

**Compulsory English (M.M)**  
**Learning for Life**

<b>Semester V</b>	<b>Subject Code: A51702</b>	<b>Lectures: 60</b>
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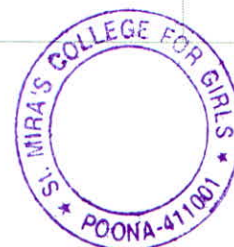
**Objectives:**

- To develop skills of reading writing, speaking and listening in students with English as a second language.
- To engage students in topics of real concern to them, relating to everyday life through reading of fiction and nonfiction extracts from around the globe.
- To motivate students to write, exposing them to different types of writing – essay, letter writing and writing of a resume.
- To encourage students to discussions, to express opinions thus honing speaking skills and improving communicative proficiency.
- To address common instances of faulty usage in grammar both while writing and speaking.

<b>Unit 1: Revision</b>	<b>6</b>
<ul style="list-style-type: none"> <li>• Parts of Speech and Tenses               <ul style="list-style-type: none"> <li>○ Nouns, Pronouns, Adjectives, Verbs and Adverbs</li> <li>○ Present, Past and Future</li> </ul> </li> <li>• Punctuation - Full stop, Comma, Capital letters</li> </ul>	

<b>Unit 2: Four Basic Kinds of Sentence</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Assertive</li> <li>• Interrogative (wh-questions, yes-no questions, tag questions and alternative questions)</li> <li>• Exclamatory</li> <li>• Imperative</li> </ul>	

<b>Unit 3: Vocabulary Building</b>	<b>8</b>
<ul style="list-style-type: none"> <li>• List of words / phrases used to describe, express or report emotive behaviour such as               <ul style="list-style-type: none"> <li>○ Liking and Disliking</li> <li>○ Preference</li> <li>○ Hope</li> <li>○ Anticipation of pleasure</li> <li>○ Disappointment / Regret</li> <li>○ Approval</li> <li>○ Disapproval</li> </ul> </li> </ul>	





<ul style="list-style-type: none"> <li>○ Surprise</li> <li>○ Concern / Worry</li> </ul>	
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<b>Unit 4: Developing Writing</b>	8
<ul style="list-style-type: none"> <li>• Writing a short essay of three paragraphs to lead in questions</li> <li>• Comprehension</li> </ul>	

<b>Unit 5: Communicative Grammar</b>	12
<ul style="list-style-type: none"> <li>• Influencing people through: <ul style="list-style-type: none"> <li>○ Commands</li> <li>○ Requests</li> <li>○ Advice</li> <li>○ Suggestions</li> <li>○ Prohibitions / Refusals</li> <li>○ Warnings</li> <li>○ Promises</li> <li>○ Threats</li> </ul> </li> </ul>	

<b>Unit 6: Short Stories</b>	10
<ul style="list-style-type: none"> <li>• An extract from <i>To Sir with Love</i> by E.R. Braithwaite</li> <li>• Our Trip to the Sea by Ved Mehta</li> </ul>	

**\*Assignments and library hours – 12 hours**

**Recommended Text Book: Textbook compiled by Ms. Suhaile Azavedo, Department of English, St. Mira's College.**





**Compulsory English (M.M)  
Learning for Life**

<b>Semester VI</b>	<b>Subject Code: A 61702</b>	<b>Lectures: 60</b>
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**Objectives:**

- To develop skills of reading writing, speaking and listening in students with English as a second language.
- To engage students in topics of real concern to them, relating to everyday life through reading of fiction and nonfiction extracts from around the globe.
- To motivate students to write, exposing them to different types of writing – essay, letter writing and writing of a resume.
- To encourage students to discussions, to express opinions thus honing speaking skills and improving communicative proficiency.
- To address common instances of faulty usage in grammar both while writing and speaking.

<b>Unit 1: Revision</b>	<b>6</b>
<ul style="list-style-type: none"> <li>• Prepositions:             <ul style="list-style-type: none"> <li>○ Place</li> <li>○ Direction</li> <li>○ Distance</li> </ul> </li> <li>• Punctuation</li> </ul>	

<b>Unit 2: Conjunctions</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Joining words</li> <li>• Joining Phrases and clauses</li> </ul>	

<b>Unit 3: Vocabulary Building</b>	<b>8</b>
<ul style="list-style-type: none"> <li>• List of words / phrases used to express             <ul style="list-style-type: none"> <li>○ Condition</li> <li>○ Contrast</li> <li>○ Cause</li> <li>○ Reason</li> <li>○ Degree</li> </ul> </li> </ul>	







<b>Unit 4: Developing Writing</b>	8
<ul style="list-style-type: none"> <li>• Letter Writing - Job Application and Resume, Leave application</li> <li>• Comprehension</li> </ul>	

<b>Unit 5: Speaking Skills - Communicative Grammar</b>	12
<ul style="list-style-type: none"> <li>• Friendly Communication:             <ul style="list-style-type: none"> <li>○ Beginning and Ending Conversations – Greetings, Farewells, Introductions, etc.</li> <li>○ Small Talk</li> <li>○ Thanks / Responses to thanks</li> <li>○ Apologies / Responses to apologies</li> <li>○ Regrets</li> <li>○ Good wishes</li> <li>○ Congratulations</li> <li>○ Condolences</li> <li>○ Offers</li> <li>○ Invitations</li> </ul> </li> </ul>	

<b>Unit 6: Short Stories</b>	10
<ul style="list-style-type: none"> <li>• The Night Train at Deoli by Ruskin Bond</li> <li>• The Paper Cranes of Peace</li> </ul>	

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**Recommended Text Book: Textbook compiled by Ms. Suhaile Azavedo, Department of English, St. Mira's College.**

