



SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, Cycle 3
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]
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SSR 2019-2020

**1.4.2_ The feedback system of the
Institution comprises the following:**
**A. Feedback collected, analysed and action
taken and report made
available on website**



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Principal Incharge
St. Mira's College for Girls, Pune.

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[Autonomous-affiliated to SPPU]

Action Taken Report 2019-20
Based on Complete Stakeholder Feedback Analysis 2018-19

As per the suggestion (retrieved from student feedback on curriculum 2018-19), made by a student of BA Economics Program, 2018-19, a credit course was designed and floated for TYBA Economics Special students.

The credit course has been titled: Mathematics and Statistics for Economic Analysis; Duration 30 hours; 2 credits; The credits will feature on the mark-sheet of the student.

DVV- Attendance Sheets, Mark-sheets, Appointment Letter of Course Instructor- Ms Gitika Bhati; inclusion in List of Credit Courses 2019-20 certified by Principal.



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CRITERIA (1) Curriculum Development & Design

Action Taken Report
2019-2020

Plan of Action 2018-19	Achievements /Outcome 2018-19 & 2019-20
<p>Section:</p> <p>1. (a) To commence M.Sc. (Computer Science) Part I (Sem.I & 2)& M.COM-Advanced Accountancy & Taxation Part I (Sem 1& 2) Programmes in 2018-19;</p> <p>1. (b)(i)To run M.Sc. (Computer Science) Part I & II w.e.f. 2019-20.</p> <p>1 (b)(ii) To run MCom (Adv. A/c & Taxation Part II w.e.f. 2019-20.</p>	<p>Section:</p> <p>1. (a) Achievements-Action Taken [2018-19];</p> <p>Outcomes in terms of No. of students enrolled:</p> <p>(i)M.Sc (CS)=25 students [Part I]</p> <p>(ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48 students</p> <p>1.(b) Achievements- Action Taken [2019-20] Outcomes in terms of No. of students enrolled:</p> <p>(i)M.Sc (CS)=25 students [Part I]; [Part II]</p> <p>(ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48</p>
<p>Section:</p> <p>1. (A) To encourage re-runs of existing Credit Courses</p> <p>2.(B) To commence new extra Credit Courses [2019-20]</p>	<p>Section:</p> <p>1. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses 2019-20]</p> <p>2. (A)(b)Outcomes-</p> <p>Increase in total no. of value-added Credit Courses offered:</p> <p>03 (2015-16);</p> <p>11(2016-17);</p> <p>18(2017-18);</p> <p>24 (2018-19) along with Certificate Courses</p> <p>____ (2019-20)</p> <p>Frequency of re-runs of Credit Courses (till 2018-19) (till 2019-20)</p> <p>1. Tally9- 4 times since 2015-16;</p> <p>2. Spoken English-twice since 2016-17;</p> <p>3. Spanish Basic-twice since 2016-17;</p> <p>4. Cartooning-</p> <p>5. Tourism Management-twice since 2016-17;</p> <p>6. Early Childhood Care in Education -twice since 2017-18</p> <p>7. Listening Skills- twice since 2017-18.</p> <p>Student enrollment (course wise):</p> <p>Refer List of students enrolled in Credit Courses.[Supporting documents]</p>



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<p>Section: 3. To commence Certificate Courses w.e.f. 2018-19 [Refer supporting documents]</p>	<p>Section: 1. (a).Achievements-Action Taken ; i. No of Certificate/Diploma Courses offered: /Diploma:?? ii. Subjects: psychology [Titles] ; 3. (b). Outcomes- No. of students enrolled- 1.Psychology –No.??</p>
<p>Section: 4. To conduct Field Visits/initiate Internships(2018-19)</p>	<p>Section: 1. (a) Achievements- Projects- E-Service Book Field visits -Banking & Finance-CAB, RBI, Pune Internships in Psychology, Accountancy and Others(Refer Linkages with other Institutions for NAAC) 1. (b)Outcomes- Curriculum enrichment facilitated with the increase in Skill-based Credit Courses and Certificate Courses. Placement Opportunity tapped-</p>
<p>Section 1. (a) Formal Faculty Feedback from student in place. Student feedback of credit courses; To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.</p>	<p>Section 5. (a) Achievements- Already in place; Already in place; Action Taken; Feedback Link uploaded on College Website [since 2018-19]; 1. (b) Outcomes- Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and maintain a healthy student - teacher connect.[already in place] Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential[year-wise feedback available since 2015-16] Initiated Stakeholder Interaction with College with Feedback received online (students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic & email communication-since 2018-19).</p>



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	<ul style="list-style-type: none">. The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link-since 2018-19].. Constructive feedback (suggestions/remarks) from students, alumni, parents, etc. on curriculum feedback in curriculum development- since 2018-19]. Action Taken: Stakeholder Feedback considered for:<ul style="list-style-type: none">(a) Incorporating field visits & internships as part of curriculum Names of courses offering compulsory/optional internships(b) Floating a Credit Course on Mathematics and Statistics for Economic Analysis for BA Economics Special students - introduced in 2019-20. <p>Students Enrolled- Students Passed- Student Feedback-</p>
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