



St. Mira's College for Girls, Pune
(MA Sociology 2020-23)

SOCIOLOGY
Sociology of Education
[Core Course]

Semester I	Credits: 4	Subject Code: MSL12003	Lectures: 60
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Course outcomes:

At the end of this course, the learners will be able to:

- Acquire insights into theoretical debates on education.
- Familiarize with the inequality and discrimination involved in education system.
- Comprehend various current policies and programmes regarding education

Unit 1: Understanding of Education	18
<ul style="list-style-type: none">• Sociological Contributions to Education<ul style="list-style-type: none">○ Parsons○ Bourdieu• Philosophy of Education<ul style="list-style-type: none">○ J Dewey○ Paulo Freire○ Ivan Illich	

Unit 2: The Indian Contribution to Education	10
<ul style="list-style-type: none">• Mahatma Gandhi,• Mahatma Phule• Aurbindo	

Unit 3: Education, Inequalities and Social Justice:	10
<ul style="list-style-type: none">• Concept of Equality of Educational Opportunity• Education and Disparities: Issues of poverty, rural-urban, Caste, Class, tribe, gender and child• Mobility and Equality of Educational Opportunity• Exclusion and inclusion processes	

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Unit 4: Policies and programmes	10
<ul style="list-style-type: none">• Educational policies in India<ul style="list-style-type: none">○ From post-independence period to the new context of globalization○ Right to Education○ Privatization of education○ Affirmative Action• NGO initiatives to address the issues of Quality, quantity, and equality	

12 hours for Library work, practical or field work or research purposes

Recommended Text Books:

- Banks. Olive. *Sociology of Education*, (2nd Ed.) London :Batsford, 1971..
- Beteille, A. Institutions and Networks in *Current Science*.97, 2:148-156.23.
- Beteille, A.. *Equality of Opportunity and the Equal Distribution of Benefits*.Pune, occasional paper, 1985
- Bourdieu, P and Passeron.J.C.. *Reproduction in Education, Society and Culture*.London: Sage, 1978 (Book 1).
- Channa, Karuna: *Interrogating Women's Education*, Jaipur and New Delhi, Rawat Publications, 2001.
- Dewey, J. Democracy and Education. *An Introduction to the Philosophy of Education*.New York: Free Press, 1916..
- Friere, P. *Pedagogy of the Oppressed*. New York: Continuum, 1970..
- Gandhi, M.K. 1977. *Basic Education, in The Collected Works*. Ahmedabad: Navajivan.
- Gore, M.S. et.all (ed.): *Papers on Sociology of Education in India*, New Delhi, NCERT,1975.
- Jerome Karabel and H.Halsey. *Power and Ideology in Education*.. Oxford University Press, 1977.
- Kabeer, Nambissan&Subrahmaniam (eds).. *Child Labour and Right to Education in South Asia*. Sage Publication, New Delhi, 2003.
- Kumar. K. *Prejudice and Pride*.New Delhi: Viking, 2002.
- Morris, Iror. *The Sociology of Education*, Allan and Unwin, 1978.
- Wazir, Rekha (ed.). *The Gender Gap in Basic Education*.New Delhi, SagePublications, 2000. (selected chapters).


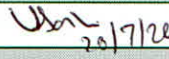

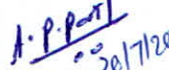
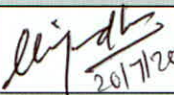


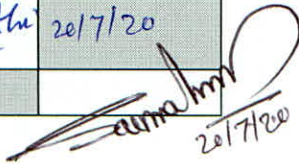
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Reference Books:

- Benei, Veronique. 2009. *Schooling India. Hindus, Muslims and the Forging of Citizens*. New Delhi, Orient Blackswan.
- Froerer, Peggy. 2007. *Disciplining the Saffron Way: Moral Education and the Hindu Rashtra*, Modern Asian Studies.41,5: 1033-1071.
- Halsey et. A.H. (eds.). *Education, Culture, Economy, Society*. Oxford: Oxford University Press, 2002. (Selected chapters).
- Jeffrey, Craig, Roger Jeffery and Patricia Jeffrey. *School and madrasah education: gender and the strategies of Muslim young men in rural north India*. Compare, 2008..
- Rousseau, Jean-Jacques. *Emile*. Translated by Barbara Foxley. Everyman's Library. London, J.M. Dent and Sons, 1974.
- Thapan, M. 2006 (1991). *Life at School. An Ethnographic Study*. New Delhi: Oxford University Press.
- All the educational reports including articles in the newspapers.

Board of Studies	Name	Signature
Chairperson (HoD)	Dr. Vaishali Diwakar	 20/7/20
Faculty	Dr. Vaishali Joshi	 20/7/20
Faculty	Ms. Manjita Kulkarni	 20/7/20
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Subject Expert (Outside SPPU)	Dr. Vishal Jadhav	 20/7/20
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