



St. Mira's College for Girls, Pune
(TYBA 2022-2025)

Education G3
Sociological Foundations of Education
[Core Course]

Semester: V	Credits: 3	Subject Code: A52207	Lectures: 48
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Course Outcomes

At the end of the course, the learner will be able to:

- Establish the relationship between Education and Sociology
- Appreciate the various cultures and influence of education on culture
- Analyze the educational provisions for marginalized
- Describe the contribution of social reformers in the field of education

Unit 1: Education and Sociology

12

- Educational Sociology: Concept, Need, Functions and Importance
- Relationship between education and sociology.
- Difference between Educational Sociology and Sociology of Education
- Social Mobility and Education
- Education and Democracy

Unit 2: Culture and Education

12

- Influence of Education on culture
- Multi-cultural education: meaning, approaches, types and purpose
- Education and social change
- Comparative education: meaning, need and importance
- Education for national integration and international understanding

Unit 3: Challenges of Education

12

- Education for marginalized: Education for SC, ST and Minority.
- Education for LGBTQ
- Education for under slum workers, migrant workers, children of prostitutes
- Inclusive education
- Human Rights Education

Unit 4: Contribution of Social Reformers in Education

12

Board Of Studies	Name	Signature
Chairperson (HoD)	Hasina Shaikh	



- Vinobha Bhave
- Chitra Naik
- Maulana Abul Kalam Azad
- Dr. Bhimrao Ambedkar.
- Mahatma Gandhi

12 hours for Library work, practical or field work or research purposes

Reference Books:

- Arulsamy S.(2014) *Philosophical and Sociological Perspectives on Education*, 1st ed. (reprinted) Neelkamal Publications Pvt. Ltd, New Delhi 110063.
- Soti Shivendra Chandra and Rajendra K Sharma(1996) *Sociology of education*, 4th ed. Atlantic publishers and distributors B-2, Vishal Exclave, New Delh-110027
- Muniruddin Qurieshi(2005), *Social Aspects of Education*,1st ed. Anmol publication pvt ltd 4374/4B Ansari road Drayaganj New delhi 110002
- R.N Sharma, RK Sharma(1994), *Sociology of Education* ,1st ed. Media promoters and publishers Pvt ltd Bombay
- B.N.Dash(2004), *Education and Society*, 1st ed.Dominant Publishers and Distributors New Delhi 110002
- Dr Sharma(2005-2006), *Principles of Education*, 3rd ed.Lakshmi Narain Agarwal Educational publishers Agra 282002
- Babu Muthiya, R. Usharani, Khagendra Prasad(2009), *Human Rights Education*, 1st ed. Centrum press, New Delhi 110002
- S.K. Ravi Kumar,(2001), *Educational Sociology*,1st ed. Mangal Deep Publication, Jaipur 302004.
- Dr. Arvind Dunakhe & Dr. Lina Deshpande (2008). *Advanced Educational Sociology*, 3rd ed.Nitya Nutan Prakashan. Pune 411030.

Websites:

- <https://onlinenotebank.wordpress.com/2020/01/28/vinoba-bhave-views-on-education/>
- <https://www.stonewall.org.uk/lgbt-inclusive-education-everything-you-need-know>

Board Of Studies	Name	Signature
Chairperson (HoD)	Hasina Shaikh	



Education G3
Teaching, Learning and Evaluation
[Core Course]

Semester: VI	Credits: 3	Subject Code: A62207	Lectures: 48
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<p>Course Outcomes</p> <p>At the end of the course, the learner will be able to:</p> <ul style="list-style-type: none"> ● Appreciate the methods and models of teaching ● Illustrate and practice the educational media ● Comprehends and differentiates the various types of assessment ● Construct a tool for evaluation

<p>Unit 1: Methods and Models of teaching</p> <ul style="list-style-type: none"> ● Methods of teaching: <ul style="list-style-type: none"> ○ Demonstration ○ Group Discussion ○ Technology Based Teaching ○ Project based Learning ● Models of teaching: <ul style="list-style-type: none"> ○ Concept Attainment Model ○ Inquiry Training Model ○ Advance Organizer Model ○ Jurisprudential model 	12
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<p>Unit 2: Education Media</p> <ul style="list-style-type: none"> ● Concept of Audio- Visual Aids: meaning, objectives, importance ● Projected Aids: Slides, Film strips, Overhead Projector ● Non- projected Aids- Books, Journals, Handouts, Charts ● Non-Projected 3-D: Models, Real objects, Specimen ● Technological aids – TV, Computer, Smart boards 	12
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<p>Unit 3: Evaluation In Education</p> <ul style="list-style-type: none"> ● Concept of evaluation: meaning, nature, need, importance ● Types of evaluation: formative, summative ● New reforms in examination system(online, need based assessment, psychometric) ● Alternate assessment ● Differentiated Assessment - Self assessment, peer assessment, student portfolio 	12
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Unit 4: Tools and techniques of evaluation	12
<ul style="list-style-type: none"> • Qualities of Good Test • Quantitative tool for evaluation: <ul style="list-style-type: none"> ○ Oral exam, Written exam, Performance tests • Qualitative tools for evaluation: <ul style="list-style-type: none"> ○ Observation, Rating scales, Cumulative records, Anecdotal record, rubric 	

12 hours for Library work, practical or field work or research purposes

Reference Books:

- Kamla Bhatia & Bhatia (2003), *Principles and methods of teaching*, 1st ed. Doaba House, Delhi 110006.
- W.N. Dandekar (2007), *Evaluation in schools*, 7th ed. Shree Vidhya Prakashan, Pune 411030.
- P.K.S Ray.(2012), *Educational Technology*, 1st ed. Dominant Publishers & Distributors, Delhi 110051.
- Ghormode & Ghormode (2008), *Udyonmukh Bharatiya Samajatil Shikshan*, 1st ed. Vidya Prakashan .Nagpur.
- Dr. Shaikhram yeleskar(2009), *Shikshanik Tantravidyan & Mulyamapanche multathwe*, 1st ed. Vidya Prakashan, Nagpur.

Websites:

- <https://www.yourarticlelibrary.com/essay/examination-reforms-in-india/45224>
- <https://aliceinmethodologyland.com/2019/12/01/successful-differentiated-assessment-activities-classroom/>
- <https://serc.carleton.edu/sp/library/media/index.html>

Board Of Studies	Name	Signature
Chairperson (HoD)	Hasina Shaikh	<i>Hasina Shaikh</i> 13/08/21
Subject Expert (Outside SPPU)	Dr. Archana Chaudhari	<i>Archana Chaudhari</i> 13/8/21
Subject Expert (Outside SPPU)	Dr. Sophia Gaikwad	<i>S. Gaikwad</i> 13 th Aug. 2021
VC Nominee	Dr. Anita Belapurkar	<i>Anita Belapurkar</i> 13/08/2021
Industry Expert	Miss Sunita Phadke	<i>Sunita Phadke</i> 13/08/2021
Alumni	Miss Zoya Iqbal	<i>Zoya Iqbal</i> 13/08/2021

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