



SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, Cycle 3
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]
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SSR 2020-2021

1.4.1_Structured feedback and review of the syllabus(semester-wise/year-wise) is

obtained from

- 1) Students**
- 2) Teachers**
- 3) Employers and**
- 4) Alumni**



Jaysh
Principal Incharge
St. Mira's College for Girls, Pune.

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Action Taken Report 2020-21
On Curricular Aspects (Criterion 1)
based on
Stakeholder feedback analysis (Criterion 1) undertaken in 2019-20

The Stakeholder feedback [Criterion 1] undertaken in 2019-20 covered feedback on curriculum by students, parents, alumni, employers and teachers,(the stakeholders). This Action Taken Report has been compiled in 2020-21, based on the Complete Stakeholder feedback analysis exercise undertaken in 2019-20. The following areas were focussed on:

I Curriculum Upgradation: [Suggested by students and parents]

Action Taken: This suggestion has been internalised with focus on inclusion of contemporary trends, revamping curriculum with inclusion of practical skill based aspects.

[Curriculum Revision for First Year (all streams-BA, BCom, BBA, BBA(CA), BSc(CS))] and Post graduate Programmes [MA (Economics, Sociology & English); MCom (Business Administration, Advance Accountancy, Auditing and Taxation); MSc(Computer Science) Part II was undertaken in 2020-21; MSc(CS) Part I having been revised in 2019-20.

II Request for adequate and timely availability of Reading Material :[Students]

Action Taken: The faculty of all streams and all Programmes upload the lecture recording, video and resource material links on MOODLE learning management resources/Google Class Room. The faculty may supplement this by keeping connected with students via email/ whatsapp).

Access to e-resources from College library is provided to all faculty and bona fide students of the Colleges who are given a log in ID for accessing digital resources from the Library. Besides, in cases where the student has a weak internet access, then library provides reading material in hard copy to Library members with valid College ID card.

III Suggestion to equip students with good communication skills, digital competency.[Parents and Students]

Action Taken: All curriculum transacted of the different Courses under all the Programmes conducted in our College have a focus on increasing the skill sets of the students like communication skills, analytical skills, numerical or problem solving skills (evaluated through internal and end semester examinations.

In curriculum of BBA, BBA(CA) and BSc(CS) the emphasis on digital knowledge enhancement is explicit through curriculum.

For the BA & BCom Programmes, the enhancement of digital competency comes through class power point presentations by students, In FYBCom, Advanced I.T is an optional course offered to the student on payment basis.

Further, the COVID 19 pandemic proved to be an opportunity because it made both faculty and students to adopt ICT as a mode of teaching and learning, thus enhancing the digital competency of both.

Jh



IV Need to hone interview skills of the student and Internships :[Parent and Student]

Action Taken: In courses which have a research orientation (Research Methodology) for PG Programmes , the students are taught how to design a Questionnaire and how to conduct interviews.

Third year and PG students have the option to enrol with the Career Counselling and Placement Cell of the College and get exposure to career counselling, hone the techniques of cracking job interviews and get the opportunity to be placed in good companies based on their skill sets.

Internships are already offered to BA Psychology, BCom Accountancy and other self-financing Computer Science students.

For other courses (under all streams) internships are in the process of being internalized at the Third Year level [under curriculum revision 2021-22]

V Inculcating awareness on competitive examinations: [Parent]

Action Taken: Students have been oriented on competitive examinations across (NET/SET exams, UPSC/MPSC and Bank PO exams) through guest lectures organised by different departments (all streams) and by the College Competitive Examination Cell.

VI Need for more value- added credit courses: [Students, Parents and Teachers]

Action Taken: A 2 credit Course on Democracy, Election and Governance has been introduced to be transacted in an online, self-paced manner across all streams at the first year level. This will enhance the spirit of nationalism and responsible citizenship amongst the students.

A 2 credit course on Personality Development (initially offered to BBA students as an add on course), has been approved by the Board of Studies of Dept of Commerce and by the Academic Council 2020-21 for implementation for BCom and BSc(CS) as a 2 credit value - added course to be conducted as an online, self-paced course for the First Year students.

VII Collaboration with foreign universities: [Teacher]

Action Taken: St. Mira's College for Girls has always been a forerunner and pioneer in innovative and progressive education. What started as a pilot project evolved into a full-fledged centre for virtual collaborations titled MILE: Mira International Learning Exchange. Students of St Mira's study synchronously as well as asynchronously with students from La Guardia Community College, NY, and other colleges in the world giving them a truly global education. For further details please visit:



Jayas
5/8/21

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