

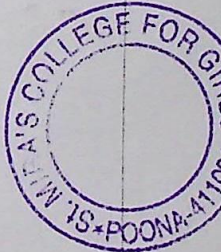
**FYBA \ FYB.COM.**  
**INTRODUCTION TO EDUCATION: CONCEPTS &  
 PERSPECTIVES OF EDUCATION - I**

Semester I	Subject Code: AC11504	Lectures : 60
------------	-----------------------	---------------

**Objectives:**

- To acquaint students with the concept and meaning of education.
- To enable students to understand the aims of education.
- To acquaint students with the role of family and school as a social institution.
- To acquaint students to various aspects of education.

Unit – I Concept of Education	12.
1.1 Concept of education: Meaning, definitions and nature. 1.2 Types of education: formal informal ,non-formal education. 1.3 Significance of education to: Individual life, Social life and National life. 1.4 Four pillars of education: learning to know, learning to do, learning to be, learning to live together.	

Unit – II Educational Policies	12
2.1 University Education: Recommendations. 2.2 Mudaliar Commission: Recommendations. 2.3 Kothari Commission: Recommendations. 2.4 National policy of education: 1986 and thereafter recommendations.	

*Hemanshu*  
23/4/15

*High*  
23/4/15

*G. Mitra*  
23/4/15

*BTH*  
*M. N. N. N.*  
23/4/15

Unit – III Agencies of education	12.
3.1 Family – meaning and functions.	
3.2 Role of the family in educational development of the child.	
3.3 School : Meaning and functions.	
3.4 Role of school in the development of the child.	

Unit – IV Aspects of education	12
--------------------------------	----

4.1 Liberal education: meaning, methodology and importance.	
4.2 Peace education : meaning, methodology and importance.	
4.3 Vocational education: meaning, methodology and importance.	
4.4 Life-skill Education: self-awareness, empathy, critical thinking, creative thinking, decision-making, problem-solving, effective communication, interpersonal relationship, coping with stress, coping with emotions.	
Theory lectures: 48 lectures.	
Library work, project, guest lectures, visits: 12 lectures.	
Total : 60 lectures.	



*H. Mira*  
23/4/15

*[Signature]*  
23/4/15

*G. Mitra*  
23/4/15

*[Signature]*

*[Signature]*  
23/4/15

Reference Books:

1. B.D. Bhatiya (2004). "Theory & Principles of education" 12<sup>th</sup> ed, Doaba House Booksellers & Publisher Delhi
2. M.B. Kundale (2003). "Shaikshnik Tatvadnyan Samaj Shastra" 10<sup>th</sup> ed, Shriveedhya Prakashan, Pune.
3. S. Laxmi (1989). "Innovation In Education Sterling Publication" 1<sup>st</sup>.ed, New Delhi.
4. Delors, J.(1996) " Learning: The treasure within, Report to UNESCO of the International Commission on education for 21<sup>st</sup> Century", UNESCO Publishing Press,Paris.
5. Ghormode & Ghormode(2008) " Udyonmukh Bharatiya Samajatil Shikshan" 1<sup>st</sup> ed, Vidya Prakashan, Nagpur.
6. Dr. Bhosale &Dr. Dhone(2009) " Shikshanatil Badalte Vichar Pravah",1<sup>st</sup> ed, Phadke Publication, Kolhapur.
7. Balvinder Kaur, " Peace Education", Deep &Deep Publication,New Delhi.

*7/8/15*  
23/4/15

*[Signature]*  
23/4/15

*G. Mitra*  
23/4/15

*[Signature]*  
23/4/15

*13th*




**FYBA \ FYB.COM.**  
**INTRODUCTION TO EDUCATION: CONCEPTS &**  
**PERSPECTIVES OF EDUCATION - II**

<b>Semester II</b>	<b>Subject Code: AC21504</b>	<b>Lectures : 60</b>
--------------------	------------------------------	----------------------

<b>Objectives:</b>
<ul style="list-style-type: none"><li>• To acquaint students with the aims and problems at levels of education.</li><li>• To acquaint students with the contribution of educational thinkers.</li><li>• To acquaint students with the role and importance of mass media in education</li></ul> <p>1.5 To enable students to understand and apply life-skill education in day to day life.</p>

<b>Unit – I Levels of Education</b>	12
<p>1.1 Pre-primary Education</p> <p>1.2 Primary Education</p> <p>1.3 Secondary Education</p> <p>1.4 Higher Education</p> <ul style="list-style-type: none"><li>• Problems and Suggestive Measures at all the above levels of education.</li></ul>	

<b>Unit – II Contribution of Indian Educators</b>	12.
<p>2.1 Savitri bai Phule</p> <ul style="list-style-type: none"><li>• Educational Philosophy</li></ul>	

*Heaven's*  
23/4/15

*[Signature]*  
23/4/15

*G. Mitra*  
23/4/15

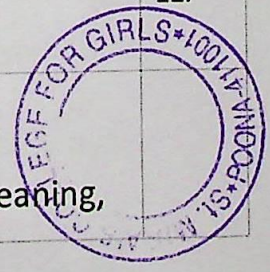
*BH*

*[Signature]*  
23/4/15

<ul style="list-style-type: none"> <li>• Educational Contribution towards Women`s Education.</li> </ul>	
<b>2.2 Sri Aurobindo</b> <ul style="list-style-type: none"> <li>• Educational Philosophy</li> <li>• Educational Contribution.</li> </ul>	
<b>2.3 Sadhu T.L. Vaswani</b> <ul style="list-style-type: none"> <li>• Educational Philosophy</li> <li>• Girl`s Education</li> </ul>	
<b>2.4 Ramabai Ranade</b> <ul style="list-style-type: none"> <li>• Educational Philosophy</li> <li>• Women`s Education</li> </ul>	

<b>Unit – III Role of Mass Media in Education</b>	12
<b>3.1 Meaning, Need and Sources of Mass media.</b>	
<b>3.2 Role of Printed Media: Newspaper, Magazines, Literature.</b>	
<b>3.3 Role of Electronic Media: Radio, TV, Internet.</b>	
<b>3.2 Significance of mass media in education: Positive and Negative.</b>	

<b>Unit – IV Educational Psychology</b>	12.
<b>4.1 Educational Psychology: Meaning, definitions and nature.</b>	
<b>4.2 Introspection method of studying Educational Psychology: Meaning,</b>	



*Handwritten signature*  
23/4/15

*Handwritten signature*  
23/4/15

*g. Mitra*  
23/4/15

*Handwritten signature*  
23/4/15 **BSH**

Advantages and Limitations.

4.3 Observation Method of studying Educational Psychology: Meaning, Advantages and Limitations.

4.4 Experimental Method of studying Educational Psychology: Meaning, Advantages and Limitations.

Theory lectures: 48 lectures.

Library work, project, guest lectures, visits: 12 lectures.

Total : 60 lectures.

### Reference Books:

1. B.D. Bhatiya (2004). "Theory & Principles of education" 12<sup>th</sup> ed, Doaba House Booksellers & Publisher Delhi.
2. M.B. Kundale (2003). "Shaikshnik Tatvadnyan Samaj Shastra" 10<sup>th</sup> ed, Shriveedhya Prakashan, Pune.
3. J.C. Agarwal (1992). "Theory & Principles of education" 8<sup>th</sup> ed, Vikas Publication House, New Delhi.
4. Dunake & Deshpande (2008). "Advanced Educational Sociology" 3<sup>rd</sup> ed, Nitya Nutan Publication Pune.
5. Dada J.P. Vaswani (2005). "Sadhu T. L. Vaswani – His Life and Teaching" 1<sup>st</sup> ed, Sterling Publisher, New Delhi.
6. S. Gangaram (1984). "Mira Movement in Education" 1<sup>st</sup> ed, Sadhu Vaswani Mission Publication Pune.
7. Yogendra Sharma (2003). "History and Problem of Education" (1<sup>st</sup>& 2<sup>nd</sup> Volume) 2<sup>nd</sup> ed. Kanishka Publication, New Delhi.
8. Lila Patil & Vishwambhar (1990). "Aajche Shikshan Ani Ajachya Samasya" 4<sup>th</sup> ed. Shriveedhya Prakashan, Pune
9. W.N. Dandekar (2000). "Educational Psychology" 6<sup>th</sup> ed. Shree Vidya Publication Pune.

H. Davis  
23/4/15

D. Singh  
23/4/15

G. Mitra  
23/4/15



D. Mays  
23/4/15