KINDLE THE LIGHT

SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, Cycle 3
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]
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SSR 2018-2019

1.4.2_The feedback system of the Institution comprises the following:
A. Feedback collected, analysed and action taken and report made available on website

Principal Incharge
St. Mira's College for Girls, Pune.

CRITERIA (1) Curriculum Development & Design
ACTION TAKEN REPORT 2018-19

Plan of Action	Achievements /Outcome

Section:
1. (a) To commence M.Sc. (Computer Science) Part I (Sem.1 & 2) & M.COM-Advanced Accountancy & Taxation Part I(Sem1&2) Programs in 2018-19;
1. (b)(i)To run M.Sc. (Computer Science) Part I & II and (ii)MCom (Adv. A/c & Taxation Part II w.e.f. 2019-20.
	Section:
	1. (a) Achievements-Action Taken ;
	(a) Outcomes in terms of No. of students enrolled:
	    (i)M.Sc (CS)=25 students [Part I]
	    (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48
	
	1(b) (i)To achieve goal in 2019-20.
	1(b)(ii)To achieve goal in 2019-20.

Section:
1. (A) To encourage re-runs of existing Credit Courses
1. (B) To commence new extra Credit Courses
	Section:
	2. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses]
	2. (A)(b)Outcomes-
	(i) Increase in total no. of value-added Credit Courses offered:
	    03 (2015-16);11(2016-17);18(2017-18); 24 (2018-19) along with Certificate Courses
	(ii) Frequency of re-runs of Credit Courses (till 2018-19):
	    1. Tally 9- 4 times since 2015-16;
	    2. Spoken English-twice since 2016-17;
	    3. Spanish Basic-twice since 2016-17;
	    4. Cartooning- twice since 2016-17
	    5. Tourism Management-twice since 2016-17;
	    6. Early Childhood Care in Education -twice since 2017-18
	    7. Listening Skills- twice since 2017-18.
	(iii) Student enrollment (course wise): [Refer List of students enrolled in Credit Courses].

Section:
3. To commence Certificate and Diploma Courses w.e.f. 2018-19
	Section:
	3 (a).Achievements-Action Taken :
	(i) No of Cert./Dip. Courses offered: 01 Certificate; 03 PG Diploma
	(ii) Subjects:
	A. Psychology : 1 year PG Diplomas in
	(i) Dance Movement Therapy[PGDMT]: [400 hours];
	(ii) Clinical Music Therapy [PGCMT]: [900 hours];
	(iii)Mindfulness Based Counseling: Listening with Embodied Presence [420 hours];
	B. Banking & Finance[Cert.Program in Financial Mkts-Sales & Operations]
	3. (b). Outcomes-No. of students enrolled-
	    1.Psychology –(i) PGDDMT-20; (ii) PGDCMT-05;
	    (iii)PGDMBC-Batch 1. (14); Batch 2 (11).
	    2. Banking & Finance (Com)- 45

Section: 4. To conduct Field Visits/initiate Internships(2018-19)	**Section:** 3. (a) Achievements- (i) Projects- E-Service Book (ii) Field visits -Banking & Finance-CAB, RBI, Pune (iii) Internships in Psychology, Accountancy and Others(Refer Linkages with other Institutions for NAAC] 4. (b)Outcomes- (i) Curriculum enrichment with Skill-based Credit & Certificate Courses. (ii) Placement Opportunity tapped- • 03 students placed-Certificate Course of BSE Institute; • 06 Students placed-TCS-Retail Analytics Program [Manasi Sail, Aditi Singh, Nivedita Dodeja, Disha Kripalani, Christina, Kranali Venkatchalam

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Section	Section
5. (a)	5. (a) Achievements-
(i) Formal Faculty Feedback from student in place.	(i) Already in place;
(ii) Student Feedback of Credit Courses;	(ii) Already in place;
(iii) To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.	(iii) Action Taken; Feedback Link uploaded on College Website ;
	5. (b) Outcomes-
	(i) Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and helps to maintain a healthy student-teacher connect.
	(ii) Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential.
	(iii) Initiated Stakeholder Interaction with College with Feedback received online(students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic &email communication).
	(iv) The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link].
	(v) Welcoming constructive suggestions/remarks from students, alumni, parents, etc.; we are open to incorporating feedback in curriculum development.
	(vi) Action Planned: Currently exploring feedback & suggestions received to further incorporate field visits & internships in curriculum design parameters for curriculum enrichment. For instance, feedback received on need for Statistics and Mathematical Tools in Courses-Credit Course on Quantitative Methods and Statistics on the anvil.

Dr G.H. Gidwani
Principal,
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