Education G2
Trends in Education
[Core Course]

Semester: III	Credits: 3	Subject Code: A32105	Lectures: 48

Course Outcomes:

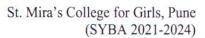At the end of the course, the learner will be able to:
- Discuss the various innovations in education and educational technology
- Describe the importance of distance education
- Create mind maps, concept maps and educational blogs
- Determine the administrative bodies, acts and policies in education
- Identify the need of research in education
- List out the areas of research in education

Unit 1: Innovations in Education	12

- Multimedia Approach (meaning, need, advantages, disadvantages)
- Alternative Schools (Home School, Bridge School, Shakarshala, Ashramshala, Kuranshala)
- Cooperative learning
- Distance Education: meaning, need and various institutions
- MOOCS

Unit 2: Competencies in Teaching	12

- Team Teaching
- Simulation Teaching
- Graphic Organizers
- Blended Learning
- Digital Teaching Learning Skills

Unit 3: Administrative Bodies and Acts	12

- Government Organizations (SCERT, NCERT, UGC, NCTE)
- RTE 2009
- NEP 2020
- PWD Act
- Educational Acts for Women

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Unit 4: Research in Education	12
• Understanding Research • Types of Researches • Quantitative Researches • Qualitative Researches • Application of Research in Education	

 # 12 hours for Library work, practical or field work or research purposes

Reference Books:

- Kochar, S.K., *Methods and Techniques of Teaching*, Sterling Publisher Pvt. Ltd., New Delhi; 2011.
- Agarwal, J.C., *Teacher and Education in a Developing Society*, Delhi; Vikas Publishing house; 2010
- Ghormode & Ghormode(2008) " *Udyonmukh Bharatiya Samajatil Shikshan*" 1st ed, Vidya Prakashan, Nagpur.
- Dr. Bhosale &Dr. Dhone(2009) " *Shikshanatil Badalte Vichar Pravah*",1st ed, Phadke Publication, Kolhapur.
- Pandya, S. R. *Educational Research.*ABH Publishing Corporation. New Delhi,2013.
- Kaul,L.*Methodology of Educational Research.*Vikas Publication. New Delhi,2009.
- Dr. Panagiotes Anastasiades and Dr. Nicholas Zaranis (2017). "*Research on e-Learning and ICT in Education*" Springer International Publishing Switzerland

Websites:

- https://link.springer.com/referenceworkentry/10.1007%2F978-0-387-78414-4_140
- https://www.teacheracademy.eu/blog/cooperative-learning-strategies/

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Education G2
Educational Psychology
[Core Course]

Semester: IV	Credits: 3	Subject Code: A42105	Lectures: 48

Course Outcomes:

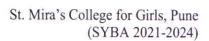At the end of the course, the learner will be able to:
- Discuss the various theories of Learning
- List and describe the learning styles
- Summarize the techniques of managing behaviour in the classroom
- Identify the educational needs of exceptional children
- Differentiate between guidance and counselling

Unit 1: Learning	12

- Theories of Learning:
  - Ausubel's Meaningful learning theory
  - Bandura's Social Learning theory
  - Classical and Instrumental theory of Learning
- Factors affecting learning
- Transfer of learning
- Development of effective study habits

Unit 2: Classroom Interaction	12

- Classroom Interaction according to the learning style
- Interest in the classroom
- Motivation in the classroom
- Behavioural Problems(Truancy, Cyber bullying, Temper tantrums, Cheating)
- Managing behaviour in the classroom

Unit 3: Inclusive Education	12

- Education for Learning Disabled Children
- Education for Mentally Challenged
- Education for Gifted
- Education for ADHD

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- Education for Creative learners

Unit 4: Guidance and Counselling	12
- Aptitude Testing - Concept of Guidance and Counselling - Types of Guidance and Counselling - Process of Counselling - Role of Counselors in Education	

 # 12 hours for Library work, practical or field work or research purposes

Reference Books:

- Sharma, R.N. *Guidance and Counseling in India.* Atlantic Publication, New Delhi; 2004.
- Mangal,S.K. *Educating Exceptional Children.* Prentice Hall of India, New Delhi; 2007.
- W.N. Dandekar (2000). "*Educational Psychology*" 6th ed. Shree Vidya Publication Pune.
- Mangal, S.K. *Essentials of Educational Psychology.*PHI Learning Pvt. Ltd., New Delhi; 2014.
- Pandit,R.V. *Shaikshanik Manashastra.* Pimplapure & Co. Publisher, Nagpur;2007.

Websites:

- https://www.cdc.gov/ncbddd/adhd/school-success.html
- https://education.stateuniversity.com/pages/2225/Mental-Retardation-Education-Individuals-With.html
- https://www.time4learning.com/learning-styles/

Board Of Studies	Name	Signature	
Chairperson (HoD)	Hasina Shaikh	*Hasaikh 29/04/21*	
Subject Expert (Outside SPPU)	Dr. Archana Chaudhari		*Ar ɩɩɩ 29/4/21.*
Subject Expert (Outside SPPU)	Dr. Sophia Gaikwad	*SSGaikwad 29th April/2021*	

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VC Nominee	Dr. Anita Belapurkar		_Belapurkar_ 29/04/2021
Industry Expert	Miss Sunita Phadke	_Sunita_ 29/04/2021	
Alumni	Miss Zoya Iqbal		_Zoya Iqbal_ 29/04/2021

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