



St. Mira's College for Girls, Pune  
(TYBA 2022-25)

**Sociology Special Paper 4**  
**Sociology of Development**  
**[Discipline Specific Course]**

<b>Semester: V</b>	<b>Credits: 4*</b>	<b>Subject Code: A52213</b>	<b>Lectures: 48</b>
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**Course Outcomes:**

At the end of this course, the learner will be able to:

- Explore the historical context shaping the discourse of development.
- Assess the changing concept of development.
- Apply sensitive understanding towards differentiated impact of development on different regions and sections.
- Demonstrate ethical issues in global development.

<b>Unit 1: Understanding social change and development</b>	<b>12</b>
<ul style="list-style-type: none"><li>● Understanding political economy of development</li><li>● Concept of development<ul style="list-style-type: none"><li>○ Growth and economic development</li><li>○ Social development</li><li>○ Human development</li><li>○ sustainable development</li><li>○ Right to development</li></ul></li></ul>	
<b>Unit 2: Theoretical Approaches</b>	<b>12</b>
<ul style="list-style-type: none"><li>● Modernization theory<ul style="list-style-type: none"><li>○ Main tenets and failures of modernization</li></ul></li><li>● Dependency theory<ul style="list-style-type: none"><li>○ Main tenets and limitations</li></ul></li><li>● Neo-liberalist theory<ul style="list-style-type: none"><li>○ Main tenets and limitations</li></ul></li></ul>	
<b>Unit 3: Approaches of Alternate Development</b>	<b>12</b>
<ul style="list-style-type: none"><li>● Views of Mahatma Gandhi<ul style="list-style-type: none"><li>○ Hind Swaraj</li><li>○ Sarvodaya</li></ul></li><li>● Views of Schumacher<ul style="list-style-type: none"><li>○ Regional Approach</li><li>○ Intermediate technology</li></ul></li></ul>	

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<b>Unit 4: Critique of Development Paradigm</b>	<b>12</b>
<ul style="list-style-type: none"><li>● Feminist Critique of Development<ul style="list-style-type: none"><li>○ Ecofeminism and feminist ecology approach</li><li>○ Post-colonial feminism and development</li></ul></li><li>● Discourse of Post-Development</li></ul>	

#12 contact hours for Assignments, Visits, Research, Field Studies, etc.

\* Semester V and VI - DSE 3+1 = One credit is for Research Project/field visit/ or any other subject centric activities to be taken by the students in consultation with the concerned teacher.

**Recommended Basic Reading:**

- Barnett Tony, *Sociology and Development*, Century Hutchinson Ltd., London, 1988
- Escobar Arturo, *Encountering Development, the making and unmaking of the third world*, Princeton University Press, Princeton, 1995
- Preston P.W., *The Theories of Development*, Routledge, London, 1982

**Recommended Reference Books:**

- Datt and Sundaram, *Indian Economy*, S. Chand & Co., New Delhi, 2008
- Desai A. R., *Essays on Modernization of Underdeveloped Societies*, Thacker & Co., Bombay, 1971
- Eade D. & Ligteringen E., *Debating Development- NGOs and the future*, Rawat Publications, Jaipur, 2006
- Harrison D.H., *The sociology of Modernization and Development*, Routledge, London, 1988
- Joshi & Verma (ed), *Social Environment for sustainable development*, Rawat Publications, Jaipur, 1998
- Portes Aljendro, *Neo-liberalism and the Sociology of Development : Emerging Trends and unanticipated facts*, Population and Development Review, Vol. 23, No. 2 June 1997
- Kher S.P., *Navpravartan : Sutra ArthikVikasache*, Nandini Publishing House, Pune, 2008
- *VikasachyaPrakriyetilStreePrashna*, Women's Studies Centre, Pune university, Pune, 1999

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**Sociology Special Paper 4**  
**Sociology of Sports**  
**[Discipline Specific Course]**

<b>Semester: VI</b>	<b>Credits: 4*</b>	<b>Subject Code: A62213</b>	<b>Lectures: 48</b>
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**Course Outcomes:**

At the end of this course, the learner will be able to:

- Learn sociological understanding of modern sports
- Apply analytical skills and theoretical perspectives linking sport to the social world
- Demonstrate sensitivity towards barriers in the field of sports in terms of social stratification, power and inequality
- Learn new sociological concerns and ethical issues in the field of sports

**Unit 1: Introduction**

**12**

- Nature and scope of Sociology of Sports
- Sports and modernity
- Sports – organization and governance

**Unit 2: Understanding sport from Sociological perspective**

**12**

- Functionalist theory
- Marxist and Neo-Marxist theory
- Interactionist perspective
- Post-modernism and sport
- Post-colonial theory

**Unit 3: Biases and barriers in sport**

**12**

- Social class and sport
- Gender, sexualities and sports
- Race, ethnicity and sports
- Disability and sports

**Unit 4: Central issues in the Sociology of sports**

**12**

- Sports and nation in the global age
- Fans and fandom
- New media and sports
- Market forces, corporatization and sports

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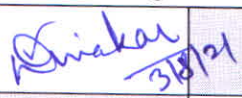

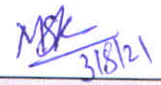
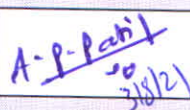
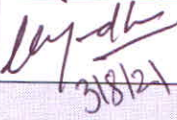
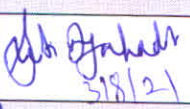
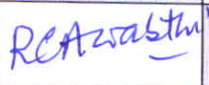
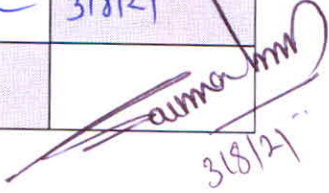
\* Semester V and VI - DSE 3+1 = One credit is for Research Project/field visit/ or any other subject centric activities to be taken by the students in consultation with the concerned teacher.

**Recommended Basic Reading:**

- Craig Peter, *Sport Sociology* (3<sup>rd</sup> Edition), Sage Publications, 2016
- Karen and Washington, *Sociological Perspectives on Sport*, Routledge, New York, 2015

**Recommended Reference Books:**

- Carrington Ben, *Race, Sport and Politics*, Sage Publications Ltd., 2010
- Giulianotti, Richard, *Handbook of the Sociology of Sport*, Routledge, New York, 2015

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