



SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, Cycle 3
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]
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SSR 2018-2019

**1.4.1 Structured feedback and review of
the syllabus(semester-wise/year-wise) is
obtained from**

- 1) Students**
- 2) Teachers**
- 3) Employers and**
- 4) Alumni**



Jayash
Principal Incharge
St. Mira's College for Girls, Pune.

**CRITERIA (1) Curriculum Development & Design
ACTION TAKEN REPORT 2018-19**

Plan of Action	Achievements /Outcome
<p>Section: 1. (a) To commence M.Sc. (Computer Science) Part I (Sem.I & 2) & M.COM-Advanced Accountancy & Taxation Part I(Sem1&2) Programs in 2018-19; 1. (b)(i)To run M.Sc. (Computer Science) Part I & II and (ii)MCom (Adv. A/c & Taxation Part II w.e.f. 2019-20.</p>	<p>Section: 1. (a) Achievements-Action Taken ; (a) Outcomes in terms of No. of students enrolled: (i)M.Sc (CS)=25 students [Part I] (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48 1(b) (i)To achieve goal in 2019-20. 1(b)(ii)To achieve goal in 2019-20.</p>
<p>Section: 1. (A) To encourage re-runs of existing Credit Courses 1. (B) To commence new extra Credit Courses</p>	<p>Section: 2. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses] 2. (A)(b)Outcomes- (i) Increase in total no. of value-added Credit Courses offered: 03 (2015-16);11(2016-17);18(2017-18); 24 (2018-19) along with Certificate Courses (ii) Frequency of re-runs of Credit Courses (till 2018-19): 1. Tally 9- 4 times since 2015-16; 2. Spoken English-twice since 2016-17; 3. Spanish Basic-twice since 2016-17; 4. Cartooning- twice since 2016-17 5. Tourism Management-twice since 2016-17; 6. Early Childhood Care in Education -twice since 2017-18 7. Listening Skills- twice since 2017-18. (iii) Student enrollment (course wise): [Refer List of students enrolled in Credit Courses].</p>
<p>Section: 3. To commence Certificate and Diploma Courses w.e.f. 2018-19</p>	<p>Section: 3 (a).Achievements-Action Taken : (i) No of Cert./Dip. Courses offered: 01 Certificate; 03 PG Diploma (ii) Subjects: A. Psychology : 1 year PG Diplomas in (i) Dance Movement Therapy[PGDMT]: [400 hours]; (ii) Clinical Music Therapy [PGCMT]: [900 hours]; (iii)Mindfulness Based Counseling: Listening with Embodied Presence [420 hours]; B. Banking & Finance[Cert.Program in Financial Mkts-Sales & Operations] 3. (b). Outcomes-No. of students enrolled- 1.Psychology -(i) PGDDMT-20; (ii) PGDCMT-05; (iii)PGDMBC-Batch 1. (14); Batch 2 (11). 2. Banking & Finance (Com)- 45</p>
<p>Section: 4. To conduct Field Visits/initiate Internships(2018-19)</p>	<p>Section: 3. (a) Achievements- (i) Projects- E-Service Book (ii) Field visits -Banking & Finance-CAB, RBI, Pune (iii) Internships in Psychology, Accountancy and Others(Refer Linkages with other Institutions for NAAC] 4. (b)Outcomes- (i) Curriculum enrichment with Skill-based Credit & Certificate Courses. (ii) Placement Opportunity tapped- • 03 students placed-Certificate Course of BSE Institute; • 06 Students placed-TCS-Retail Analytics Program [Manasi Sail, Aditi Singh, Nivedita Dodeja, Disha Kripalani, Christina, Kranali Venkatchalam</p>



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<p>Section 5. (a) (i) Formal Faculty Feedback from student in place. (ii) Student Feedback of Credit Courses; (iii) To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.</p>	<p>Section 5. (a) Achievements- (i) Already in place; (ii) Already in place; (iii) Action Taken; Feedback Link uploaded on College Website ; 5. (b) Outcomes- (i) Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and helps to maintain a healthy student-teacher connect. (ii) Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential. (iii) Initiated Stakeholder Interaction with College with Feedback received online(students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic & email communication). (iv) The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link]. (v) Welcoming constructive suggestions/remarks from students, alumni, parents, etc.; we are open to incorporating feedback in curriculum development. (vi) Action Planned: Currently exploring feedback & suggestions received to further incorporate field visits & internships in curriculum design parameters for curriculum enrichment. For instance, feedback received on need for Statistics and Mathematical Tools in Courses- Credit Course on Quantitative Methods and Statistics on the anvil.</p>
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G.H. Gidwani

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