

ST. MIRA' S COLLEGE FOR GIRLS, PUNE
(Autonomous - Affiliated to Savitribai Phule Pune University)

SKILL ENHANCEMENT COURSE
CLASS: SY BA
SUBJECT: Psychology Special 1
TITLE: Mental health Assessments & Evaluations

Semester: III	Credits: 2	Subject Code: PS32120	Lectures: 30
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Course Outcomes: At the end of the course, the learner will be able to: <ul style="list-style-type: none">● Recognise and describe the process of Mental Health Assessments and Evaluations● Analyse an attitude for scientific enquiry, behavioural observation, and diagnostic skills to enhance a student's job potential.● Integrate a strong sense of ethical and moral aptness in general and clinical assessment.● Determine the Socio-political aspects of Mental health evaluations.● Generate sensitivity towards individual and cultural diversity and understanding its implication in clinical work especially within the Indian context.
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Sr. No.	Unit	Pedagogy	Evaluation & Assessment	Skills to be imparted
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Board of Studies	Name	Signature
Chairperson (HoD)	Dr. Jaya Rajagopalan	<i>Jaya</i>

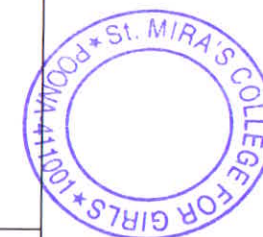
4.	<p>Unit 4: Seeing the Person in Context</p> <p>4.1 Culturally sensitive Formulations (<i>using Power Threat Meaning Framework- Alternative to diagnostic manual</i>)</p> <p>4.2 Recognising Privilege and marginalization</p> <p>4.3 Impact of systems on Mental health</p> <p>4.4 Ethical issues in Assessment</p>	<p>1. Classroom lectures and discussions.</p> <p>2. TED talks on PTM framework</p> <p>3. Classroom discussions and debates</p> <p>4. Article reading</p>	<p>1. Case study</p> <p>2. Report writing</p> <p>3. Reflective Essay writing</p>	<p>1. Case Formulation skills</p> <p>2. Ethics</p> <p>3. Cultural Sensitivity</p>
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Chairperson (HoD)	Dr. Jaya Rajgopalan	<i>Jaya</i> 24/5/21	
Faculty	Ms. Sharmin Palsetia		<i>S Palsetia</i> 24/5/21
Faculty	Ms. Pooja Jain	<i>Pooja</i> 24/5/21	
Faculty	Ms. Hasina Shaikh		<i>Hasina</i> 24/5/21
Subject Expert (Outside SPPU)	Dr. Sairaj Patki	<i>Sairaj</i> 24/5/21	
Subject Expert (Outside SPPU)	Dr. Vivek Belhekar		<i>Vivek</i> 24/5/21
VC Nominee	Dr. Amruta Oke	<i>Amruta</i> 24/5/21	
Industry Expert	Ms. Sandy Dias Andrade		<i>Andrade</i> 24/5/21
Alumni	Ms. Trupti Poduval	<i>Trupti</i> 24/5/21	



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2.	<p>Unit 2: Training needs and methods</p> <p>2.1 Determining training needs-</p> <p>a. Organizational</p> <p>b. Task</p> <p>c. Person</p> <p>2.2 Training methods –</p> <p>a. Classroom trainings</p> <p>b. On-the-job trainings</p> <p>c. Computer assisted trainings</p>	<p>1. Classroom lectures and discussions</p> <p>2. Role play</p> <p>3. Use of Psychological assessments and tools</p> <p>4. Audio visual aids</p>	<p>1. Designing an interview schedule or a checklist</p> <p>2. Role plays</p> <p>3. Creating a report of training needs</p> <p>4. Case study</p>	<p>1. Identifying training needs</p> <p>2. Identifying the training methods</p>
3.	<p>Unit 3: Developing training program</p> <p>3.1 Choosing the best training method</p> <p>a. Based on goals and objectives of organization</p> <p>b. Based on task</p> <p>c. Based on person</p> <p>3.2 Developing training program</p> <p>a. Session planning</p> <p>b. Ideation and content development</p> <p>c. Implementation</p>	<p>1. Classroom lectures and discussions</p> <p>2. Audio-video aids</p> <p>3. Role play</p> <p>4. Worksheets and templates</p>	<p>1. Case study</p> <p>2. Creating session plans</p> <p>3. Report on developing training program</p>	<p>1. Assessing best suited training method contingent to the situation</p> <p>2. Creating time bound session plans</p> <p>3. Developing a training module</p>
4.	<p>Unit 4: Feedback and evaluation of training programs</p> <p>4.1 Feedback of training programs-</p> <p>a. Pre session</p> <p>b. During session</p> <p>c. Post session</p> <p>4.2 Evaluating training programs-Kirkpatrick's 4 level evaluation method</p> <p>a. Reaction</p> <p>b. Learning</p> <p>c. Impact</p> <p>d. Results</p>	<p>1. Classroom lectures and discussions.</p> <p>2. Worksheets and templates</p> <p>3. Audio-video aids</p> <p>4. Role play</p>	<p>1. Role play</p> <p>2. Evaluation reports</p> <p>3. Feedback rating scales and matrices</p> <p>3. Case study</p>	<p>1. Creating strategies for effective feedback session</p> <p>2. Evaluating the effectiveness of training program</p> <p>3. Creating feedback rating scales and matrices</p> <p>4. Writing evaluation reports</p>



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