Education G1
Introduction to Education: Concepts and Perspectives
[Core Course]

Semester:I	Credits: 3	Subject Code: AC12004	Lectures: 48

Course Outcomes:

At the end of this course, the learner will be able to:
- Explain the concept of education and its relationship with philosophy
- List areas of philosophy and narrate their educational implications.
- Describe the contribution of Philosophy to the field of education.
- Elaborate the education in post-independence period with special emphasis on commissions and policies
- Identify the various life skills and its importance in education
- Describe the functions of educational management
- Implement the various aspects of education(Inclusive education, Peace education and Vocational education) in their day to day life

Unit 1: Concept of Education	12
- Concept of education: Meaning, definitions and nature. - Types of education: formal informal, non-formal education. - Principles of Education - Significance of education to: Individual life, Social life and National life. - Four pillars of education: learning to know, learning to do, learning to be, learning to live together	

Unit 2: Philosophy of Education	12
- Concept of Philosophy and its relation with Education - Naturalism - Idealism - Pragmatism - Existentialism	

Unit 3:Commissions and Policies	12
- University Education Commission - Mudaliyar Commission - Kothari Commission - National Education Policy 1986	

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• National Education Policy 2019	
Unit 4: Aspects of Education	12
• Inclusive Education • Educational Management • Vocational Education • Peace Education • Life Skill Education	

 # 12 hours for Library work, practical or field work or research purposes

Reference Books:

- Kochar, S.K., *Methods and Techniques of Teaching*, Sterling Publisher Pvt. Ltd., New Delhi; 2011.
- Agarwal, J.C., *Teacher and Education in a Developing society*, Delhi; Vikas Publishing house; 2010
- Arulsarmy, S., *Philosophical and sociological perspectives on Education*, New Delhi; Neelkamal Publications Pvt. Ltd.;2011
- Bhatia K.K., *Philosophical and sociological foundations of Education*, New Delhi; Kalyani Publishers, 2011.
- Chauhe, S.P. &Chaube, A , *Foundation of education* , New Delhi; Vikash, Publishing house Pvt. Ltd.2009.
- Ghormode&Ghormode(2008) " *Udyonmukh Bharatiya Samajatil Shikshan*" 1[st]ed, Vidya Prakashan, Nagpur.
- Dr. Bhosale &Dr. Dhone(2009) " *Shikshanatil Badalte Vichar Pravah*",1[st]ed, Phadke Publication, Kolhapur.
- Richard D. Freedman (1982) - *Management Education* ,JohnWalia & sons, New York

Websites:

- https://www.skillsyouneed.com/general/life-skills.html
- https://www.unicef.org/education/inclusive-education
- https://www.researchgate.net/publication/301675529_INCLUSIVE_EDUCATION_IN_INDIA_-_CONCEPT_NEED_AND_CHALLENGES

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Education G1
Introduction to Education: Concepts and Perspectives
[Core Course]

Semester II	Credits: 3	Subject Code: AC22004	Lectures: 48

Course Outcomes:

At the end of this course, the learner will be able to:
- Elaborate the present position of pre-primary, primary, secondary and higher education
- Elucidate the challenges at all the levels of education
- Explain the viewpoints of Indian and Western thinkers on Education
- Evaluate the impact of Western Philosophies on Indian Education.
- Narrate the contribution of the Great Indian Thinkers.
- List and describe the various open sources in ICT in Education
- Explain the concept of educational psychology
- Establish the relationship between education and psychology.
- Describe the various methods used to study individual behavior in teaching learning process

Unit 1: Levels of Education	12
- Pre-primary Education - Primary Education - Secondary Education - Higher Education - Problems and Suggestive Measures at all the above levels of education. - Concept of universalization of elementary education	

Unit 2: Contribution of Educational Thinkers	12
- Savitribai Phule - Sadhu T L Vaswani - John Dewey - Frobel - Maria Montessori	

Unit 3: ICT in Education	12
Concept of ICT	

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• ICT resources: Open Educational Resources (OERs) purpose and importance of e-Libraries, e-books, e-journals, Inflibnet • ICT in classroom • Social Media and Education • ICT for open and distance learning	

Unit 4: Educational Psychology	12
• Concept of Educational Psychology: Meaning, Definition, nature and scope • Methods of studying Educational Psychology: Introspection method • Observation method • Experimental Method • Case Study Method	

 # 12 hours for Library work, practical or field work or research purposes

Reference Books:

- Aggarwal, J.C., *Landmarks in the History of Modern Indian Education* (7th Ed) New Delhi: Vikash Publishing Pvt Ltd.2010.
- Dada J.P. Vaswani (2005). *"Sadhu T. L. Vaswani – His Life and Teaching"* 1st ed, Sterling Publisher, New Delhi.
- S. Gangaram (1984). *"Mira Movement in Education"* 1st ed, Sadhu Vaswani Mission Publication Pune.
- Lila Patil & Vishwambhar (1990). *"Aajche Shikshan Ani Ajachya Samasya"* 4th ed. Shriveedhya Prakashan, Pune
- W.N. Dandekar (2000). *"Educational Psychology"* 6th ed. Shree Vidya Publication Pune.
- Mangal, S.K., *Essentials of Educational Psychology.*PHI Learning Pvt. Ltd., New Delhi;2014.
- Dr. Panagiotes Anastasiades and Dr. Nicholas Zaranis (2017). *"Research on e-Learning and ICT in Education"* Springer International Publishing Switzerland
- Pandit,R.V., *ShaikshanikManashastra.* Pimplapure & Co. Publisher, Nagpur; 2007

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Chairman (HoD)	HasinaShaikh	Hasina 21/7/20	
VC Nominee (SPPU)	Dr. Anita Belapurkar		BU 21/07/2020
Subject Expert (Outside SPPU)	Dr. ArchanaChaudhari	A dba. 21/7/20	
Subject Expert (Outside SPPU)	Dr. Sophia Gaikwad		SShaikwad 21st July 2020
Industry Expert	Miss SunitaPhadke	Sunita 21/07/2020	
Alumni	Miss ZoyaIqbal		ZoyaIqbal 21/07/2020

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