit
13) Ms. Veena Kenchi

Item No. 1: To discuss and approve the Sociology syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Discussion: Sociology syllabus (TYBA) for the year 2017-22 was presented by Dr Vaishali Diwakar. Dr. Diwakar discussed the changes in the syllabus
Title of the Paper:
Semester V -
G3- Urban sociology
S3- Research Methodology
S4- Sociology of development

## Semester VI-

G3- Sociology of information society
S3- Cinematic sociology
S4- Sociology of globalization
The following changes have been made:
Sem V-G3- Title of the paper- Urban Sociology
New paper is introduced- $100 \%$ change
Sem VI-G3- Title of the paper- Sociology of Information Society
New paper is introduced-- $100 \%$ change
Sem V- S3- Title of the paper-Research Methodology
New components in the units on quantitative methodology and qualitative methodology are added. Combined paper with Psychology


Sem VI -S3- Title of the paper- Cinematic Sociology
New paper is introduced-- $100 \%$ change
Sem V- S-4 - Title of the paper- Sociology of Development
One new unit on who shapes the Development is added to the existing syllabus
Sem VI S4--Title of the paper- Sociology of Globalization
-In unit 1 more detailed dimensions of globalization are added. In Unit two new theories by Roland Robertson-Challenge to homogeneity are introduced.
In unit 3 components on impact of globalization is added. In unit 4 new forms of resistance is deleted. Resolution: It was resolved to recommend the Sociology syllabus (TYBA) for the year 201722 , to the Governing Body for approval.

Item No. 2: To discuss and approve the History syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Discussion: History syllabus (TYBA) for the year 2017-22 was presented by Dr Sandhya Pandit. Dr.Pandit discussed the changes in the syllabus

## Title of the Paper:

Semester V - Indian culture and heritage Semester VI - Indian culture and heritage

## The following changes have been made:

Changes in Semester $V$
a. In Semester V one new unit added and one Unit from Semester VI moved to this semester. Also Unit 5 on 'Science and Technology in Ancient India' from the old syllabus has been removed as it is covered in the FYBA syllabus.
b. Unit 2 and 3 of the old syllabus have been combined as Unit 2 and titled as "LIFE AND CULTURE IN ANCIENT INDIA". The subunits are reframed as per the different periods in History based on the technologies introduced in those times.
c. Unit 3 changed from "Major Religions with their Origin in India" to "Major Religions in India". Therefore, a new sub-unit'd' on "Islam" has been added.
d. Unit 4 on "Challenge and Response" moved from Semester VI to Semester V.
e. Unit 5 on "HISTORY OF SPORT IN INDIA" is a new unit which has been introduced in an attempt to acquaint the students with the recent trends of studies in History.

## Changes in Semester VI

f. Units 1 and 3 of the old syllabus have been removed. Changes are made in the Unit on 'ART'. One new unit added in this semester.
g. Unit 1 in the new syllabus is on 'ART AS CULTURE', wherein 'Types of Paintings' would be taught in sub-unit ' $a$ '. A new sub-unit ' $d$-iii' on 'Performing Arts as Culture: Folk Dances' has been added. Also, the focus on the classical

dances being taught has been restricted to the two main popular classical dances Bharatnatyam and Kathak compared to the old syllabus.
h. Unit 2 on 'EVOLUTION OF CINEMA IN INDIA' is a new unit which has also been introduced in an attempt to acquaint the students with the recent trends of studies in History.
i. Unit 3 of the old syllabus has been removed from this semester and added to Semester V.
j. In Unit 3 on 'ARCHITECTURE' the sub-units have been reframed based on the different styles of architecture.
k. In Unit 4 on 'HERITAGE AND TOURISM' the sub-units have been reframed and three sub-units 'b' on 'Conservation of Heritage Structures', ' $f$ ' on 'Economic Effects of Tourism' and ' g ' on 'Pune as a Tourist Destination' have been added.

After full discussion on the subject following resolution was passed unanimously
Resolution: It was resolved to recommend the History syllabus (TYBA) for the year 2017-22, to the Governing Body for approval.

Item No. 3: To discuss and approve the Economics syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Discussion: Economics syllabus (TYBA) for the year 2017-22 was presented by Dr.Sonia Chavan.Dr. Chavan discussed the changes in the syllabus
Title of the Paper:
Semester V -
G3- Public Finance
S3- International Economics
S4- Economics of Growth and Development
Semester VI-
G3- Banking Systems
S3-International Economics
S4- Contemporary Growth in Economic Growth and Development
The following changes have been made:
Subject: Economics G3; Title of the Paper: Public Finance;


| Item | $\begin{aligned} & \text { S2012-17 } \\ & \hline \end{aligned}$ | Particulars | 2017 onwards | Particulars | Deleted | Added/Replaced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Hrecourse reading | same | Pre course reading |  |  |  |
| 2 | ;Unit 1 | Introductio <br> n | Unit 1 | Same | No change | No change |
| 3 | $\begin{aligned} & \text { SUnit } 2 \\ & y \\ & \hline \end{aligned}$ | Public Revenue | Unit 2 | same | No change | No change |
| 4 | lUnit 3 <br> l <br> $a$ <br> $b$ $i$ | Public <br> Expenditur <br> e and <br> Public <br> Debt | Unit 3 | same | No change | No change |
| 5 | ${ }_{c} \text { Unit } 4$ | Fiscal Policy | Unit 4 | same | Gender Budget |  |
| 6 | Wnit 5 $a$ $n$ $g$ $e$ | Public <br> Finance in India | Unit 5 | Women and Public Finance |  | Gender Budget in India, Gender Audits of Budgets, Role of Government in Gender Budget. |

overall $60 \%$

Subject: Economics G3; Title of the Paper: Banking System;; Sem VI

| Item | $2012-17$ | Particulars | 2017 <br> onwards | Particulars |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Pre-course <br> reading | change | Pre course <br> reading |  |
| 2 | Unit 1 | Introduction | Unit 1 | Introduction |
| 3 | Unit 2 | Capitalism | Unit 2 | Commercial Banks in India |
| 4 | Unit 3 | Socialism | Unit 3 | Reserve Bank of India |
| 5 | Unit 4 | Mixed <br> Economy | Unit 4 | Cooperative Banks |
| 6 | Unit 5 | Changing <br> Economic <br> Systems | Unit 5 | New Trends in Indian Bankins <br> System |

## Principal Incharge



St. Mira's College for Giris, Aune.

| Item | $S^{2012-17}$ | Particulars | $\begin{aligned} & 2017 \\ & \text { onwa } \end{aligned}$ rds | Particulars | Deleted | Added/Replaced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & { }_{b}^{u} \text { Pre-course } \\ & b \text {, reading } \end{aligned}$ | same |  |  |  |  |
| 2 | $e^{\text {Unit } 1}$ | Internal and Internationa 1 trade | $\begin{aligned} & \text { Unit } \\ & 1 \end{aligned}$ |  | International Resource Transfer shifted to unit 5 | International Trade as an Engine of growth |
| 3 | $\begin{aligned} & \text { Unit } 2 \\ & n \\ & n \\ & n \end{aligned}$ | Theories of Internationa 1 trade | $\begin{aligned} & \text { Unit } \\ & 2 \end{aligned}$ | Theories of Internatio nal Trade | Technological <br> Gap Model, <br> Life Cycle <br> Hypothesis, <br> Trade based on <br> Economies of <br> Scale | Absoluter cost Advantage (Earlier in pre-course reading), Linder and Kravis Models of International trade |
| 4 | Unit 3 | Terms of Trade | $\begin{aligned} & \hline \text { Unit } \\ & 3 \end{aligned}$ | $\begin{array}{\|l} \hline \text { Terms of } \\ \text { Trade } \end{array}$ |  | Gains from tradeStatic <br> Dynamic |
| 5 | $n^{2}$ Unit 4 | Trade Policy | $\begin{aligned} & \text { Unit } \\ & 4 \end{aligned}$ | Trade Policy | Effects <br> tariffs <br> quotasofand |  |
| 6 |  | Internationa 1 Framework of trade | $\begin{aligned} & \text { Unit } \\ & 5 \end{aligned}$ | Internatio nal resource Transfers | $\begin{aligned} & \text { GATT, WTO } \\ & \text { shifted to SEM } \\ & \text { VI Unit 4 } \end{aligned}$ | Foreign Capital, Foreign Aid, Brain Drain, Brain Gain |

Economics; Title of the Paper: International Economics;
SemV ; Syllabi change overall $25 \%$

Subject: International Economics; Title of the Paper: International Economics; SemVI; Syllabi change overall $25 \%$

| Item | 2012-17 | Particulars | 2017 <br> onwards | Particulars | Deleted | Added/Replaced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Pre-course <br> reading |  | Pre <br> course <br> reading |  |  |  |
| 2 | Unit 1 | Balance of <br> Payments | Unit 1 | Balance of <br> Payments |  |  |
| 3 | Unit 2 | Foreign <br> Exchange <br> Market | Unit 2 | Foreign <br> Exchange <br> Market |  |  |
| 4 | Unit 3 | Regional <br> Cooperation | Unit 3 | Regional <br> Cooperation | Trade <br> Creation, | An overview of <br> history of Regional |


|  |  | and <br> Emerging <br> Economies |  | and <br> Emerging <br> Economies | trade <br> Diversion <br> NAFTA, <br> SAFTA, <br> SAPTA | Cooperation;  <br> Benefits and <br> Problems of <br> Regional  <br> Cooperation,  <br> Current Status of  <br> EU as an <br> Economic Union  <br> SAARC- Prospects  <br> for cooperation in  <br> future;  <br> Emerging  <br> Economy  <br> Alignment - <br> BRICS  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Unit 4 | Global <br> Realignments and the International Monetary Framework | Unit 4 | Trade and Monetary Framework | G8, G20, ASEAN, Oceania, OECD IMF \& India | GATT, WTO, World Bank-Obj\& Functions |
| 6 | Unit 5 | India's <br> External trade | Unit 5 | India's External trade | Foreign <br> Trade policy 2009-14 | Foreign $\quad$ Trade policy 2015-20 |

Subject: Economics Special 4; Title of the Paper: Economics of Growth and Development; Semester: V; Syllabi change - 100 \%

| Item | 2012- <br> 17 | Particulars | 2017 <br> onwards | Particulars |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Unit 1 | Introduction to <br> Research | Unit 1 | Concepts of Economic Growth and <br> Development |
| 2 | Unit 2 | Research <br> Problem and <br> Hypothesis | Unit 2 | Characteristics of Developing Economies |
| 3 | Unit 3 | Sampling <br> Techniques | Unit 3 | Determinants of Economic Growth and <br> Dualism |
| 4 | Unit 4 | Data <br> Collection | Unit 4 | Theories of Economic Growth |
| Unit 5 <br> Presentation of <br> Data | Classification <br> and | Unit 5 | Approaches to Economic Development |  |
| Principal Incharge |  |  |  |  |
| St. Mira's College for Girls, Pune. |  |  |  |  |

Subject: Economics Special 4; Title of the Paper: Economics of Growth and Development; Semester: VI; Syllabi change - 100 \%

| Item | 2012- <br> 17 | Particulars | 2017 <br> onwards | Particulars |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Unit 1 | Data Analysis | Unit 1 | Agriculture, Industry and <br> Development | Economic |
| 2 | Unit 2 | Data Analysis I | Unit 2 | Poverty, Inequality and <br> Development | Economic |
| 3 | Unit 3 | Data Analysis <br> II | Unit 3 | Environment and Sustainable Economic <br> Development |  |
| 4 | Unit 4 | Report Writing | Unit 4 | Other Contemporary Issues |  |
| 5 | Unit 5 | Basic <br> Mathematical <br> techniques | Unit 5 | Overview of Economic Development of the <br> Selected Countries |  |

Resolution: It wassed unanimously It was resolved to recommend the Economics syllabus (TYBA) for the year 201722 , to the Governing Body for approval.

Item No. 4: To discuss and approve the Political Science syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Discussion: Political Science syllabus (TYBA) for the year 2017-22 was presented by Mrs.Veena Kenchi. She discussed the changes in the syllabus
Title of the Paper:
Semester V - Public Administration in a globalised world Semester VI - Development Administration

The following changes have been made:
Paper- Politics G3
Semester V-Title of the Paper- Public Administration in a Globalised World

- Pre-course reading introduced- Evolution of Public Administration as a discipline.
- Unit I- new subtopics - i) Theory and Practice of Governance
ii) Corporate Governance- concept and components.
- Unit II- New Unit - Globalisation and Public Administration
- Unit III- title of the unit rephrased- (Old title- Accountability and control) new title- People Centered administration.
- Unit IV- i) 2 subtopics from old syllabus combined into a single sub topic- Public Policy Process.
ii) New subtopic added- Impact of globalization on public policy


## Paper- Politics G3

Semester VI- Title of the Paper- Development Administration in India.

- Unit I, II and III- complete new topics.

- Unit IV- new subtopic- Issue of Human Rights in administration introduced instead of - the decentralization debate.

After full discussion on the subject following resolution was passed unanimously
Resolution: It was resolved to recommend the Politics syllabus (TYBA) for the year 2017-22, to the Governing Body for approval.

Item No. 5: To discuss and approve the Education syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Discussion: Education syllabus (TYBA) for the year 2017-22 was presented by Mrs.Hasina Shaikh. She discussed the changes in the syllabus

## Title of the Paper:

Semester V - Educational Sociology
Semester VI - Methods of teaching and evaluation in Education
The following changes have been made:
SEMV:

- $25 \%$ changes in the syllabus
- First unit - no change
- $2^{\text {nd }}$ unit introduced Comparative education sub-topic instead of cultural diffusion and integration
- $3^{\text {rd }}$ unit introduced education for transgender
- $4^{\text {th }}$ unit introduced J.P.Naik and Maulana Azad instead of Mahatma Gandhi and Zakir Hussain

SEM VI:

- $45 \%$ changes in the syllabus
- $1^{\text {st }}$ unit introduced three models of teaching instead of two methods of teaching
- $2^{\text {nd }}$ unit introduced a new unit Education Media
- $3^{\text {rd }}$ and $4^{\text {th }}$ unit as it is

Resolution: After full discussion on the subject following resolution was passed unanimously. It was resolved to recommend the syllabus (TYBA) for the year 2017-22, to the Governing Body for approval.

Item No. 6: To discuss and approve the International Economics syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: International economics syllabus (TYBCom) for the year 2017-22 was presented by Mrs.Shalini Iyer. She discussed the changes in the syllabus
Title of the Paper:
Semester V - International Economic Environment
Semester VI - International Economic Environment
The following changes have been made:


## Principal Incharge

St. Mira's College for Girls, Pune.

Subject: International Economics; Title of the Paper: International Economic Environment; Sem V; Syllabi change overall $25 \%$

| Item | 2012-17 | Particular <br> s | 2017 <br> onwards | Particulars | Deleted | Added/Replaced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Pre-course <br> reading | same | Pre <br> course <br> reading |  |  |  |
| 2 | Unit 1 | Globaliza <br> tion and <br> Internatio <br> nal <br> Business | Unit 1 | Same |  |  |
| 3 | Unit 2 | Theories <br> of <br> Internatio <br> nal Trade | Unit 2 | Theories <br> of <br> Internatio <br> nal Trade | Krugman's <br> model,Technol <br> ogical Gap <br> Model,Pollutio <br> n Haven <br> Hypothesis | Porter's <br> Competitive <br> Advantage of <br> Nations, Kravis <br> Theory <br> Availability, of <br> North-South Trade <br> and the Global |
| Environment |  |  |  |  |  |  |,

Subject: International Economics; Title: International Economic Environment; Sem VI

| Item | $2012-17$ | Particulars | 2017 <br> onwards | Particulars | Deleted |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Pre-course | same | Pre |  |  |


|  | reading |  | course reading |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Unit 1 | Balance of payments | Unit 1 | same |  |
| 3 | Unit 2 | Foreign Exchange market | Unit 2 | same |  |
| 4 | Unit 3 | International Factor Movements \& Emerging Economies | Unit 3 | - | Foreign Trade Policy of India as an Emerging Economy |
| 5 | Unit 4 | International Monetary institutionsWorld bank and IMF | Unit 4 | Same title but removed changing role of WB and IMF | Added: IMF and India; WB and India. |
| 6 | Unit 5 | International Framework for trade and the Environment | Unit 5 | Same title but removed Global <br> Environment facility- <br> Partners: <br> WB, UNDP, UNEP, <br> UNFCCC, <br> Need for World <br> Environment Organisation | Added: UNCTAD: <br> Objectives,  <br> Achievements,; UNCTAD <br> and Sustainable <br> Development Goals <br> (2016-2030); UNCTAD <br> and India.  |

After full discussion on the subject following resolution was passed unanimously Resolution: It was resolved to recommend the syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 7: To discuss and approve the Indian and Global Economic Development syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Indian And Global Economic Development syllabus (TYBCom) for the year 2017-22 was presented by Dr.Shalini Iyer. She discussed the changes in the syllabus

Title of the Paper:
Semester V - Indian economy in the post reform Era
Semester VI - Indian and global economy


## Principal Incharge

St. Mira's College for Girls, Mune.

The following changes have been made:
Subject: Indian and Global Eco. Dev; Title of the Paper: Indian Economy in the Post Reform Era; Sem V; Syllabi change overall $35 \%$

| Item | $\begin{aligned} & 2012- \\ & 17 \\ & \hline \end{aligned}$ | Particulars | $\begin{array}{\|l\|} \hline 2017 \\ \text { onwards } \end{array}$ | Particulars | Deleted | Added/Replaced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Title | Global Economic Development |  | Indian <br> Economy in the Post Reform Era |  |  |
| 2 | $\begin{aligned} & \text { Unit } \\ & 1 \end{aligned}$ | Global Economic Development |  | Indian Economy | Globalisatio n, LPG shifted to SEM VI | Features and problems of Indian Economy- Poverty, inequality, unemployment and inflation |
| 3 | $\begin{aligned} & \text { Unit } \\ & 2 \end{aligned}$ | Human Development |  | Population <br> Migration and <br> Urbanisatio <br> n in India | Human Developme nt indicators | Population  <br> Migration and <br> Urbanisation in <br> India  |
| 4 | Unit | Environment and <br> Development | Unit 3 | Agriculture in India | Environmen $t$ shifted to SEM VI | Agricultural Credit, <br> Agricultural <br> Marketing |
| 5 | $\begin{aligned} & \text { Unit } \\ & 4 \end{aligned}$ | Capital Formation | Unit 4 | Industry in India | Money market, Capital Market | Industry  <br> Classification,  <br> Small Scale <br> Industries- Role <br> and Problems,  |
| 6 | $\begin{aligned} & \text { Unit } \\ & 5 \end{aligned}$ | Regional and International Cooperation | Unit 5 | Services Sector in India | Regional GroupingsShifted to SEM VI | Outsourcing - <br> KPO, BPO, LPO  <br> Tourism- Medical, <br> Cultural, Agro <br> Tourism  |



Subject-Indian and Global Economic Development; Title of the paper: Indian and Global Economy; Sem VI
$\left.\begin{array}{|l|l|l|l|l|l|l|}\hline \text { Item } & \text { 2012-17 } & \text { Particulars } & \begin{array}{l}2017 \\ \text { onwards }\end{array} & \text { Particulars } & \text { Deleted } & \text { Added/Replaced } \\ \hline 1 & \text { Title } & \begin{array}{l}\text { India as an } \\ \text { Emerging } \\ \text { Economy }\end{array} & & \begin{array}{l}\text { India and } \\ \text { Global } \\ \text { Economy }\end{array} & & \\ \hline 2 & \text { Unit 1 } & \begin{array}{l}\text { Indian } \\ \text { Economy ; } \\ \text { LPG }\end{array} & & \begin{array}{l}\text { Environment- } \\ \text { Global } \\ \text { Concerns and } \\ \text { India }\end{array} & & \begin{array}{l}\text { Kyoto Protocol } \\ \text { to Sustainable } \\ \text { Development } \\ \text { Goals }\end{array} \\ \hline 3 & \text { Unit 2 } & \text { Agriculture } & & \begin{array}{l}\text { LPG and } \\ \text { Indian } \\ \text { Economy }\end{array} & & \begin{array}{l}\text { New Economic } \\ \text { Policy of 1991 }\end{array} \\ \hline 4 & \text { Unit 3 } & \text { Industry } & & \begin{array}{l}\text { India's } \\ \text { Foreign trade } \\ \text { and Balance } \\ \text { of Payments }\end{array} & \begin{array}{l}\text { FERA } \\ \text { FEMA } \\ \text { MNCs } \\ \text { shifted } \\ \text { Unit 4 4 } \\ \text { of }\end{array} & \begin{array}{l}\text { Composition of } \\ \text { India's Exports } \\ \text { and Imports }\end{array} \\ \hline 5 & \text { Unit 4 } & \text { Services } & & \begin{array}{l}\text { International } \\ \text { Resource } \\ \text { Transfer }\end{array} & & \begin{array}{l}\text { Labour } \\ \text { Sigration, } \\ \text { Brain Drain }\end{array} \\ \text { Brain Gain }\end{array}\right]$

After full discussion on the subject following resolution was passed unanimously
Resolution: It was resolved to recommend the Indian and Global Economic Development syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 8: To discuss and approve the Banking and Finance II syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Banking and Finance II syllabus (TYBCom) for the year 2017-22 was presented by .Dr Arwah Madan. She discussed the changes in the syllabus

Title of the Paper:
Semester V - Indian Financial System
Semester VI - Financial services in India
The following changes have been made:
Subject-Banking and Finance II; Title of paper- Indian Financial System; SEM V

| Unit | Old Syllabus - Deletions | New Syllabus - Additions |
| :--- | :--- | :--- |
| 2. | Unit 2: Risks and Returns in the <br> Financial Markets | Derivatives in the Financial Markets |

Reason: Risks and Returns are discussed in the Foreign Exchange Market
Subject-Banking and Finance II;Title of the paper-Financial Services in India; SEM VI

| Unit | Old Syllabus - Deletions | New Syllabus - Additions |
| :--- | :--- | :--- |
| 4. | Portfolio Management | Fee Based Services - Merchant Banking |
| 5. |  | Emerging/New Trends in Financial <br> Services - Personal Financial Planning and <br> Pension Funds |

After full discussion on the subject following resolution was passed unanimously. Resolution: It was resolved to recommend the Banking and Finance II syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.

Item No. 9: To discuss and approve the Banking and Finance III syllabus for TYBCom (2017-22) and recommend to the Governing Body for approval
Discussion: Banking and Finance III syllabus (TYBCom) for the year 2017-22 was presented by Dr. Arwah Madan. She discussed the changes in the syllabus
Title of the Paper:
Semester V - Banking law and practice in India
Semester VI - Banking law and practice in India
The following changes have been made:
Semester V ;Subject-Banking \&Finance III; Title: Banking Law and Practice in India;
There has been no change in syllabus
Semester VI; Subject-Banking \&Finance - III; Title of the paper: Banking Law and Practice in India

- Unit 2 on Bank Frauds and Unit 5 on Bank Mergers deleted. Bank Frauds and Bank Mergers now discussed at SY Level.
- Unit 2 discusses - Willful Defaulters, Defaulters Code, Concept of Bad Bank.
- Unit 5 discussed International Banking - Classification, Legal Aspect and Role of BIS

After full discussion on the subject following resolution was passed unanimously
Resolution: It was resolved to recommend the Banking and Finance III syllabus (TYBCom) for the year 2017-22, to the Governing Body for approval.


Item No.10: Any other items with the permission of the Chair.
No any other item was placed before the meeting. It was decided to have the next meeting on $19^{\text {th }}$ June 2017. The meeting was concluded with vote of thanks.



## Agenda of meeting to be held on $15^{\text {th }}$ June 2017

The meeting of the Academic council will be held on $15^{\text {th }}$ June 2017 at St. Mira's College for Girls, Pune at 12.00 p.m. in the Principal's office. The agenda of the meeting is as follows.

Item No. 1: To discuss and approve the English syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Item No. 2: To discuss and approve the Psychology syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Item No. 3: To discuss and approve the Hindi syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Item No. 4: To discuss and approve the Marathi syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Item No.5: Any other items with the permission of the Chair.


## Minutes of the Meeting of the Academic council

The meeting of the Academic council was held on $15^{\text {th }}$ June 2017 at St. Mira's College for Girls, Pune at 12.00 p.m. in the Principal's office.

The following members were present:-

1) Dr. G. H. Gidwani - Principal
2) Mrs. Madhuchanda Banerjee- Vice principal
3) Mrs. Shalini Iyer
4) Dr.Rama Venkat
5) Dr. Soniya Chavan
6) Dr.Deepika Chaddha
7) Dr. Arwah Madan- COE
8) Dr.Vaishali Diwakar
9) Dr. JayaRajagopalan
10) Dr. ShubhadaMoghe
11) Mrs. HasinaShaikh
12) Dr.. SangitaDeshmukh
13) Dr. Sandhya Pandit
14) Ms. Veena Kenchi

Item No. 1: To discuss and approve the English syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Discussion: English syllabus (TYBA/B Com) for the year 2017-22 was presented by Mrs. Madhuchanda Banerjee. Mrs.Banerjee explained the changes in the syllabus
Title of the Papers:
Semester V-English Medium
Optional English- Death and desire
S3- Introduction to the study of English language
S4- Literary Criticism
Compulsory English- Learning for life
Marathi Medium - English for Eloquence

## Semester VI-English Medium

Optional English- Myth and Mythology / Women Write
S3- Introduction to the study of English language
S4- Literary Theory
Compulsory English- Learning for life
Marathi Medium - English for Eloquence
The following changes have been made:
Compulsory English (Marathi medium) -Dr. Gidwani raised the question of whether the syllabus would cater to student diversity; especially students will lower linguistic competence. Mrs. Banerjee stated that the syllabus has been
framed keeping in mind the diverse needs of the students and components have rote learning scope as well are easy enough for passing.

## Subject: Compulsory English (Subject Code: A 51701 and A 61701) Title: Learning for Life 100\% Change

A total overhauling of the syllabus to address the challenges faced by Marathi medium students in the correct usage of the English language and at the same time increase their confidence and competence in using the language. The aim of this syllabus is to work out these challenges toward fulfilling 4 main goals:

1. Error free sentence construction
2. Error free writing of basic sentence structures
3. Improving fluency in reading with correct pronunciation and intonation
4. Communication proficiency

The syllabus, looks at the development of Listening, Speaking, Reading and Writing skills in a holistic manner engaging students in topics of direct / practical concern to them e.g. daily routine, shopping at a supermarket, going on an excursion, a day at college, and so on.
Reading focuses on short stories, brief essays, comprehension passages both fiction and nonfiction with emphasis on reading aloud focusing on intonation and pronunciation. Reading will be followed by response to make every reading session interactive through discussion and the exchange of ideas and experiences. Writing activities emerge from the reading activities so that the students will have a model on which they can base their own writing, for both essays and letter writing. Essay prompts and examples of letters will also be provided.
Vocabulary: A word pool has been offered with every piece of writing so that students can build on a word bank and develop familiarity with new words. There are two units in each semester that will expose the students to constructions for expressing different kinds of emotive behaviour, ways of influencing people, expressing the concepts of condition, contrast ,etc. and various situations in which one needs to communicate in a friendly manner and structures to do the same.
Grammar: The focus on acquiring Grammar competence through practice, bypassing the learning of nomenclatures. Introduction to rules of basic grammar focusing on simple structures, developing familiarity with the structure through lots of exercises and both guided and independent practice.
The six units in each term will be inter - related thus reinforcing the learning in each individual unit across all the other units.

## Subject: Compulsory English (Subject Code: A 51702 and A 61702) Title: English for Eloquence <br> $90 \%$ change in content and $100 \%$ change in approach and method of teaching

The syllabus for 2017-22 titled English for Eloquence has a focus on the study of communication skills and career preparedness through the study of literature. The

course is designed in a way that enables effective learning of English for professional purposes while still bringing to the students literary texts which will help create literary sensibility among students. The syllabus also includes some topics on grammar which will help polish the writing skills of the students. The syllabus includes the teaching of translation, review writing, note making and drafting advertisements in addition to all the elements taught in the old syllabus in order to open new career opportunities to the students. All of these skills will be imparted to the students through the study of texts like Philosophy of Translation by Paul Ricoeur and Advertising: The Magic System by Raymond Williams among among. There is also a section on poetry in each semester so as to expose the students to innovative use of the language.

## Subject: Optional English / English G-3 (Subject Code: A 51714 and A 61714) <br> Title: Sem-I: Death and Desire; Sem - II: Modernity to Mayhem $100 \%$ change

The purpose of the themes - Death and Desire and Modernity to Mayhem, is twofold; it gives focus but it also allows the students to understand that a theme can be artistically expressed in many diverse ways.
The choice of texts covers various genres from the short story to the novella and the essay to drama; it also covers a variety of periods from the Renaissance to the Post modern, as well as various styles from the Stream of Consciousness to the highly stylised Psychological Drama and Science Fiction.
Most of the texts have been made into award winning movies adding an interesting dimension for discussion and also allowing students to bridge the cultural difference and expand their horizons.
The texts also cover the works of writers belonging to various nationalities from the Caribbean to the Irish, French, English and American. Works of Indian writers have been covered extensively in the Second Year syllabus; hence they have been excluded from this syllabus.
Some of the prescribed texts also resonate with the influence of other classics for example Wide Sargasso Sea (one of the prescribed texts) is the prequel to Jane Eyre. Thus making it easy to inadvertently introduce other classics to their reading repertoire.

Subject: English Special - III / English S-3 (Subject Code: A 51715 and A 61715)

## Title: An Introduction to the Study of the English Language $25 \%$ change and 5\% reformulation

This is an introductory paper on Linguistics and the study of the English Language. As this paper will form a stepping stone to research or a career in the area of linguistics study, it is imperative that the students be exposed to some of the basic concepts in language study. Hence topics such as Basic Functions of Language, Characteristics of Language Phonlogy, Morphology, etc. have been

retained as part of the syllabus. However, a major addition in the Sem - I, Unit-3 portion has been effected; the students will now be introduced to Linguistics as a scientific study of language and the Definition, Scope and Application of the Major Branches of Linguistics.
The Sem-V, Unit-5 syllabus 'The Grammar of English' has also been reformulated. This unit now concentrates on strengthening those areas of English Grammar that are required for effective writing. As such the current unit has sifted and sorted topics that had been included over two semesters in the old syllabus and presented them in Unit -5.
Sem - VI has a brand new Unit 4 entitled 'Basics of Academic Writing in English'. This is meant to introduce students to the writing of a good research paper and to editing as a career. The unit will culminate in a student's seminar where the students will present their research papers on a given topic.
Sem -VI also has a new section in Unit -I: Sociolinguistics entitled 'Language Contact' that includes other types of language variation.

## Subject: English Special - IV / English S-4 (Subject Code: A 51716 and A 61716)

## Title: Literary Criticism $\quad \mathbf{6 0 \%}$ change

Every paper on 'Literary Criticism' compulsorily demands that the students be exposed to trends and movements in art prevalent during the various literary periods as well as equip them with appropriate technical terms to aid their analysis and evaluation of art. Hence the two units 'Critical Terms' and 'Literary Periods' cannot be excluded from the English S-4 Syllabus. Similarly the students need to make an in depth study of the works of the major literary theorists / critics. For every critic or theory introduced a literary text is used to elucidate the critics intent. The current syllabus has changed all the texts that will explain the use of these different theories. The chosen writers range from the young and the contemporary like Harry Potter and the Cursed Child and Dylan Thomas to classics like the introduction to the Dante's Divine Comedy.

Baudrillard has been introduced as a post modern thinker as that area had not been covered in the earlier syllabus

A new unit on translation has been introduced to connect with the Compulsory English paper as we recognise job opportunities in this area.

Resolution:
After full discussion on the subject following resolution was passed unanimously. It was resolved to recommend the English syllabus (TYBA) for the year 2017-22, to the Governing Body for approval.

Item No. 2: To discuss and approve the Psychology syllabus for TYBA (2017-22) and recommend to the Governing Body for approval.
Discussion: Psychology syllabus (TYBA) for the year 2017-22 was presented by Dr Jaya Rajagopalan. Dr.Rajagopalan discussed the changes in the syllabus


## Title of the Papers:

Semester V -
G3- Applied Psychology
S3- Research Methodology
S4- experimental psychology

## Semester VI-

G3- Psychology at work
S3- Counseling Psychology
S4- Psychological Testing
The following changes have been made:

## Title of paper: G3 -Applied Psychology, SEM V (50 \%)

1) Definition, Nature and Roles of Clinical, Counseling, Industrial and Educational Psychology added in the first chapter after excluding the topic of applied positive psychology. Although the topic of Educational Psychology has been retained the Modern Perspectives on Education has been added.
2) $2^{\text {nd }}$ chapter has been replaced with the Applications in the Field of Forensic Psychology and Military Psychology (Health Psychology added in reading hours and assignments).
3) $3^{\text {rd }}$ chapter has been replaced with Consumer Psychology and Advertising Psychology. The latest applications in the field of Advertising Psychology has been added that is, Manipulative Marketing (Community and Environmental Psychology added in reading hours and assignments).
4) $4^{\text {th }}$ chapter in new syllabus focuses Couple and Family Psychology and Sports Psychology. In Sports Psychology recent applications in the fields has also been added and that is roles of Coaches, Motivational Speakers and Social Development through Sports Psychology.

## Title of paper: G3- Psychology at Work, SEM VI: (50 \%)

1) The $1^{\text {st }}$ and $2^{\text {nd }}$ chapters were combined together and scope, applied positive psychology in organization and job analysis was omitted. (Job Analysis was added in reading hours and assignments).
2) 2nd chapter included work motivation and job satisfaction where the topics from positive psychology like self-efficacy and Quality of Work- Life model has been introduced. The focus of was laid on the content and process theories of motivation.
3) The 3rd chapter talks about Leadership and the latest trends in this concept. Contingency based theories were introduced. The concept of Empowerment has been incorporated. Applications of Emotional Intelligence which are related to leadership were also included.
4) Completely new application oriented topics were introduced in 4th chapter which were Engineering Psychology and Artificial Intelligence.


6

## Title of paper: S3 -Research Methodology, SEM V (75\%)

1) In $1^{\text {st }}$ Chapter the topic of goals of science was omitted rest the chapter was kept as it is.
2) The $2^{\text {nd }}$ Chapter was titled as Quantitative Methodology. The topics like Data Processing, Editing, Developing a frame of analysis, displaying data: Tables and graphs, writing a Research report were added and topics like reviewing literature and types of measurement scales were omitted.
3) A completely new chapter on Qualitative Methodology was introduced.

## Title of paper: S3- Counseling Psychology, SEM VI (25\%)

1) $1^{\text {st }}$ Chapter was retained as it is
2) $2^{\text {nd }}$ and $3^{\text {rd }}$ Chapters were combined.
3) A completely new topic on Emerging trends in counseling was introduced in $4^{\text {th }}$ chapter.
4) Theories of Counseling were added in reading hours and assignments.

Title of paper: S4- Experimental Psychology- Practicals, SEM V - ( $50 \%$ )

1) This paper consists of 5 units pertaining to Psychophysics, Learning and Memory, Problem Solving, Attention and Statistics. Each unit will have its separate introduction, definitions, nature and theories.
2) In Learning and Memory unit 2 new experiments were included titled- Serial Learning and Short Term Memory (STM).
3) In the unit of Problem Solving the experiment titled Effect of Mental Set on Problem Solving was added.
4) In the unit of Attention the experiment on Stroop Effect was introduced.
5) In the unit of Statistics the measures of Central tendency, variability was retained and meaning and computation of correlation was included.

## Title of paper: S4- Psychological Testing- Practical, SEM VI - (75 \%)

1) This paper included 4 units which are Introduction to testing, Measurement of intelligence and creativity, Career Profiling, Measurement of personality \& related areas, Group testing and interpretation.
2) Chapter 1 was retained as it is.
3) In Chapter 2 the test titled Koh's Block Test of Intelligence was excluded.
4) Unit 3 was replaced with Career Profiling where the tests included were DBDA and Career Preference Record.
5) In Unit 4 Sentence Completion Test was replaced by Conflictive Thoughts Analysis Inventory.
6) Unit 5 was newly introduced where the students had to present a report on Career Profile of one subject.

Resolution:
After full discussion on the subject following resolution was passed unanimously. It was resolved to recommend the Psychology syllabus (TYBA) for the year 2017-22, to the Governing Body for approval.


Item No. 3: To discuss and approve the Hindi syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Discussion: Hindi syllabus (TYBA) for the year 2017-22 was presented by Dr.Shubhada Moghe
Title of the Paper:

## Semester V - Hindi Sahitya our Bhasha

Semester VI- Hindi Sahitya our Bhasha
Dr.Gidwani commented that the syllabus is very limited and enough questions will not be generated for the question paper. The last Unit in Sem V and Sem VI is too limited and more topics would need to be included. It was decided that the recommended changes be included into the syllabus and the syllabus would be presented again the academic council for approval.
Resolution: It was resolved to that syllabus of Hindi be presented again with recommended changes

Item No. 4: To discuss and approve the Marathi syllabus for TYBA (2017-22) and recommend to the Governing Body for approval
Discussion: Marathi syllabus (TYBA) for the year 2017-22 was presented by Dr.Sangeeta Deshmukh.

## Title of the Paper:

## Semester V - Natak and vyavaharik marathi

Semester VI - Atmacharitra ani vyavaharik marathi
The following changes have been made in the current syllabus:

- Natak: Swaroop ani sankalpana
- Marathitil Prasidhha natakkar ani natake
- Guntata hrudaya he(play) - By S N Navare
- Vruttapatriya samiksha
- Samikshapar lekhanacha sarav
- Atmacharitra swaroop ani sankalpana
- Strilikhit atmacharitrachi vatchal
- Internet ani Marathi bhasha
- Internet suvidha


After full discussion on the subject following resolution was passed unanimously
It was resolved to recommend the Marathi syllabus (TYBA) for the year 2017-22, to the Governing Body for approval.

Item No.5: Any other items with the permission of the Chair. No any other item was placed before the meeting. It was decided to have the next meeting on $16^{\text {th }}$ June 2017. The meeting was concluded with vote of thanks.


St Mira's college for girls, Pune

## Academic Council Meeting for Approval of syllabus of TYBsc Computer science and TYBBA(CA).

- Attendance

Date: $13|06| 2017$


- Meeting Location:

Principal's Office, St Mira's College for Girls, Pune.

## - Meeting Start:

Meeting Schedule Start: 10.00 am
Meeting Actual Start: 12.30 pm
Meeting Scribe: Ms Smita Borkar.

- Meeting Agenda:

Approval of the syllabus by the Academic Council for the subjects of TYBSc Computer science and TYBBA(Computer Applications)
Following courses were discussed during the meeting

1) TYBSc computer science: Paper I to VI
2) TYBSc Computer Science: Lab Course I,II, III
3) TYBBA (Computer Applications)

Following is the coursewise changes/updates in the present syllabus.

| Course | Presenter | Minutes of <br> discussion | Syllbus discussion |
| :--- | :--- | :--- | :--- |
| TYBSC (CS) <br> Paper I <br> Lab Course I | Ms Ashwini <br> Kulkarni | 10.00 am <br> to 10.10 <br> am | Subject: System Programming <br> In chapter 5 of unit 3 new concept of PHASES OF <br> COMPILER WAS ADDED <br> A new unit 5 "intro duction to operating system as a <br> system software" was added <br> The concept of system calls of operating was shifted to <br> semester-VI <br> Subject: Operating Systems <br> In unit 3 chapter 3 process synchronization new case <br> studies were added. <br> In unit 4 chapter 6 more page replacement algorithms |



| Course | Presenter | Minutes of <br> discussion | Syllbus discussion <br> Rajguru |
| :--- | :--- | :--- | :--- |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| TYBBA (CA) | Ms Divya <br> Chitre | 12.20 pm <br> to 12.30 <br> pm | Subject: Changes in Recent Trends in IT (Sem VI) <br> Mobile Application Development is added as unit-4 in <br> place of software and project matrix. |
| $\frac{\text { Changes in percentage: 25\% }}{\text { Subject: Lab Course V and VI }}$ |  |  |  |
| Assignments on JDBC is added in Lab Course V |  |  |  |
| Assignments on Angular JS is added in Lab Course VI |  |  |  |
| Assignments on E-mail handling in PHP is added in Lab |  |  |  |
| Course VI |  |  |  |
| Changes in percentage: $25 \%$ |  |  |  |



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# ACADEMIC COUNCIL MEETING FOR APPROVAL FOR AUTONOMOUS COURSE on ${ }^{\text {th }}$ June 2017 

Agenda for the Meeting: Approval of Syllabi for the duration 2017-2022

Members Present: DrGulshanGidwani - Principal Mrs. Stella Ambrose - Course Co-ordinator Dr. Rama Venkatachalam-HOD, BCom Dr. DeepikaChadda - HOD, BCom Ms. DeepanjaliMazumdar - Asst. Professor, BCom Ms. RekhaKankariya - COE Ms. Amrita Basu - Faculty BBA / BBA (CA) Ms. Abhradita Chatterjee Nahvi - Faculty BBA/ BBA (CA) Ms.IshaMehra - Faculty BBA

## SUBJECTS DISCUSSED AND PERCENTAGE CHANGE AS BELOW:

SEM - V (BBA)

Supply Chain Management - (BB51701)-30\%
Entrepreneurship Development (BB51702)-25\%
Business Law (BB51703)-25\%
Research Methodology (Tools and Analysis) (BB51704) - 38\% change

## SPECIALISATION

Analysis of Financial Statements (BB51705A) - 25\%
Finance Specialisation- Long Term Finance (BB51706A) - 30\%

Sales Management (BB51705B) - 30\%
Retail Management (BBBB51706B) - 33\%

Human Resource Practices (BB51705B) - 65\%
Human Integration Management (BB51706B)-100\%


## SEM - VI (BAA)

Business Planning and Project Management (BB61701)-30\%
Event Management for T.Y. B.B.A. (BB61702)- 30\%
Organisation Behaviour (BB61703) - 100\%
Ecommerce (BB61704) - 31\%

## SPECIALISATION

Financial Services (BB61705A) - 33\%
Project/Cases in Finance (BB61706A)-33\%

Advertising \& Sales Promotion (BB61705B) -50\%
Project and Cases in Marketing (BB61706B) -21\%

Labour Laws (BB61705C) - 25\%
Projects \& Cases in HR (BB61706C) - 40\%


The concerned faculty read out the revised syllabus in the presence of the Principal, VicePrincipal and the respective Head of the Department.

The New course designed will help the students understand the modern business aspect and their trends. It will also help them fill the gap between the real Corporate and the Education system and thus help them overcome the challenges. The students will also have hands on experience in various Industries through the subject specialisation of HRM/MKTG/FIN projects and cases. The students get hands on experience about the current Trends through various Guest lectures and workshops organised by the Industry Experts through the contact hours.

For HRM specialisation Projects and Cases (BB61706) since case study writing if for 25 Marks it was decided that it will be a 2-hour paper for 50 marks which will be reduced to 25 marks. As the marketing and finance project cases paper is for 50 marks and will be conducted for 2 hours.In HRM the exposure to be given to students for projects and cases was to be with a different focus/ perspective the above change has been adopted.


