ST. MIRA'S COLLEGE FOR GIRLS, PUNE

(Autonomous - Affiliated to Savitribai Phule Pune University)

SKILL ENHANCEMENT COURSE

CLASS: SY BA

SUBJECT: Psychology Special 1

TITLE: Mental health Assessments & Evaluations

Semester: III	Credits: 2	Subject Code: PS32120	Lectures: 30
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Course Outcomes:

At the end of the course, the learner will be able to:

- Recognise and describe the process of Mental Health Assessments and Evaluations
- Analyse an attitude for scientific enquiry, behavioural observation, and diagnostic skills to enhance a student's job potential.
- Integrate a strong sense of ethical and moral aptness in general and clinical assessment.
- Determine the Socio-political aspects of Mental health evaluations.
- Generate sensitivity towards individual and cultural diversity and understanding its implication in clinical work especially within the Indian context.

Sr.	Unit	Pedagogy	Evaluation &	Skills to be imparted
No.			Assessment	

Name	Signature	
Dr. Jaya Rajagopalan	layer	



1.	Unit 1: Understanding Clinical Assessment 1.1. Basic elements in Assessment 1.2 Physical & Behavioural Assessment 1.3 Neurological & Neuropsychological Assessment 1.4 Neurodevelopmental Assessment	Classroom lectures and discussions Audio visual aids NIMHANS virtual academy videos (Available online)	Role plays	Clinical Assessments overview
2.	Unit 2: Conducting a Mental Health Evaluation 2.1 Beginning and Ending the interview 2.2 Conducting Mental Status Examination 2.3 Questions about Signs, Symptoms Other Behaviour Patterns 2.4 Learning Skills of Behavioural Observations	Classroom lectures and discussions Role play Use of Psychological assessments and tools in group and individual settings Worksheets for skills of behavioural observations (Identifying verbal and nonverbal behaviours)	Designing an Interview guide Role plays	Behavioural observation skills Mental health Evaluation Interviewing skills Listening skills Communication skills
3.	Unit 3: The Person in the Evaluation 3.1 Behavioural Observations 3.2 Assessment of daily living 3.3 Social/Community Functioning 3.4 Couple and Family relationships	Field Visits (Vidula Child guidance center, SAA, KEM etc) Role plays Audio-visual aids Classroom teaching and discussions	Case study Report writing	Behavioural observation skills Interpersonal and Behavioural assessment skills

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4.	Unit 4: Seeing the Person in Context 4.1 Culturally sensitive Formulations (using Power Threat Meaning Framework- Alternative to diagnostic	Classroom lectures and discussions. TED talks on PTM	1. Case study 2. Report writing 3. Reflective	 Case Formulation skills Ethics Cultural Sensitivity
	4.2 Recognising Privilege and marginalization4.3 Impact of systems on Mental health4.4 Ethical issues in Assessment	framework 3. Classroom discussions and debates 4. Article reading	Essay writing	

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Chairperson (HoD)	Dr. Jaya Rajgopalan	Jayor 24/11	
Faculty	Ms. Sharmin Palsetia	100 80 0000	- Stalsetic
Faculty	Ms. Pooja Jain	Joi + 24/5/21	
Faculty	Ms.Hasina Shaikh		Jan July 1
Subject Expert (Outside SPPU)	Dr. Sairaj Patki	241914	/*/
Subject Expert (Outside SPPU)	Dr. Vivek Belhekar		(100000 - 24b)4
VC Nominee	Dr. Amruta Oke	A801-5.21	500 50
Industry Expert	Ms. Sandy Dias Andrade		Andrede &
Alumni	Ms. Trupti Poduval	19/2/12 street	27(3(2)

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Chairperson (HoD)	Dr. Jaya Rajagopalan	ayah	



ST. MIRA'S COLLEGE FOR GIRLS, PUNE

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SKILL ENHANCEMENT COURSE

CLASS: SYBA

SUBJECT: Psychology Special 2

TITLE: Designing & Evaluating Training Systems

Semester: IV	Credits: 2	Subject Code: PS42120	Lectures: 30

Course Outcomes:

At the end of the course, the learner will be able to:

- Recognise the scope, goals and prerequisites for training
- Determine the needs for training in the organization
- Select the best suited training program for the organization
- Create a training program
- Evaluate the training program
- Provide feedback to the participants post training

Sr.	Unit	Pedagogy	Evaluation &	Skills to be imparted
No.			Assessment	
1.	Unit 1: Introduction to Training and Development	1. Classroom lectures and	Case studies	Training needs overview
	1.1. Scope of training programs in	discussions	Worksheets	
	organizations	2. Audio visual aids		
	1.2 Goals and staffing of training programs			
	1.3 Pre-training attributes of employees		8	
	1.4 Psychological factors involved in training			

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2.	Unit 2: Training needs and methods 2.1 Determining training needs- a. Organizational b. Task c. Person 2.2 Training methods – a. Classroom trainings b. On-the-job trainings c. Computer assisted trainings	Classroom lectures and discussions Role play Use of Psychological assessments and tools Audio visual aids	 Designing an interview schedule or a checklist Role plays Creating a report of training needs Case study 	 Identifying training needs Identifying the training methods
3.	Unit 3: Developing training program 3.1 Choosing the best training method a. Based on goals and objectives of organization b. Based on task c. Based on person 3.2 Developing training program a. Session planning b. Ideation and content development c. Implementation	 Classroom lectures and discussions Audio-video aids Role play Worksheets and templates 	Case study Creating session plans Report on developing training program	Assessing best suited training method contingent to the situation Creating time bound session plans Developing a training module
4.	Unit 4: Feedback and evaluation of training programs 4.1 Feedback of training programs- a. Pre session b. During session c. Post session 4.2 Evaluating training programs-Kirkpatrick's 4 level evaluation method a. Reaction b. Learning c. Impact d. Results	 Classroom lectures and discussions. Worksheets and templates Audio-video aids Role play 	 Role play Evaluation reports Feedback rating scales and matrices Case study 	1. Creating strategies for effective feedback session 2. Evaluating the effectiveness of training program 3. Creating feedback rating scales and matrices 4. Writing evaluation reports

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Chairperson (HoD)	Dr. Jaya Rajagopalan	Jayah

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