

Paper 2.3: Linguistics and Contemporary English

Semester II

Sub. Code: MEG21503

Lectures (Lects.): 60

Objectives:

- To introduce students to the basic tools essential for systematic study of language
- To familiarize students with contemporary approaches to the study of linguistics
- To acquaint students with the basic concepts and issues in linguistics
- To introduce them to various sub-disciplines of linguistics
- To enable students to apply the acquired linguistic skills in real life situations

Unit 1: Contemporary Theories of Language

(15)
Lects.

- **The Structuralist Approach to Language**
 - Saussure's Contribution to Linguistics
 - Structuralist View of Grammar and IC Analysis
- **Transformational Generative Approach to Language**
 - Chomsky's Contribution to Language Studies
 - The Concepts of Kernel and Non- Kernel Sentences
 - Deep and Surface Structure
 - The Concept of Universal Grammar

Unit 2: Semantics and Pragmatics

(15)
Lects.

- Nature of Semantics; Difference between Semantics and Pragmatics
- Leech's Seven Types of Meaning
- Lexical Semantics
 - Synonym, Antonym
 - Homonymy, Polysemy
 - Hyponymy, Super ordinate Terms
 - Homography and Homophones
 - Metonymy, the Concept of Prototype

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Dr. Madhuri Gokhale

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Ms. P. Kulkarni

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Unit 2: Semantics and Pragmatics (contd.....)

(15)
Lects.

- Speech Act Theory
 - J. L. Austin's Speech Act theory: a) Constative and Performative Utterances b) Felicity Conditions c) Locutionary, Illocutionary and Perlocutionary Acts
 - J. R. Searle's Typology of Speech Acts: a) Assertives b) Declaratives c) Expressives d) Directives e) Commissives
 - Direct and Indirect Speech Acts
 - The Politeness Principle
 - The Co-operative Principle

Unit 3: Sociolinguistics

(15)
Lects.

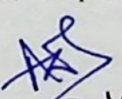
- Language Variation
 - Dialects
 - Social Dialects
 - Registers
 - Style
 - Interference Varieties
 - Idiolect
- Language Contact:
 - Code Switching and Code mixing
 - Pidgin and Creoles
 - Borrowing

Unit 4: Syntax: A Descriptive View

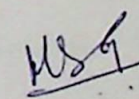
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Lects.

- Coordination and Apposition
- The Complex Sentence
- Sentence Connection – Substitution and Ellipsis
- Form, Theme, Emphasis

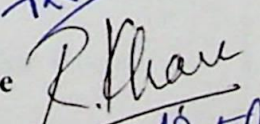
Dr. Aniket Jaware



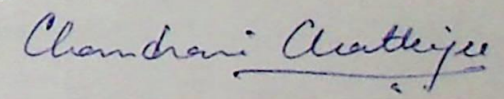
Dr. Madhuri Gokhale



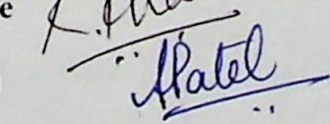
Mr. Randhir Khare



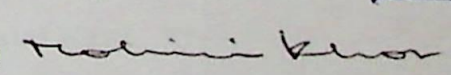
Dr. Chandrani Chatterjee



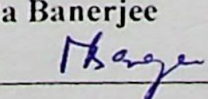
Ms. Shaheen Patel



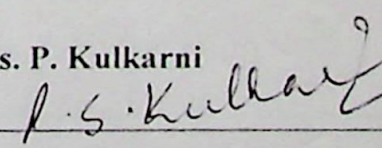
Dr. Mohini Khot



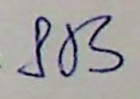
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Recommended Books:

- Balasubramaniam, T., *A Text book of English Phonetics for Indian Students*, Macmillan, (1985)
- Bansal, R. K. and J. B. Harrison, *Spoken English for India*, New Delhi : Orient Longman, (1972)
- Leech, G. N., *Principles of Pragmatics*, London: Longman, (1983)
- Palmer, Frank , *Semantics*, Cambridge : CUP (1982)
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- Yule, George , *Pragmatics*, Oxford : OUP, (1996)

Reference Books:

- Anderson, W. L. and Stageberg, N. C. *Introductory Readings on Language*, Holt, Rinehart & Wilson (4th edn.): New York (1975)
- Chomsky, *Aspects of the Theory of Syntax*, Cambridge, Mass: MIT Press, (1985)
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- Gimson, A. C., *An Introduction to The Pronunciation of English*, Revised edition.(1996)
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- Lyons, J., *Semantics, Vols. 1 & 2*, Cambridge: CUP, (1977)
- O'Connor, J. D., *Better English Pronunciation* (New Edition), New Delhi :Universal Book Stall, (1980, rpt. 1992)
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- Radford, Atkinson and Others *Linguistics: An Introduction*, CUP, (1999),
- Saeed, John *Semantics*, Oxford: Blackwell, (1997),
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- Sethi and Dhamija, *A Course in Phonetics and Spoken English* (Prentice Hall of India), (1989)
- Syal, Pushpinder and D.V. Jindal, *An Introduction to Linguistics : Language Grammar and Semantics*, (Prentice Hall of India), (2001)

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