KINDLE THE LIGHT

SADHU VASWANI MISSION'S

St. Mira's College For Girls, Pune

Autonomous (Affiliated to Savitribai Phule Pune University)

Reaccredited by NAAC- A Grade, Cycle 3

[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]

6,Koregaon Road,Pune-411001. [INDIA]

Ph./Fax: 26124846; Email: mira_college@yahoo.co.in

SSR 2019-2020

1.4.1_Structured feedback and review of the syllabus(semester-wise/year-wise) is obtained from

1) Students
2) Teachers
3) Employers and
4) Alumni

Principal Incharge
St. Mira's College for Girls, Pune.

St. Mira's College for Girls, Pune
[Autonomous-affiliated to SPPU]

Action Taken Report 2019-20
Based on Complete Stakeholder Feedback Analysis 2018-19

As per the suggestion (retrieved from student feedback on curriculum 2018-19), made by a student of BA Economics Program, 2018-19, a credit course was designed and floated for TYBA Economics Special students.

The credit course has been titled: Mathematics and Statistics for Economic Analysis; Duration 30 hours; 2 credits; The credits will feature on the mark-sheet of the student.

DVV- Attendance Sheets, Mark-sheets, Appointment Letter of Course Instructor- Ms Gitika Bhati; inclusion in List of Credit Courses 2019-20 certified by Principal.

Principal Incharge
St. Mira's College for Girls, Pune.

St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)

CRITERIA (1) Curriculum Development & Design

Action Taken Report
2019-2020

Plan of Action 2018-19	Achievements /Outcome 2018-19 & 2019-20
Section: 1. (a) To commence M.Sc. (Computer Science) Part I (Sem.I & 2)& M.COM-Advanced Accountancy & Taxation Part I (Sem 1& 2) Programmes in 2018-19; 1. (b)(i)To run M.Sc. (Computer Science) Part I & II w.e.f. 2019-20. 1 (b)(ii) To run MCom (Adv. A/c & Taxation Part II w.e.f. 2019-20.	Section: 1. (a) Achievements-Action Taken [2018-19]; Outcomes in terms of No. of students enrolled: (i)M.Sc (CS)=25 students [Part I] (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48 students 1.(b) Achievements- Action Taken [2019-20] Outcomes in terms of No. of students enrolled: (i)M.Sc (CS)=25 students [Part I]; _____ [Part II] (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48
Section: 1. (A) To encourage re-runs of existing Credit Courses 2.(B) To commence new extra Credit Courses [2019-20]	Section: 1. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses 2019-20] 2. (A)(b)Outcomes- . Increase in total no. of value-added Credit Courses offered: 03 (2015-16); 11(2016-17); 18(2017-18); 24 (2018-19) along with Certificate Courses ___ (2019-20) . Frequency of re-runs of Credit Courses (till 2018-19) (till 2019-20) 1. Tally9- 4 times since 2015-16; 2. Spoken English-twice since 2016-17; 3. Spanish Basic-twice since 2016-17; 4. Cartooning- 5. Tourism Management-twice since 2016-17; 6. Early Childhood Care in Education -twice since 2017-18 7. Listening Skills- twice since 2017-18. . Student enrollment (course wise): Refer List of students enrolled in Credit Courses.[Supporting documents]

Principal Incharge
St. Mira's College for Girls, Pune.

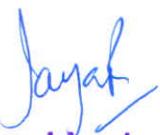| Section:
3. To commence Certificate Courses w.e.f. 2018-19
[Refer supporting documents]
	Section:
	1. (a).Achievements-Action Taken ;
	  i. No of Certificate/Diploma Courses offered: /Diploma:??
	  ii. Subjects:
	sychology [Titles] ;
	
	3. (b). Outcomes-
	. No. of students enrolled-
	      1.Psychology –No.??

Section: 4. To conduct Field Visits/initiate Internships(2018-19)	Section: 1. (a) Achievements- . Projects- E-Service Book . Field visits -Banking & Finance-CAB, RBI, Pune . Internships in Psychology, Accountancy and Others(Refer Linkages with other Institutions for NAAC] 1. (b)Outcomes- . Curriculum enrichment facilitated with the increase in Skill-based Credit Courses and Certificate Courses. . Placement Opportunity tapped-
Section 1. (a) . Formal Faculty Feedback from student in place. . Student feedback of credit courses; . To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.	Section 5. (a) Achievements- . Already in place; . Already in place; . Action Taken; Feedback Link uploaded on College Website [since 2018-19]; 1. (b) Outcomes- . Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and maintain a healthy student - teacher connect.[already in place] . Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential[year-wise feedback available since 2015-16] . Initiated Stakeholder Interaction with College with Feedback received online (students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic &email communication-since 2018-19).

Principal Incharge
St. Mira's College for Girls, Pune.

St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)

	. The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link-since 2018-19]. . Constructive feedback (suggestions/remarks) from students, alumni, parents, etc. on curriculum feedback in curriculum development- since 2018-19] . Action Taken: Stakeholder Feedback considered for: (a)Incorporating field visits & internships as part of curriculum Names of courses offering compulsory/optional internships (b) Floating a Credit Course on Mathematics and Statistics for Economic Analysis for BA Economics Special students - introduced in 2019-20. Students Enrolled- Students Passed- Student Feedback-

Principal Incharge
St. Mira's College for Girls, Pune.