



Sociology
Indian Society: Issues and Challenges
[Core Course]

Semester: III	Credits: 3	Subject Code: A 32111	Lectures: 48
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Course Outcomes:

At the end of this course, the learner will be able to:

- Relate the historical context of formation of Indian Society
- Create awareness about contemporary critical issues in the Indian society.
- Explain contemporary challenges posed to the unity of Indian society
- Formulate ways of behaviour that enable social inclusions and national integration
- Construct a holistic understanding based on interdisciplinary knowledge of Gender, Ethnicities, class and caste
- Develop interpersonal skills to enable the study of social issues, problems and challenges
- Develop self understanding of the contemporary social issues and social reality of contemporary Indian society

Unit 1: The Idea of India-Understanding the Formation of Contemporary India	12
<ul style="list-style-type: none"> • Formation of Indian Society. <ul style="list-style-type: none"> ○ Colonial legacy ○ Legacy of Nationalist movement • Initial years after Independence 	

Unit 2: Consolidation of India as a Nation	12
<ul style="list-style-type: none"> • Linguistic reorganisation of the states • Tribal integration • Sources of diversity • Unity in diversity: Constitutional Safeguards 	

Unit 3: Contemporary India: Issues and challenges-I	12
<ul style="list-style-type: none"> • Theoretical framework- Inclusion-Exclusion <ul style="list-style-type: none"> ○ Secularism ○ Regionalism 	

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<ul style="list-style-type: none"> ○ Communalism ○ Nationalism 	
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Unit 4: Contemporary India: Issues and challenges-II	12
<ul style="list-style-type: none"> ● Theoretical framework- Inclusion-Exclusion <ul style="list-style-type: none"> ○ Caste ○ Problems of Youth ○ Pandemics and epidemics 	

Recommended Text Books:
<ul style="list-style-type: none"> ● Hasnain Nadeem, 2019, <i>Indian Society: Themes and Social Issues</i>, McGraw Hill publication. ● Chandra Bipin, et.al.2008, <i>India Since Independence</i> , Penguin Books , New Delhi. ● Deshpande Satish, 2003, <i>Contemporary India: A Sociological view</i> , Penguin books, New Delhi. ● Ahuja Ram, 1999, <i>Society In India</i>, Rawat publication. ● Sahay Nandini ,Sinha Shalini, <i>Contemporary Social Issues of India</i>

Reference Books:
<ul style="list-style-type: none"> ● Bonds Eric, 2021, <i>Social problems: A Human Rights Perspective</i>, Part of the Framing 21st century Social issues series, Taylor and Francis. ● Wallace Claire, Cross Malcolm, 2018, <i>Youth in Transition: The Sociology of Youth and Youth Policy</i>, published by Taylor and Francis, Routledge Library editions: British Sociological Association. ● Sharma K.L., 2012, <i>Caste and Class in India</i>, Rawat publication. ● Sharma K.L., 2011, <i>Indian Social Structure and Change</i>, Rawat Publication, Delhi. ● Singh Yogendra, 2009, (2nd edition), <i>Social stratification and change in India</i>, Manohar publishers, New Delhi. ● Brig. Reddy G.B., 2001, <i>Nation in Crisis</i>, Vol- 1,2,3, Authors Press. ● Chandhoke Neera, 1999, <i>Beyond Secularism</i>, Oxford University Press. ● Pandey Rajendra, 1994, <i>Social problems of Contemporary India</i>, Ashish publishing house.

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Sociology
Title: Sociology of Ageing
[Core Course]

Semester: IV	Credits: 3	Subject Code: A42111	Lectures: 48
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Course Outcomes:

At the end of this course, the learners will be able to:

- Clarify the new social field of Ageing, its basic concepts and new challenges in Ageing
- Illustrate the social stratification of the society based on class, Gender and caste related to ageing
- Relate the mutual link between individual and larger society specially with Ageing
- Develop an empathetic, holistic approach and sensibilities in behaviour towards ageing and with old people
- Make use of positive values like compassion, accountability and sensitivity to human issues
- Analyze a critical, rational, logical, and scientific approach to the study of Ageing and its relation with individual, family, society and with religion
- Demonstrate sensibilities towards understanding Ageing and their effect on the individual and on society

Unit 1: Introduction	12
<ul style="list-style-type: none"> • Meaning, Scope and Significance of Sociology of Ageing • Concepts- Ageing, population ageing, Age Cohort • Implications of Ageing- Structural implications, consequences of population ageing • Problems of Ageing- Economic, Psychological, Physiological problems, Ageism 	

Unit 2: Theoretical Approaches	12
<ul style="list-style-type: none"> • Classical theories of Ageing <ul style="list-style-type: none"> ○ Disengagement theory, ○ Activity theory, ○ Continuity theory • Contemporary perspectives on Ageing <ul style="list-style-type: none"> ○ Age Stratification Theory ○ Political Economy of Ageing 	

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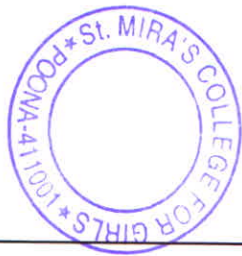
Unit 3: Social Aspects of Ageing	12
<ul style="list-style-type: none"> ● Family and Ageing ● Religion and Ageing ● Retirement and Ageing ● HealthCare and Ageing 	

Unit 4: Demographic Ageing and Inequalities	12
<ul style="list-style-type: none"> ● Gender inequality- Feminization of Ageing ● Caste based inequality ● Class based inequality ● Ageing and technology 	

Recommended Text Books:
<ul style="list-style-type: none"> ● Harris Diana K,(3rd Edition) 2020, <i>Sociology of Aging</i>, Published by Rawat. ● Sasser Jennifer R, Moody Harry R., 2018(1st Edition), "<i>Gerontology: The Basics</i>" ,Routledge publication. ● Bengtson Vern L.,Settersten Richard A.,Jr, (3rd Edition),2016,"<i>Handbook of Theories of Aging</i>",Published by Springer . ● Hooyman Nancy R., Kawamoto Kevin Y, Kiyak K Auman, 2015,"<i>Aging Matters- An Introduction to Social Gerontology</i>", Pearson.USA. ● Quadagno Jill, "<i>Aging and the Life Course- An Introduction to Social Gerontology</i>", (6th edition), 2014, Published by McGraw Hill, New York. ● Settersten Richard A ,Jr. Angel Jacqueline L,2011, <i>Handbook of Sociology of Aging</i>, Springer. ● Dannefer Dale and Phillipson Chris (Edited by),2010, "<i>The SAGE Handbook of Social Gerontology</i>",SAGE Publication, New Delhi.

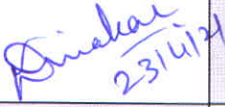
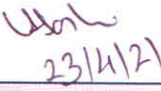
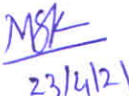
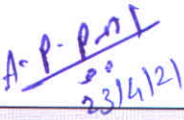

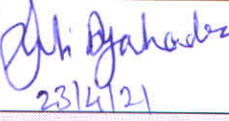
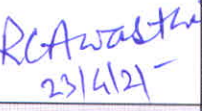

Reference Books:
<ul style="list-style-type: none"> ● Palackal Antony, Nelson Nisha Jolly ,2021,"<i>Ageing, Care and Well-being-Reinventing Social Gerontology</i>", Rawat Publication. ● Powell Jason L.,2020, "<i>Social perspectives in the 21st century series-The New Sociology of Aging</i>" Nova publication , US. ● Moody Harry, Sasser Jennifer,(8th Edition), 2017,"<i>Aging: Concepts and Controversies</i>", SAGE publication. ● Ricart Ender, Osborne Thomas F., Gavrilov Leonid A., Hougham Gavin W, August 2017 (chapter), <i>Current Major Challenges in Aging and Targets for Technology</i>, Springer publication. ● Hoff Andreas, Perek-Bialas Jolanta,2013, <i>Developing the "Sociology of Ageing"</i>, Publisher Jagiellonian University Press.

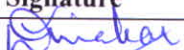
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- Fideler Elizabeth F, "Aging, Work, And Retirement", Published by Rowman & Littlefield.

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SOCIOLOGY
Classical Sociological Tradition
[Discipline Specific Course]

Semester: III	Credits: 3	Subject Code: A32112	Lectures: 48
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Course Outcomes:

At the end of this course, the learners will be able to:

- Develop knowledge of factors leading to the emergence of sociological theory
- Build an understanding of the theoretical foundations of sociology
- Foster critical viewpoints on classical theory in terms of race and gender
- Develop logical and cohesive reasoning abilities
- Foster skills such argumentation and critical analysis
- Develop an understanding of a plural society
- Demonstrate an ethical approach to understanding a diverse social world

Unit 1: Theory and Society	12
<ul style="list-style-type: none">• Modernity and emergence of sociology<ul style="list-style-type: none">○ Social, political and intellectual forces• Early influence of Functionalism<ul style="list-style-type: none">○ Legacy of Comte and Durkheim	
Unit 2: Classical Tradition : Karl Marx	12
<ul style="list-style-type: none">• Karl Marx<ul style="list-style-type: none">○ Marx and Conflict theory○ Dialectical Materialism○ Views on Capitalism○ Views on Alienation	
Unit 3: Classical Tradition : Max Weber	12
<ul style="list-style-type: none">• Max Weber<ul style="list-style-type: none">○ Weber and Symbolic Interactionism○ Contribution to Methodology○ Society and Rationalization – theory of social action, views on bureaucracy and authority	
Unit 4: Limitations in terms of Race and Gender	12

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- W. E. B. Dubois
 - Perspective of Race
 - Standpoint of the oppressed
- Jane Adams
 - Looking at social institutions from women's point of view

12 hours for Library work, practical or field work or research purposes

Recommended Text Books:

- Allan Kenneth, 2005 *Explorations in Classical Sociological Theory*, Pine Forge Press, N. Delhi.
- Morrison, Ken 1995 *Marx, Durkheim and Weber- Formations of Modern Sociological Thought*, Sage, New Delhi.

Reference Books:

- Aron, Raymond 1965 – 1967 *Main Currents in Sociological Thought*, Vol. I and II Penguin, Chapters on Marx, Durkheim and Weber.
- Calhoun Craig et.al ,2005 *The Sage Handbook of Sociology*, Sage, Publications, UK.
- Giddens, Anthony 1971 *Capitalism and Modern Social Theory - An analysis of the writings of Marx, Durkheim and Weber*, Cambridge University Press

Websites:

- <http://www.marxists.org>

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SOCIOLOGY
Sociology of India
[Discipline Specific Course]

Semester: IV	Credits: 3	Subject Code: A42112	Lectures: 48
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Course Outcomes:

At the end of this course, the learners will be able to:

- Develop an understanding of the historical background and genealogies of Indian sociology
- Identify major theoretical frameworks in Indian Sociology
- Develop an understanding of the contribution of critical insights in shaping Indian sociology
- Foster a critical, scientific approach to the study of Indian society
- Develop logical and cohesive reasoning
- Demonstrate multicultural and plural sensitivities
- Demonstrate an ethical stand to engage in everyday world

Unit 1: Introduction	12
<ul style="list-style-type: none">• Formation of sociology in India – pre-independence and post-independence period• New trends in post-1990's period	
Unit 2: Major Perspectives in Indian Sociology	12
<ul style="list-style-type: none">• Indological (G. S. Ghurye)• Structural functional(M. N. Srinivas)• Dialectical (A. R. Desai)	
Unit 3: Critical Perspectives to study Indian Society	12
<ul style="list-style-type: none">• Subaltern (Ranajeet Guha)• Non-brahmanical (M. Phule, Dr. Ambedkar)• Feminist -Maitreyi Choudhary	
Unit 4: Major Debates and Theorizing in Indian Sociology	12

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- Major Debates- Tradition x Modernity, Nationalist orientation x Professional orientation, sociology and interdisciplinary epistemologies
- Theorizing caste and gender through interdisciplinary lens
- Theorizing new categories – Diaspora, idea of 'indigenous

12 hours for Library work, practical or field work or research purposes

Recommended Text Books:

- Das Veena, 2003 *The Oxford Companion to Sociology and Social Anthropology*, Vol. I and II, OUP, New Delhi,
- Deshpande Satish, 2003 *Contemporary India: Sociological Perspectives*, Viking
- Dhanagare D. N., 1999 *Themes and Perspectives in Indian Sociology*, Rawat Publications

Reference Books:

- Choudhary Maitreyi and Manish Thakur (ed) 2018 *Doing Theory: Locations, Hierarchies and Disjunctions*, Orient BlackSwan
- Dahiwalé S.M. (ed), 2004 *Indian Society: Non-Brahmanic Perspectives*, Rawat Publications
- Singh, Y. 1983. *Image of Man: Ideology and Theory in Indian Sociology*. New Delhi: Chanakya Publications

E-Resources:

<https://jnu.ac.in/Faculty/maitrayee/Feminisms%20and%20sociologies.pdf>

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Faculty	Ms. Manjita Kulkarni	<i>MSK</i> 23/4/21
Subject Expert (Outside SPPU)	Dr. Anagha Tendulkar	<i>A. N. Tendulkar</i> 23/4/21
Subject Expert (Outside SPPU)	Dr. Vishal Jadhav	<i>Vishal Jadhav</i> 23/4/21
VC Nominee	Dr. Swati Dyahadroy	<i>Dr. Swati Dyahadroy</i> 23/4/21
Industry Expert	Dr. Ramesh Awasthi	<i>R. Awasthi</i> 23/4/21
Alumni	Dr. Salma Aziz	<i>Salma Aziz</i> 23/4/21

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Sociology
Sociology of Popular Culture
[Discipline Specific Course]

Semester: III	Credits: 3	Subject Code: A32113	Lectures: 48
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Course Outcomes:

At the end of this course, the learners will be able to:

- Develop the knowledge of concepts related to popular culture and provide basic knowledge of methods used in the field of media
- Know various interdisciplinary fields related to media and popular culture
- Develop an understanding of global forces in the field of popular culture/media
- Apply various non-conventional texts like films, art forms and social media
- Foster critical, reflexive and analytical thinking skills in media
- Develop multicultural and plural sensitivities towards diversity of cultures and perspectives on culture
- Develop ethical and moral stand towards media and role of popular culture/media

Unit 1: Defining Popular Culture	12
<ul style="list-style-type: none">• What/Who Defines the Popular?• What Is Popular Culture?• Folk Culture and Mass Culture• The Politics of Popular Culture• Why Study Popular Culture?	
Unit 2: Theories of Popular Culture	12
<ul style="list-style-type: none">• Marxism: Gramsci, Marxism and popular culture• Structuralist approaches: Roland Barthes and Mythologies• Feminism and popular culture: Feminist analysis of popular culture• Postmodernism: Contemporary popular culture and postmodernism	
Unit 3: Reading Popular Culture	12
<ul style="list-style-type: none">• Television• Bollywood cinema: Nation in Bollywood cinema• Social media	
Unit 4: Globalization and Popular Culture	12

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<ul style="list-style-type: none"> • Global media as an agency of globalization • Syncretism in global culture • Control of MNCs over global information flow as well as entertainment • Impact on youth in respect of values, consumerism, food preferences, fashions and entertainment 	
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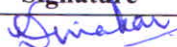
12 hours for Library work, practical or field work or research purposes

Recommended Text Books:

- Imre Szeman, Susie O'Brien, (2017) *Popular Culture: A User's Guide*, International Edition, Willey-Blackwell, UK
- Strinati Domnic, (2004), *An Introduction to Theories of Popular Culture*, Routledge, NewYork, London
- Chakraborty Abin (2019), *Popular Culture*, Orient Blackswan, N. Delhi.
- Guns and Cruz, (2005), *Popular Culture-A Reader*, Sage publications, London.

Reference Books:

- Heyward Susan, 2004. *Key Concepts in Cinema Studies*, Routledge,UK.
- O'Shaughnessy Michael,2001. *Media and Society- An Introduction*, Oxford, UK
- Downing, 2004. *Sage handbook of Media Studies*, Sage, USA.
- Silvio Waisbord, (2002), *Media Sociology: A Reappraisal*, Polity, London

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Sociology
Sociology of Gender
[Discipline Specific Course]

Semester: III	Credits: 3	Subject Code: A42113	Lectures: 48
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Course Outcomes:

At the end of this course, the learners will be able to:

- Build a strong and sound theoretical foundation in Sociology of gender
- Inculcate critical thinking skills
- Empathize and solve gender related issues in their lives
- Identify women's rights as human rights
- Develop multicultural and plural sensitivities about gender issues
- Adapt an ethical approach to understanding gender realities
- Foster a more balanced approach to understanding Indian society
- Carry out gender related research

Unit 1: Theorizing Gender	12
<ul style="list-style-type: none">• The social construction of gender• Understanding gender spectrum• Understanding patriarchy, caste, and gender through-an Intersectionality lens	
Unit 2: Understanding Sexualities	12
<ul style="list-style-type: none">• Understanding Sexualities :Themes and perspectives<ul style="list-style-type: none">○ Modernity and Normative Sexualities○ Sexuality as desire○ Anxieties of Control• Counter Hegemonies• Masculinities• Campaign Document	
Unit 3: Political Economy: Gender Perspective	12
<ul style="list-style-type: none">• Concept of work and domestic work<ul style="list-style-type: none">○ Defining work○ domestic work as work○ Measuring domestic work• Gender and development<ul style="list-style-type: none">○ Development: Meaning and concept	

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<ul style="list-style-type: none"> ○ Alternative perspectives (WID, WAD, GAD) ○ Women, Environment, and development ○ Indian state, development planning and gender 	
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Unit 4: Democratic Movements: From Gender Perspective	12
<ul style="list-style-type: none"> ● Gender and Democratic movements <ul style="list-style-type: none"> ○ Post-independence period ○ Contemporary period ● Gender and human rights <ul style="list-style-type: none"> ○ Human rights: emergence and meaning ○ Women's Rights and Human rights: International perspective ● Women and human rights: The Indian situation 	

12 hours for Library work, practical or field work or research purposes

Recommended Text Books:
<ul style="list-style-type: none"> ● Menon Nivedita, Edt. (2007). <i>Sexualities, Kali for Women</i>, N. Delhi. ● Menon Nivedita, (2012). <i>Seeing Like a Feminist</i>, Zubaan, N. Delhi. ● Bhasin Kamala, (2000). <i>Understanding gender, kali for women</i>, N. Delhi ● Khullar mala edt.(2005). <i>Writing the Women's Movement- A Reader</i>, Zubaan, New Delhi

Reference Books:
<ul style="list-style-type: none"> ● Tambe A. and Dyahadroy S. (ed) (2009): <i>Social Empowerment of Women</i>, Krantijyoti Savitribai Phule Women's Studies Centre, Pune ● Tambe A. and Dyahadroy S. (ed) (2009): <i>Women's Movement and Organization</i>, Krantijyoti Savitribai Phule Women's Studies Centre, Pune ● Tambe A. and Dyahadroy S. (ed) (2009): <i>Women, Law and Politics</i>, Krantijyoti Savitribai Phule Women's Studies Centre, Pune ● Wharton A. S. (2005). <i>Sociology of Gender</i>, Blackwell

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Faculty	Ms. Manjita Kulkarni	<i>MSK</i> 23/4/21
Subject Expert (Outside SPPU)	Dr. Anagha Tendulkar	<i>A. P. Tendulkar</i> 23/4/21

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Subject Expert (Outside SPPU)	Dr. Vishal Jadhav		
VC Nominee	Dr. Swati Dyahadroy	23/4/21	 23/4/21
Industry Expert	Dr. Ramesh Awasthi		23/4/21
Alumni	Dr. Salma Aziz		 23/4/21

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