



Sociology
Introduction to Sociology
[Core Course]

Semester : I	Credits: 3	Subject Code: AC12006	Lectures: 48
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Course Outcomes:

At the end of this course, the learner will be able to:

- Describe basic sociological concepts
- Correlate sociological concepts to everyday life
- Acquire the knowledge of practice of sociological thinking
- Connect sociological thinking to the stuff of everyday life.
- Critically apply sociological concepts specifically to food and shopping.
- Articulate the position on socially relevant issues.
- Open up the sociology classroom to discussions that validate student expertise in on their own life world

Unit 1: Sociology: Concepts and Debates

12

- Definition
- Sociological Imagination
- Sociological Perspective
- Debates in sociology
 - Material/culture
 - Structure/ Agency
 - Micro/Macro
- New areas
- Uses of sociology
- Big Debate: Keeping up with the times: sociology in the generation of Wikipedia, Google and YouTube

Unit 2: Introduction to Sociological Method

12

- The basics of sociological investigation
 - Theoretical/epistemological question
 - Technical questions
 - Ethical, political and policy questions
- Common sense versus scientific evidence
- The positivist and humanist traditions
 - Limitations of scientific sociology
- The tools of sociological research
 - Ethnography, participant observation

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<ul style="list-style-type: none"> ○ interview ○ Life stories ○ Visual sociology ● Putting it all together: Steps in planning a sociological project ● Big Debate: Damned lies and statistics: Do statistics tell the truth? 	
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Unit 3: Surviving in consumer Culture: Food	12
<ul style="list-style-type: none"> ● Introduction: how food is sociological ● Theorizing food <ul style="list-style-type: none"> ○ Marx: Food as fetish ○ Durkheim: Food as totem ○ Feminism: Food as women's issue ● Food rules <ul style="list-style-type: none"> ○ Culture ○ Food as purity and pollution—(caste rules) ○ Norms ○ Deviance ○ Ethnocentrism ○ Cultural relativism ○ Cultural hybridization ● Big debate: McDonald's global menu ● Movies/Documentaries: 	

Unit 4: Surviving in consumer Culture: Shopping	12
<ul style="list-style-type: none"> ● Introduction: Why shopping matters ● History of shopping ● Shopping motivations and values, comparison and choice ● Shopping, social order and solidarity ● Is shopping a social problem? ● Big debate: Shopping for we-ness ● Movies/Documentaries: 	

12 hours for Library work, practical or field work or research purposes

Recommended Text Books:
<ul style="list-style-type: none"> ● Macionis John, <i>Sociology</i>, Pearson, New Delhi; 2006 ● Johnston J., Cairns K., Bauman S., <i>Introducing Sociology Using the Stuff of Everyday Life</i>, Routledge, NY, 2017 ● Schaefer Richard(2006), <i>Sociology- A Brief Introduction</i>, Tata McGraw Hills, NY.

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Reference Books:

- Allan Kenneth: *Explorations in Classical Sociological Theory*; Pine Forge Press, N. Delhi; 2005
- Calhoun Craig et.al: *The Sage Handbook of Sociology*, Sage, Publications, UK; 2005
- Deshpande Satish: *Contemporary India- a Sociological Review*; Penguin Viking, New Delhi; 2003
- Giddens Anthony (1993) :*Sociology*; Polity Press, UK.
- Visvanathan Susan (1999): *Structure and Transformation- Theory and society in India*; Oxford, New Delhi.

Websites:

- <http://storyofstuff.org/movies/story-of-stuff/>
- <http://food.nationalgeographic.com>
- <http://www.sociolog.com>
- <http://www.socioweb.com/>
- <http://www.marxists.org>

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Sociology
Social Institutions
[Core Course]

Semester: II	Credits: 3	Subject Code: AC22006	Lectures: 48
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Course Outcomes:

At the end of this course, the learner will be able to:

- Describe the characteristics of social institutions.
- Analyze the changes in social institutions in the Indian context.
- Critically evaluate the role of social institutions in shaping human social relationships/interactions.
- Learn seeing strange in the familiar (strangeness in the familiar things).
- Gain knowledge of the role of new digital media methods in social interactions.
- Articulate the position on socially relevant issues

Unit 1: Social Institution: Family	12
<ul style="list-style-type: none"> • Introduction: Meaning and definitions of Social institutions • What are families? -important concepts • Thinking about families: Theories and Ideas <ul style="list-style-type: none"> ○ The classic approach ○ Inequality and the family: conflict theory ○ A feminist approach to the family • Practices of family life <ul style="list-style-type: none"> ○ Practicing care ○ Doing violence ○ Rites and rituals • Towards a new family <ul style="list-style-type: none"> ○ Marriage and divorce ○ Remarriage ○ One parent family ○ Step parenting ○ Cohabitation ○ Gay and Lesbian couples • Looking ahead: families in the twenty-first century • Big debate: What is the future of the family? The family values debate • Movies/Documentaries: Kramer Vs Kramer, Alice doesn't live here anymore, We are family 	

Unit 2: Religion	12
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<ul style="list-style-type: none"> ● Religion – Definitions and relevant concepts, Sociality of Religion/Religion as social institution ● Understanding religion <ul style="list-style-type: none"> ○ The functions of religion: religion as ritual (Durkheim) ○ Inequality, conflict and religion: religion as power (Marx) ○ Constructing the sacred: religion as action (Weber) ● The social shapes of global religions <ul style="list-style-type: none"> ○ Christianity ○ Islam ○ Judaism ○ Hinduism ○ Buddhism ○ Chinese religions and 'Confucianism' ○ Non-religious: sceptics, agnostics, 'seculars', atheists and humanists ● Religion in Modern World – Secularization, religious fundamentalism, the emergence of new religious movements (NRMs) and the 'New Age' ● Big debate: Is religion in decline? Or is religion creating divisions in today's world? ● Movies/Documentaries: PK (Hindi) 	
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Unit 3: Education	12
<ul style="list-style-type: none"> ● Concept and Forms of education – formal, non-formal, informal ● Importance of education in modern society – basic goals and functions ● Understanding education in the modern world <ul style="list-style-type: none"> ○ Classroom interaction: the micro-sociology of schools ○ Education and social divisions ○ Sexuality, gender and the school ● Education and democratization – Challenges in post-liberalization phase in India ● Big Debate: The dumbing down of education: the case of mass higher education ● Movies/Documentaries: Monalisa Smile, Freedom writers, Dead Poet's Society, Shikshanachyaaaichagho 	

Unit 4: Media	12
<ul style="list-style-type: none"> ● Introduction: Concept and characteristics ● Communications and social change <ul style="list-style-type: none"> ○ Oral cultures ○ Writing cultures ○ Print cultures 	

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- Electronic cultures
- Cybercultures, mediated societies and the future
- The twentieth century: harbinger of new
 - Radio
 - The century of film
 - Broadcasting and television
 - Shifting styles of communications
- Media theories
 - The classical 'hypodermic' model
 - Functionalist theories of the media
 - Conflict theories of the media
 - Feminist theory
 - Postmodern media theory
- Globalization of Media
- Big debate: Are the media destroying society? /Social responsibility of Media
- Movies/Documentaries: The Social Network

12 hours for Library work, practical or field work or research purposes

Recommended Text Books:

- Macionis John: *Sociology*, Pearson, New Delhi; 2006
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- Deshpande Satish: *Contemporary India- a Sociological Review*; Penguin Viking, New Delhi; 2003
- Giddens Anthony (1993) :*Sociology*; Polity Press, UK.

Websites:

<http://singleparents.about.com>
<http://www2.fmg.uva.nl/sociosite/topics/religion.html>
<http://Religioustolerance.org>

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Chairman (HoD)	Dr. Vaishali Diwakar	<i>[Signature]</i> 15/6/20
VC Nominee (SPPU)	Dr. Swati Dyahodroy	<i>[Signature]</i> 15/6/20
Subject Expert (Outside SPPU)	Dr. AnaghaTendulkar	

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Subject Expert (Outside SPPU)	Dr. Vishal Jadhav	<i>[Signature]</i>	15/6/20
Industry Expert	Dr. Ramesh Awasthi	<i>R. Awasthi</i>	
Faculty	Dr. Vaishali Joshi	<i>[Signature]</i>	15/6/2020
Faculty	Ms. Manjita Kulkarni	<i>MSK</i>	15/6/20
Alumni	Dr. Salma Aziz	<i>[Signature]</i>	15/6/20

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