

SADHU VASWANI MISSION'S

St. Mira's College For Girls, Pune Autonomous (Affiliated to Savitribai Phule Pune University) Reaccredited by NAAC- A Grade, cycle 3

[ARTS, COMMERCE, SCIENCE, BSc(Computer Science), BBA, BBA(CA)]

6,Koregaon Road,Pune-411001. [INDIA]

Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962) College Code:- 013

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by theIInstitution

- **❖** 2021 − 22
- Institutional Academic Calendar
- Student Academic Calendar
- > Teaching Plans
- **❖** 2020 − 21
- Institutional Academic Calendar
- Student Academic Calendar
- Teaching Plans
- 2019 20
- Institutional Academic Calendar
- Student Academic Calendar
- Teaching Plans
- ❖ 2018 19
- Institutional Academic Calendar
- Student Academic Calendar
- Teaching Plans
- ❖ 2017 18
- Institutional Academic Calendar
- Student Academic Calendar
- Teaching Plans

Dr. Jaya Rajagopalan Principal Inhotearge

St. Mira's College for Girls, Pune.



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2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

2021-22

- Institutional Academic Calendar
- * Student Academic Calendar
- ***** Teaching Plans

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Dr. Jaya Rajagopalan Principal Incharge

St. Mira's College For Girls, Pune

Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Snober Sataravala (PhD), Head, Dept of English

Lesson Plan July - December 2021

| Class | Name and Subject Code | 1 st October | November | December | Exams January |
|---|--|--|--|--|--|
| BA Program Outcomes | | Academic CoEthical, MoraPersonal, Beh | l and Social Cor | mpetence and Sensi ill based Competen | bilities |
| FYBA Compulsor y English Course outcomes | 2. critically pressure, b 3. understa goes into c 4. apply the news repor 5. analyse against the 6. recall ru in daily condevelop an | ody image, gende nd various literary reating a work of eir mind to research ts various texts for the grain of the text les of English grammunication | r, myths and free texts, their variant ching and writin heir themes, submmar and vocablinking, writing contacts. | g for academic pap texts, to read the groulary along with the | ques and what ers as well as ain as well as eir applications |
| FYBA Compulsor y English | Living Literature A12001 | Topics | Topics 1. My Love is Like a Red Red Rose Robert Burns 2. My mistress' eyes are nothing like the sun Shakespeare 3. The Curious Tale of Melissa McHiney McNormous | Topics 1. Grammar 2. This is going to hurt just a little bit Ogden Nash 3. A Matter of Husbands Ferene Molnar 4. Fashion Your Own Fables Amrita Dutta 5. From the Panchatantra Suniti Namjoshi | Topics 1. "N: Not Quite a Feminist, so how did I Reach Mars" 2. "Starting from Scratch" 3. "Of Love, Loathing and Life" 4. Sholay: The Making of a Classic |

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St. Mira's College for Girls, Puni

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| | | Assignments 1. Title: 2. Type: (from Blooms ie remember, understand etc) 3. CO: (eg 1,2,4) 4. Date: | Assignments 1. Title: Write an article for the Magazine- Miss Khaleesi 2. Type: Long answers- understand, create 3. CO: 1,2,4,6 4. Date: 9.11.2021 | Assignments | Assignments 1. Title: Grammar 2. Type: Understand. 3. CO: 6 4. Date: 15.12.2021 |
|---|--|---|--|--|--|
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | | | SOUL Innovative pedagogy- peer teaching, IT- use of Padlet, SLACK | | Si di Si |
| Class | Name and Subject Code | Jul 1 st July-Ty 15 th July-SY | Aug 1 st Aug-FY | Sept | October Exams 8 th Nov-20 th Nov 2021 |
| SYBA G2 Course Outcomes | level of the 2. examine 3. express a whilst unde 4. express 6. compare 6. analyze whilst expl 7. assess the second control of the se | the translation of awareness of conterstanding and prodeep and heighten and contrast the gand evaluate the oring Indian, Green the contexts in whether the contexts in which the contexts in the contexts in the contexts in the context | scious that binds text and culture emporary treatm oblematizing the ed sensitivity to genre specification trajectory of my ek and Christian nich these mythi | ent of ancient gent concept of high an the human experie ons of epic literature of thical literature a | res and conflicts d low art nce re nd its evolution en written (e.g., |

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| The second second | | The state of the s | Department of the | | |
|-------------------|-------------------------------------|--|--|--|---|
| SYBA G2 | Myth as World View AC32102 | Topics 1. Unit 1: Indian Mythology Shikhandi (3 stories) | Topics Unit 2: Western Mythology 1. Joseph Campbell's The Hero's Journey versus Maureen Murdock's The Heroine's Journey 2. "Persephone the Wanderer" 3. "Ulysses" Tennyson 4. "The Journey of the Magi" 5. "The Second Coming" | Topics Unit 3: Contemporary Mythology The Hobbit | Topics Unit 3: Contemporary Mythology The Hobbit |
| | | Assignments 1. Title: What is your idea of an ideal hero? Talk about your real life hero- how is he/she different or similar to the ideal 2. Type: Descriptive, creative assignment 3. CO: 1,3,4,5 Date:26.07.21 | Assignments 1. Title: Descriptive answer questions- 2 out of 5 2. Type: understand 3. CO: 2,3,4,5,6,7 4. Date: 20.09.21 | Assignments | Assignments 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 4. Date:1.10.21 onwards |

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|---------------|--------------------|---|--|---|---|
| Field visits/ | | SOUL | Editing extra | | |
| Internships | | Innovative | credit course | | |
| /Projects/ | | pedagogy- peer | | | |
| MILE/ | | teaching, IT- | | | |
| Innovative | | use of Padlet, | | | |
| Pedagogy/ | | SLACK | | | |
| Use of IT | | | | | |
| SYBA S2 | 1 identify | various forms of r | oetry different | genres and styles o | fwriting |
| Course | thematical | | occi, anterent | genies and styles o | 1 Willing |
| Outcomes | | | ition and how n | oetry has evolved a | nd changed |
| o accomes | over time | e infraence of trac | ition and now p | belly has evolved a | nd changed |
| | | the treatment of th | ne same theme o | ver different literar | ny nariada and |
| | movement | | ie same meme o | ver uniterent interar | y perious and |
| | | | ries to the under | standing of poetry | |
| | 5 analyse | the various figura | of speech and | standing of poetry | |
| | 6 critically | and consitivaly a | s of speech and i | hetorical devices in | n poems |
| | | and sensitively e | valuate political | and social issues d | east with in |
| | poems | on obility/alvill of | 41-1-1-1 | 1 | |
| | independer | | uninking critical | ly and appreciating | poems |
| SYBA S2 | | | σ. | | |
| 31DA 32 | Poetry: Musings | Topics 1. The Phoenix | Topics 1. "To | Topics | Topics |
| | and | and The | 20 | 1. "London" | 1. "Darkness" |
| | Moods | Turtle" | Autumn" | 2. "Sea Breeze, | 2. "God's |
| | Moods | Turtie | 2. "Snake" | Bombay" | Grandeur" |
| 1 | A 22115 | "C ~ ~ ~ ?? | 2 50 | 2 ((D 1 1 | |
| | A32115 | "Song" | 3. "Carpe | 3. "Death be | |
| | A32115 | 2, "The Love | Diem" | not Proud" | |
| | A32115 | 2, "The Love Song of J. | Diem" 4. "Gather | | |
| | A32115 | 2, "The Love Song of J. Alfred | Diem" 4. "Gather ye Rosebud" | not Proud" | |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" | Diem" 4. "Gather ye Rosebud" 5. "Now" | not Proud" | |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe | not Proud" | |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" | Diem" 4. "Gather ye Rosebud" 5. "Now" | not Proud" | |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" | not Proud" 4."Ambulances" | |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments | not Proud" 4."Ambulances" Assignments | Assignments |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: | not Proud" 4."Ambulances" Assignments 1. Title: | |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive | not Proud" 4."Ambulances" Assignments 1. Title: Descriptive | 1. Title: |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical | not Proud" 4."Ambulances" Assignments 1. Title: Descriptive Analytical | 1. Title: Presentations |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions | Assignments 1. Title: Descriptive Analytical questions | 1. Title: Presentations 2. Type: |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open | 1. Title: Presentations 2. Type: Understand, |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- | 1. Title: Presentations 2. Type: Understand, analyse |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, Apply, | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand 3. CO: | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand 3. CO: | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, Apply, Analyse, | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand 3. CO: 1,2,3,4,5,6,7 | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand 3. CO: 1,2,3,4,5,6,7 | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 4. |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, Apply, Analyse, Evaluate | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand 3. CO: 1,2,3,4,5,6,7 4. Date: | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand 3. CO: 1,2,3,4,5,6,7 4. Date: | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, Apply, Analyse, Evaluate 3. CO: CO | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand 3. CO: 1,2,3,4,5,6,7 | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand 3. CO: 1,2,3,4,5,6,7 | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 4. |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, Apply, Analyse, Evaluate 3. CO: CO 1,2,3,4,5,6,7 | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand 3. CO: 1,2,3,4,5,6,7 4. Date: | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand 3. CO: 1,2,3,4,5,6,7 4. Date: | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 4. Date:1.10.21 |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, Apply, Analyse, Evaluate 3. CO: CO 1,2,3,4,5,6,7 4. Date: | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand 3. CO: 1,2,3,4,5,6,7 4. Date: | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand 3. CO: 1,2,3,4,5,6,7 4. Date: | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 4. Date:1.10.21 |
| | A32115 | 2, "The Love Song of J. Alfred Prufrock" 3. "To Nature" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book test Understand, Apply, Analyse, Evaluate 3. CO: CO 1,2,3,4,5,6,7 | Diem" 4. "Gather ye Rosebud" 5. "Now" 6. "Carpe Diem" Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Bookunderstand 3. CO: 1,2,3,4,5,6,7 4. Date: | Assignments 1. Title: Descriptive Analytical questions 2. Type: Open Book- understand 3. CO: 1,2,3,4,5,6,7 4. Date: | 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 1,2,3,4,5,6,7 4. Date:1.10.21 |

S.J. Jararale

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HoD

| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT TYBA G3 | Death and Desire A51714 | Topics 1.Nightingale and the Rose 2. The Dead | Topics 1. Romeo and Juliet | Topics 1. Wide Sargasso Sea | Topics 1. Wide Sargasso Sea |
|---|----------------------------------|--|--|---|-----------------------------|
| | | Assignments 1. Title: A diary entry or several by Bertha or any oppressed housewife to mistress talking about what made her the mad woman in the attic. 2. Type: Creative 3. CO: 4. Date: 12.07.2021 | Assignments 1. Title: Short answer questions (2 out of 4) 2. Type: understand 3. CO: 1,2,3,4,5 4. Date: 09.08.21 | Assignments 1. Title: Presentations 2. Type: Understand, analyse 3. CO: 2,3,4,5 4. Date:1.10.21 onwards | Assignments |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | | SOUL Innovative pedagogy- peer teaching, IT- use of Padlet, SLACK | Editing Extra credit course | | |

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| MA | English Literature 1550- 1798 MEG 12001 Literary Criticism and Theory MEG 12004 | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments 1. Title: Descriptive Analytical essay questions 2. Type: Open Book- understand 3. CO: 1,2,4,5,6 4. Date: 11.09.21 | Assignments 1. Title: Descriptive Analytical essay questions 2. Type: Open Book- understand 3. CO: 1,2,4,5,6 4. Date: 11.10.21 | Topics 1. John Crowe Ransom Assignments |
|---|---|--|--|--|--|
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | Virtual Field Trip London and Toronto JLF | SOUL Innovative pedagogy- peer teaching, IT- use of Padlet, SLACK | Editing extra credit course | | |

Lesson Plan January- April 2022

| Name and Subject | January | February | March |
|---------------------|---------|----------|-------------|
| Code | | | April-exams |

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St. Mira's College for Girls, Pune.

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| FYBA Comp English Course Outcomes | the topic 2. critically welfare, ve 3. understar what goes i 4. apply the 5. analyse v well as aga 6. recall rul application 7. develop whether it b | te their own debates and dialogues where they argue for or against ic cally and sensitively evaluate issues like the environment, animal e, veganism, empathy, women as heroes, discrimination, illness erstand various literary texts, their various genres, techniques and oes into creating a work of art y their mind to researching and writing autobiographies yes various texts for their themes, subtexts, to read the grain as against the grain of the text ll rules of English grammar and vocabulary along with their ations in daily communication elop an ability/skill of thinking, writing creatively and interviewing or it be for fiction, letters, analytical essays or answers. | | | | |
|---|--|---|---|--|--|--|
| FYBA | Living Literature | Topics | Topics | Topics | | |
| Compulsory | A22001 | Greta Thunberg A Cow and Bull Story A Dog has Died Who Moved my Cheese | Grammar The Merchant of Venice The Tale of the Three Brothers Albus on "The Tale of the Three Brother" | 1. Sonnets are full of love 2. O Captain! My Captain! 3. The Test of My Life (Prologue: It's a Deal) 4. The Making of a Moral Hero: | | |
| | | Assignments | Assignments | Assignments | | |
| | | 1. Title: Write a dialogue revealing | 1. Title: Grammar | | | |
| | | conflict between 2 people- it could be inner or outer | Class test 2. Type: MCQ | | | |
| | | conflict. OR write a debate on any topic | 3. CO: 7 | | | |
| | | from the debate club OR interview any person you admire based on CO2 2. Type: Long answers-understand, create 3. CO: 1,2,3,4,5,6,7s 4. Date: 11.01.22 | 4. Date: 15.02.22 | | | |

J.J. Salaravale

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Principal Incharge

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CPrincipal Incharge

| Field visits/ | MILE:Art | MILE | | |
|---------------|---------------|----------------------------|--------------------------|------------------|
| Internships | and | SOUL | | |
| /Projects/ | Inequality | Innovative | | |
| MILE/ | | pedagogy- peer | | |
| Innovative | | teaching, IT-use of | | |
| Pedagogy/ | | Padlet, SLACK | | |
| Use of IT | | Tadict, SLACK | | |
| | | | | |
| SYBA G2 | 1. recognise | e and analyse questions | like identity, language, | phallogocentric |
| Course | language, n | nental health, alternate s | sexuality | |
| Outcomes | 2. examine | e pressing social issu | es centred around th | e environment, |
| | empathy, w | omen as heroes, discrir | nination, persecution | |
| | 3. express a | wareness of different v | alues, beliefs thus over | coming biases |
| | 4. analyze a | and evaluate texts in re | lation to dramatic theor | y and historical |
| | context (e | .g., comedy, tragedy, | act, scene, line, st | age directions, |
| | soliloquy, p | playwright) with special | reference to women's | writing, themes, |
| | | nd constraints | | |
| | 5. compare | and contrast the genre | specifications of poetr | y, prose, drama |
| | and graphic | e novels examining ge | nres like devotional po | etry, children's |
| 1 | | antasy and allegory | | 8 |
| SYBA G2 | o. re-write a | a story from a woman's | | |
| 31 BA G2 | Woman's | Topics | Topics | Topics |
| | World | 1. "Strange is the | 1.Mary Ventura and | 1. Kari |
| | world | Path when you Offer | the Ninth Kingdom - | 1. Karı |
| | AC42102 | Love" | Sylvia Plath | |
| | | 2. "How happy is | 2. "The Yellow | |
| | | the little stone"- | Wallpaper" – | |
| | | 3. "Failure of | Charlotte Perkins | |
| | | Communication"- | Gilman | |
| | | 4. "Two Sisters"- | 3. Name, Place, | |
| | | | Animal, Thing- | |
| | | 5. Mary Ventura and | Annie Zaidi | |
| | | the Ninth Kingdom - | | |
| | | Sylvia Plath | 4] | |

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| | | Assignments | Assignments | Assignments |
|---|---|---|--|-------------|
| | | 1. Title: Write an allegory about a journey addressing various stages, hurdles and the end from a woman's pespective 2. Type: Creative descriptive assignment 3. CO: 2,3,6 4. Date: 10.01.2022 | 1. Title: Descriptive Analytical essay questions 2. Type: Open Book- understand 3. CO: 1,2,3,4,5 4. Date: 10.02.22 | |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | MILE:Art and Inequality | MILE SOUL Innovative pedagogy- peer teaching, IT-use of Padlet, SLACK | | |
| SYBA S2 Course Outcomes | 1. identify and engage with more contemporary forms of writing poetry 2. recall the influence of tradition and how poetry has evolved and changed over time 3. examine poetry in other voices by introducing students to poems from other parts of the world and other genders 4. apply various critical theories to the understanding of poetry 5. point out various contemporary themes like mental health, sexuality, power etc 6. analyse the use of poems in contemporary fields like advertising and music 7. critically and sensitively evaluate political and social issues in poems 8. develop an ability/skill of thinking critically and appreciating poems independently 9. create original spoken word poems or rap for various practical purposes | | | |

J.J. Jarmanale



| SYBA S2 | Poetry: In | Topics | Topics | Topics |
|---|-------------------------------|--|---|--|
| | Other Voices A42115 | 1. "Daddy" 2. "Still I Rise" 3. "Duende" 4. "Poem" 5. "The Verdict" 6. "She was Told" | 1. "University" 2. "Fugitive Poem" 3. "Ambulance Ride" 4. "Defeat my Defeat" 5. "Autopsychography" 6. "My Soul has a Hat" 7. "Keeping Quiet" 8. "These poems, she said" | 1. "Glory" 2. "Of Marriageable Age" 3. "Orlando" 4. "Explaining my depression my mother" |
| | | Assignments | Assignments | Assignments |
| | | 1. Title: Descriptive Analytical questions 2 out of 4 2. Type: Open Book test Understand, Apply, Analyse, Evaluate 3. CO: 1,2,3,4,5,7,8 4. Date: 1.02.2022 | 1. Title: Descriptive Analytical questions 2 out of 4 2. Type: Open Book test Understand, Apply, Analyse, Evaluate 3. CO: 1,2,3,4,5,7,8 4. Date: 1.03.2022 | 1. Title: presentation of a slam poem/ rap and explanation of the theme etc 2. Type: Oral test Understand, Apply, Analyse, Evaluate, create 3. CO: 1,2,3,4,5,6,7,8 4. Date: 15.03.2022 |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | MILE:Art and Inequality | | | |

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| TYBA G3 | Modernity | Topics | Topics | Topics |
|---|--|---|---|---|
| | to Mayhem A61714 | 1. What is Enlightenment? 2. Howl | 1. Equus | 1. Do Androids Dream of Electric Sheep? |
| | | Assignments 1. Title: Short answers 2. Type: Understanding 3. CO: 4. Date: 07.02.2022 | Assignments | Assignments 1. Title: Utopia or Dystopia 2031 2. Type: Creative science fiction story 3. CO 4. Date: 10.01.2022 |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | | SOUL Innovative pedagogy- peer teaching, IT-use of Padlet, SLACK | | |
| MA | Literary Theory and Criticism MEG 22004 | Topics Unit 2 1. Sigmund Freud: "Creative Writers and Day-dreaming" | Topics Unit 2 1. Wolfgang Iser: "Interaction between Text and Reader" | Topics Unit 3 1.Stuart Hall: "Cultural Identity and Diaspora" |

J.J. Saravala



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| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments 1. Title: Compare and constrast Iser and Freud. Highlight the similarities and the differences 2. Type: Comparative, descriptive, open booktest 3. CO: 1,2,4,5,6 4. Date: 12.03.22 | Assignments |
|---|-------------------------------|--|--|-------------|
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | MILE:Art and Inequality | SOUL Innovative pedagogy- peer teaching, IT-use of Padlet, SLACK | | |

Principal Incharge
St. Mira's College for Girls, Pune.

Signature: S.J. Sataravala

JJ Saravala

HoD

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University) Name: Dr. Arwah Madan

Lesson Plan 15 Jun -5 Dec 2021

| Class: FYBCOM | Subject: Managerial Economics | Title: Fundamentals of Managerial Economics | Code C12003 | Semester: | | | |
|---|--|---|--|--|--|--|--|
| BCOM Programme Outcomes Course | Academic Competence Ethical, Moral and Social Competence and Sensibilities Personal, Behavioural and Skill based Competence | | | | | | |
| Outcomes | Describe and examine the field of Managerial Economics and relate the same to managerial functions Explain and assess the various factors influencing Economic Environment of Business Relate, explain and examine the concepts in Demand, Elasticity and Forecasting and infer the implications of the concepts Examine and identify the methods of Demand Forecasting and its applications in real-life situations Explain and relate to the various theoretical concepts in Production and apply the same to practical situations | | | | | | |
| Month | OCT | NOV | NOV | DEC | | | |
| Topics | Introduction to Managerial Economics; Changing Business Environment | Demand Analysis- Demand & Elasticity | Demand Forecasting | Production Function | | | |
| Assignments | V'.1 | Numerical Problem-Solving Exercise 1. Title: Revenue & Elasticity 2. Type: Apply concepts to calculate Elasticity of Demand 3. CO: 3 4. Date: Third Week of Aug | Quiz-Solving Exercise 1. Title: Demand Forecasting 2. Type: Recognize and demonstrate the use of Methods of Demand Forecasting 3. CO: 4 4. Date: Third Week of Aug | Application Exercise 1. Title: Economies of Scale 2. Type: Recognize and demonstrate the Economics of Scale 3. CO: 5 4. Date: Second Week of Aug | | | |
| Innovative Pedagogy/ Use of IT | Videos/ PPTs S t. | Mira's College for Girls, Pun | | Videos | | | |

Signature: Teacher- Dr. Arwah Madan

Liyer HoD - Dr. Shalini Iyer

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University) Name: Dr. Arwah Madan

Name: Dr. Arwah Madan Lesson Plan 1 Feb-15th April 2021

| Class: FYBCOM | Subject: Managerial Economics | Title: Fundamentals of Managerial Economics | Code C22003 | Semester: II | | |
|--------------------------------------|--|---|--|--------------------------|--|--|
| BCOM Programme Outcomes | Academic Competence Ethical, Moral and Social Competence and Sensibilities Personal, Behavioural and Skill based Competence | | | | | |
| Course Outcomes | Relate and examine the theoretical concept of cost and its application in real-life situations Examine, assess and justify the method of pricing policy and infer the implications in real-life situations Compare and contrast various market structures and its working with examples Explain and demonstrate the working of markets in price and output determination processes Examine and assess to the economic policy failures and implications on managerial decision-making | | | | | |
| Month | Feb | Feb | March | April | | |
| Topics | Cost Concepts; Market Structures | Price Policy; Price & Output Determination | Price & Output Determination | Market Failures | | |
| Assignments | Numerical Problem- Solving Exercise 1. Title: Cost Concepts 2. Type: Apply concepts to calculate different costs of production 3. CO: 3 4. Date: First Week of Aug | | Problem Solving Exercise – Diagram Exercise 1. Title: Price-Output Determination 2. Type: Apply concepts and determine revenue, cost and output in different markets 3. CO: 3,4 4. Date: Second Week of Sept | Vidage | | |
| Innovative Pedagogy/ Use of IT | Exercises; Videos | Space on Teaching | Videos | Videos; Documentaries | | |

Signature: Teacher- Dr. Arwah Madan

Principal Incharge
St. Mira's College for Girls, Purp

Seyei HoD - Dr. Shalini Iyer

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Dr. Arwah Madan Lesson Plan 15 Jun -5 Dec 2020

| Class: SYBCOM | Subject: Business Economics | Title: Macroeconomic Theory and Policy | Code C32103 | Semester: | | | |
|--------------------------------------|---|--|--|---|--|--|--|
| BCOM Programme Outcomes | • Ethical, Moral a | Academic Competence Ethical, Moral and Social Competence and Sensibilities | | | | | |
| Course Outcomes | Relate and describe the macroeconomic variable and macroeconomic policy. Recognize and demonstrate concepts relating to National Income, Consumption Function, Savings Function and Keynesian Multiplier along with numerical illustrations Explain and analyze the concept of Aggregate Demand and Underemployment Equilibrium and interpret real-life situations Apply and analyze the macroeconomic policy in real-life situations. | | | | | | |
| Class: | Jul | Aug | Sept | October | | | |
| Topics | Introduction to Macroeconomics; Macroeconomic Variables, Macroeconomic Polices Circular Flow of Income | National Income; Aggregate Demand and Aggregate Supply Function Keynesian Theory | Underemployment Equilibrium Consumption Function; Psychological Law of Consumption | Investment Function | | | |
| Assignments | | Numerical Problem-Solving Exercise 1. Title: National Income 2. Type: Apply national income concepts to calculate National Income 3. CO: 2,3 4. Date: Second Week of Aug | Numerical Problem-Solving Exercise 1. Title: Consumption Function 2. Type: Apply Concepts of Consumption & Savings Function 3. CO: 3, 4 4. Date: Last Week of Sept | | | | |
| Innovative Pedagogy/ Use of IT | Videos/PPTs | Videos * S7 | Videos | Principal Incharg t. Mira's College for Girls, | | | |

Signature: Teacher- Dr. Arwah Madan

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Dr. Arwah Madan Lesson Plan 1 Feb-15th April 202**1**

| Class: | Subject: | Title: | Code | Semester: | | | |
|-------------|---------------|----------------------------|------------------------|-----------------|--|--|--|
| SYBCOM | Business | Macroeconomic | C32103 | III | | | |
| | Economics | Theory and Policy | ,1/ | | | | |
| BCOM | Academic C | Competence | | | | | |
| Programme | • Ethical, Mo | • | | | | | |
| Outcomes | | ehavioural and Skill base | | | | | |
| Course | | | | | | | |
| Outcomes | Supply of m | oney and its implications | in real-life situation | ıs | | | |
| | Relate to an | d describe the Inflation a | nd Deflation and the | e phenomena of | | | |
| | trade cycles. | | | | | | |
| | | macroeconomic policie | s of Money Supply | , Trade Cycles, | | | |
| | Value of Mo | oney and analyze its impl | ications | | | | |
| | Recognize a | and interpret the variou | s concepts of pub | lic finance and | | | |
| | apply in re | al-life situations- public | revenue, public e | expenditure and | | | |
| | | fiscal policy, budget and | | | | | |
| Class: | Feb | March | March-Apr | April | | | |
| Topics | Demand & | Inflation | Business Cycles | Public | | | |
| z o pres | Supply of | | | Finance | | | |
| | Money | | | | | | |
| Assignments | | Assignments | Assignments | | | | |
| 8 | | Experiential | Experiential | | | | |
| | | Learning- Case | Learning- Case | | | | |
| | | Studies | Studies | | | | |
| | | 1. Title: Application | 1. Title: | | | | |
| | | of concept of Inflation | Application of | | | | |
| | | & Deflation | concepts of | | | | |
| | | 2. Type: Demonstrate | Business Cycles | | | | |
| | | effects of level of | 2. Type: | | | | |
| | | prices on different | Demonstrate the | | | | |
| | | segments of economy | effects of Trade | | | | |
| | | 3. CO: 2 | Cycles on | | | | |
| | | 4. Date: Fourth Week | economy | | | | |
| | | of Aug | 3. CO: 3 | | | | |
| | | | 4. Date: Third | | | | |
| | | | Week of Sept | 37'1 | | | |
| Innovative | Videos/ PPT/ | Videos/ | Videos/Docume | Videos; | | | |
| Pedagogy/ | Education | Documentaries | ntaries | Budget Papers | | | |
| Use of IT | Videos | | | | | | |

Signature: Teacher- Dr. Arwah Madar

Principal Incharge St. Mira's College for Girls, Puns.

St. Mira's College For Girls, Pune Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Dr. Arwah Madan Lesson Plan 15 Jun -5 Dec 2021

| | | × | | | |
|----------------|-------------------|---------------------------|------------------------|--|------|
| Class: | Subject: | Title: | Code | Semester: | |
| SYBCOM | Banking & | Indian Banking | C32107 | III | |
| | Finance Paper I | System | | | |
| BCOM | Academic Com | | | | |
| Programme | | and Social Competence | and Sensibilities | | |
| Outcomes | Personal, Behav | vioural and Skill based C | Competence | | |
| Course | Describe the str | ucture of the Indian Ban | king system | | |
| Outcomes | Explain and an | alyze the changes in the | iking system. | | |
| - 4 8000000000 | Privatization to | Nationalization to Priva | tization and again | system from | |
| | Describe and an | alyze the reforms in the | Indian Danking | 1. | |
| | • Explain and an | alyze the stantage | indian Banking sy | stem. | |
| | system in the po | nalyze the structural c | nanges in the In | dian Banking | |
| Class: | Jul | Aug | Sont | Oatobox | |
| Topics | Introduction of | Progress (1947- | Sept Progress (1991 | October | |
| a Passa | Banking in India | 1990) | onwards) | Structural | |
| Assignments | Quiz-Solving | Experiential | onwards) | Changes | |
| 8 | Exercise | Learning- Poster | | Experiential | |
| | 1. Title: | 1. Title: Study of | | Learning- 1. Title: | |
| | Developments in | Banks- History & | | Performance | |
| | Indian Banking | Progress | | Study of | |
| | System | 2. Type: Poster/PPT | | Banks- | |
| | 2. Type: Quiz | Explain the Progress | | CAR, NPA, | |
| | Recognize and | of any chosen Bank | | Business | |
| | Developments in | 3. CO: 2 | | Ratios | |
| | Indian Banking in | 4. Date: Fourth | | 2. Type: | |
| | pre and post- | Week of Aug | | Poster/ PPT | |
| | independence | | | Explain and | |
| | period | | | Illustrate | |
| | 3. CO: 1 | | | with Annual | |
| - | 4. Date: First | | | Reports of | |
| | Week of Aug | | | Banks the | |
| | | | | performance | |
| | | | | indicators | |
| | | | | 3. CO : 4 | |
| | | | | 4. Date: | |
| N | | | | Second | |
| | | | | Week of Oct | |
| Innovative | Videos/PPTs | Videos | Videos | JK | |
| Pedagogy/ | | | | Principal Incl | harg |
| Use of IT | | | 1 | The state of the s | |

Signature: Teacher- Dr. Arwah Madan

St. Mira's College For Girls, Pune Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Dr. Arwah Madan Lesson Plan 1 Feb-15th April 2022

| Class: | Subject: | Title: | Code | Semester: | | | |
|-----------------------|------------------------------------|--|---------------------------|-------------------------------|--|--|--|
| SYBCOM | Banking & | Indian Banking | C42107 | IV | | | |
| | Finance Paper I | System | | | | | |
| BCOM | Academic Cor | mpetence | | | | | |
| Programme | | Ethical, Moral and Social Competence and Sensibilities | | | | | |
| Outcomes | | avioural and Skill base | | Ä I | | | |
| Course | | Ability to examine the changes in mechanism in Customer Service of | | | | | |
| Outcomes | | Banks in India. | | | | | |
| | Ability to exp | olain and analyze the c | hanges in the Role | of Reserve Bank | | | |
| | of India and it | s functions. | | | | | |
| | Ability to des | scribe and analyze the | e challenges to the | e Indian banking | | | |
| | system with re | eference to Bank Failur | es and Bank Merge | rs. | | | |
| | Ability to exp | lain and analyze the in | nportance of Finance | cial Inclusion and | | | |
| | Financial Edu | cation. | | | | | |
| Class: | Feb | March | March-Apr | April | | | |
| Topics | Customer | Changing Role of | Challenges to | Financial | | | |
| | Services and | Reserve Bank of | Banking Sector | Inclusion & | | | |
| | Grievance | India | in India | Micro Finance | | | |
| | Redressal in | | | | | | |
| 1 200 200 200 200 200 | Banks | | F ' 4' 1 | T | | | |
| Assignments | Assignments | | Experiential | Experiential | | | |
| | Experiential Learning- | | Learning- Case Studies | Learning- Case Studies | | | |
| | 1. Title: | | 1. Title: Bank | 1. Title: | | | |
| | Redressal | | Mergers/Failures | Financial | | | |
| | Mechanisms | | 2. Type: | Inclusion/Micro | | | |
| | 2. Type: PPT | | Poster | Finance | | | |
| | Demonstrate the | | Examine Cases | 2. Type: | | | |
| | customer | | of Bank | Poster/PPT | | | |
| | grievance | | Failures/Mergers | Analyse cases | | | |
| | processes | | 3. CO: 3 | of Financial | | | |
| | 3. CO: 1 | | 4. Date: Second | Inclusion or | | | |
| | 4. Date: First | | Week of March | Micro Finance | | | |
| | week of March | | | Models | | | |
| | | | | 3. CO: 4 | | | |
| | | | | 4. Date: Last | | | |
| Innovative | Videos/ PPT/ | Videos/ | Videos/Case | Week of March Videos; Case | | | |
| Pedagogy/ | Education | Documentaries | Studies | Studies | | | |
| Use of IT | Videos | Documentaries | Studies | Staales | | | |
| 1 | 0 F200 9 2 E | The state of the s | | | | | |

Signature: Teacher- Dr. Arwah Madan

Principal Incharge St. Mira's College for Girls, Pune

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Dr. Arwah Madan Lesson Plan 15 Jun - 5 Dec 2021

| Class: | Jul | Aug | Sept | October |
|--------------------------------------|---|--|---|--|
| Topics | Negotiable Instrument Act, 1881 | Banking Regulation Act; Paying Banker | Collecting Banker; Banker - Customer Relation | Banker - Customer Relation Banking Ombudsman |
| Assignments | Assignments Experiential Learning- Case Studies Application of Negotiable Instrument Act Date: Fourth Week of Aug | | Assignments Experiential Learning- Case Studies Role of Paying and Collecting Banker Date: First Week of Sept | ~ audillall |
| Innovative Pedagogy/ Use of IT | Practical Exercises | Practical Exercises | Practical Exercises | Practical Exercises |

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Dr. Arwah Madan Lesson Plan 1 Jan -30 April 2022

| Class: | Jan | Feb | March | April |
|--------------------------------------|--|--|---|--|
| Topics | Securities, Modes & Recovery Measures | Recovery Measures, Wilful Defaulters, IBC, Bad Bank; | PMLA, FEMA | FEMA, International Banking |
| Assignments | Problem Solving Exercises 1. Title: Securities against Advances Date: Last week of | <i>Jun</i> , | Problem Solving Exercises 1. Title: PMLA/FEMA | Problem Solving Exercises/ Quiz 1. Title: PMLA/FEMA |
| | Jan | v | Date: Last week of March | Date: Second week of April |
| Innovative Pedagogy/ Use of IT | | Case Studies | Case Studies | Principal Incharge St. Mira's College for Girls, Pu |

Signature: Teacher: Dr. Arwah Madan

Veyer HoD - Dr. Shalini Iyer

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Dr. Arwah Madan Lesson Plan 1 Feb-15th April 2022

| Class: MCOM | Subject: Industrial Economics | Title: Industrial Economics | Code C21502/ C22002 | Semester: | | | |
|--------------------------------------|--|--|---|--|--|--|--|
| BCOM Programme Outcomes | Academic ConEthical, MoralPersonal, Beha | Ethical, Moral and Social Competence and Sensibilities Personal, Behavioural and Skill based Competence | | | | | |
| Course Outcomes | Relate and recognize the interrelations between economics and industry, industrial development and industrial relations. Relate and describe the theoretical and practical aspects of the location of Industries. Identify, describe, analyze and demonstrate the concepts of productivity and growth in the industrial sector. Describe and analyze the concept of Industrial Relations, its interrelations with stakeholders and the impact on Industry as well as on Labour. Apply the concepts under industrial economics to real-life situations and evaluate the same. | | | | | | |
| Month | FEB | FEB -MAR | MAR-APR | APR | | | |
| Topics | Introduction to Industrial Economics | Theories of Location; Industrial Productivity and Growth | Industrial Relations | Industry and Labour | | | |
| Assignments | | Experiential Learning 1. Title: Industrial Location in India 2. Type: Relate to the developments in Industrial Policy in 1991 3. CO: 1 4. Date: Second Week of Feb | Quiz 1. Title: Industrial Growth in India 2. Type: Relate to the developments in Industrial Policy in 1991 3. CO: 1 4. Date: Last Week of Feb | Experiential Learning 1. Title: Industry & Labour 2. Type: Analyse any one Challenges to Industry & Labour 3. CO: 5 4. Date: Firs Week of Ap | | | |
| Innovative Pedagogy/ Use of IT | Videos/ PPTs Journal Articles | Journal Articles | Journal Articles/ Videos | Journal Articles/ Videos | | | |

Principal Incharge St. Mira's College for SMs, Pune.

Signature: Teacher- Dr. Arwah Madan

St. Mira's College For Girls, Pune

An Autonomous (Affiliated to Savitribai Phule Pune University) Name: Shubhangi Jagtap, Dept of Computer Science Lesson Plan July – December 2021

| Class | Name and Subject Code | Jul 1 st July-TY 15 th July-SY | Aug | Sept | Oct Exams 8 th Nov-20 th Nov 2021 | | |
|--|--|--|--|---|---|--|--|
| B.Sc. Computer Science Program Outcomes | Persona | | Skill based Comp Competence and S | | 1100 2021 | | |
| S.Y.B.Sc. Computer Science Course Outcomes | explain basi illustrate dat compare and | c SW engineering ta models, object nd chose a process r oftware Requirem | nodels, context mo nodel for a softwar | ed to ices, and their approdels and behavioura e project developm Design document, F | al models. ent. | | |
| S.Y.B.Sc. Computer Science | Software Engineering (BS31602) | Topics Unit 1. Introduction to Software Engineering and Process Models [8] Unit 2: Agile Development [5] | Topics Unit 3: Requirements Analysis [7] Unit 4: Requirements Modeling [10] | Topics Continue Unit 4: Requirements Modeling [10] | Topics Unit 5: Design Concepts [06] | | |
| | Field visits/ Internships /Projects/ MILE Mini project using Software Engineering techniques for Lab course II | | | | | | |
| | | | - Prepare detailed statement of problem for the selected mini project -Identify suitable process model for the same. | -Develop Software Requirement Specification for the project. -Identify scenarios and develop UML Use case | Other artefacts: Class Diagram, activity diagram, sequence diagram, component diagram and any other diagrams as applicable to the project | | |
| T.Y.B.Sc. Computer Science | Theoretical Computer Science (BS51702) | Topics Ch 1. Introduction [6] Ch 2: Finite Automata [9] | Topics Ch 3. Regular Languages [6] Ch 4. Context Free Grammar and Languages [6] | Topics Ch 4. Context Free Grammar and Languages [4] Ch 5. Push Down Automaton [6] | Topics Ch 6. Turing Machine [10] | | |

Mrs. Shubhangi Vinod Jagtap

Shubbangi

HOD: MMY

Principal Incharge

St. Mira's College for Girls, Pune.

| | | | Assignments 1. Title: Flexi Test 1 on Chapter 1.2 2. Type: Define. Find, Write, State and Describe 3. CO: - 4. Date:28-08-2021 | Assignments 1. Title: Flexi Test 2 on Chpater 3,4 2. Type: Draw. Construct, Design. Minimize, Convert. 3. CO: - 4. Date:25-09-2021 | Assignments |
|----------------------------------|--|---|---|---|--|
| F.Y.M.Sc. Computer Science | Database Technologies (MS 11903) | Topics | Topics Chapter 1: Why NoSQL [2] Chapter 2: Aggregate Data Models [3] Chapter 3: Data modeling details [3] Chapter 4: Distribution Models [3] Chapter 5: Consistency [3] Chapter 6: Version stamps [1] | Topics Chapter 7: Map- Reduce [3] Chapter 8: Key- Value Databases [4] Chapter 9: Document Databases (Mongodb) [4] Chapter 10: Column- Family stores (Cassandra) [4] Chapter 11: Graph databases | Topics (Neo4j) [4] Chapter 12: Schema Migrations [5] Chapter 13: Polygot Persistence [5] Chapter 14: Beyond NoSQL [2] Chapter 15: Choosing your database [2] |
| | | Assignments | Assignments | Assignments 1. Title: - Flexi Test on Chapter 1 to 6 2. Type: - Explain, List. Define 3. CO: - 4. Date: -11-09- 2021 | Assignments 1. Title: - Flexi test on chapter 7to 11 2. Type: - Explain. List, Define 3. CO: -1.2.4 4. Date: - 9-10-2021 |
| S.Y.M.Sc. Computer Science | Big Data Analytics (MSE32005) | Topics Chapter 1: Introduction to Big data [6] Chapter 2: Emerging Database Landscape [2] | Topics Chapter 3: Application Architecture & Data Modeling for Big Data and Analytics [6] Chapter 4: The Hadoop Ecosystem [11] | Topics Chapter 5: Extracting Value from Big Data [4] | Topics Chapter 6: Big Data Analytics Methodology [5] Big Data Practical Assignments |
| | | Assignments 1. Title: - 2. Type: - 3. CO: - 4. Date: - | Assignments 1. Title: - Flexi on Chapter 1, 2,3, 4 2. Type: - Remember, Understand and 3. CO: -1.2.3 4. Date: - 14 August 2021 | Assignments 1. Title: - Case study on big data concepts 2. Type: - Presentations 3. CO: -1.2.3,4 4. Date: - 20 Sept 2020 | Assignments 1. Title: - 2. Type: - 3. CO: - 4. Date: - |

Mrs. Shubhangi Vinod Jagtap

Principal Incharge
St. Mira's College for Girls, Pune.

HOD: JUP

Lesson Plan Jan – April 2022

| Class | Name and Subject Code | January | February | March |
|---------------------|--------------------------|--|--|-------------------------------------|
| B.Sc. | | Competence | | |
| Computer | | Behavioural and Skill ba | ased Competence | |
| Science | • Ethical, N | Moral and Social Compet | ence and Sensibilities | |
| Program | | | | |
| Outcomes | | | | |
| S.Y.B.Sc. | At the end of thi | s course, the learner w | ill be equipped to | |
| Computer Science | | computer networks ar SI and TCP/IP Refere | e organized with the conc nce Models | cept of layered approach. |
| Course | | e working of various p | | |
| Outcomes | 10.00 | | n organizational structure | and decide the most |
| | | | | and decide the most |
| | appropriate n | etworking architecture | and technologies | |
| | | | | |
| S.Y.B.Sc. | Computer | Topics | Topics | Topics |
| Computer | Networks-I | Unit 1. Introduction to | Unit 3: Network Layer | Unit 4: Transport Layer [10] |
| Science | (BS42102) | Networks and Network | [12] | |
| | | Models [4] Unit 2. Lower Layers | | |
| | | [10] | | |
| | | Assignments | Assignments | Assignments |
| | | | 1. Title: - Flexi Test 1 on Unit 1 and 2 | 1. Title: - Flexi Test 2 on Un 3 |
| | | | 2. Type: - Remember, | 2. Type: - Remember, |
| | | | Understand, Apply 3. CO: - 1,2,3 | Understand, Apply 3. CO: - 1, 2, 3 |
| | | | 4. Date: - 02-02-2022 | 4. Date: - 03-03-2022 |
| | | | Tribute superiores Addition outside Students Co. | |
| TVDC | C | T | T | - |
| T.Y.B.Sc. | Compiler | Topics Ch 1: Introduction [3] | Topics Ch 3: Syntax Analysis | Topics Ch 4: Semantic Analysis: |
| Computer Sceince | Construction | Ch 2: Lexical Analysis | (Parser) [20] | Syntax Directed Translation |
| Sceince | (BS61702) | (Scanner) [7] | , | [8] |
| | | 177.00 | | Ch 5: Code Generation and |
| | | Assignments | Assignments | Optimization [10] Assignments |
| | | 1. Title: - Flexi test on | 1. Title: - Assignment on | 1. Title: - Flexi test on ch 4,: |
| | | ch 1 and 2 | Parser exmaples | 2. Type: - Define, Explain |
| | | 2. Type: - Define, | 2. Type: - Problem Solving | 3. CO: - |
| | | check 3. CO: - | 3. CO: - 4. Date: - 27 March 2021 | 4. Date: - 5 April 2021 |
| | 1.7 | | T. Date 27 Maich ZuZl | |

Principal Incharge St. Mira's College for Girls, Pune,

Shubbange Mrs. Shubhangi Vinod Jagtap

HOD: KNP

| F.Y.M.Sc. Computer Sceicne | Mobile Technologies (MS 21902) | Topics Chapter 1: Introduction to Mobile Computing [3] Chapter 2: Android Fundamentals [7] Chapter 3: Android UI Design [6] | Topics Chapter 4: Android Thread and Notification [7] Chapter 5: Advanced Android Programming [5] Chapter 6: PhoneGap Programming [12] | Topics Chapter 7 : IOS Fundamentals [8] |
|----------------------------------|--------------------------------------|---|--|---|
| | | Assignments | Assignments 1. Title: - Flexi on Ch 1.2.3 2. Type: - Explain, List 3. CO: -1,2,4 4. Date: - 15-02-2021 | Assignments 1. Title: -Assignment on ch 6.7 2. Type: - Explain, describe 3. CO: -1,2,4 4. Date: - 25-03- 2021 |

Principal Incharge St. Mira's College for Cig. Tune.

Mrs. Shubhangi Vinod Jagtap

Shubbangi

HOD: MP

St. Mira's College For Girls, Pune

An Autonomous (Affiliated to Savitribai Phule Pune University)

Name:Deepali Gupta, Asst Prof, BBA(CA) dept

Lesson Plan July-October 2021

| Class | Name and Subject Code | Jul | Aug | Sept | October |
|--|--|--|--|--|--|
| BBA(CA) Program Outcomes | • | Academic Compete Ethical, Moral and Personal, Behaviou | Social Compete | | |
| FYBBA(C A) Database Managemen t System Course outcomes | AbilityAbility | to understand basic to understand and a to design the datab ty to apply SQL que | gain knowledge ase by using no | rmalization con | cepts. |
| FYBBA(C A) | Database Managemen t system BC12004 | | Topics 1. File structure and organizatio n | Topics Unit 2: Database managemen t system Unit 3: Relational model | Topics Unit 4: SQL |
| | | | | Assignment 1. Title: Open Book test 2. Type: Remember Understand, Apply, 3. CO: 2,3 4. Date: 15/9/21 | Assignment 1. Title: Open Book test 2. Type: Understand, Apply, Analyze, Evaluate 3. CO:3,4 4. Date:30/9/2 1 |
| Field visits/ Internships | | COLLEGE | | | |

Deepali Gupta

Principal Incharge St. Mira's College for Principal

bronto

| | | 1. Title: Flexi | I | S | CUL |
|------------------------|-------------------|-----------------------------|---------------------|------------------------|---------------------------------------|
| | | Assignments | | Assignment | COL |
| | | Marketing | | marketing Budgeting | |
| | | Media (Digital) | CRM | and Digital | |
| | | to New Age | sites and | marketing | |
| | BC32101 | 2. Introduction | using Web | media | |
| A) | Marketing | 1. Ecommerce | Topics 3. Marketing | Topics 4. Social | Topics |
| SYBBA(C | • Analyz Digital | e the various types Topics | 100 200 | | Tomin |
| outcome | | p marketing strateg | | | es. |
| Marketing course | | marketing tools | | 00 • • • · | |
| A) Digital | • To anal | lyze SWOT analysi | s, SEO optimiza | ation and use of | various |
| SYBBA(C | | nowledge about usin | | | |
| | | | on the second | | - |
| Outcomes | | Personal, Behaviou | | | |
| Program | • | Ethical, Moral and | | ence and Sensib | ilities |
| BBA(CA) | • | Academic Compete | ence | 1 | |
| Pedagogy/ Use of IT | | | | | |
| Innovative Pedagogy/ | | | | | |
| MILE/ | | | | | |
| /Projects/ | | | | | |
| Internships | | | | | |
| Field visits/ | | | | NE 100 E | |
| | | | NA | NA | |
| | | | Assignments | Assignments | |
| | | | | | |
| | | | insert | | |
| | | | | Scient | and Having |
| | BCP12006 | | Create | select | Group by |
| FYBBA(CA) | Lab course I | | Topics | Topics | Topic |
| outcomes | | - | _ | , | |
| Course | | ses through queries | , | | , , , , , , , , , , , , , , , , , , , |
| Lab course I | | elop an ability/skill | | nanipulation of | data in |
| A) | | ite database and tab | | ivase server. | |
| FYBBA(C | To und | erstand how to use | Oracle as a data | hace cerver | |
| Outcomes | • | Personal, Behaviou | iral and Skill ba | ised Competenc | e |
| Program Outcomes | • | Ethical, Moral and | | | |
| BBA(CA) | • | Academic Compete | | | |
| Use of IT | | | | | |
| Pedagogy/ | | | | | |
| Innovative | | | | | |
| MILE/ | | | | | |

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| | | test 2. Type:Remembe r, Understand 3. CO: 1,2 4. Date: 25/8/21 | | 1. Title: Flexi test 2. Type:Apply and Analyze 3. CO: 3,4 4. Date: 25/9/21 | × |
|---|-------------------------------|--|-----------------------------------|---|--------|
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT BBA(CA) | | Anadomic Comme | | | |
| Program Outcomes | : | Academic Compete Ethical, Moral and Personal, Behaviou | Social Compete | ence and Sensibi sed Competence | lities |
| SYBBA(C A) Lab Course III course outcome | Developed developed | programs using R not perpet knowledge ping areas of analysy, develop and apply skills. | and analytical is statistics, and | machine learnir | ng. |
| SYBBA(C A) | Lab course III BCP32106 | Topics vector | Topics Bar plot | Topics String funcion | Topics |
| | | Assignments NA | | Assignment s NA | S |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | | | | | |
| BBA(CA) Program Outcomes | • | Academic Compete Ethical, Moral and Personal, Behaviou | Social Compete | ence and Sensibilised Competence | lities |
| SYBBA(C A) Big data course outcome | develop | and Recognize corpment, innovation as pexpert knowledge | nd further study | | |

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| MILE/ Innovative Pedagogy/ Use of IT TYBBA(C A) | Object oriented software engineering BC51704 | Topics Unit 1:Object oriented concepts, Modeling and UML. | Topics Unit 2: Basic and Advanced Structural modeling | Topics Unit 3:Basic Behaviroal and Architectur al modeling | Topics Unit 4:Object oriented analysis Unit 5: object oriented design |
|---|--|---|---|--|---|
| | | Assignements 1. Title:class test 2. Type: Descriptive 3.Date: 10/8/21 : | | Assignement s 1. Title:Diagra ms 2. Type: creative 3. Date: 10/9/21 | |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | | | | | |

Lesson Plan January-April 2022

| Class | Name and Subject Code | January | February | March | April |
|----------|-----------------------------|-------------------------------|-------------------|---------------------|------------|
| BBA(CA) | | • Academic | Competence | | |
| Program | | | | ompetence and Sen | |
| Outcomes | | Personal, | Behavioural and S | Skill based Compete | ence scoll |

Deepali Gupta

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| | develo | ping areas of analys | is statistics, and | machine learni | ng. |
|---------------------|------------------------|-------------------------|-----------------------|----------------------|-----------------|
| | Identify | y, develop and appl | y detailed analy | tical ,creative, p | roblem |
| | solving | skills. | | | |
| | Create | programs using R n | nachine concept | S | |
| SYBBA(C A) | Big Data BC32105 | Topics 1. Introduction | Topics 3. | Topics 4. Data | Topics |
| | | to Big Data | Introductio | Analytic | |
| | | 2. Introduction | n to Machine | with R | |
| | | to Data Science | Learning | Machine Learning. | |
| | | Assignments | Assignment | Assignment | Assignment |
| | | 1. Title: Flexi | s | s | S |
| | | test | | 1. Title: | |
| | | 2. Type:Remembe | | Flexi test | |
| | | r, Understand | | 2. Type:Apply | |
| | | 3. CO: 1,2 | | and Analyze | |
| | | 4. Date: 25/8/21 | | 3. CO: 3,4 | |
| | | | | 4. Date: | |
| | | | | 25/9/21 | |
| Field visits/ | | | | | |
| Internships | | | | | |
| /Projects/ MILE/ | | | | | |
| Innovative | | | | | |
| Pedagogy/ | | | | | |
| Use of IT | | | | | |
| TYBBA(C | Dot net | Topics | Topics | Topics | Topics |
| A) | Programmin g (BC51703) | Unit .1 Introduction to | Unit | Unit 4: | Unit 5: |
| | g (BC31703) | .Net framework | 2:Architectu re of | Object oriented | Introduction to |
| | | and VB.Net | ADO.Net | programmin | ASP.NET |
| | | | Unit 3: | g in VB.Net | |
| | | | Crystal | | |
| | | Assignments | Report | Assignments | |
| | | | | | |
| | | 1. Title: Programs | | 1. class test | |
| | | 2. Type: creative | | 2.Type: | |
| | | 2 Date: 27/9/21 | | descriptive | |
| | | 3. Date: 27/8/21 | | | |
| | | | | 3. Date: | |
| Field visits/ | | | 1/ | 28/9/21 | |
| Internships | | | JK | | |
| /Projects/ | | COLLEGE | Principal li | ncharge | |
| | 923 | (E) | | for Girls Pune | |

St. Mira's College for Girls, Pune.

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| FYBBA(C A) Relational Database Manageme nt system course outcome | AbilAbiltechAbil | ity to understandity to apply appliniques. | ly their mind to var | L scripts. e management concepts. ious concurrency control ind in recovering the data from |
|---|---|---|--|---|
| FYBBA(C | Relational | Topics | Topics | Topics |
| A) | Database | | - | - |
| | manageme nt system | Unit1: Introduction | Unit 2: Transaction | Unit4: Recovery |
| | nt system | to RDBMS | Management | System |
| | BC22004 | and PL/SQL | Unit 3; | Unit5: Database |
| | | | Concurrency | Security and |
| | | | Control | Authorization |
| | | Assignements | Assignments | |
| | 3 | 1. Title:open book test 2. Type: Remember, Understand | 1. Title:class test 2. Type: Remember, Understand, Analyze | |
| | 30 | 3.CO: 1,2 4.Date: 29/01/22 | 3. Date: 1/03/22 | |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | | | | |
| BBA(CA) Program Outcomes | | Academic Co Ethical, Mora Personal, Bel | | etence and Sensibilities based Competence |
| FYBBA(C A) Lab Course II course outcome | AbiliTo a | ity to understand pply their mind | ledge about PL/SQ I relational database to create queries. relationships betw | e management concepts. |

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| | BCP22006 | PL/SQL scripts Trigger | Function Procedure | Cursor Package | |
|---|-------------------------------|--|--|--|----|
| | | Assignments | | Assignments | |
| | | NA | | NA | |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT BBA(CA) Program Outcomes | | Ethical, Mor | al and Social Comp | petence and Sensibilition based Competence | es |
| SYBBA(C A) OOPs using C++ course outcome | • Crea • Anal | es involved in e ate programs us yse and apply t | ffective class desig ing C++ features lil | ke operator overloadin structor and destructor | g, |
| SYBBA(C A) | OOP's using C++ BC42102 | Topics 1. Basic programming in C++ 2. OOPs concepts in C++ and functions. | Topics 1.Manipulaiting strings. 2) inheritance and polymorphism | Topics 1.Managing I/O operations and working with files | |
| | | Assignements 1. Title:open book test 2. Type: Remember, understand, ap ply | Assignments 1. Title:flexi test 2. Type: Evaluate, create 3CO: 4,5,6. Date: 20/03/22 | COLLEGE | |

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| | | 3. CO: 1,2,3 | | | |
|--------------------|-----------|---|--|-------------------------------|--------------|
| | | 3. CO. 1,2,3 | | | |
| | | . Date: | | • | |
| | | 20/02/22 | | | |
| | | | | | |
| | | | | | |
| Field visits/ | | - | | | |
| Internships | | | | | |
| /Projects/ | | | | | |
| MILE/ | | | | | |
| Innovative | | | | | |
| Pedagogy/ | | | | | |
| Use of IT | | | | | |
| DDA/CA) | | | | | |
| BBA(CA) Program | | • Academic C | | | • |
| Outcomes | : 1 | Ethical, Mor | al and Social Comp | betence and Sensibilit | ies |
| Outcomes | | • Personal, Be | navioural and Skill | based Competence | |
| SYBBA(C | • Iden | tify the services | provided by Opera | iting System | |
| A) | | ognize the sched | | uing System | |
| Operating | | | | y management and va | ula |
| system | related | algorithms. | is related to memor | y management and va | irious |
| course outcome | | | es related to File ma | anagement and variou | s related |
| outcome | algo | rithms | is related to 1 ne me | magement and variou | 3 Telated |
| 01100 | | | | | |
| SYBBA(C | Operating | Topics | Topics | Topics | Topics |
| A) | system | 1. | 3. Deadlock and | 4 File System and | |
| | BC42103 | Introduction | Memory | 4. File System and I/O system | |
| | | | 140 | i/O system | li) |
| | | to Operating | Managament | | |
| | | to Operating System and | Management | | |
| | | System and | Management | | |
| | | | Management | | |
| | | System and | Management | | |
| | | System and Structure | Management | | |
| | | System and Structure 2. Process | Management | | |
| | | System and Structure 2. Process Management | Management | | |
| | | System and Structure 2. Process Management and CPU | Management | | |
| | | System and Structure 2. Process Management and CPU | Management | | |
| | | System and Structure 2. Process Management and CPU Scheduling | | Assignments | Accion |
| | | System and Structure 2. Process Management and CPU | Assignments | Assignments | Assignmen |
| | | System and Structure 2. Process Management and CPU Scheduling Assignements 1. Title:open | | Assignments | Assignmen ts |
| | | System and Structure 2. Process Management and CPU Scheduling Assignements | Assignments 1. Title:flexi test | Assignments | 57 |
| | | System and Structure 2. Process Management and CPU Scheduling Assignements 1. Title:open book test | Assignments 1. Title:flexi test 2. Type: Evaluate, | Assignments | 57 |
| | | System and Structure 2. Process Management and CPU Scheduling Assignements 1. Title:open book test 2. Type: | Assignments 1. Title:flexi test | Assignments | 57 |
| | | System and Structure 2. Process Management and CPU Scheduling Assignements 1. Title:open book test | Assignments 1. Title:flexi test 2. Type: Evaluate, | Assignments | 57 |

| | | ply | Date: 20/03/22 | | |
|---|-------------------------|--|--|--|---------------------|
| | | 3. CO: 1,2,3 | | | |
| | | . Date: 20/02/22 | | | ā |
| | | | | | |
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | | | | | |
| BBA(CA) Program Outcomes | | Academic CoEthical, MorPersonal, Be | al and Social Comp | petence and Sensibiliti based Competence | es |
| SYBBA(C A) Lab course IVcourse outcome | App | ly the concepts | | ke operator overloadir destructor, inheritance | |
| SYBBA(C | Lab | m . | | | |
| 120 | | Topics | Topics | Topics | |
| A) | Course IV BCP42103 | 1.array of objects 2 Constructors 3.Default arguments | 1. Friend function 2. Inline function 3. Operator overloading String | Topics 1. Function overloading 2. Inheritance 3. Virtual function 4. Files Console operation | |
| 120 | Course IV | 1.array of objects 2 Constructors 3.Default | Friend function Inline function Operator overloading | 1. Function overloading 2. Inheritance 3. Virtual function 4. Files Console operation Assignments | |
| 120 | Course IV | 1.array of objects 2 Constructors 3.Default arguments Assignments NA Topics | 1. Friend function 2. Inline function 3. Operator overloading String | 1. Function overloading 2. Inheritance 3. Virtual function 4. Files Console operation Assignments NA Topics | Topics |
| TYBBA(C | Course IV BCP42103 | 1.array of objects 2 Constructors 3.Default arguments Assignments NA | Friend function Inline function Operator overloading String | 1. Function overloading 2. Inheritance 3. Virtual function 4. Files Console operation Assignments NA | Topics |
| TYBBA(C | Course IV BCP42103 | 1.array of objects 2 Constructors 3.Default arguments Assignments NA Topics 1 Software | 1. Friend function 2. Inline function 3. Operator overloading String Topics 1 Approaches to testing 2. Testing for specialist | 1. Function overloading 2. Inheritance 3. Virtual function 4. Files Console operation Assignments NA Topics 1 Software testing types and test case desgn 2. Introduction to | Topics Assignments |

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| | book test 2. Type: Descriptive 3. Date: 15/02/22 | Title:class test Type: descriptive Date: 15/03/22 | |
|---|--|---|--|
| Field visits/ Internships /Projects/ MILE/ Innovative Pedagogy/ Use of IT | , | | |

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Deepali Gupta

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St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, cycle 3
[ARTS, COMMERCE, SCIENCE, BSc(Computer Science), BBA, BBA(CA)]
6,Koregaon Road, Pune-411001. [INDIA]

Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962) College Code:- 013

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

2020-21

- * Institutional Academic Calendar
- **Student Academic Calendar**
- ***** Teaching Plans

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Dr. Jaya Rajagopalan
Principal Incharge
Principal Incharge
St. Mira's College for Girls, Pune.

St. Mira's College For Girls, Pune

An Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Ms. Hasina Shaikh, Assistant Professor, Department of Psychology

Lesson Plan June - December 2020

| Class | Name and Subject Code | Jun+Jul | Aug | Sept | Oct | Nov | |
|---|--|---|---|---|---|--|--|
| BA Program Outcomes | • | Academic Competence Ethical, Moral and Social Competence and Sensibilities Personal, Behavioural and Skill based Competence | | | | | |
| FYBA Psychology General Course outcomes | Enum study Descrive akr Define persor Comp psyche Descrive akr | fy the various erate the value psychology libe the scientinesses of resease personality hality theory are and differoanalysis, hum | approaches, for e of psychologic method to the contract between anistic theory intelligence | rields, and subfictions of veen personality ies | najor pioneers i elds of psycholo e careers paths nd identify the Freud and neo | for those who estrengths and o-Freudians to ely type, trait, | |
| FYBA Psychology | Foundations of Psychology A12001 | | | Topics. 1.Intr oduction to Psychology | Topics 2.Methods in Psychology | Topics 3.Personality | |
| T. | outer . | | | .5 | Assignment 1. Title: Essay on women in Psychology 2. Type: | Assignment 1. Title: Research an area in psychology 2. Type: | |

Signature: Hasina Shaikh

Hob: Jayah

St. Mira's College for Girls, Pune.

Lesson Plan February-April 2021

| Class | Name and Subject Code | February | March | April |
|---|---|--|---|---|
| FYBA Psychology General Course outcomes | lives. Review present Explait Descrius and but Descrius Elaborumanag Discussof effet | n motivation and major theo be hunger and eating in rela | self-esteem, self ef ries about motivation ation to motivation, of and how we express | ficacy and self obesity, anorexia, ,recognize and |
| FYBA Psychology | Psychology of Well being A22001 | Topics1: Self Concept Assignments | 2: Managing motives and emotions Assignments | 3: Interpersonal Communicatio n Assignments |
| Ashaeles | | Title: Maintain a diary for self reflection Type: Creative and analysis CO: 1,2 Date: 10th March 2021 | 1.Title -Analysing Videos on motivation 2.Type -Apply and analyse 3. CO-3,4,5 4. 10 th April 2021 | |

Signature: Hasina Shaikh

| | | | | Understand, apply. 3. CO: 1 4. Date: 10.10.2020 | Analyse 3. CO: 3 4. Date: 10.11.20 |
|---------------------------------|---------------------------------|---|---|--|---|
| SYBA Psychology General 2 | Social Psychology A31616 | - | Topics.1.Nat ure, Scope and Applications of Social Psychology | Topics 2.Social Cognition | Topics 3.Attitudes and Attitude Change |
| | | | 2 | Assignment 1. Title: Case study on heuristics 2. Type: Analyze 3. Date: 08.09.2020 | Assignment 1. Title: Understandi ng personal attitudes 2. Type: Understand 3. Date: 14.11.20 |
| TYBA Psychology General 3 | Applied Psychology A51717 | | Topics.1. Nature and Scope of Applied psychology | Topics 2. Applications in the field of Forensic Psychology and Military Psychology | Topics 3. Application in the field of Consumer Psychology and Advertising Psychology |
| | | | Assignment 1. Title: Roles of mental health professionals 2. Type: Evaluate 3. Date: 26.08.2020 | | Assignment 1. Title: Analyze advertisemen ts based on the theoretical foundations 2. Type: Analyze 3. Date: 2.12.20 |

Signature: Hasina Shaikh

*St. MIRA'S COLLEGE ON A-411001 *STHIP HOT

HoD: Jayah

| SYBA Psychology General 2 | Social Psychology A41616 | Topics.1. Social Influence | Topics 2.Aggresion | Topics 3.Pro-social Behaviour |
|---------------------------------|---------------------------------|--|---|---|
| | | Analyze advertisements based on the theoretical foundations 2. Type: Analyze 3. Date: 27.03.21 | | Assignment 1. Title: Article review based on theory 2. Type: Understand 3. Date: 12.04.20 |
| TYBA Psychology General 3 | Psychology at Work A61717 | Topics. 1.Work Psychology | Topics. 2. Motivation and Job Satisfaction | Topic. 3. Leadership |
| | | Assignment 1. Title: Recruitment advertisement 2. Type: Create 3. Date: 18.03.2021 | Assignment 1. Title: Creating training module 2. Type: Create 3. Date: 12.04.2021 | |

Signature: Hasina Shaikh

ONA-41 too, *STHIS WOR

HoD:

ST. MIRA'S COLLEGE FOR GIRLS, PUNE Affiliated Savitribai Phule Pune University Department of Hindi Lesson Plan 1st July, 2020 to 5th December, 2020

| Class | Name and Subject Code | July | Aug | Sept. | Oct. | Nov-Dec | | |
|--|---|--|-----|--------------|------------------|---------------------|--|--|
| BA Program Outcome s | Aca Ethi | Academic Competence Ethical, Moral and Social Competence and Sensibilities Personal Behavioural and Skill based Competence | | | | | | |
| FYBA (G-1) HINDI Course Outcome s | हिंदी साहित्य पठन पाठन के प्रति रूचि निर्माण करना आधुनिक हिंदी साहित्य की प्रमुख हस्ताक्षर महादेवी वर्मा जी के रेखाचित्र एवं संस्मरण साहित्य से परिचित कराना हिंदी काव्य विधा एवं हिंदी के प्रतिनिधि कवियों से परिचित कराना भाषा आकलन एवं शब्दों के सही प्रयोग की क्षमता बढ़ाना सर्जनात्मक लेखन की प्रेरणा विकसित करना | | | | | | | |
| FYBA | हिंदी | - | | Topics | Topics | Topics | | |
| (G-1) | साहित्य एवं | | | 1. नीलकंठ | 1. सूरदास | 1. सोना | | |
| | सृजनात्मक | | | 2. गिल्लू | 2. बिहारी | 2.सुमित्रानंदन पन्त | | |
| | लेखन | | | 3. कबीरदास | 3. सूर्यकांत | 3.पल्लवन | | |
| | A-12003 | | | 4.पर्यायवाची | त्रिपाठी निराला | 4. विलोम शब्द | | |
| | | | | शब्द | 4. साक्षात्कार | 5. पत्रलेखन | | |
| | | | | 5. रसोईघर के | | | | |
| | | | | शब्द | | | | |



Signature : Shital Jadhav HOD, Department of Hindi

ST. MIRA'S COLLEGE FOR GIRLS, PUNE Affiliated Savitribai Phule Pune University

Department of Hindi

| | | | Departmen | or milai | Assignment | Assignment |
|---------------|--|---|--|---|--|---|
| | | | 1 | | (10 marks) | (10 marks) |
| | | | | | 1.Title- | 1.Title- किन्हीं दो |
| | | | | | साक्षात्कार के | विषयों पर पल्लवन |
| | | | | | दस प्रश्न एवं | लिखिए |
| | | | | | उत्तर | 2. Type- |
| | | | | | 2. Type- | Understand, |
| | | | | | Understand, | Analyze, |
| | | | | | Analyze, | Evaluate, Creat |
| | | | | * | Evaluate, | 3. CO5 |
| | | | | | Creat | 4. Date- 10 th |
| | | | | | 3. CO5 | Nov., 2020 |
| | | | | | 4. Date- 28 th | 2 = 2 |
| | | | | | oct., 2020 | Assignment |
| | | | | | 352 | (20 marks) |
| | | | | | | 1. Title- दो |
| | | | | | | कहानियों की |
| | | 1 | | | | समीक्षा कीजिये |
| | | | | | | 2. Type- |
| | | | | | | Remember, |
| | | | | | | Understand, |
| | | | | e e | | Apply |
| | | | | | | 3. CO2 |
| | | | | | | 4. Date – 25 th |
| | | | | | | Nov., 2020 |
| SYBA (G-2) | साहित्यिक और व्यवहारिक हिंदी A-31603 | Topics 1.हिंदी कहानी विधा का इतिहास 2.अकेली 3.मज़ब्री 4. विज्ञापन महत्त्व, उपयोगिता | Topics 1.नई नौकरी 2.बंद दराजों का साथ 3. विज्ञापन प्रकार 4. आदर्श विज्ञापन की आवश्यकता | Topics 1 मानक वर्तनी अध्ययन 2. वाक्य शुद्धिकरण 3.व्यवहारिक शब्द – शरीर के अंग | Topics 1.कवि मैथिलीशरण गुप्त जी का परिचय 2. पंचवटी खंडकाव्य (पद 1 से 32) | Topics 1. पंचवटी खंडकाव्य (पद 33 से 64) 2. बैंक के शब्द 3. व्यवहारिक शब्द - पशु-पंछियों की बोली |
| | | | | Assignmen t | Assignment (10 marks) | Assignment (10 marks) |
| | | | | (20 marks) | (| () |

Signature : Shital Jadhav HOD, Department of Hindi



ST. MIRA'S COLLEGE FOR GIRLS, PUNE Affiliated Savitribai Phule Pune University

Department of Hindi

| | | | | 1. Title- हिंदी | 1. Title-किसी | 1. Title- पंचवटी | |
|---------------|---|--|---|--|--|---|--|
| | | | | सामजिक | एक कहानी के | के कथानक को | |
| | | | | विज्ञापन | कथानक को | स्पष्ट कीजिये | |
| | | | | 2. Date 7 | अपने शब्दों में | 2. Date- 1st | |
| | | | | sept., 2020 | लिखिए? | Nov., 2020 | |
| | | | | | 2. Date - 28th | | |
| | | | | | oct., 2020 | | |
| TYBA (G-3) | हिंदी साहित्य और भाषा A-51703 | Topics 1.हिंदी नाट्य विधा का इतिहास, स्वरूप और विकास यात्रा 2.लेखक शंकर शेष जी के व्यक्तित्व से परिचय 3.हिंदी नाट्य विधा मं लेखक का स्थान निधारण | Topics 1.लेखक की अन्य नाट्यकृतियों के परिप्रेक्ष्य में 'एक और द्रोणाचार्य नाटक का मूल्यांकन 2.एक और द्रोणाचार्य नाटक का अध्ययन (पूर्वार्ध) 3.पारिभाषिक शब्द – पदनाम | Topics 1. एक और द्रोणाचार्य नाटक का अध्ययन (उत्तरार्ध) नाटक का कथानक और पात्र परिचय 2.संवाद, भाषाशैली और उद्देश्य 3.नाटक में प्रस्तुत व्यंग 4. हिंदी कहावतें | Topics 1.पत्रकारिता का अर्थ और स्वरूप 2.पत्रकारिता की विविध परिभाषाएँ 3.पत्रकारिता के प्रकार 4. व्यवहारिक हिंदी- विविध व्यवसायों के लिए हिंदी शब्द | Topics 1.पत्रकारिता के उद्देश्य 2.आदर्श पत्रकार के गुण 3.हिंदी की विभिन्न पत्रिकाएँ, संपादक, प्रकाशन एवं प्रकाशन स्थल, पत्रिका विशेष आदि की सामान्य जानकारी | |
| | | | | | Assignment (20 marks) 1. Title – पत्रकारिता का स्वरूप एवं भेद पर आधारित चार प्रश्नों के उत्तर 2. Date – 2 nd Oct., 2020 | Assignment (20 marks) 1. Title – एक और द्रोणाचार्य नाटक की समीक्षा कीजिये 2. Date – 1 st Nov., 2020 | |
| ВСОМ | • Acad | demic Com | petence | | | | |
| Program | | | | npetence and | Sensibilities | | |
| Outcome | Ethical, Moral and Social Competence and Sensibilities Personal Behavioural and Skill based Competence | | | | | | |
| S | | | | | | | |
| FYBCOM | हिंदी कथा साहित्य के प्रति रूचि निर्माण करना | | | | | | |
| (G-1) | महिला कहानीकार उषा प्रियंवदा के साहित्य से परिचित कराना | | | | | | |
| HINDI | | | | | | | |
| Course | • मध्य | भालान एव आ | ाधुनिक हिंदी कवि | तथा उनकी रचन | गओं से परिचित क | राना | |
| Outcome s | • प्रयोज | ानमूलक हिंदी | के चयनित प्रमुख | । क्षेत्रों का ज्ञान अ | र्जित करना | | |

Signature : Shital Jadhav Small
HOD, Department of Hindi



ST. MIRA'S COLLEGE FOR GIRLS, PUNE Affiliated Savitribai Phule Pune University

Department of Hindi

| E)/D.0.011 | 0.0 | Departmen | | | |
|------------|-----------|-----------|--------------------|-------------------|----------------------|
| FYBCOM | हिंदी | | Topics | Topics | Topics |
| (G-1) | साहित्य | | 1.पैराम्बुलेटर | 1.छुट्टी का एक | 1.कबीर |
| | तथा | | 2.मोहबंध | दिन | 2.मीराबाई |
| | प्रयोजनपर | | 3. जालें | 2. कच्चे धार्ग | 3.रसखान |
| | क हिंदी | | 4. अज्ञेय – | 3.महादेवी वर्मा | 4. विज्ञापन स्वरुप |
| | उपयोजन | | इतिहास की | – मिटने का | एवं अवधारणा |
| | C-12007 | | हवा | अधिकार | 5. विज्ञापन के |
| | | | 5. बैंकिंग क्षेत्र | 4. शब्द समूह | उद्देश्य, प्रकार एवं |
| | | | एवं हिंदी / ई- | के लिए एक | सृजन प्रक्रिया |
| 1 | | | बैंकिंग | शब्द | |
| 1 | | | | 5.पारिभाषिक | |
| | | | | शब्द – बैंकिंग | |
| | | | | Assignment | Assignment |
| | | | | 1.Title | 1. Title – दो |
| | | | | –सामजिक एवं | कहानियों की |
| | | | | ट्यावसायिक | समीक्षा कीजिये |
| | | | | विज्ञापन सृजन | 2.Type – |
| | | | | 2. Type – | Remember, |
| | | | | Understand, | Understand, |
| | | | | Analyze, | Apply |
| | | | | Evaluate, | 3. CO2 |
| | | | | Create | 4. Date- 11 |
| | | | | 3. CO4 | Nov., 2020 |
| | | | | 4. Date - 26 | |
| | | | | oct., 2020 | |

Lesson Plan 1st February 2021 to 15th April 2021

| Class | Name and Subject | Feb | Mar | April |
|---------------|---------------------|-----------------------------|-------------------------------|-------------------|
| | Code | | | |
| FYBA (G-1) | | | वेत्र एवं संस्मरणों का अध्ययन | |
| HINDI | 1 | | धि कवियों से परिचित करवान | गा |
| Course | | ोग की क्षमता बढ़ाना | | |
| Outcome s | 4. सर्जनात्मक | ने लेखन के प्रति प्रेरित कर | रोजगारपरक विभिन्न क्षमता | ओं को विकसित करना |
| | | | | |

Principal Incharge St. MIRA St. Mira's College for Girls June.

Signature : Shital Jadhav HOD, Department of Hindi

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ST. MIRA'S COLLEGE FOR GIRLS, PUNE Affiliated Savitribai Phule Pune University Department of Hindi

| | | | nent of Hindi | |
|---------------|--|--|---|---|
| FYBA | हिंदी | Topics | Topics | Topics |
| (G-1) | साहित्य एवं | 1. दुर्मुख | 1. नील् | 1. हिमालय |
| | सृजनात्मक | 2. गौरा | 2. निक्की रोजी रानी | 2. नाविक से |
| | लेखन | 3. मीराबाई | 3. कर्मवीर | 3. पल्लवन अभ्यास |
| | A-22003 | 4. रहीम के दोहे | 4. डॉक्यूमेंट्री लेखन | 4. अर्थभेद |
| | | 5.अनेकार्थ शब्द | | 5. पत्रलेखन |
| | | | Assignment (20 marks) 1.Title- डॉक्यूमेंट्री लेखन 2. Type- Understand, Analyze, Evaluate, Create 3. CO4 4. Date- 3 rd March, 2021 | Assignment (20 marks) 1.Title- कहानी सारांश लेखन 2. Type- Remember, Understand, Apply 3. CO1 4. Date – 1 April, 2021 |
| SYBA (G-2) | साहित्यिक और व्यवहारिक हिंदी A-41603 | Topics 1 एखाने आकाश नाइ 2. यही सच है 3.सजा 4. नौकरी के लिए आवेदन पत्र / परिचय पत्र | Topics 1.आते जाते यायावर 2. शायद 3. पंचवटी खंडकाव्य (पद 65 से 96) 4. विज्ञापन प्रतिलिपि अभ्यास | Topics 1. पंचवटी खंडकाव्य (पद 97 से 128) 2. कानून, डाक, अनाज के शब्द 3. शब्द युग्म, हिंदी अंक लेखन |
| | | | Assignment (20 marks) 1. Title-कहानियों के आधार पर किन्हीं चार प्रश्नों के उत्तर लिखिए 2. Date – 13 March, 2021 | Assignment (20marks) 1. Title- आवेदन पत्र 2. Date- 6 April, 2021 |
| TYBA (G-3) | हिंदी साहित्य और भाषा A-61703 | Topics 1हिंदी काट्य विधा का इतिहास एवं विकासयात्रा, खंडकाट्य विधा की विशेषताएँ 2.किव नागार्जुन के ट्यक्तित्व कृतित्व का जान, हिंदी काट्य विधा में नागार्जुन जी का स्थान, कवि नागार्जुन जी के अन्य खंडकाट्य के परिप्रेक्ष्य में उनका भूमिजा खंडकाट्य 3.ट्यवहारिक शब्द – लेखन सामग्री 4. पारिभाषिक शब्द – बैंक से संबंधित शब्द | Topics 1.भूमिजा खंडकाव्य का अध्ययन एवं अनुशीलन (प्रकरण 1, प्रकरण 2 एवं प्रकरण 3) 2.प्रस्तुत काव्य की विशेषताएँ, भाषा शैली, चरित्र चित्रण और उद्देश्य 3.अनुवाद अर्थ आवश्यकता एवं महत्व 4. अनुवाद के प्रकार, अन्वादक के ग्ण | Topics 1.पत्रकारिता के उद्देश्य प्रायोगिक – अंग्रेजी से हिंदी अनुवाद 2.जनसंचार माध्यम (सामान्य परिचय), मुद्रित एवं इलेक्ट्रॉनिक माध्यम 3.जनसंचार माध्यमों का अविष्कार, विकास और महत्त्व |

Signature: Shital Jadhav HOD, Department of Hindi

St. Mira's College For Girls, Pune

An Autonomous (Affiliated to Savitribai Phule Pune University)

Name: Anjali Kale, Department of Statistics (B.Sc. (Computer Science))

Lesson Plan 1 August - 5 Dec 2020

| Class | Name and Subject Code | August | September | October | | | | |
|---|--|--|--|---|--|--|--|--|
| B.Sc. (Computer Science) Program Outcomes | Academic competence Personal, Behavioural and Skill based competence Ethical, Moral and Social competence and Sensibilities | | | | | | | |
| FYBSC COMPUTER SCIENCE Descriptive Statistics BS12005 Course outcomes | Organize, manage and present data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions. Calculate and apply measures of central tendency for grouped and ungrouped data. Represent mode, median, quartiles graphically. Calculate and apply measures of dispersion for grouped and ungrouped data. Analyze statistical data using measures of central tendency, dispersion. Calculate and apply measures of skewness and kurtosis. Analyze natures of skewness and kurtosis using graphs. Understand Likert scale, classification, relationship among different class frequencies | | | | | | | |
| FYBSC COMPUTER SCIENCE | (up to two Descriptive Statistics BS12005 | Topics Data condensation and presentation of data | Topics Descriptive statistics | Topics Moments, skewness and kurtosis | | | | |
| | | Assignments 1. Title: Write notes on histogram, lcf curve, mcf curve, stem and leaf chart. Distinguish between histogram and stem and leaf chart. Represent the given data using suitable graph. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | Assignments 1. Title: Write notes on measures of central tendency and measures of dispersion. Calculate mean, mode, median, absolute and relative measures of dispersion for the given data. Calculate mode and median using graphs for the | Assignments 1. Title: Write notes on raw and central moments, measures of skewness and kurtosis. Calculate raw and central moments, measures of skewness and kurtosis for the given data. 2. Type: remember, | | | | |
| | w S | E * ST | given data. For the given data, | understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 | | | | |

Signature: Anjali Kale

6. Amlun

| | | | which firm is better in average and which firm is more consistent in results? 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 Date: once a week. | 4. Date: once a week. |
|--|---------------------------------------|--|--|---|
| Field visits/ Internships /Projects/ MILE | | | | |
| FYBSC | | course students will be equ | 10 m 1 m 10 m 10 m 10 m 10 m 10 m 10 m | |
| COMPUTER SCIENCE Mathematical Statistics BS12006 Course | situations. • Ability to ap | ods of Counting Principles, oply concepts of experiment of probabilities. | | |
| outcomes | | c probability rules, including the dependent and mutually expendent and mutually expenses the control of the co | | icative laws, using |
| | Translate re | al-world problems into pro | bability models. | |
| | | nditional probabilities of r | | |
| | | and continuous probability | distributions to variou | s real life problems |
| FYBSC COMPUTER SCIENCE | Mathematical Statistics BS12006 | Topics Theory of probability | Topics 1. Theory of probability 2. Conditional | Topics Random variable |
| | | | probability and independence | |
| | | Assignments 1. Title: Define permutations and combinations, numerical problems based on permutations and combinations classical definition, probability models, axioms of probability, Probability of an event, Theorems of probability, numerical based on them 2. Type: remember, | Assignments 1. Title: Define conditional probability and independence of events, state multiplication theorem, numerical based on them 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1.2.3.45.6 | Assignments 1. Title: Define of random variable (r.v.), discrete and continuous random variable. Define of probability mass function (p.m.f.) of discrete r.v. and Probability density function of continuous r.v., Define Cumulative distribution function (c.d.f.) of |
| Ma | | 2. Type: remember, understand, apply, | 3. CO: 1,2,3,4,5,6 4. Date: once a | function (c.d.f.) of discrete and |
| Signature: Anial | i Kale | | \ \ | - 00 4 |

5. Andre

| | | analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | week. | continuous r.v. and their properties. (Characteristic properties only) Define of expectation and variance of discrete and continuous r.v., theorem on expectation and variance (statement only). 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | | | |
|---|---|--|--|---|--|--|--|
| Field visits/ Internships /Projects/ MILE | | | | | | | |
| FYBSC COMPUTER SCIENCE Statistics Practical 1 BS12011 Course outcomes | Tabulate To use va To composit kurtosis. To fit the To composit for real list Study free | To use various graphical and diagrammatic techniques and interpret. To compute various measures of central tendency, dispersion, skewness and | | | | | |
| FYBSC COMPUTER SCIENCE | Statistics Practical 1 BS12011 | Topics 1. Tabulation and construction of frequency distribution 2. Diagrammatic and graphical representation using EXCEL and data interpretation 3 | Topics 1. Summary statistics for ungrouped data and comparison for consistency using EXCEL 2. Summary statistics for grouped data. | Topics 1. Summary statistics for grouped data 2. Measure of skewness and kurtosis based on moments | | | |
| KY | V/ (34) X | Assignments | Assignments | Assignments | | | |

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| Represent the given data using eXCEL. Draw histogram, left and met curves for the given data using eXCEL. Draw stem and leaf chart for the given data. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Field visits/ Internships / Projects/ MILE Class Name and Subject Code FYBSC COMPUTER SCIENCE Field visits/ Internships / Projects/ MILE Class Name and Subject Code FYBSC COMPUTER SCIENCE Field visits/ Internships / Projects/ MILE Class Name and Subject Code FYBSC COMPUTER SCIENCE Topics 1. Moments, skewness and kurtosis or the given data, which firm is breater in average and which firm is more consistent in results? Assignments 1. Title: Calculate mean, mode, median, absolute and relative measures of dispersion for the given grouped data, by hand and using EXCEL. Calculate mean, mode, median, absolute and relative measures of dispersion for the given data, by hand and using EXCEL. Calculate raw and central moments, measures of skewness and kurtosis for the given data. Subject Code FYBSC COMPUTER SCIENCE Field visits/ Internships Arsignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Topics Top | | | The state of the s | | |
|--|--|--------|--|--|--|
| data using suitable graph using EXCEL. Draw histogram, lef and mef curves for the given data using EXCEL. Draw stem and leaf chart for the given data, 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: Galculate mean, mode, median, absolute and relative measures of dispersion for the given ungrouped data, by hand and using EXCEL. Calculate mean median using EXCEL. Calculate mean median using expaps for the given data. which firm is better in average and which firm is once 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Field visits/ Internships | | | 1. Title: | 1. Title: | 1. Title: |
| graph using EXCEL. Draw histogram, lef and mef curves for the given data using EXCEL. Draw stem and leaf chart for the given data. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: Calculate mode and using EXCEL. | | | | Calculate mean | Colouloto maar |
| Draw histogram, Icf and mcf curves for the given data using EXCEL. Draw stem and leaf chart for the given data, 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Field visits/ Internships / Projects/ MILE Class | | | | | 67 |
| and mef curves for the given data using EXCEL. Draw stem and leaf chart for the given data. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: Clauster measures of dispersion for the given data, by hand and using EXCEL. Calculate mode and median using graphs for the given data. Which firm is better in average and which firm is more consistent in results? 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Field visits/ Internships/Projects/ MILE Class Name and Subject Code FYBSC COMPUTER SCIENCE Name and Subject Code FYBSC COMPUTER SCIENCE Assignments 1. Title: Calculate raw and central moments, measures of tispersion for the given data, by hand and using EXCEL. Calculate raw and median using graphs for the given data, which firm is better in average and which firm is more consistent in results? 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Topics Topics Topics Topics Theory of attributes Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Linterpret the result. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Topics Topics Topics Topics Topics Calculate Yule's coefficient of association and interpret the result. Write a note on independence of attributes Theory of attributes Topics Top | | | | | 8 35 |
| EXCEL. Draw stem and leaf chart for the given data. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: For the given data, which firm is better in average and which firm is better in average and which firm is more consistent in results? 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Field visits/ Internships / Projects/ MILE Class Name and Subject Code FYBSC COMPUTER SCIENCE Satistics Satistics Satistics and kurtosis for the given data. November Science a week. Satistics Calculate mode and median using graphs for the given data. For the given data. Calculate mode and which firm is better in average and which firm is better in average and which firm is more consistent in results? 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Satistics Satistics and kurtosis for the given data. I. Title: Calculate mode and dedian using graphs for the given data. Sexemess and kurtosis for the given data. Score: Calculate mode and wing EXCEL. Calculate mo | | | and mcf curves for the | STRUCTURE & PRESCRIPTION OF MARKETINGS AND ADMINISTRATION OF THE PROPERTY OF T | - 1 |
| Draw stem and leaf chart for the given data. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: Calculate mode and median using graphs for the given data. which firm is more consistent in results? 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: Pield visits/ Internships / Projects/ MILE Class Name and Subject Code FYBSC COMPUTER SCIENCE Solution Solution November Solition November Solition Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis or the given data. Interpret the result. 1. Title: Calculate rode and which firm is more consistent in results? Topics Topics Topics Topics Topics Topics Theory of attributes Assignments 1. Title: Calculate Yule's coefficient of association and interpret the result. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,6,8,9 4. Date: once a week. Assignments 1. Title: Calculate Yule's coefficient of association and interpret the result. Write a note on independence of attributes. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,6,8,9 4. Date: once a week. | | | | THE CONTRACT OF THE PROPERTY OF THE PARTY OF | SAME SAME SAME SAME SAME SAME SAME SAME |
| chart for the given data. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: Calculate mode and median using EXCEL. Calculate mode and median using experts for the given data. For the given data, which firm is better in average and which firm is more consistent in results? 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: once a week. Field visits/ Internships //Projects/ MILE Class Name and Subject Code Statistics Statistics Statistics Statistics Statistics BS12005 November December December Topics Theory of attributes Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Calculate raw and central moments, measures of skewness and kurtosis for the given data. SCIENCE Topics Theory of attributes Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Assignments 1. Title: Calculate raw and central moments, measures of skewness and kurtosis for the given data. Calculate raw and central moments, measures of skewness and kurtosis for the given data. Calculate raw and central moments, measures of skewness and kurtosis for the given data. Calculate raw and central moments, measures of skewness and kurtosis for the given data. Calculate raw and central moments, measures of skewness and kurtosis for the given data. Calculate raw and central moments, measures of skewness and kurtosis for the given data. Calculate raw and central moments, measures of skewness and kurtosis | | | The state of the s | | |
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Principal Incharge
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| /Projects/ MILE | - | | | |
| FYBSC COMPUTER SCIENCE | Mathematical Statistics BS12006 | Topics Standard discrete distributions | Topics Standard discrete distributions | |
| Field visits/ | | Assignments 1. Title: Define discrete uniform, binomial and Poisson distributions. State formulae for their mean, variance, standard deviation, state real life application of each distribution. Fit binomial distribution to the given data and find expected frequencies. Preserve the data for testing of goodness of fit. Fit Poisson distribution to the given data and find expected frequencies. Preserve the data for testing of goodness of fit. Fit Poisson distribution to the given data and find expected frequencies. Preserve the data for testing of goodness of fit 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | Assignments 1. Title: Fit binomial distribution to the given data and find expected frequencies. Preserve the data for testing of goodness of fit. Fit Poisson distribution to the given data and find expected frequencies. Preserve the data for testing of goodness of fit 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | |
| Internships /Projects/ MILE | | | | |
| FYBSC COMPUTER SCIENCE | Statistics Practical 1 BS12011 | Topics 1. Fitting of binomial distribution and computation of expected frequencies. 2. Fitting of Poisson distribution and computation of expected frequencies 3. Measure of attributes | Topics 1. Study of free statistical softwares and writing a report on it. 2. Project (Part I) – data collection, its condensation | a |

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| | | representation | |
|---|---------------------------|--|--|
| | | | |
| | Assignments | Assignments | |
| | 1. Title: | 1. Title: | |
| | Fit binomial | | |
| | distribution to the given | Study free | |
| | data and find expected | statistical softwares | |
| | frequencies using | and write a report | |
| | EXCEL. Preserve the | on it. | |
| | data for testing of | Collect Primary | |
| | goodness of fit | | |
| | Fit Poisson distribution | data on heights of | |
| | | mothers and their | |
| | to the given data and | daughters | |
| | find expected | (students) for the | |
| | frequencies using | The state of the s | |
| | EXCEL. Preserve the | entire class of size | |
| | data for testing of | 38. Condense the | |
| | goodness of fit | data, represent it | |
| | | using appropriate | |
| | 2. Type: remember, | | |
| | understand, apply, | graphs and plots by | |
| | analyze. Create. | hand and using | |
| 1 | 3. CO: 1,2,3,4,5,6,7,8,9 | EXCEL. | |
| | 2. 23. 1,2,0,1,0,0,7,0,7 | | |
| | 4. Date: In each | 2. Type: remember, | |
| | | understand, apply, | |
| | practical. | analyze. Create. | |
| | | 3. CO: | |
| | | 1,2,3,4,5,6,7,8,9 | |
| | | 1,2,5,4,5,0,7,6,9 4. Date: In each | |
| | | The second different indicates the control of the c | |
| Field visits/ | | practical. | |
| Chicago and a second control of the | | | |
| Internships | | | |
| /Projects/ | | | |
| MILE | | | |



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Lesson Plan 1 Feb-15th April 2021

| Class | Name | February | March | April |
|-----------------------|------------|--|-------------------------------------|-------------------|
| | and | | | |
| | Subject | | | |
| | Code | | | |
| FYBSC | At the end | of the course students will be ea | quipped to | |
| COMPUTER | | | | |
| SCIENCE | | Calculate and interpret the corr | | |
| Methods of | | Represent graphically and calcu | | |
| Applied Statistics | | near regression equations for a | | |
| BS22005 | | ivariate regression and correla | | |
| Course | • 0 | Calculate multivariate regression f multivariate regression for for | n for three variables. Inte | rpret the results |
| outcomes | | e trend in time series and how t | | |
| FYBSC | Methods | Topics | Topics | Topics |
| COMPUTER | of | Topics | Topics | Topics |
| SCIENCE | Applied | 1. Correlation for | Multiple regression | Time series |
| SCIENCE | Statistics | ungrouped data | and multiple, partial | Time series |
| | BS22005 | - Bearline | correlation (for | |
| | BS22005 | 2. Regression | Trivariate data | |
| | | | Trivariate uata | |
| | | | | |
| | | Assignments | Assignments | Assignments |
| | | 1. Title: | 1. Title: | 1. Title: |
| | | | 1. TRIC. | 1. Tiue: |
| | | Calculate Karl Pearson's | Fit plane of regression | Calculate three, |
| | | and Spearman's correlation | to the given data. Find | four and five |
| | | coefficients for the given | multiple and partial | yearly moving |
| | | data and interpret the | correlation coefficients | averages for the |
| | | results. | and interpret the | given data. |
| | | | results. | 15.43 |
| | | Discuss nature of | | Write notes on |
| | | correlation using scatter | 2. Type: remember, | time series, |
| | Med | plots. | understand, apply, analyze. Create. | additive and |
| Signature: Anial | li Kala | 00 2d8 # 80. | analyze. Create. | |

Signature: Anjali Kale

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| | | Fit appropriate regression equation to the given data using calculator. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | 3. CO: 1,2,3,4,5,6 4. Date | multiplicative models, AR(I) and AR(II) models. Discuss applications of time series in real life. 2. Type: remember, understand, apply, analyze. |
|--|--|--|--|---|
| Field visits/ Internships /Projects/ MILE | | | | Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. |
| FYBSC COMPUTER SCIENCE Continuous Probability distribution and testing of hypothesis BS22006 Course outcomes | Apply solv Appl Per and To Apply the l | of the course students will be exply the knowledge of standard re real life problems by calcular ply the concepts and definitions form Test of Hypothesis for all two sample cases. Understand generate model sample from gistnowledge of concepts of hypothesis hypothesis for all two samples and sample from gistnowledge of concepts of hypothesis for all two samples are methodology at higher less that the course standard results are standard results. | d continuous probability ting probabilities. s related to testing of hypon population parameter for the concept of p-values. even distributions. | othesis. For single sample |
| FYBSC COMPUTER SCIENCE | Continuo us Probabili ty distributi on and testing of hypothesi s BS22006 | Topics Standard continuous probability distributions | Topics 1. Concepts and definitions related to testing of hypothesis 2. Parametric tests | Topics 1. Non-parametric tests 2. Simulation |
| Signature: Anja | BAKI | Assignments 1. Title: Define continuous uniform, exponential and normal distributions. State formulae for their mean, variance, standard deviation, c.d.f. State real life application of each distribution. | Assignments 1. Title: Define population, sample null hypothesis, critical region, p-value, level of significance, type I and type II errors. | Assignments 1. Title: Draw random samples from uniform, exponential and normal distributions. |

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| Field visits/ Internships | | Calculating probabilities for continuous uniform, exponential and normal distributions. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | Solving sums based on parametric and nonparametric tests required in research methodology. 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. | 2. Type: remember, understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6 4. Date: once a week. |
|--|--|--|--|--|
| /Projects/ | | | | |
| MILE | | - T | | |
| FYBSC COMPUTER SCIENCE Statistics Practical 2 BS22011 Course | AnCoFitPe | of the course students will be enalyze the relationship between mpute coefficient of correlation various regression models and the Normal distribution. rform Test of Hypothesis for a | two variables using scatton, coefficient of regression to find best fit. population parameter for | l. |
| outcomes | • An • Ge • Un in | o sample cases. Understand the alyze the trend in time series a nerate model sample from give derstand the importance and fithe development of nation. | nd how to remove it. en distributions. unctions of different stati | |
| FYBSC | Statistics | Topics | Topics | Topics |
| COMPUTER SCIENCE | Practical 2 BS22011 | correlation linear regression non-linear regression fitting of linear and non-linear regression models. | 1. Fitting of normal distribution and calculating expected frequencies 2. Model sampling from uniform, exponential and normal distributions using EXCEL | 1. Time series 2. writing Report on application of some statistical technique in the field of statistics |
| | ŀ | INE | 3. Parametric and non-parametric tests 4. Project (Part II) – Analysis of data collected in semester - I | |

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| 1. Title: Calculate Karl Pearson's and Spearman's correlation coefficients using EXCEL, for the given data and interpret the results. Draw scatter plot using EXCEL. Comment on nature of correlation using scatter plot. Fit appropriate regression equation to the given data using EXCEL and by hand. Also state value of R². Fit plane of regression to the given data using EXCEL. Find multiple and partial correlation coefficients and interpret the results. 1. Title: 1. Title: 1. Title | ng sums based on metric and arametric tests ired in research odology. yze the primary collected on its of mothers and Calculate three, four and five yearly moving averages for the given data. 2. Type: remember, understand, | |
|--|--|--|
| Calculate Karl Pearson's and Spearman's correlation coefficients using EXCEL, for the given data and interpret the results. Draw scatter plot using EXCEL. Comment on nature of correlation using scatter plot. Fit appropriate regression equation to the given data using EXCEL and by hand. Also state value of R ² . Fit plane of regression to the given data using EXCEL. Find multiple and partial correlation coefficients and interpret the results. | ng sums based on metric and arametric tests ired in research odology. yze the primary collected on its of mothers and Calculate three, four and five yearly moving averages for the given data. 2. Type: remember, understand, | |
| and Spearman's correlation coefficients using EXCEL, for the given data and interpret the results. Draw scatter plot using EXCEL. Comment on nature of correlation using scatter plot. Fit appropriate regression equation to the given data using EXCEL and by hand. Also state value of R ² . Fit plane of regression to the given data using EXCEL. Find multiple and partial correlation coefficients and interpret the results. | four and five yearly moving averages for the given data. yze the primary collected on ats of mothers and | |
| understand, apply, analyze. Create. 3. CO: 1,2,3,4,5,6,7,8,9 4. Date: In each practical. | Croate | |
| Field visits/ Internships /Projects/ MILE | | |

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6. July

Lesson Plan 15 Jun 2020-05 Dec 2020

| Class | Name and Subject Code | Jun+Jul | Aug | Sept | Nov | Nov |
|---------|-----------------------------|-------------------------------|---------------------|--|----------------------------|----------------------------------|
| BBA | • | Academic Com | netence | | | |
| Program | • | | | petence and Sens | 11411141 | |
| Outcome | • | Personal Behav | vioural and Skil | ll based Competer | ionities | |
| TYBBA | - | Topics | Topics | | | |
| | HRP&F - | 1. Human | Functions | Topics Case study of | Topics | |
| | BB51705C | Resource | Tunctions | Dr. Reddy's Lab | Open book Test | |
| | | Management | | Dr. Reddy 3 Lab | | |
| | | Assignments | Written | Assignments | Assignments | |
| | | 1. Title: | Assignments | Case study | 3-4 Unit | |
| | | 2. Type: (from | August 2020 | analysis | October 2020 | |
| | | Blooms ie | | September 2020 | | |
| | | remember, | | | | |
| | | understand etc) | | | | |
| | | 3. CO: (eg | | | | |
| | | 1,2,4) | | | | |
| TYBBA | Retail | 4. Date: Topics | Ton! | T . | T | |
| LIDDA | Management | 1. Introduction | Topics Promotion | Topics PPT on and | Topics | Topics |
| | BB51706B | to Retailing | mix on | The state of the s | Unit 3-4 | |
| | 2201,002 | to retaining | retailing | retail product | Brand | |
| | | | retaining | and its | | |
| | | | | promotion mix | Management | |
| | | Assignments | Assignments | Assignments | Assignments | |
| | | 1. Title: | Situation | Hands on | Assignments Open Book Test | Assignments |
| | | 2. Type: | Analysis | experience on | Nov 2020 | |
| | | 3. CO: (eg | Experiential | promotion of a | 1101 2020 | |
| | | 1,2,4) | July 2020 | product | | |
| GVDD 1 | | 4. Date: | | = | | |
| SYBBA | Global | Topics | Topics | Topics | Topics | Topics |
| | Competencie s & | 1. PD- | 1. Global | 1. Self- | 1.Building | |
| | Personality | Introduction 2. Factors | coimpetencie | awareness and | Positive | |
| | Development | affecting | s-7P's | self- | Thinking and | |
| | BB32103 | Personality | | development | Critical | |
| | | | | | Thinking skills | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: | 2,3 | 3,4 | Open Book Test | Case Study |
| | | 2. Type: | July-Aug | September 2020 | 2,3,4 | |
| | | 3. CO: (eg | 2020 | | October 2020 | November |
| | | 1,2,4) | | | | 2020 |
| SYBBA | HRM- | 4. Date: | т. | TD . | | |
| Magre | BB32101 | Topics 1. Introduction | Topics 1. HRP | Topics | Topics | Topics |
| | DD32101 | to HRM | DEN SECTIONS | Employee Morale | Trends Shaping | , |
| | | 2. Diff | 2. Process | Morate | HR | \ |
| |] | Z. 1111 | | | | |
| | | CCV | of HRP | Human | - 4 | 1/2/ |
| | | between Domestic n | of HRP | Human Relations | Princi | pal Incharg ollege for Girls, |

Mrs Stella Ambrose – Course Co-ordinator

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Abhradita Chatterjee Nahvi

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| Course Outcome | AbilityAbilityAbility | to Identify the role of Mark to Construct their Marketin to Apply their mind to env to Analyze Consumer Beh to Demonstrate their skills | ng and Branding ironment of Mar avior. | Skills keting. | | |
|-------------------|---|---|---|---|---|--|
| FYBBA | Principles of Marketing | Topics 1. Introduction of Marketing 2. 3 | Topics Introduction to Marketing Mix | Topics 7p's and 4 p's | Topics Trends in Marketing | Topics Revision |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments Mind Map Understand, Apply, Analyse 2,3,4,5 October 2020 | Assignments Open Book Test Understand, Apply, Analyse 2,3,4,5 November 2020 | Assignments Presentations Understand, Apply, Analyse 2,3,4,5 December 2020 | Assignments |
| SYBBA | Employment Record | Topics 1. Manpower Planning and Recruitment | Topics Placement, Induction, Socialization | Topics Employee Record Management | Topics Computer course | Topics Report based on any HR tool online |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments PPT Relate, identify, analyse 2,3,4 Oct 2020 | Assignments Written Assignment Relate, identify, analyse 2,3,4,Nov 2020 | Assignments Free online tools 1,2,3,4Jan- Feb 2021 | Assignments Report 1,2,3,4 |
| SYBBA HRMI | HRMF | Topics 1Introduction to HRMF | Topics Training and Development | Topics Employee Compensation | Topics Intro to SHRMP | Topics |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments Mind map+ Case study Remember, Understand, Apply 2,3,4 Feb2021 | Assignments Presentation Open book Test Remember, Understand, Apply 2,3,4 Mar 2021 | Assignments PPT Remember, Understand, Apply 2,3,4 April 2021 | Assignments |

Mrs Stella Ambrose – Course Co-ordinator

Principal Incharge St. Mira's College for Giris, Pune.

Abhradita Chatterjee Nahvi

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| Class | Name and Subject Code | February | March | April | May | June |
|--|-----------------------------|---|--|---|-------------------------------|-------------|
| TYBBA | Ecommerce | Topics | Topics | Topics | Topics | Topics |
| | | Introduction to Ecommerce n Functions | Various Ecom Business Models and intro to E- money | Cyber Laws | E-Marketing | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: 2. Type: (from Blooms ie remember, understand etc) 3. CO: (eg 1,2,4) 4. Date: | PPT March 2021 | Open Book Test April 2021 | PPT | Silveri |
| TYBBA | Project Cases | Topics | Topics | Topics | Topics | Topics |
| | in HR- BB61706C | 1.Project Report 2. Case Studies | 1.Project Report 2. Case Studies | 1. Project Report 2. Case Studies | | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Draft of Questionnaire 2,3,4 | Selection of Topic 2,3,4 | Case study | |
| Field visits/ internships Projects/ MILE | | Visit to company for Personal Interview with HR managers | | | | |
| ГҮВВА | | Topics | Topics | Topics | Topics | Topics |
| | | Introduction Advertising & Promotion in Detail | 4P's of Promotion Mix | Branding and Brand Management | | |
| | | Assignments 1. Title: | Assignments | Assignments | Assignments | Assignments |
| | | 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Creating a product and Presentations | Open Book Test April 2021 | Written Test | |
| | | | March 2021 | | Principal St. Mira's College | Incharge |

Mrs Stella Ambrose - Course Co-ordinator

Sign:



St. Mira's College for Girls, Pune.

Abhradita Chatterjee Nahvi

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| Course | | to Identify the role of Mark | | | | | | | |
|------------------|--|------------------------------|-------------------|---------------------------|---------------|--------------|--|--|--|
| Outcome | Ability to Construct their Marketing and Branding Skills Ability to Apply their mind to environment of Marketing. | | | | | | | | |
| | | to Apply their fillid to env | | Ketnig. | | | | | |
| | | to Demonstrate their skills | | Pricing and Promot | ion Mix | | | | |
| CVDDA | | | Topics | Topics | Topics | Topics | | | |
| FYBBA | Principles of | Topics 1. Introduction of | Introduction | 7p's and 4 p's | Trends in | Revision | | | |
| | Marketing | Marketing | to Marketing | 7p 5 and 1 p 5 | Marketing | | | | |
| | | 2. | Mix | | Marketing | | | | |
| | | 3 | 17411 | | | | | | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments | | | |
| | | 1. Title: | 6 | | | | | | |
| | | 2. Type: | Mind Map | Open Book | Presentations | | | | |
| | | 3. CO: (eg 1,2,4) | Understand, | Test | Understand, | | | | |
| | | 4. Date: | Apply, | Understand, | Apply, | | | | |
| | | | Analyse | Apply, Analyse | Analyse | | | | |
| | | | 2,3,4,5 | 2,3,4,5 | 2,3,4,5 | | | | |
| | | | October 2020 | November | December | | | | |
| | | | | 2020 | 2020 | | | | |
| SYBBA | Employment | Topics | Topics | Topics | Topics | Topics | | | |
| O I DDII | Record | | | - I | Commutan | Report based | | | |
| | State of the last | 1. Manpower Planning | Placement, | Employee | Computer | | | | |
| | | and Recruitment | Induction, | Record | course | on any HR | | | |
| | | | Socialization | Management | | tool online | | | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments | | | |
| | | 1. Title: | PPT | Written | P 1: | Danart | | | |
| | | 2. Type: | Relate, | Assignment | Free online | Report | | | |
| | | 3. CO: (eg 1,2,4) | identify, | Relate, | tools | 1,2,3,4 | | | |
| | | 4. Date: | analyse | identify, | 1,2,3,4Jan- | 1,2,5, | | | |
| | | | 2,3,4 Oct 2020 | analyse 2,3,4,Nov 2020 | Feb 2021 | | | | |
| | | | Oct 2020 | 2,3,4,1107 2020 | Feb 2021 | | | | |
| SYBBA | HRMF | Topics | Topics | Topics | Topics | Topics | | | |
| | | 1Introduction to HRMF | Training and | Employee | Intro to | | | | |
| | | Introduction to Tikivii | Development | Compensation | SHRMP | | | | |
| | | | Development | Component | | | | | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments | | | |
| | | 1. Title: | Mind map+ | Presentation | PPT | | | | |
| | | 2. Type: | Case study | Open book | Remember, | | | | |
| | | 3. CO: (eg 1,2,4) | Remember, | Test | Understand, | | | | |
| | | 4. Date: | Understand, | Remember, | Apply | | | | |
| | | | Apply | Understand, | 2,3,4 | | | | |
| | | | 2,3,4 | Apply | April 2021 | | | | |
| ı <mark>l</mark> | | | Feb2021 | 2,3,4 | | | | | |
| l - | | | | Mar 2021 | | | | | |

Mrs Stella Ambrose – Course Co-ordinator

Principal Incharge St. Mira's College for Giris, Pune.

Abhradita Chatterjee Nahvi

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Lesson Plan 15 Jun 2021-05 Dec 2021

| Class | Name and Subject Code | Jun+Jul | Aug | Sept | Nov | Nov |
|---------------------------|---|---|---|--|--|---------------------------|
| BBA Program Outcome | • | Academic Com Ethical, Moral a Personal, Behav | and Social Con | npetence and Sens | ibilities | |
| TYBBA | HRP&F – BB51705C | Topics 1. Human Resource Management | Topics Functions | Topics Case study of Dr. Reddy's Lab | Topics Open book Test | |
| | | Assignments 1. Title: 2. Type: (from Blooms ie remember, understand etc) 3. CO: (eg 1,2,4) 4. Date: | Written Assignments August 2021 | Assignments Case study analysis September 2021 | Assignments 3-4 Unit October 2021 | |
| TYBBA | Retail Management BB51706B | Topics 1. Introduction to Retailing | Topics Promotion mix on retailing | Topics PPT on and retail product and its promotion mix | Topics Unit 3-4 Brand Management | Topics |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments Situation Analysis Experiential July 2021 | Assignments Hands on experience on promotion of a product | Assignments Open Book Test Nov 2021 | Assignments |
| BBA Course outcomes | Abil Abil Abil Abil Abil | lity to understand vidual. lity to understand ity to learn variou ity to understand | the concept of as theories of po | affecting persona Global Competent ersonality develop lf- esteem and selicies and relate to e | ce. oment. f-confidence | of an |
| SYBBA | Global Competencie s & Personality Development BB32103 | Topics 1. PD- Introduction 2. Factors affecting Personality | Topics 1. Global coimpetencie s-7P's | Topics 1. Self- awareness and self- development | Topics 1.Building Positive Thinking and Critical Thinking skills | Topics |
| | | Assignments 1. Title: 2. Type: | Assignments 2,3 | Assignments 3,4 September 2021 | Assignments Open Book Test 2,3,4 | Assignments Case Study |

Mrs Rekha Kankariya – Course Co-ordinator

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Abhradita Chatterjee Nahvi

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Principal Incharge
St. Mira's College for Right Pupe

| ." | | 3. CO: (eg 1,2,4) 4. Date: | July-Aug 2021 | | October 2021 | November 2021 |
|---------------------------|--|---|---|---|---|------------------------|
| BBA Course outcomes | functions Ability to important Ability to Ability to | o understand the base of HRM. o relate to how Job at role in the Organist recall the important recognize awarenes rends in HRM amore | Analysis & Hum sation. nce of Training a ess about Changi | an Resource Plann and Performance Ap | ing play an | various |
| SYBBA | HRM- BB32101 | Topics 1. Introduction to HRM 2. Diff between Domestic n IHRM | Topics 1. HRP 2. Process of HRP | Topics Employee Morale Human Relations | Topics Trends Shaping HR | Topics |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments Mid map 2,3 July 2021 | Assignments Case Study 2,3 Aug 2021 | Assignments PPT 2,3 October 2021 | Assignments Test |
| Course Outcome | AbilityAbilityAbilityinternal | to demonstrate the root to recognize the root to analyze the system to understand and or external busines to recall about wo | ble of communications and method prepare effective ess setups. | ation in personal ar s of communicatio e business message | n and their utility. s and presentations | |
| | Aomes | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY |
| FYBBA | Business Communica tion Skills- | Topics 1.Introduction to Communication | Topics Introduction to Communicati on Forms and Media of Communicati on | Topics Forms and Media of Communication Business Correspondence | Topics Listening Skills and Etiquettes | Topics Revision |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments Mind Map Understand, Apply, Analyse 2,3,4 October 2021 Virtual Talks | | Assignments Presentations Understand, Apply, Analyse 2,3,4,5 December 2021 | |

Mrs Rekha Kankariya – Course Co-ordinator

Abhradita Chatterjee Nahvi

Sign:

Principal Incharge Sign: OWW St. Mira College for Girls, Pune.

| Course Outcome | workţAbilitAbilit | y to categorize and a place. y to identify and exact to relate to the core to analyze the cone is september. | amine the legal incept and signific | ssues related to HR cance of Wage & S | in the Organisation | n. |
|-------------------|---|---|--|---|--|----------------------------|
| | LAHR - BB32106C (DSE) | Topics Introduction Legal aspect/Issues in HR | Topics Diff between Law and Ethics | Topics Wage and Salary Administration The Payment Wages Act1936 | Topics Visits | Topics Revision |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: Sep 2021 | Assignments Mind Map Understand, Apply, Analyse 2,3,4 October 2021 | Assignments Open Book Test if online continues Understand, Apply, Analyse 2,3,4 November 2021 | Assignments Reports on Visit Understand, Apply, Analyse 2,3,4 December 2021 | Assignments Viva on report |

Lesson Plan 1 Feb-15th April 2022

| Class | Name and Subject Code | February | March | April | May | June |
|-------|-----------------------------|---|---|---------------------------------|-------------|-------------|
| TYBBA | Ecommerce | Topics | Topics | Topics | Topics | Topics |
| | | Introduction to Ecommerce n Functions | Various Ecom Business Models and intro to E- money | Cyber Laws | E-Marketing | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: 2. Type: (from Blooms ie remember, understand etc) 3. CO: (eg 1,2,4) 4. Date: | PPT March 2022 | Open Book Test April 2022 | PPT | |
| TYBBA | Project Cases in HR- | Topics | Topics | Topics | Topics | Topics |
| | BB61706C | Project Report Case Studies | 1.Project Report | 1. Project Report | | |

Mrs Rekha Kankariya – Course Co-ordinator

Abhradita Chatterjee Nahvi

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Principal Incharge St. Mira's College for Sirls, Pune. Sign: Mhadule

| | | | 2. Case Studies | 2. Case Studies | | |
|---|---|--|---|--|---|---------------------------|
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: 2. Type: | Draft of Questionnaire | Selection of Topic | Case study | |
| | | 3. CO: (eg 1,2,4) 4. Date: | 2,3,4 | 2,3,4 | | |
| Field visits/ Internships /Projects/ MILE | | Visit to company for Personal Interview with HR managers | | | | |
| TYBBA | 1 | Topics | Topics | Topics | Topics | Topics |
| | | Introduction Advertising & Promotion in Detail | 4P's of Promotion Mix | Branding and Brand Management | | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: 2. Type: 3. CO: (eg 1,2,4) | Creating a product and | Open Book Test | Written Test | |
| | | 4. Date: | Presentations March 2022 | April 2022 | | |
| Course Outcome | Ability Ability Ability | to Identify the role of Market to Construct their Market to Apply their mind to en- to Analyze Consumer Bel | ing and Branding vironment of Ma navior. | g Skills rketing. | | |
| FYBBA | Ability Principles of Marketing | to Demonstrate their skill Topics 1. Introduction of Marketing 2. 3 | Topics Introduction to Marketing Mix | Topics 7p's and 4 p's | Topics Trends in Marketing | Topics Revision |
| | | Assignments 1. Title: 2. Type: 3. CO: (eg 1,2,4) 4. Date: | Assignments Mind Map Understand, Apply, Analyse 2,3,4,5 October 2021 | Assignments Open Book Test Understand, Apply, Analyse 2,3,4,5 November 2021 | Assignments Presentations Understand, Apply, Analyse 2,3,4,5 December 2021 | Assignments |
| Course Outcome | • The a | bility to summarize the ibility to identify the appility to identify and evability to recognize to the | lications of Em | ployee Record M ss of Selection in | anagement in C the Organisation | Organisation. on. |

Sign:

Mrs Rekha Kankariya – Course Co-ordinator

Principal Incharge St. Mira's College for Girls, Pune.

Abhradita Chatterjee Nahvi

Sign:

| | • The al | vility to analyza various | aanaanta and a | toma malatina ta d | • • • | NAME OF THE OWNER OWNER OF THE OWNER OWNE |
|---------|----------------------|---|-------------------------|----------------------|----------------------|--|
| | Technolo | pility to analyze various ogies and its applications | in various field | teps relating to de | esigning of com | puter |
| SYBBA | Employment Record | Topics | Topics | Topics | Topics | Topics |
| | Record | 1. Manpower Planning | Placement, | Employee | Computer | Report based |
| | | and Recruitment | Induction, | Record | course | on any HR |
| | | | Socialization | Management | Course | tool online |
| | | | | | | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: | PPT | Written | 5 | |
| | | 2. Type: | Relate, | Assignment | Free online | Report |
| | | 3. CO: (eg 1,2,4) 4. Date: | identify, | Relate, | tools | 1224 |
| | İ | 4. Date. | analyse 2,3,4 | identify, analyse | 1 2 2 41 | 1,2,3,4 |
| | | | Oct 2021 | 2,3,4 | 1,2,3,4Jan- | |
| | | | 0002021 | Nov 2021 | Feb 2022 | |
| Course | Ability | to understand the conce | epts of Perform | ance Appraisal, | Training and Ex | ecutive |
| Outcome | Develo | opment. | | | | |
| | Ability | y to identify Concepts of | Employee Con | npensation and o | ther functions of | of HRM |
| | Ability | y to recognise the concer | ot of Strategic F | Iuman Resource | Management | |
| CVDDA | Ability | to understand the conce | ept | | | |
| SYBBA | HRMF | Topics | Topics | Topics | Topics | Topics |
| | | 1Introduction to HRMF | Training and | Employee | Intro to | |
| | | | Development | Compensation | SHRMP | |
| | | | F | - ompensation | STIKIVII | |
| | | Assignments | Assignments | Assignments | Assignments | Assignments |
| | | 1. Title: | M: 1 | | | 6 |
| | | 2. Type: | Mind map+ | Presentation | PPT | |
| | | 3. CO: (eg 1,2,4) | Case study Remember, | Open book Test | Remember, | |
| | | 4. Date: | Understand, | Remember, | Understand, Apply | |
| | | | Apply | Understand, | 2,3,4 | |
| | | | 2,3,4 | Apply | April 2022 | |
| | | | Feb2022 | 2,3,4 | | |
| | | | | Mar 2022 | | |



Principal Incharge St. Mira's College for Girls, Pune.

Mrs Rekha Kankariya – Course Co-ordinator

Sign:

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Abhradita Chatterjee Nahvi

Sign:

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SADHU VASWANI MISSION'S

St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, cycle 3
[ARTS, COMMERCE, SCIENCE, BSc(Computer Science), BBA, BBA(CA)]
6,Koregaon Road, Pune-411001. [INDIA]

Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962) College Code:- 013

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

2019-20

- * Institutional Academic Calendar
- ❖ Student Academic Calendar
- ***** Teaching Plans

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Dr. Jaya Rajagopalan
Principal Inchrenge
St. Mira's College for Girls, Pune.

St. Mira's College for Girl, Pune Autonomous-Affiliated to Savitribai Phule Pune University Marketing Management- II

Title of the Paper: Services Marketing

| | Semester V Subject Code: C51712 | | |
|-------|---|---|-----------------|
| S.No. | Particulars | Teaching Methodology and Assignments | Dates |
| 1. | Unit 1: Services MarketingServices: Meaning, Classification,Characteristics | Lecture Method and Class Discussion | 17/06-2 2/06 |
| 2. | Differences between goods and services o Sources of Service Sector growth • Services Marketing: o Concept o Need | Lecture Method and Class Discussion ASSIGNMENT 1. Research papers on Product, Price and Promotion elements of Service Marketing Mix in different service firms 2. Presentation of Research project and Viva-voce | 24/06-2 9/06 |
| 3. | Concept of Service Marketing Triangle, Service Marketing Mix: Concept Unit 2: Service Strategy Understanding the competitive environment of services | Lecture Method and Class Discussion | 1/07-6/ 07 |
| 4. | Competitive Service Strategies Overall Cost Leadership Differentiation Focus Winning customers in the marketplace | Lecture Method and Class Discussion | 8/07-13 /07 |
| 5. | Technological innovations in services The competitive role of information in services Demand variations in services Strategies for managing demand | Lecture Method and Class Discussion | 15/07-2 0/07 |
| 6. | Strategies for managing capacity Waiting line strategies | Lecture Method and Class Discussion | 22/07-2 7/07 |

Subject Teacher (Ms. Rajni Singh)

HoD

(Dr. Rama Venkatachalam)

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WORK PLAN 2019-2020

MARKETING-II

SERVICES MARKETING

Semester VI Subject Code: C61712

| S.No. | Particulars | Teaching Methodology and Assignments | Dates |
|-------|--|--|-----------------|
| 1. | 1: Place in Services Service site considerations Designing a distribution system: Customer segmentation Service characteristics Identifying and evaluating major channel alternatives | Lecture Method and Class Discussion | 16/11-2 3/11 |
| 2. | Strategies for effective service delivery through Intermediaries o Control strategies o Empowerment strategies o Partnering strategies • Direct Distribution Vs. Indirect Distribution | Lecture Method and Class Discussion | 25/11-3 0 |
| 3. | Role of customers in service delivery Case Study 2: People and Process in Services • People in Services: • The Critical importance of service employees • Types of service personnel: • Contact personnel • Support personnel | Lecture Method and Class Discussion | 2/12-7/1 |
| 4. | Job Characteristics o Skill variety o Task identity o Task significance o Autonomy o Feedback Customer Focused Personnel o Job descriptions o Recruitment o Training o Empowerment | Lecture Method and Class Discussion | 9/12-14/ |

Subject Teacher (Ms. Rajni Singh) HoD Jenker (Dr. Rama Venkatachalam)

| 7. | Unit 3: Service Product | Lecture Method and | 29/07-0 |
|-----|---|--------------------|----------|
| | Conceptualisation of Service: | Class Discussion | 3/08 |
| | o Customer benefit concept | | |
| | o Service concept | | |
| | o Service offer and service package | | |
| 8. | Branding in services | Lecture Method and | 05/08-1 |
| | o Concept | Class Discussion | 0/08 |
| | o Advantages | | |
| | Service delivery system | | |
| | Service life cycle concept | | |
| 9. | Emotion driven branding | Lecture Method and | 12/08-1 |
| | Service Positioning | Class Discussion | 7/08 |
| | o Concept | | |
| | o Approaches | | |
| 10. | Unit 4: Pricing and Promotion in | Lecture Method and | 19/08-2 |
| | Services | Class Discussion | 4/08 |
| | Pricing in Services: | | A. A. A. |
| | o Factors affecting pricing decisions | | |
| | o Special issues of pricing in a service | | |
| | sector | | |
| | o Alternative approaches of pricing | | |
| 11. | Pricing strategies | Lecture Method and | 26/08-3 |
| | Service Promotion mix: | Class Discussion | 1/08 |
| | o Advertising | | |
| 12. | Sales promotion | Lecture Method and | 02/09-0 |
| | o Personal selling | Class Discussion | 7/09 |
| | o Public relations and publicity | | |



Subject Teacher (Ms. Rajni Singh)

HoD

(Dr. Rama Venkatachalam)

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| | o Motivation and Compensation | | |
|-----|---|---|-----------------|
| 5. | Designing service process Spectrum of service processes Blue Printing: Representing a product in the form of its molecular structure o Breaking down the process into logical steps Recognising the variability in the process o Identify the backstage elements | Lecture Method and Class Discussion | 16/12-2 1/12 |
| 6. | Service mapping- features and layers of service map o Line of interaction o Line of visibility o Line of internal interactions o Line of implementations Case Study | Lecture Method and Class Discussion | 1/01-4/0 |
| 7. | 3: Physical Evidence • Physical facilities o Essential evidence o Peripheral evidence • Physical environment: o Ambience | Lecture Method and Class Discussion ASSIGNMENT 1. Research papers on Place, People, Price, Process and Physical Evidence elements of Service Marketing Mix in different service firms 2. Presentation of Research project and Viva-voce | 6/01-11/ |
| 8. | o Spaceo DecorSocial setting: employee appearance | Lecture Method and Class Discussion | 13/01-1 |
| 9. | Framework for understanding servicescape effects Guidelines for physical evidence Strategy Case Study | Lecture Method and Class Discussion | 20/01-2 5/01 |
| 10. | 4: Managing Service Quality | Lecture Method and Class Discussion | 27/01-0 1/02 |

Subject Teacher (Ms. Rajni Singh)

HoD Ama Venkatachalam)



| | Underlying Principles of Service | | |
|-----|--|--------------------|----------|
| | Quality | | |
| | o Search | | |
| 1 | o Experience | | |
| | o Credence | | |
| | o Based on perceptions and | | |
| | expectations | | |
| | RATER Concept in service quality | | |
| 11. | Service Gap analysis | Lecture Method and | 3/02-08/ |
| | Service Failure | Class Discussion | 02 |
| 12. | Service Recovery | Lecture Method and | 10/02-1 |
| | Programs for organisational quality | Class Discussion | 5/02 |
| | improvement | | |
| | Case Study | | |
| | | | |

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Subject Teacher (Ms. Rajni Singh)

HoD (Dr. Rama Venkatachalam)



Subject Teacher
(Ms. Rajni Singh)

HoD (Dr. Rama Venkatachalam)

St. Mira's College for Girls, Pune

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: TYBA MM Semester: V

Subject: Economics S 3- International Economics

| Unit/Chapter | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Evaluation Methods |
|--------------|--|--|-----------------|---|--|
| 1 | Introduction- International Trade; Its importance; distinction between internal and international trade | June 3 rd week to July 1 st week | 8 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Theories of International Trade | July 2 nd week to July3rd week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Terms of trade; measurement of ToT Gains from Trade | July 4 th week to August 2 nd week | 10 | Lecture, Numerical examples; Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Trade Policy- Free Trade v/s Protection; Tariffs and Quota | August 3 rd week to September 1 st week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Foreign Capital- Forms, merits, demerits; MNCs; International Migration of labour | September 1 st week to 2 nd week | 10 | Lecture, Discussion, Library Work | Semester Examination |

*Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher

Name and Sign of the HOD

SGChavan

St. MIRA'S COLLEGE,

OVA-411001*S 7819 YOU

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: TYBA MM -Semester:-VI-

Subject: Economics S 3- International Economics

| Unit/Chapter | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Evaluation Methods |
|--------------|--|--|-----------------|---|--|
| 1 | Balance of Payments; structure; equilibrium; methods for correcting BoP disequilibrium | November 3 rd week to December 2nd week | 12 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Foreign Exchange Rates – Types, determination; Fixed & Flexible Exchange rate Systems | December 3rd week to January 1 st week | 12 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Regional Cooperation and Emerging Economies: EU, SAARC, BRICS | January 2 nd week to January 4th week | 10 | Lecture, Numerical examples; Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Trade and Monetary Framework- GATT, WTO, IMF, World Bank | February1sth week to February 3rd week | 6 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | India's External Trade- structure and direction; FTP 2015-20; Convertibility of Indian Rupee | February 4 th week to March 2 nd week | 8 | Lecture, Discussion, Library Work | Semester Examination |

Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher

Name and Sign of the HOD SG Chavan

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: SYBA

Semester: III

Subject: Economics S 1- Microeconomics MM

| Unit/Chapter | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Evaluation Methods |
|--------------|---|---|-----------------|--|--|
| 1 | Tools of economics Analysis; Scarcity & choice; fundamental economic problems | June 3 rd week to July 1 st week | 06 | Lecture, Discussion, Library work, practical examples from real life | Online Examination and Semester Examination |
| 2 | Demand analysis; demand elasticity | July 2 nd week to July3rd week | 10 | Lecture, Discussion, Library work, Numerical examples | Online Examination and Semester Examination |
| 3 | Consumer Behaviour; Indifference Curve analysis; consumer's equilibrium | July 4 th week to August 2 nd week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Production Theory: Laws of Production; Economies and diseconomies of scale | August 3 rd week to September 1 st week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Cost Concepts | September 1 st week to 2 nd week | 12 | Lecture, Discussion, Library work, Numerical examples | Semester Examination |

Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher

Name and Sign of the HOD SG Chavan

St. MIRA'S COLLEGE FOR A 100,7*S 7819 NO.

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: SYBA

Semester: IV

Subject: Economics S 1- Microeconomics MM

| Unit/Cha | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Evaluation Methods |
|----------|---|--|-----------------|---|--|
| I | Introduction to market structures- Pure competition; Perfect Competition; features and equilibrium of firm and industry | November 3 rd week to December 2nd week | 08 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Monopoly; Features and types; Determination of price and output; Price discriination | December 3rd week to January 1st week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Monopolistic Competion; features and equilibrium; selling costs and product differentiation; | January 2 nd week to January 4th week | 10 | Lecture, Numerical examples; Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Olgopoly: features and types; kinked demand curve; duopoly | February1 sth week to February 3rd week | 08 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Theories of factor pricing- rent, wages, profit, interest | February 4 th week to March 2 nd week | 12 | Lecture, Discussion, Library Work | Semester Examination |

Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher

Name and Sign of the HOD SG Chavan

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: FYBA

Semester: I -

Subject: Economics G 1

| Unit/C | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Eva luation Methods |
|--------|--|--|--------------------|--|--|
| 1 | Introduction to Indian Economy as a developing economy; HDI, HPI, GDI; Factors of growth; measures for economic development; | June 3 rd week to July 1 st week | 10 | Lecture, Discussion, Library work, practical examples from real life | Online Examination and Semester Examination |
| 2 | Population; demographic features of India; demographic dividend; Revision chp 1 &3 | July 2 nd week to July3rd week | 12 | Lecture, Discussion, Library work, real life examples | Online Examination and Semester Examination |
| 3 | Sustainable Development; Infrastructure: Energy & Transport | July 4 th week to August 2 nd week | 12 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Urbanisation- meaning, causes and effects | August 3 rd week to Septemb er 1 st week | 8 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Unemployment- Meaning, types; measures; Revision chp 2,4,5 | Septemb er 1 st week to 2 nd week | 6 | Lecture, Discussion, Library Work | Semester Examination |

Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher

Name and Sign of the HOD SGChavan

cher SGChavan

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: FYBA

Semester: II

Subject: Economics G1

| Unit/C hapter | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/E valuation Methods |
|------------------|---|---|--------------------|---|--|
| 1 | Indian Agriculture Green Revolution; Agricultural credit; Agricultural labour | November 3 rd week to December 2nd week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Indian Industry- role; classification; New Industrial Policy; Revision for online examination | December 3rd week to January 1st week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Services Sector in Indiits role; IT and ITES | January 2 nd week to January 4th week | 8 | Lecture, Numerical examples; Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Foreign trade and foreign capital in India- Types of foreign capital | February1sth week to February 3rd week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | LPG; Changing nature of Indian planning; NITI Aayog; Revision chp 3,4,5 | February 4 th week to March 2 nd week | 10 | Lecture, Discussion, Library Work | Semester Examination |

Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher Name and Sign of the HOD SGChavan

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: MA Part I

Semester: I

Subject: Microeconomic Analysis I

MEC 11501

| Unit/C hapter | Details | Period (From to- week wise over the Semester period | No. of lecture s | Teaching Methodology / Pedagogy | Internal Assessment/Eval uation Methods |
|------------------|---|--|------------------------|--|--|
| | Introduction to Microeconomic Analysis; Price Mechanism; Scarcity & Choice | August 1st week to August 3rd week | 8 | Lecture, Discussion, Library work | Internal assignment/ flexi test Semester Examination |
| 3 | Consumer theory- Cardinal; ordinal; Consumer behavior and equilibrium Revealed preference; Demand elasticity | August 3 rd week to September 1 st week | 10 | Lecture, Discussion, Library work, | Internal assignment/ flexi test Semester Examination |
| 2 | Production Theory; Laws of production; Isoquants ; Producer's equilibrium | Sept 2 nd week to Sept 4 th week | 10 | Lecture, Discussion, Library work, | Internal assignment/ flexi test Semester Examination |
| 4 | Cost & Revenue Concepts | October 1 st week to Oct 2 nd Week | 10 | Lecture, Discussion, Library work | Semester Examination |
| 5 | Market Structures- Perfect Competition & Monopoly | October 2 nd week to Oct 3 rd Week | 10 | Lecture, Discussion, Library work | Semester Examination |

Note: 12 Lectures for Assignments and Library hours

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Name and Sign of Subject Teacher
Name and Sign of the HOD SGChavan

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: MA Part I

Semester: II

Subject: Microeconomic Analysis II

MEC 21501

| Unit/C hapter | Details | Period (From to- week wise over the Semester period | No. of lecture s | Teaching Methodology / Pedagogy | Internal Assessment/E valuation Methods |
|------------------|--|--|------------------------|--|--|
| I | Market Structures- Monopolistic Competition & Oligopoly- features, types, approaches, output and price determination; game theory | Jan 2 nd week to Feb 2 nd week | 12 | Lecture, Discussion, Library work | Internal assignment/ flexi test Semester Examination |
| 2 | Alternative Theories of Firm | Feb 2 nd week to Feb 4 th Week | 8 | Lecture, Discussion, Library work, | Internal assignment/ flexi test Semester Examination |
| 3 | Factor pricing Theories – Marginal Productivity Theory; theories of wages with collective bargaining ; rent, interest profit theories | March 1st week to March 3 rd week | 10 | Lecture, Discussion, Library work, | Internal assignment/ flexi test Semester Examination |
| 4 | Welfare Economics; Pareto optimality; compensation principle | March 4 th week to April 1 st week | 12 | Lecture, Discussion, Library work | Semester Examination |
| 5 | General Equilibrium | April 1st week to April 2 nd week | 6 | Lecture, Discussion, Library work | Semester Examination |

Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher
Name and Sign of the HOD SG Chavan

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: TYBCOM

Semester: V

Subject: Indian & Global Economic Development

| Unit /Chapt er | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Evaluation Methods |
|----------------------|---|--|-----------------|---|--|
| 1 | Introduction to Indian economy as an emerging economy; Problems- Poverty Unemployment, Inequality and Inflation | June 3 rd week to July 1 st week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Population; Urbanization; Migration Revision for Online examination | July 2 nd week to July3rd week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Agriculture- Importance; Green Revolution; Agriculture- Finance and Marketing | July 4 th week to August 2 nd week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Industry- Role, Classification; SSIs, Public Sector; Disinvestment, SEZ | August 3 rd week to September 1 st week | 12 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Services sector – IT, ITES, Outsourcing, Tourism | September 1 st week to 2 nd week | 6 | Lecture, Discussion, Library Work | Semester Examination |

*Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher
Name and Sign of the HOD Viyer

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: TYBCOM Semester: VI

Subject: Indian & Global Economic Development

| Unit /Chapt er | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Evaluation Methods |
|----------------------|---|--|-----------------|---|--|
| 1 | Introduction to Indian economy as an emerging economy; Problems- Poverty Unemployment, Inequality and Inflation | June 3 rd week to July 1 st week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Population; Urbanization; Migration Revision for Online examination | July 2 nd week to July3rd week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Agriculture- Importance; Green Revolution; Agriculture- Finance and Marketing | July 4 th week to August 2 nd week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Industry- Role, Classification; SSIs, Public Sector; Disinvestment, SEZ | August 3 rd week to September 1 st week | 12 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Services sector – IT, ITES, Outsourcing, Tourism | September 1 st week to 2 nd week | 6 | Lecture, Discussion, Library Work | Semester Examination |

*Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher
Name and Sign of the HOD Super

St. MIRA'S COLLEGE ST. WIRA'S CO

Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: SYBCOM Semester: III

Subject: Business Economics Macro Period No of

| Unit | Details | Period | No. of | Teaching | Internal |
|--------|--|--------------------------------|--------|---------------------------------------|--------------------|
| /Chapt | | (From to- | lectur | Methodology / | Assessment/Evaluat |
| er | | week wise over the | es | Pedagogy | ion Methods |
| | | Semester | | | |
| | | period | | | |
| 1 | Meaning, Nature and Scope of | June 3 rd | 8 | Lecture, | Online Examination |
| | Macroeconomics | week to | | Discussion, | and Semester |
| | Importance and Limitations of | July 1st | | Library work, | Examination |
| | Macroeconomics; Paradoxes of | week | | practical | |
| | Macroeconomics | | | examples from | * |
| | | | | real life | |
| 2 | National Income- Circular | July 2 nd | 12 | Lecture, | Online Examination |
| | Flow of Income – 4 Sector | week to | | Discussion, | and Semester |
| | Model, Concepts of NI | July 4 th | | Library work, | Examination |
| | Methods & difficulties in | week | | Numerical | |
| | measurement of National | | | examples | |
| 2 | Income; Numerical problems | | | | |
| 3 | Classical Theory of Income | August | 10 | Lecture, | Flexi Test/ |
| | and Employment- Features of | 1st week | | Discussion, | Assignment |
| | Classical Theory of | to | | Library work | Semester |
| | Limitations of Classical | August | | | Examination |
| | Theory; Features of Keynesian | 3 rd week | | | |
| | Theory Principle of Effective Demand- | | | | |
| | (A) (1) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A | | | | |
| | Underemployment | | | | |
| 4 | Equilibrium. Consumption Function | À | 1.0 | T | |
| 4 | Keynes' Psychological Law of | August 3 rd week | 10 | Lecture, | Flexi Test/ |
| | Consumption | 20 | | Discussion, | Assignment |
| | APC, MPC, APS, MPS | to Septemb | | Library work, Numerical | Semester |
| | Factors affecting Consumption | er 1 st | | 33 77000-31 (276 176 00 1780 PROPERTY | Examination |
| | Function | week | | Examples | |
| | Post Keynesian Developments | WCCK | | | |
| 5 | Investment Multiplier- | Septemb | 8 | Lecture, | Semester |
| | Investment Function – (MEC) | er 2 nd | J | Discussion, | |
| | Factors affecting Marginal | week to | | Library work | Examination |
| | Efficiency of Capital(MEC); | | | oran j work | |
| | Principle of Acceleration | 3 rd week | | | |
| | Multiplier- Accelerator | | | | |
| | Interaction | | | | |
| | Note: 12 Lectures for Assignments and L | | | | |

*Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher Name and Sign of the HOD



Department of Economics & Business Economics & Banking

Lesson Plan (2019-20)

Name of the Teacher: Dr. Manisha Pimpalkhare

Class: SYBCOM Semester: IV Subject: Business Economics Macro

| Unit | Details | Period | No. of | Teaching | Internal |
|--------------|--|---|----------|---|--|
| /Chapt er | | (From to- week wise over the Semester period | lectures | Methodology / Pedagogy | Assessment/Eval uation Methods |
| 1 | Meaning, Evolution and Functions of Money; Supply of Money- Concept and Determinants of Money Supply; Credit Creation; Credit Control | November 3 rd week to December 1 st week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Demand for Money- Keynesian Approach- Liquidity Preference- Value of Money-QTM | December 2 nd week to December 3 rd week | 8 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Inflation – Meaning and Definition; Types causes & Effects of Inflation; Concepts of Stagflation ; Deflation – Meaning, Causes and Effects of Deflation | January 1 st week to January 3 rd week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Meaning, Types and Features of Trade Cycles; Phases of Trade Cycles Causes of Trade Cycles Control Of Trade Cycles | January 4 th week to February 2 nd week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Meaning, Scope and Importance of Public Finance Public Finance and Private Finance Principle of MSA Public Revenue & Public Expenditure Budget — Concept, Composition, and Types | February 3 rd week to March 2 nd week | 10 | Lecture, Discussion, Library Work | Semester Examination |

*Note: 12 Lectures for Assignments and Library hours

Name and Sign of Subject Teacher
Name and Sign of the HOD Juye

St. MIRA'S COLLEGE TO HOOM A STHIS HOOM

St. Mira's College for girls

F.Y B.Sc. Computer Science

LESSON PLAN FOR YEAR 2019-20

Subject: Mathematics

Title: Algebra and Calculus

Semester-I

| Month | Topics to be covered | Number of lectures | Educational aid used |
|-----------|--|-----------------------|----------------------|
| June | Unit1: Relations and functions Ordered pairs, Cartesian product of sets. Relations, types of relations, equivalence relations, partial orderings. Digraphs of relations, matrix representation and composition of relations. | 6 | PPT and board |
| July | Transitive closure and Warshall's Algorithm Equivalence class, properties and partition of a set. Definition of function as relation types of functions (one-one, onto and bijective). | 6 | PPT and board |
| | Unit 3:Divisibility in integers Well ordering principle. Division algorithm (With Proof). Divisibility and its properties, prime numbers | 6 | |
| August | Greatest Common Division (G.C.D). (With Proof) Euclidean Algorithm. Relatively prime integers, Euclid's Lemma & its generalisation. Congruence relations & its properties. Euler's and Fermat's Theorem. Residue Classes: Definition, Examples, addition & multiplication modulo n and their composition tables | 6 | |
| | Unit 3: Continuity and mean value theorems Continuity and properties of continuous functions defined on [a,b] (without proof) and examples Differentiability Theorem – Differentiability implies continuity but not conversely. Left hand derivative & Right hand derivative. | 6 | |
| | Online Examination for 15 marks | | |
| | Flexi Test 1-10 Marks | 1 | |
| September | Unit 4: Applications of differentiation Indeterminate forms. 'L' Hospital's Rule. Taylor's and Maclaurin's Theorems with Lagrange's and Cauchy's form of remainders (without proof). | 10 | |
| | Flexi Test 2-10 Marks | I | |

Semester I Final examination in October



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St. Mira's College for girls

F.Y B.Sc. Computer Science

LESSON PLAN FOR YEAR 2019-20

Subject: Mathematics

Title: Linear Algebra

Semester-II

| Month | Topics to be covered | Number of lectures | Educational aid used |
|----------|--|--------------------|----------------------|
| November | Unit I: Matrices and System of Linear Equations Revision: Elementary operations on matrices. Echelon form of matrix System of linear equations: Gauss Elimination Method, Gauss – Jordan Elimination Method. | 6 | PPT and board |
| December | L.U. Decomposition Method Rank of matrix, Row rank, Column rank Unit II: Real Vector spaces | 4 | PPT and board |
| | Introduction. | 8 | |
| | Real Vector Space : Definition and examples. | | |
| | Subspaces : Definition with examples and properties. | | |
| January | Linear Independence.Basis and Dimension | 4 | |
| | Unit III: Eigen values and eigen vectors and diagonalization • Eigen values of a matrix. Definition and examples | 8 | |
| | Eigen vectors of a matrix. Definition and examples. | | |
| | Diagonalizable matrixApplication of diagonalization. | | |
| | Online Examination for 15 marks | | |
| | Flexi Test-1 10 Marks | 1 | |
| | Second Flexi test for 10 Marks | 1 | |
| February | Unit IV: Linear Tranformation Definition and examples of Linear transformation. Properties of linear transformation. Kernel of linear transformation. Range of linear transformation. Rank nullity theorem (without proof) and applications | 10 | |
| | Samester II Final examination in March | | |

Semester II Final examination in March

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St. Mira's College for Girl, Pune Autonomous-Affiliated to Savitribai Phule Pune University

SESSION PLAN FOR BACHELORS OF BUSINESS ADMINISTRATIONS (COMPUTER APPLICATION)

2019-20

Name of Lecturer: Mrs. Monika Rajguru

Name of the subject: Modern Operating Environment and Operating system-

FYBBA(CA) SEM I Course Code: BC11501

| Session | Month/year | Topic to be covered | Learning Outcome | Teaching aid used |
|---------|--------------|--|--|----------------------------------|
| 10 | June/july'18 | Introduction to computer 1.1Computer Characteristics 1.2Hardware, Software 1.3Evolution of computer and Generations 1.4Types of computer — Analog & Digital computers, Hybrid computers, General purpose & Special Purpose Computer, 1.5Advantages, disadvantages and applications of Computer in Various fields 1.6Functional Block diagram of Computer. CPU, ALU, Memory Unit. | Student will learn the basic of computer | Interactive session using PPT • |
| 10 | July'18 | Input /Output Devices 2.1Input device 2.1.1 Keyboard, 2.1.2 Mouse, 2.1.3 Scanner, MICR, OMR. 2.2Output devices 2.2.1 VDU, 2.2.2Printers – Dot Matrix, Daisy- wheel, Inkjet, Laser, Line printers 2.3Plotters | Learn the working of input and output devices | Interactive session using PPT |
| 6 | Aug'18 | Computer Memory | Learn the different types | Interactive session using PPT |

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| | | 3.1 Memory Concept 3.2 Memory cell, memory organization 3.3Semiconductor memory 3.3.1RAM, 3.3.2 ROM, 3.3.3 PROM, 3.3.4 EPROM 3.4Secondary Storage devices – 3.4.1Magnetic tape, 3.4.2 Magnetic Disk (Hard disk.), 3.4.3Compact Disk/DVD | different types of memory and devices | |
|----|--------|--|--|----------------------------------|
| 8 | Aug'19 | Computer Language and Software 4.1Machine language 4.2ASCII, Assembly language, High Level language 4.3 Number System, (decimal, binary, octal, hexadecimal conversions) 4.4Assembler 4.5Compiler, Interpreter 4.6Characteristics of good Language 4.7Software - System and application software | Learn the number system and conversions | Interactive session using PPT |
| 4 | Sep'19 | Operating System 5.1 Operating system 5.2Evolution of operating system 5.3Function of operating system 5.4Types of operating systems | Learn the functions of operating system | Interactive session using PPT |
| 12 | Sep'19 | Introduction to windows and Linux operating system 6.1 Architecture of windows | Learn the different types of operating system | Interactive session using PPT • |



| grep, man, passwd, echo, who, tail, head, who am i |
|---|
|---|

References:

- 1) Computer Fundamentals by P.K. Sinha & Priti Sinha, 6th edition, BPB publication 2003.
- 2) Computers Today by S. Basandra Galgotia Pub 2008.

3) Fundamental of computers by V.Rajaraman Prentice Hall of India 4th edition 2007.

Name:Monika Rajguru

Qualification: -M.Sc(Computer sci), M.Phil(Computer Sci)
Teaching experience:-11 years

Position(s) of responsibility (currently holding): Assi. Professor





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St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, cycle 3

[ARTS, COMMERCE, SCIENCE, BSc(Computer Science), BBA, BBA(CA)] 6,Koregaon Road,Pune-411001. [INDIA]

Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962) College Code:- 013

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

2018-19

- * Institutional Academic Calendar
- **Student Academic Calendar**
- * Teaching Plans

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Dr. Jaya Rajagopalan
Principal Incharge
St. Mira's College for Girls, Pune.

Autonomous-affiliated to Savitribai Phule Pune University

Department of Economics, Business Economics & Banking

Academic Planning LESSON PLAN

2018-19

Name of the Teacher: Mrs. Shalini Iyer

Class: S.Y.B.A. Semester: III

Subject: Economics G-2 (Demography)

| | 5.1.b.A. Schrester | 48. 000.001 | | ibject. Economics G- | 0 |
|-----|--|---|----------|--|--|
| Uni | Details | Perio | No. of | Teaching | Internal |
| t | | d | lectures | Methodology / Pedagogy | Assessment/ Evaluation Methods |
| 1 | Pop.Studies & Demography -Nature, scope & relevance, relation to other disciplines; Pop. Theories- Malthusian, Optimum, Demo. Transition; Pop.& Eco. Devt. | June 3 rd wk to July 2nd wk | 10 | Lecture, Discussion, Diagrammatic representation, Library work | Flexi Test and Semester Examination |
| 2 | Pop. Data Sources: Census, Civil Regn System; demo. survey; NFHS, DLHS: merits, demerits; Pop. Projections- Meaning, Uses; India's Pop. Projections. | July 3rd wk to July 4 th wk | 08 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Pop. Processes-Measures of Mortality, Fertility, Trends, Factors influencing, Nuptiality, Mean Age at marriage in India; Life Expectancy; Migration. | Augus t 1st week to Augus t 3rd week | 12 | Lecture, Discussion, Library work, Numerical problems | Flexi Test/ Assignment Semester Examination |

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Department of Economics, Business Economics & Banking

Academic Planning

LESSON PLAN

2018-19

| 4 | Pop.in India- Size, | Augus | 12 | Lecture, | Flexi Test/ |
|-----|------------------------------|-------------------|------|------------------------|-------------|
| | Growth Rate, Causes & | t 4 th | | Discussion, Library | Assignment |
| | effects, child & old age | week | | work, Data | Semester |
| | dependency ratio, | to | | interpretation (trend | Examination |
| | population ageing; | Septe | | analysis) wrt sex | |
| | changing age structure; | mber | | ratio, characteristics | |
| | demo.dividend; sex | 2 nd | | of Pop in India | |
| | ratio; factors | week | | | |
| | determining & decline, | | | | 9 |
| | imbal.in India, MW | | | | |
| | Hypothesis; India pop. | | | | |
| | charac. & pop. quality | | | | |
| | (Census 1991 to 2011): | | | | |
| | literacy levels, | | | | |
| | occupation, pop. | | | | |
| | density, urbanization; | | | | |
| | health, edu.attainment | | | | |
| | & skill development. | | | | |
| 5 | Pop. Policies in India- | Sept | 06 | Lecture, | Flexi Test/ |
| | Evolution, from pop. | 3 rd | | Discussion, Library | Assignment |
| | control to fly welfare to | week | | work. | _ |
| | women empowerment; | to Sept | | | Semester |
| | Fly Planning | 4 th | | | Examination |
| | Strategies, outcomes; | week | | | |
| | Repro-ductive health, | | | | |
| | maternal nutrition, | | | | |
| | child health policies; | | 1 | | |
| | NPP, 2000; Nat. | | | | |
| | Population | | | | |
| | Commission. | | | | |
| +11 | at 12 Lastumas for Assistant | | r :1 | | 1. |

*Note: 12 Lectures for Assignments and Library hours

Name & Sign of Subject Teacher: Mrs Shalini Iyer

SGChavan

Name & Sign of HoD: Dr. Soniya Chavan



Autonomous-affiliated to Savitribai Phule Pune University

Department of Economics, Business Economics & Banking

Academic Planning LESSON PLAN

2018-19

Name of the Teacher: Mrs. Shalini Iyer

Class: SY BA Semester: IV Subject: Economics G-2 (Labour Economics)

| | Details Lab. Eco-Nature, Scope, Imp. , Meaning & Characteristics of Lab. in India; Lab. & Eco. Development. | Novem ber 4th week to Decem ber 1st week | No. of lectures | Teaching Methodology / Pedagogy Lecture, Discussion, Library work | Internal Assessment/ Evaluation Methods Online Examination and Semester Examination |
|-------|--|--|-----------------|--|---|
| ter 1 | Scope, Imp. , Meaning & Characteristics of Lab. in India; Lab. & Eco. | ber 4th week to Decem ber 1st | | Pedagogy Lecture, Discussion, | Evaluation Methods Online Examination and Semester |
| 1 | Scope, Imp. , Meaning & Characteristics of Lab. in India; Lab. & Eco. | ber 4th week to Decem ber 1st | 08 | Lecture, Discussion, | Methods Online Examination and Semester |
| | Scope, Imp. , Meaning & Characteristics of Lab. in India; Lab. & Eco. | ber 4th week to Decem ber 1st | 08 | Discussion, | Online Examination and Semester |
| | Scope, Imp. , Meaning & Characteristics of Lab. in India; Lab. & Eco. | ber 4th week to Decem ber 1st | 08 | Discussion, | Examination and Semester |
| | Meaning & Characteristics of Lab. in India; Lab. & Eco. | week to Decem ber 1st | | | and Semester |
| | Characteristics of Lab. in India; Lab. & Eco. | Decem ber 1 st | | Library work | |
| | Lab. in India; Lab. & Eco. | ber 1st | | | Examination |
| | & Eco. | | | | |
| | | week | | | |
| | Development | | | | |
| | - c.copinent. | | | | |
| 2 | Wasse Til. : | D | 10 | | |
| | Wages- Theories- | Decem | 10 | Lecture, | Online |
| | Marginal Draductivity | ber 2 nd | | Discussion, | Examination |
| | Productivity | week to | | Library work, | and Semester |
| | Theory, | January | | Diagrammatic | Examination |
| 1 | Bargaining | 1 st | | representations, | |
| | Theory; Modern | week | | library work | |
| | Theory, | | | | |
| | Min. Wage, Living | | | | |
| | & Fair Wage; | | | | |
| i. | Evolution, | | | | |
| | Features of Wg. | | | | |
| | Policy | | | | |
| | Lab.emp.in org. & | January | 12 | Lecture, | Flexi Test/ |
| | unorganized | 2 nd | | Discussion, | Assignment |
| | sectors in India; | week to | | Library work, | C |
| | categories of | January | | data | Semester |
| | unorg.workers, | 4 th | | interpretation and | Examination |
| 1 | trends, features & | week | | trend analysis of | |
| 100 | problems of diff. | | | organized and | |
| 1 | categories of | | | unorganized | |
| | unorganized lab; | | | sector lab. | |
| | Globalisation & | (a | GIRLS*100 | | |
| | Labour. | (40) | 18 | | |

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Academic Planning

LESSON PLAN

2018-19

| 4 | Trade Unions- | Februar | 08 | Lecture, | Flexi Test/ |
|---|--------------------|---------------------|----|--------------|-------------|
| | Meaning, History, | ylst | | Discussion, | Assignment |
| | growth, pattern & | week to | | Library work | |
| | structure, defects | Feb 2 nd | | | Semester |
| | recent trends in | week | | | Examination |
| | India. | | | | |
| 5 | Social Security: | Feb 3 rd | 10 | Lecture, | Flexi Test/ |
| | Meaning, | week to | | Discussion, | Assignment |
| | Objectives; | March | | Library work | _ |
| | Components for | 1 st | | | Semester |
| | organized & | week | | | Examination |
| | informal workers | | | | |
| | in India; UWSSA, | 1 | | | |
| | 2008 ; Obj. | C | | | |
| | provisions; | / | | | |
| | MGNREGA; | | | | |
| | ILO: Obj, | | | | |
| | functions, | | | | |
| | conventions; India | | | | |
| | & ILO | | | | |

*Note: 12 Lectures for Assignments and Library hours

Name & Sign of Subject Teacher: Mrs Shalini Iyer

SG Chavan Name & Sign of HoD: Dr Soniya Chavan

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Department of Economics, Business Economics & Banking

Academic Planning

LESSON PLAN 2018-19

Name of the Teacher: Mrs. Shalini Iyer

Class: TYBA (2017-22) Semester: V Sub: Economics S 3- International Economics

| Unit/ | Details | Period | No. of | Teaching | Internal |
|--------------|---|---|----------|---|--|
| Chap- ter | | | lectures | Methodology / Pedagogy | Assessment/ Evaluation Methods |
| 1 | Introduction- International Trade; Its importance; distinction between internal and international trade | June 3 rd week to July 1 st week | 08 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Theories of International Trade | July 2 nd week to July3rd week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Terms of Trade; measurement of ToT, Gains from Trade | July 4 th week to August | 10 | Lecture, Numerical examples; Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Trade Policy- Free Trade v/s Protection; Tariffs and Quota | August 3 rd week to | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | Foreign Capital- Forms, merits, demerits; MNCs; International Migration of labour | Septem ber 1 st week to 2 nd week | 10 | Lecture, Discussion, Library Work | Semester Examination |

*Note: 12 Lectures for Assignments and Library hours

Name & Sign of Subject Teacher: Dr Shalim Iyer

SGChavan

Name & Sign of HoD: Dr Soniya Chavan

Autonomous-affiliated to Savitribai Phule Pune University

Department of Economics, Business Economics & Banking

Academic Planning LESSON PLAN 2018-19

Name of the Teacher: Mrs. Shalini Iyer

Class: TYBA (2017-22) Semester: VI Sub: Economics S 3- International Economics

| Unit/ | Details | Period | No. of | Teaching | Internal |
|-------|--|---|----------|--|---|
| Cha | | | lectures | Methodology / | Assessment/ |
| pter | | | | Pedagogy | Evaluation Methods |
| 1 | Balance of Payments; structure; equilibrium; methods for correcting BoP disequilibrium | November 3 rd week to December 2nd week | 12 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Foreign Exchange Rates – Types, determination; Fixed & Flexible Exchange rate Systems, FE Theories | December 3rd week to January 1 st week | 12 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Regional Cooperation and Emerging Economies: EU, SAARC, BRICS | January 2 nd week to January 4th week | 10 | Lecture, Numerical examples; Discussion, | Flexi Test/ Assignment; Semester Examination |
| 4 | Trade and Monetary Framework- GATT, WTO, IMF, World Bank | February1sth week to February 3rd week | 6 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 5 | India's External Trade- structure and direction; FTP 2015-20; Convertibility of Indian Rupee | February 4 th week to March 2 nd week | 8 | Lecture, Discussion, Library Work | Semester Examination |

*Note: 12 Lectures for Assignments and Library hours

Seyer
Name & Sign of Subject Teacher:Mrs. Shalini Iyer

SGChavan

Name & Sign of HoD: Dr Soniya Chavan



Autonomous-affiliated to Savitribai Phule Pune University

Department of Economics, Business Economics & Banking

Academic Planning LESSON PLAN

2018-19

Name of the Teacher: Mrs. Shalini Iyer

Class: TYBCom (2017-22) Semester: V

Subject: International Economics

| | 1 1 BCom (2017-22) Se | and the second s | Subject. | International Econom | nes |
|------|--|--|----------|--|--|
| Unit | Details | Period | No. of | Teaching | Internal |
| | | | lectures | Methodology | Assessment/ Evaluation Methods |
| 1 | Globalization- Meaning, Stages, Conditions, Effects, Env. Sustainability, Internat. Business- Meaning, Types, Factors affecting Global Competitiveness. | June 4th week to July 1st week [incl. discussion on pre-course reading] | 06 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 2 | Internat.Trade Theories: CCA Theory (Ricardo), OC approach, H-O Model, Porter's Theory, Kravis Theory, North-South Trade & Global Environment. | July 2nd week to July 3rd week | 08 | Lecture, Discussion, Library work | Online Examination and Semester Examination |
| 3 | Terms of Trade-Meaning, Nature, Static & Dynamic Gains, Factors determining ToT, measurement, types- Gross & Net Barter, Income ToT, Unfav. ToT of Developing Countries. | July 4 th week to August 1st week | 08 | Lecture, Numerical examples; Discussion, Library work | Flexi Test/ Assignment Semester Examination |



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LESSON PLAN

2018-19

| 4 | Internat. Com.Trade | August 2 nd | 14 | Lecture, Discussion, | Flexi Test/ |
|---|-------------------------|---------------------------|----|----------------------|-------------|
| | Policy: FT v/s | week to | | Library work | Assignment |
| | Protection-FT Merits, | September 1st | | | _ |
| | Demerits, Arguments | week | | | Semester |
| | for Protection-Eco, | | | | Examination |
| | Non-eco.& fallacious, | | | | |
| | obj, demerits, | | | | |
| | methods- Tariffs, | | | | |
| | Quotas-NTBs- | | | | |
| | Meaning, Types, Trade | | | | |
| | Agreements, Cartels, | | | | |
| | State Trading. | | | | |
| 5 | RTAs/Trade Blocs- | September 2 nd | 12 | Lecture, Discussion, | Semester |
| | EEC-ECM-EU-'Euro' | week to Sept | | Library Work | Examination |
| | -Common Currency; | 4 th week | | | |
| | SAARC-Prospects, | | | | |
| | Challenges; ASEAN- | | | | |
| | Principles & Prospects. | | | | |

*Note: 12 Lectures for Assignments and Library hours

Name & Sign of Subject Teacher: Mrs. Shalini Iyer

Seyer Name & Sign of HoD: Mrs S Iyer

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Department of Economics, Business Economics & Banking

Academic Planning

LESSON PLAN 2018-19

Name of the Teacher: Mrs. Shalini Iyer

Class: TYBCom (2017-22) Semester: V Subject: International Economics

| Unit/ | Details | Period | No. of | Teaching | Internal |
|-------|--|--|--------|--------------|-----------------|
| | Details | renou | lectur | Methodology | Assessment/ |
| Chap | | | es | Withoutlogy | Assessment |
| -ter | | | CS . | | Evaluation |
| | | | | | Methods |
| 1 | BOP: Components. | Nov.3 rd | 00 | <u> </u> | 0.1 |
| 1 | BOP: Components, Identification, causes of , | | 08 | Lecture, | Online |
| | 15 | wk to | | Discussion, | Examination and |
| | measures to correct | A CONTRACTOR OF THE CONTRACTOR | | Library work | Semester |
| | disequilibrium in BOP, India's BOP since 1991. | week | | | Examination |
| | | | | | |
| 2 | FE Market: Meaning, | Dec. 2nd | 14 | Lecture, | Online |
| | Structure, Participants | week to | | Discussion, | Examination and |
| | Functions, Rates, Types, | January | | Library work | Semester |
| | Arbitrage, Hedging, | 2 nd week | | | Examination |
| | Speculation, Demand & | | | | |
| | Supply, Equilibrium Rate, PPP | | | | |
| | Theory, Fixed, Flexible Exch. | | | | |
| | Rates, Causes of Fluctuations, | | | | |
| | Depreciation, | | | | |
| | Devaluation, Appreciation, | | | | |
| | Overvaluation; India's FE | | | | |
| | Policy since 1991, | | | | |
| 3 | convertibility of Indian Rupee | • | 10 | | |
| 3 | For CapMeaning, Types- | January | 10 | Lecture, | Flexi Test/ |
| | Public FC (Foreign Aid-Tied, Untied); Private FC-Direct, | 3rd week | | Numerical | Assignment |
| | | to Feb 1st | | examples; | Semester |
| | Indirect, MNCs-Foreign & Indian; Role of FC in Eco. | week | | Discussion, | Examination |
| | Devt., Internat. Lab. Migration- | | | Library work | |
| | Push & Pull factors; Emerging | | | | |
| | Economies-Role, BRIC, | | | | |
| | BRICS, BRIMC , BRICK, | | | | |
| | India's FTP since 1991. | | | | |
| | 1771. | <u> </u> | | | |



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Academic Planning

LESSON PLAN

2018-19

| 4 | World Bank- Obj, Structure, | February | 08 | Lecture, | Flexi Test/ |
|---|---|-----------------------|----|--------------|-------------------------|
| | Functions, Working, WB & | 2nd wk | | Discussion, | Assignment |
| | India, IMF-Obj, Structure, Functions, Wkg, Cond. Uncond. Liquidity, SDRs, IMF | to Feb. 3rd week | | Library work | Semester Examination |
| | & India. | | | | |
| 5 | WTO-Establishment, | Feb 4th | 08 | Lecture, | Semester |
| | Objectives Functions, GATS, | week to | | Discussion, | Examination |
| | TRIPS, TRIMS, WTO & India, | March 2 nd | | Library Work | |
| | UNCTAD-Obj. & | week | | | |
| | Achievements; UNCTAD & | | | | |
| | SDGs -(2016-30), UNCTAD & | Revision- | | | |
| | India | Mar. 3 rd | | | |

*Note: 12 Lectures for Assignments and Library hours

Seyer

Name & Sign of Subject Teacher: Mrs. Shalini Iyer

Veyer Name & Sign of HoD: Mrs.Shalini Iyer

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Department of Economics & Business Economics & Banking

Lesson Plan (2018-19)

Name of the Teacher: Dr. Soniya Chavan

Class: FYBA

Semester: I

Subject: Economics G 1

| | | | | Subject. Economics G 1 | | |
|------------------|--|---|-----------------|--|--|--|
| Unit/C hapter | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/Eva luation Methods | |
| 1 | Introduction to Indian Economy as a developing economy; HDI, HPI, GDI; Factors of growth; measures for economic development; | June 3 rd week to July 1 st week | 10 | Lecture, Discussion, Library work, practical examples from real life | Online Examination and Semester Examination | |
| 2 | Population; demographic features of India; demographic dividend; Revision chp 1 &3 | July 2 nd week to July3rd week | 12 | Lecture, Discussion, Library work, real life examples | Online Examination and Semester Examination | |
| 3 | Sustainable Development; Infrastructure: Energy & Transport | July 4 th week to August 2 nd week | 12 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination | |
| 4 | Urbanisation- meaning, causes and effects | August 3 rd week to Septemb er 1 st week | 8 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination | |
| 5 | Unemployment- Meaning, types; measures; Revision chp 2,4,5 | Septemb er 1 st week to 2 nd week | 6 | Lecture, Discussion, Library Work | Semester Examination | |

Note: 12 Lectures for Assignments and Library hours



5G Chavan

Name and Sign of Subject Teacher Name and Sign of the HOD

Department of Economics & Business Economics & Banking

Lesson Plan (2018-19)

Name of the Teacher: Dr. Soniya Chavan

Class: FYBA

Semester: II

Subject: Economics G1

| 71.116 | | | | Subject. Economics G1 | | | |
|------------------|---|--|-----------------|---|--|--|--|
| Unit/C hapter | Details | Period (From to- week wise over the Semester period | No. of lectures | Teaching Methodology / Pedagogy | Internal Assessment/E valuation Methods | | |
| 1 | Indian Agriculture Green Revolution; Agricultural credit; Agricultural labour | November 3 rd week to December 2nd week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination | | |
| 2 | Indian Industry- role; classification; New Industrial Policy; Revision for online examination | December 3rd week to January 1 st week | 10 | Lecture, Discussion, Library work | Online Examination and Semester Examination | | |
| 3 | Services Sector in Indiits role; IT and ITES | January 2 nd week to January 4th week | 8 | Lecture, Numerical examples; Discussion, Library work | Flexi Test/ Assignment Semester Examination | | |
| 4 | Foreign trade and foreign capital in India- Types of foreign capital | February1sth week to February 3rd week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination | | |
| 5 | LPG; Changing nature of Indian planning; NITI Aayog; Revision chp 3,4,5 | February 4 th week to March 2 nd week | 10 | Lecture, Discussion, Library Work | Semester Examination | | |

Note: 12 Lectures for Assignments and Library hours

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5G Chavan

Name and Sign of Subject Teacher Name and Sign of the HOD

Department of Economics & Business Economics & Banking

Academic Planning

<u>2018-19</u>

LESSON PLAN

Name of the Teacher: Dr. Soniya Chavan

Class: SY BA Semester: III Subject: Economics S2 (Macroeconomic Analysis)

| Unit | Details | Period (From to- week wise over the Semester period | No. of lecture s | Teaching Methodology / Pedagogy | Internal Assessment/Ev aluation Methods |
|------|--|---|------------------------|---|--|
| 1 | Firms, Households, Government, Banks as Economic Agents in the Closed Economy External Sector and the Open Economy. Circular Flow of Income - a Two-sector Model and a Three- sector economy | June 3 rd week to June4 th week | 6 | Lecture, Discussion, Library work, diagrammatic representation | Flexi Test and Semester Examination |
| 2 | Concepts - GDP, GNP, NNP, NDP, National Income, PI, PDI, Per | July 1 st week to July3 rd week | 12 | Lecture, Discussion, Library work, | Objective Test and Semester Examination |
| 3 | Say's Law of Market; Keynes Criticisms of Say's Law of Market; Keynesian Theory of Employment; Aggregate Supply Function, Aggregate Demand Function and Determination of | July 3 rd week to August 1 st week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Concepts of Consumption Function, APC and MPC Determinants of Consumption Function Concepts of Savings Function, APS and MPS | August 2 nd week to August 3 rd week | 8 | Lecture, Discussion, Library work, Real Life Examples, Numerical examples | Flexi Test/ Assignment Semester Examination |



| 5 | Concept of Investment Function Types of Investment; Concept of Marginal Efficiency of Capital and Factors affecting Marginal Efficiency of Capital; Theory of Investment Multiplier - | August 4 th week September week | to 2 nd | 12 | Lecture, Discussion, Library work | Semester Examination |
|---|--|---|--------------------|----|---|-------------------------|
|---|--|---|--------------------|----|---|-------------------------|

^{*}Note: 12 Lectures for Assignments and Library hours

Additional Reference Material Details:

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Any other Details: 1.



5G Chavan

Name & Sign of Subject Teacher:

SGChavan

Name & Sign of HoD

Department of Economics & Business Economics & Banking

Academic Planning

2018-19

LESSON PLAN

Name of the Teacher: Dr. Soniya Chavan

Class: SY BA Semester: IVSubject: Economics S2 (Macroeconomic Analysis)

| Unit | Details | Period (From to- week wise over the Semester period | No. of lect ures | Teaching Methodology / Pedagogy | Internal Assessment/Evalu ation Methods |
|------|---|---|---------------------------|---|--|
| 1 | Concept of Money: Evolution of Money: Characteristics of Money Functions of Money: Value of Money Supply of Money and Determinants of Money Supply Credit Creation by | November 3 rd week to December 1 st week | 12 | Lecture, Discussion, Library work | Flexi Test and Semester Examination |
| 2 | Classical approach (Fisher) to Demand for Money Neoclassical Approach (Cambridge) to Demand for Money Keynesian approach to Demand for Money | December 2 nd week to December 3 rd week | 8 | Lecture, Discussion, Library work | Note-making Assignment and Semester Examination |
| 3 | Concepts of Inflation, Deflation and Stagflation: Types of Inflation Demand Pull and Cost Push Inflation | January 1 st week to January 3 rd week | 12 | Lecture, Numerical examples; Discussion, Real Life Examples | Objective Test, Semester Examination |
| 4 | Business Cycles: Meaning and Features Types of Business Cycles Kitchin, Juglar, Kondratieff, Building Cycle, Kuznetz Phases of Business Cycles Hawtrey's Theory of Business Cycles Keynesian Theory of | January 4 th week to February 1 st week | 8 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |

| 5 | Objectives of | February | 8 | Lecture, | Semester |
|---|---------------------------------|----------------------|---|--------------|-------------|
| | Macroeconomic Policies: | | | Discussion, | Examination |
| | Price Stabilisation, Full | March | | Library Work | |
| | Employment and | 1 st week | | | |
| | Economic Growth, Social Justice | | | | |
| | Monetary and Fiscal | | | | |
| | Monetary and Fiscal | | | | |

^{*}Note: 12 Lectures for Assignments and Library hours

Additional Reference Material Details:

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5G Chavan

Name & Sign of Subject Teacher:

SGChavan Name & Sign of HoD

Department of Economics & Business Economics & Banking

Academic Planning 2018-19

LESSON PLAN

Name of the Teacher: Dr. Soniya Chavan

Class: TY BA Semester: VSubject:

Growth and Development)

Semester: VSubject: Economics S4 (Economics of

| Unit | Details | Period (From to- week wise over the Semester period | No. of lect ures | Teaching Methodology / Pedagogy | Internal Assessment/E valuation Methods |
|------|---|--|---------------------------|--|--|
| 1 | Meaning and Indicators of Economic Growth and Development – HDI, GDI and GEM Difference between Economic Growth and Economic Development Concepts- Developed, Underdeveloped and Developing Countries, Emerging Economies, BRIC Economies | June 3 rd week to June4 th week | 8 | Lecture, Discussion. practical examples from real life | Objective Test and Semester Examination |
| 2 | Positive Characteristics – Demographic Dividend, Service Orientation, Cheap Labour, etc. Negative Characteristic/ Constraints – Vicious Circle of Poverty Population Explosion Low Productivity of Agriculture Scarcity of Capital | July 1 st week to July3 rd week | 10 | Lecture, Discussion, Library work | Flexi Test and Semester Examination |
| 3 | Determinants of Economic Growth – Economic and Non-Economic Determinants Dualisms – Economic | July 3 rd week to August 1 st week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |



| 4 | Rostow's Stages of Economic Growth: Gerchenkron's Great Spurt Theory: Lewis'Model, and Fei-Ranis Model of Unlimited Supplies of | August 2 nd week to August 4 th week | 10 | Lecture, Discussion, Library work, Diagrammatic Representation | Flexi Test/ Assignment Semester Examination |
|---|---|---|----|--|--|
| 5 | The Big Push Theory: Balanced v/s Unbalanced Growth: Nelson's Low- Level Equilibrium Trap | | 10 | Lecture, Discussion, Library work, Diagrammatic Representation | Semester Examination |

^{*}Note: 12 Lectures for Assignments and Library hours

Additional Reference Material Details:

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Any other Details: 1.



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5G Chavan

Name & Sign of Subject Teacher:

Principal Incharge
St. Mira's College for Girls, Pune.

SGChavan Name & Sign of HoD

Department of Economics & Business Economics & Banking

Academic Planning 2018-19

LESSON PLAN

Name of the Teacher: Dr. Soniya Chavan

Class: TY BA Semester: VI Subject: Economics S4 (Contemporary Issues

in Economic Development)

| Unit | Details | Period (From to- week wise over the Semester period | No. of lectur es | Teaching Methodolog y / Pedagogy | Internal Assessment/ Evaluation Methods |
|------|---|---|------------------------|---|--|
| 1 | Role of Agriculture in Economic Development Role of Industrialization in Economic Development Interrelationship between Agriculture and Industry; Agricultural and Industrial | November 3 rd week to December 1 st week | 10 | Lecture. Discussion, Library work | Flexi Test and Semester Examination |
| 3 | Measurement of poverty – Absolute and Relative, Head- Count Index, Human Poverty Index and Poverty Gap Indices Measurement of Income Inequality – Lorenz Curve Economic Growth and Income Inequality – Kuznet's Inverted 'U' Hypothesis | December 2 nd week to January 1 st week | 12 | Lecture, Discussion, Library work | Objective Test and Semester Examination |
| 2 | Concept of Sustainable Development Environmental Sustainability and Economic Development Policies for Sustainable Development: Pollution Haven | January 2 nd week to January 4 th week | 10 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |
| 4 | Globalization and Economic Development Credit Markets and Economic Development Role of State and Economic Development Technology and Economic Development | February 1 st week to February 2 nd week | 8 | Lecture, Discussion, Library work | Flexi Test/ Assignment Semester Examination |

| 5 | Economic Development in | February 4 th | 8 | Lecture, | Semester |
|---|-----------------------------|--------------------------|---|--------------|-------------|
| | India: Economic Development | week to | | Discussion, | Examination |
| | in China; Economic | March 2 nd | | Library Work | |
| | Development in Brazil; | week | | | |
| | Economic Development in | | | | |
| | South Africa | | | | |
| | (GDP, PCY (PPP based), | | | | |
| | Savings and Investment, | | | | |
| | Sectoral Growth scenario, | | | | |
| | poverty and unemployment, | | | | |

^{*}Note: 12 Lectures for Assignments and Library hours

Additional Reference Material Details:

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Any other Details: 1.

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SG Chavan Name & Sign of Subject Teacher:

5G Chavan

Name & Sign of HoD

St. Mira's College For Girls Pune Autonomous Affiliated to Savitribai Phule Pune University

Lecture Plan for F.Y.B.Sc (comp. sci.) for the Academic year 2018-19.

Paper - II, Fundamentals of Digital Electronics-II

| SEM-II | Principles of Digital Electronics-II | | |
|---------------------------------|---|--|---|
| November 2018 December 2018 | Chapter 1: Combinational Circuits i] Multiplexer(2:1, 4:1), de-multiplexer (1:2, 1:4) and their applications ii] Code Converters-Decimal to binary, hexadecimal to binary, BCD to decimal iii] Encoder & Priority encoder, Decoder, BCD to decimal Online Exam- Multiple Choice Questions | 6 Lecture 6 Lecture 6 Lecture | Black board / Circuit Diagram |
| December/ January 2018-19 | Chapter 2: Sequential Circuits i] Flip Flops:RS using NAND latch, clocked RS, JK, Master Slave JK, Delay(D) and Toggle(T). ii] Asynchronous, Synchronous counters with timing diagrams, up or down counter. iii] Modulus of counters, Decade counters. iv] Shift registers: SIPO, SIPO, PISO, PIPO, ring counter, Universal 4-bit shift register and Applications Flexi test -10 marks | 1 Lecture 6 Lectures 2 Lecture 4 Lecture | Black board / Circuit Diagram / Block diagram |
| February 2019 | Chapter 3: Applications of Digital Circuits i] Digital Clock ii] Matrix key board encoder iii] Multiplexing Displays Assignment-10 marks REVISION of some difficult topics, solving question papers from previous years | 2 Lecture 1 Lecture 1 Lecture | Black board/ circuit diagram / LCD Projector / Internet |

Anitha Menon Subject teacher COLLEGE ROA GIALON

Mrs. Stella Ambrose Signature of Co-ordinator

St. Mira's College For Girls Pune Autonomous Affiliated to Savitribal Phule Pune University

Lecture Plan for F.Y.B.Sc (comp. sci.) for the Academic year 2018-19.

Paper – II, Fundamentals of Digital Electronics-I

| Date/ Month | Topic | No of Lectures | Educational AID required/ LCD projector, internet |
|----------------------|---|--|---|
| June 2018 July 2018 | Chapter 1: Number Systems and Logic Gates i] Binary, Octal, Hexadecimal Number System ii] Inter conversion from one system to another iii] BCD code, Gray Code iv] Excess- 3 code, ASCII code v] Concept of parity. Signed and Unsigned numbers vi] 1's Compliment of Binary number and Binary Arithmetic vii] 2's Compliment of Binary number and Binary Arithmetic viii] Concept of Logic gate – Statement, Symbol. ix] Expression and truth table of basic and Universal logic gates. x] Derived Logic gate – Statement, Symbol, Expression and truth table of basic and universal logic gates, EXOR, EXNOR xii]EXOR gate as parity checker and generator | 3 Lectures 1 Lecture ½ Lecture ½ Lecture 1 Lecture 1 Lecture 1 Lecture 1 Lecture 2 Lecture 2 Lecture | Black board / Assignments Black board / IC diagram / |
| August 2018 | Online Exam- Multiple Choice Questions Chapter2: Boolean Algebra and Karnaugh Maps i] Boolean Algebra and identities, ii] De Morgan's theorem and Interconversions of logic gates. iii] Min terms, Max terms, Boolean expression in SOP and POS form, conversion of SOP/POS form, conversion of SOP/POS expression to its standard SOP/POS form. | 3 Lecture 3 Lecture 4 Lecture | Black board/ Assignments |



| | vii] Simplifications of logic expressions using a] Boolean algebra, b] K-map(up to 3 variables, K map with don't care condition) Assignment-10 marks | | |
|----------------|--|-------------------------------|-------------------------------|
| September 2018 | Chapter 3: Arithmetic Circuits i] Rules of binary addition and subtraction, subtraction using 1's and 2's complements ii]Half adder, full adder, half subtractor, full subtractor(circuit realization through K-Map) iii] Four-bit parallel adder, Universal adder/subtrator, Digital comparator Flexi test -10 marks REVISION of some difficult topics, solving question papers from previous years | 2 Lecture 6 Lecture 4 Lecture | Black board / Circuit diagram |

Anitha Menon Subject teacher COLLEGE ZOR GIBLS

CONA-41100

Mrs. Stella Ambrose Signature of Co-ordinator

St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University) SESSION PLAN FOR BACHELORS OF BUINESS ADMINISTRATION 2018-19

NAME OF LECTURER – MRS. DEEPANJALI MAZUMDER

NAME OF SUBJECT - SUPPLY CHAIN AND LOGISTICS MANAGEMENT – TYBBA SEM V

| Session | Sessions | Topic to be covered | Learning Outcome | Reference |
|---------|----------|--------------------------------------|--|---|
| no. | | | | |
| 1 | 08 | Supply Chain Management | Ability to understand the processes and components of Supply Chain | Inventory Management by L.C. Jhamb, Everest Publishing House |
| 2 | 08 | Physical distribution | Ability to analyse different Marketing and distribution Channels | Business Logistics Supply Chain Management, Ballow Ronald. |
| 3 | 10 | Procurement and Warehouse Management | Ability to evaluate the competitive approach to Warehousing and Distribution | Sales and Distribution Management – S. L. Gupta |
| 4 | 14 | Inventory | Ability to make Inventory decisions that strikes a balance between inventory investment and control. | Supply & Chain Logistics, Mangesh P. Waghmare, Vision Publication |
| 5 | 08 | Unit 5: Logistics Management | Ability to understand core functions in materials and logistics management. | |

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J.

Principal Incharge

St. Mira's College for Girls, Pune.

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St. Mira's College For Girls, Pune An Autonomous (Affiliated to Savitribai Phule Pune University) SESSION PLAN FOR BACHELORS OF BUINESS ADMINISTRATION 2018-19

NAME OF LECTURER - MRS. DEEPANJALI MAZUMDER

NAME OF SUBJECT - BUSINESS TAXATION SEM-IV

| Session no. | Sessions | Topic to be covered | Learning Outcome | Reference |
|----------------|----------|--|---|---|
| 1 | 08 | Basic Concepts and Definitions - Income Tax Act, 1961 | Ability to understand the provisions of Income Tax laws. | |
| 2 | 16 | Five Heads of Income for an Individual | Ability to analyse and calculate Income under different heads of Income. | Wakale , <i>Income</i> |
| 3 | 10 | Gross Total Income, Total Income and Tax Liability of an Individual | Ability to develop skills in order to solve simple problems concerning assessee with the status of an 'Individual'. | Vinod .K. Singhania ,Students Guide to |
| 4 | 08 | Miscellaneous | | Income Tax |
| 5 | 06 | Tax Planning and Management | Ability to File Income Tax returns. Ability to make decisions and do tax | Income Tax Act,1961 as amended up to date |
| | | | planning for the themselves. | |

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SADHU VASWANI MISSION'S

St. Mira's College For Girls, Pune

Autonomous (Affiliated to Savitribai Phule Pune University)

Reaccredited by NAAC- A Grade, cycle 3

[ARTS, COMMERCE, SCIENCE, BSc(Computer Science), BBA, BBA(CA)]

6,Koregaon Road,Pune-411001. [INDIA]

Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962)

College Code:- 013

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

2017-18

- * Institutional Academic Calendar
- ❖ Student Academic Calendar
- * Teaching Plans

FOR GIRLS FOR THE PARTY OF THE

Dr. Jaya Rajagopalan

Principal Interesrge

St. Mira's College for Girls, Pune.

St. Mira's College for Girls, Pune Autonomous (Affiliated to Savitribai Phule Pune University)

BUSINESS MANAGEMENT Subject Title: PRINCIPLES OF MANAGEMENT

Name of the subject Teacher: Rama Venkat (2017-2018)

Semester: III

Subject Code: C31601

Lectures: 60

| Week | Date | Details | No of Lecture | Teaching Pedagogy |
|------|--|---|------------------|---|
| I | 15 th June – 22 nd June | Unit 1- Introduction to Management Meaning and Definition of Management Management as an Academic Discipline, Economic Resource, Human Process, Team, Management of Ideas | 4 | Class room teaching & videos MCQs-15 marks |
| II | 24 th June- 29 th June | Contribution of FW Taylor and Henri Fayol Contribution by Indian Management Thinkers- CK Prahlad and Sumantra Ghoshal | 4 | Class room teaching & students reading sessions MCQs-15 marks |
| III | 1 st July- 6 th July | Business Leaders- Ratan Tata and Narayan Murthy | 2 | Smart Class room- Presentations. 10 marks assignment |
| II | 8 th July- 13 th July | Unit 2- Components of Planning- Meaning, Definition and Characteristics Types of Planning | 4 | Class room teaching MCQs-15 marks |
| III | 15 th July- 20 th July | MBO and SWOT Analysis Organising- | 4 | Class room teaching with class activity on SWOT |

cknarenkat (HOD)

St. Mira's College for Girls, Pune Autonomous (Affiliated to Savitribai Phule Pune University)

| | | Meaning, Definition and Characteristics | | STORY TO STORY |
|------|--|---|---|--|
| IV | 22 nd July- 27 th July | Functions Organization Climate and Culture | 4 | Class room teaching |
| V | 29 th July- 3 rd August | Unit 3- Staffing Meaning and Definition Functions in Brief Directing Meaning and Definition | 4 | Class room teaching online exam revision |
| VI | 5 th August- 10 th August | Communication- Meaning and Definition Leadership-Meaning, Definition and Styles | 4 | Class room teaching & Group Discussions |
| VII | 12 th August- 17 th August | Motivation and Morale-Meaning and Definition Theories- Maslow and Herzberg Equity and Attribution | 4 | Class room teaching & Psychometric tests on ASUFA, Locus of Control |
| VIII | 19 th August- 24 th August | Controlling Meaning and Definition Management by Exception Behavioral Implications of Control | 4 | Class room teaching |
| IX | 26 th August- 31 st August | Unit 4- Introduction to Case Study method Case Studies in different functions of management Planning | 4 | Class room teaching with Case study discussions. 10 marks assignments |
| X | 3 rd September – 7 th September | Organizing Staffing | 4 | Class room teaching with Case study |
| | September | Starring | | with Case study |

And renkat (HOD)

St. Mira's College for Girls, Pune Autonomous (Affiliated to Savitribai Phule Pune University)

| Directing Controlling Question paper and question bank discussion | discussions. 10 marks assignments |
|---|-----------------------------------|
| | |

12 Lectures for Library Assignments

Subject Teacher & Hop (Dr. Rama Venkatachalun)



ST. MIRA'S COLLEGE FOR GIRLS DEPARTMENT OF PSYCHOLOGY WORKPLAN 2017-18 TERM I

Dr. Jaya Rajagopalan

PSYCHOLOGY WORK-PLAN FOR THE SEM 1, 3, and 5

| Duratio | FYBA | SYBA S1 | TYBA S3 |
|----------------|-------------------------------------|---|--------------------------|
| n | | | |
| 16-18 | 1.1 The science of psychology- | 1.1 Understanding | 1.1 Meaning of |
| June | Definition, goals and professionals | psychopathology | research |
| 2017 | in psychology | | |
| | 1.2 The roots of psychology- | 1.2 Science of | 1.2 Characteristics of |
| | Structuralism, Functionalism, | psychopathology | research |
| | Gestalt & Women in | | |
| | psychology | | |
| 19-24 | 1.3 Today's perspectives | 1.3 Historical | 1.3 Types of research |
| June 2017 | 1.4 Subfields of psychology | context of abnormal behavior 1.4 Contemporary | 1.4 Research Process |
| | | perspectives of abnormal behavior | |
| | | -biological tradition , psychological tradition | 8 |
| 27 | 1.5 Psychology's key issues and | 2.1 Causes and risk | 1.5 Ethics in research |
| June-1 July | controversies | factors for abnormal behavior | |
| 2017 | 2.1 The scientific method | | |
| | | 2.2 Biological | |
| | | viewpoint | |
| 3-8 July | Assignment 1 | Assignment 1 | 2.1 Research problem, |
| 2017 | 2.2 Descriptive research | 2.3 Psychosocial viewpoint | Hypothesis and Variables |
| | 2.3 Correlation study | 2.4 Sociocultural | |

Signature: Dr. Jaya Rajagopalan

| | | viewpoint | 2.2 Research design |
|-------------------------|---|---|--|
| 10-15 July 2017 | 2.4 Experimental study & Critical research issues 2.5 Exploring diversity | 3.1 Basic elements in assessment 3.2 Physical assessment | Assignment 1 2.3 Sampling |
| 17-22 July 2017 | 3.1 Definition and States of Consciousness 3.2 Sleep | 3.3 Psychosocial assessment | 2.5 Data processing, 2.6 Research report |
| 24-29 July 2017 | 3.3 Dream 3.4 Hypnosis | 3.4 Ethical issues in assessment | 3.1 Nature of qualitative research 3.2 Positivism and critique of positivism |
| 31-6 August 2017 | 3.5 Meditation 4.1 Intelligence | 4.1 Basic elements of classification | 3.3 Methods of data collection 3.4 Qualitative data analysis |
| 7-13 August 2017 | 4.2 Theories of intelligence Assignment 2 | 4.2 Historical context of diagnosis 4.3 DSM V – Classification and changes | Assignment 2 3.5 Presentation of data |
| 16-20 August 2017 | 4.3 Problem Solving & Decision making | 4.4 Problems with classification | 3.6 Presentation of data |
| 22- 27 Aug | 4.4 Barriers to Problem Solving 4.5 Creative thinking | 4.4 Problems with classification | 3.6 Report writing |

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| 2017 | | | |
|----------------------|--------------|--------------|--------------|
| 29-3 Sept 2017 | Assignment 3 | Assignment 3 | Assignment 3 |
| 5-13 Sept 2017 | Revision | Revision | Revision |

Signature: Dr. Jaya Rajagopalan



ST. MIRA'S COLLEGE FOR GIRLS DEPARTMENT OF PSYCHOLOGY WORKPLAN 2017-18 TERM II

PSYCHOLOGY WORK-PLAN FOR THE SEM 2, 4, 6(2017-18)

| Duratio | FYBA | CVD A C1 | TVD 4 62 |
|---------------|--------------------------|---------------------|----------------------------|
| n | FIDA | SYBA S1 | TYBA S3 |
| 11 | | | |
| 17-19 Nov | 1.1 Self concept | 1.1 Separation | 1.1 Meaning and goals of |
| 2017 | | Anxiety Disorder | counselling |
| | 1.2 Factors shaping self | | |
| | concept | 1.2 Specific Phobia | 1.2 Fundamental |
| | | ina speeme rinosia | precepts of effective |
| | | | counseling |
| | | | Λ. |
| 21-26 Nov | 1.3 Self esteem | 1.3 Social Anxiety | 1.3 Characteristics of |
| 2017 | 1.4 Self efficacy | Disorder | effective counsellors |
| | 1.4 Self efficacy | | |
| | | | |
| | | | |
| 28-3 Dec 2017 | 1.5 Self presentation | 1.4 Panic Disorder | 1.4 Ethics of counseling |
| | 2.1 Understanding | | |
| | motivation | | |
| | | | |
| 5-10Dec 2017 | 2.2 Biological motives | Assignment 1 | 2.1 Building relationships |
| | 2.3 Social motives | 1.5 Generalized | and facilitating initial |
| | 2.5 Social motives | Anxiety Disorder | disclosure |
| | | Allxiety Disorder | |
| | | | |
| 12-17 Dec | Assignment 1 | 2.1 Autism spectrum | Assignment 1 |
| 2017 | 0.411 | disorder | |
| | 2.4 Understanding | | 2.2 In-depth exploration |
| | emotions | | |
| | 2.5 Emotional | | |
| | intelligence and | | |
| | Managing our emotions | | |
| | | | |

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ON CONTRACTOR CONTRACT

| 19-23 Dec | 3.1 Process of | 2.2 ADHD | 3.1 Commitment to |
|----------------|--|------------------------------------|--------------------------|
| 2017 | Interpersonal | 2.27.07.10 | action and termination |
| | Communication | | |
| | 3.2 Nonverbal | | |
| | communication | | |
| | Communication | | |
| 24-1 Jan 2018 | Holidays | Holidays | Holidays |
| | | | |
| 2.71 2019 | 2.2 % | 227 | |
| 2- 7 Jan 2018 | 3.3 Towards more effective communication | 2.3 Learning | 3.1 Commitment to |
| | effective communication | Disorders | action and termination |
| | | 2.4 Remedial | |
| | | Interventions in Neuro | |
| | | developmental | |
| | | disorders | |
| 9-14 Jan 2018 | 3.4 Barriers in | MCQ Chp 2 | 3.2 Termination |
| | Communication | | |
| | | | |
| | lu . | | |
| 16-21Jan 2018 | 4.1 Nature of stress and | 3.1 Remedial | 3.2 Termination |
| | Categorizing stressors | Interventions in Neuro | |
| | | developmental disorders | |
| | | disorders | |
| 23-28 Jan 2018 | 4.2 High cost of stress | 3.2 Other psychotic | 4.1 Mindfulness based |
| | | disorders | approaches |
|) | | | |
| 30 Jan -4 Feb | 4.3 Coping with stress | 3.3 Biological and | 4.2 Narrative Counseling |
| 2018 | | psychosocial etiology | |
| | | | |
| | | 3.4 Treatment | |
| 6-11 Feb 2018 | 4.4 Psychological | 4.1 Understanding | 4.2 Narrative Counseling |
| | aspects of illness and | mood disorders | B |
| | well being | 4.2 Diological | |
| | | 4.2 Biological, psychological, and | |
| | | socio cultural causal | |
| 10 10 5 1 500 | | factors | |
| 13-18 Feb 2018 | 4.5 Promoting health | 4.3 Treatments and | 4.3 Online Counseling |
| | and wellness | outcomes | |
| | | W Col | |

Signature: Dr. Jaya Rajagopalan

| 20-25 Feb2018 | Assignment 3 | Assignment 3 | Assignment 3 |
|---------------------|--------------|--------------|--------------|
| | | 4.4 Suicide | |
| 27 Feb-4 Mar2018 | Revision | Revision | Revision |
| 6-15 Mar 2018 | Revision | Revision | Revision |

Signature: Dr. Jaya Rajagopalan



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SESSION PLAN FOR BACHELORS OF BUSINESS ADMINISTRATION (COMPUTER APPLICATIONS)

2017-18

NAME OF LECTURER- MRS. REKHA KANKARIYA

NAME OF SUBJECT- FINANCIAL ACCOUNTING - FYBBA(CA) SEM I

COURSE CODE – BC11502

| Month | Topic to be covered | No of Sessions | Teaching aid used |
|--------------|---|----------------|---|
| | | | |
| June 17 | Introduction to Financial Accounting- Basic Concepts and Definitions, Terms used in accounting, Accounting Principles- Concepts and Conventions | 06 | PPT presentation Chalk and Board Method |
| June/July 17 | Routing of | 16 | Cl. II. I.B. I |
| | transactions from occurrence to preparation of Trial Balance-Source Documents, Rules of Debit and Credit, Journal Entries. | 10 | Chalk and Board Method Extensive Problems Practical Assignment-Visit to a business |
| | Ledger Posting, Subsidiary Books, Cash Book, Trial Balance4. | | organization, collecting and understanding of accounting system. |
| Aug 17 | Trial Balance to Finalization of Accounts of sole proprietary business | 10 | Chalk and Board Method Extensive Problems Class Test |
| Aug/Sept 17 | Glimpse into Company Final Accounts | 08 | Chalk and Board Method PPT Presentation |
| Sept 17 | Accounts of | 08 | Chalk and Board |

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| Information Technology Companies | Method PPT Presentation Latest Annual Report of Infosys and Tata Consultancy Services |
|----------------------------------|---|
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LEARNING OUTCOME:

- Knowledge about Basic pillars on which the accounting methodology is built
- Capacity to understand and apply accounting information and principles
- Imbibing knowledge about recording of transactions and preparation of Final Accounts of a Sole Proprietor
- Practical insight into Company Final Accounts
- Application of principles to preparation of Final Accounts of Information Technology Companies

Faculty Profile:

Name: Mrs. Rekha Kankariya

Qualification: M.Com. D.T.L., M.B.A. (Fin)

Industry experience (with Designation): 10 Years

Teaching experience: 9 Years

References:

Financial Accounting - By Ashok Banerjee

Financial Accounting - By S.N.Maheshwari & S.K.Maheshwari

Financial Accounting – J.C. Varshney

Book keeping and Accountancy - M.G. Patkar

Accountancy and Financial Management - Kishnadwala & Shetty

Financial Accounting - By Ramachandran

Corporate Accounting - Choudhary & Chopde

Principles of Financial Management - R.P.Rustagi

Financial Accounting - P.C.Tulsian

Financial Accounting - Dhanesh K Khatri

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SESSION PLAN FOR BACHELORS OF BUSINESS ADMINISTRATION

2017-18
NAME OF LECTURER- MRS. REKHA KANKARIYA

NAME OF SUBJECT- MANAGEMENT ACCOUNTING - SYBBA SEM III

COURSE CODE - BB31604

| Month | Topic to be covered | No of Sessions | Teaching aid used |
|---------|---|----------------|--|
| June 17 | Introduction to Management Accounting Need, Essentials, Importance, Objectives, | 08 | PPT Presentation Chalk and Board Lecture Method |
| | Scope, Functions, Principal Systems and Techniques, Advantages, Limitations | | Lecture Method |
| | Major Types of Accounting: a) Financial Accounting b) Cost Accounting c) Management Accounting | | |
| | Distinction between Financial Accounting and Management Accounting. Distinction between Cost Accounting and Management Accounting | | |
| July 17 | Analysis and Interpretation of Financial Statements. Methods of Analysis a) Comparative Statements b) Common Size | 08 | Lecture Method, Chalk and Board Method Sample Problems pertaining to the topic and preparing the balance |
| | Statements c) Trend Percentages d) Ratio analysis e) Fund Flow Analysis | | sheet/income statement of a Company in the comparative/common size form |



| | f) Cash Flow Analysis | | Practical Assignment |
|-------------|------------------------------------|----|---|
| July/Aug 17 | Ratio Analysis Fund Flow Statement | 10 | Lecture Method, Chalk and Board Method Extensive Problems pertaining to the topic. Workshop |
| Aug/Sept 17 | Budget & Budgetary Control | 08 | Lecture Method, Chalk and Board Method Extensive Problems pertaining to the topic. |
| Sept/Oct 17 | Analysis of Corporate Performance | 06 | Lecture Method, PPT's Article Review |

LEARNING OUTCOME: Basic Knowledge of Management Accounting

- Capacity to understand and apply accounting information and principles
- An understanding of financial ratios and their role in decision making
- Understanding the concept of budget and budgetary control and its application in business
- An insight into the various techniques of Management Accounting
- Gaining awareness about some of the techniques used for Analysis of Corporate Performance

Faculty Profile:

- Name: Mrs. Rekha Kankariya
- Qualification M.Com. D.T.L., M.B.A. (Fin)
- Industry experience (with Designation): 10 Years
- Teaching experience: 9 Years

References:

Management Accounting – By M.P. Panditkumar Management Accounting – By Sharma & Gupta

Management Accounting - By M.G. Patkar

Principles of Management Accounting - By S.N.Maheshwari

Management Accounting - By S.K.Paul

Introduction to Management Accounting - Homgrem

Cost & Management Accounting - Inamdar

Management Accounting - By Khan & Jain.

Management Accounting - By Dr. Jawaharlal

Management Accounting – Murthy & Guruswamy Management Accounting – P.V.Khatri & Sudhanshu Verma

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T.Y.B.Sc. Computer Science

LESSON PLAN FOR YEAR 2017-18

Subject: BS51701 -System Programming

Semester-V



| Month | Topics to be covered | Number of lectures | Educational aid used |
|-------------------|--|--------------------|--|
| June | Unit 1: Chapter 1. Introduction to System Programming Types of program – System program and Application program. Difference between system programming and application programming. Elements of Programming environment - Editor, Preprocessor, Assembler, Compiler, Interpreter, Linker and Loader, debugger, Device drivers, Operating System. Simulation of a hypothetical machine - Memory, Registers, Condition Codes, Instruction format, Instruction Set, programs for hypothetical machine. | 05 | PPT and board |
| July | Unit 2: Chapter 2. Editors 2.1 Definition, need/purpose of editor. 2.2 Types of editor- Examples ed, sed, VIM & emacs 2.3 Structure of editor | 02 | Demo on Machine |
| July | Chapter 3. Assembler Definition. Features of assembly language, advantages Statement format, types of statements – Imperative, Declarative, Assembler Directive. Constants and Literals. Advanced assembler directives (LTORG, ORIGIN, EQU), Design of assembler – Analysis Phase and Synthesis Phase. Overview of assembling process Pass Structure of Assembler – One pass, Two pass assembler. Problems of 1-pass assembler - forward reference, efficiency, Table of Incomplete Instructions. Design of 2-pass Assembler – Pass-I and Pass-II Data structure of 2-pass assembler. Intermediate Code – Need, Forms-variant I and Variant II | 10 | PPT and board and programmin g in 'C' |
| July last week | Chapter 4. Macros and Macro Processors Definition Macro definition and call Macro expansion – positional and keyword parameters Design of Data structures to be used for Macro definition and use Nested macro calls Advanced macro facilities – alteration of flow of control during expansion, expansion time variable, conditional expansion, expansion time loops. (with examples) Design of macro preprocessor – Design overview, data structure, processing of macro definition and macro expansion (Except algorithms). Macro assembler – Comparison of macro preprocessor and macro assembler. Pass structure of macro assembler | 10 | PPT and board |
| August | Unit 3: Compiler and Interpreter Chapter 5. Compiler and Interpreter Definition, Aspects of compilation The structure of Compiler Phases of Compiler – Lexical Analysis, Syntax Analysis, Semantic Analysis, Intermediate Code generation, code optimization, P-code compiler Use of interpreter, definition, Comparison with compiler, Overview of interpretation, | 05 | PPT and board |

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| | Pure and impure interpreter. | | |
|---------------|---|----|---------------------------------------|
| August | Unit 4: Linker, Loader and Debugger Chapter 6. Linker and Loader Introduction Concept of bindings, static and dynamic binding, translated, linked and load time addresses. Relocation and linking concept – program relocation, performing relocation, public and external references, linking, binary program, object module. Relocatability - nonrelocatable, relocatable, and self relocating programs (no algorithms), Linking for Overlays. Introduction to object file formats: a.out, ELF, COFF, EXE, PE and COM | 08 | PPT ,Board Practical demo on machine |
| Septembe r | Unit 5: Introduction to Operating System as System Software Chapter 7 Introduction to Operating System What Operating Systems Do – User View, System View, Defining OS Computer System Architecture – Single processor system, Multiprocessor systems, Clustered Systems Operating System Operations – Dual mode operation, Timer Process Management Memory Management Storage Management – File system management, Mass storage management, Cashing, I/O systems Protection and Security Distributed Systems Special Purpose System – Real time embedded systems, Multimedia systems, Handheld systems, Computer Environment – Traditional computing, Client server computing, Peer to peer Computing | | PPT and board |

Semester V Final examination in October

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T.Y.B.Sc. Computer Science

LESSON PLAN FOR YEAR 2017-18

Subject: BS61701 Operating System

Semester-VI



| Month | Topics to be covered | Number of lectures | Educational aid used |
|----------|--|--------------------|----------------------|
| November | Unit 1 : Introduction to Operating services and Operating system structure Chapter 1. Introduction | 04 | PPT and board |
| | Operating System Services User Operating-System Interface – Command interpreter, GUI System Calls Types of System Calls – Process control, File management, Device management, Information maintenance, Communication, Protection Operating System Structure – Simple structure, Layered approach, Micro kernels, Modules . System Boot | | |
| December | Unit 2: Process Management and Process Scheduling Chapter 2. Process Management Process Concept – The process, Process states, Process control block. Process Scheduling – Scheduling queues, Schedulers, context switch Operations on Process – Process creation with program using fork(), Process termination. Concept of multithreading and multithreading models Interprocess Communication – Shared memory system, Message passing systems. | 05 | PPT and board |
| | Ch 3 .Process Scheduling Basic Concept - CPU-I/O burst cycle, CPU scheduler, Preemptive scheduling, Dispatcher Scheduling Criteria Scheduling Algorithms - FCFS, Shortest Job First, Priority scheduling, Round-robin scheduling, Multiple queue scheduling, Multilevel feedback queue scheduling .Thread Scheduling. | 08 | PPT and board |
| January | Unit 3: Process Synchronization and Deadlocks Ch 4: Process Synchronization Background Critical Section Problem Semaphores: Usage, Implementation Classic Problems of Synchronization – The bounded buffer problem, The bakery algorithm The reader writer problem The dining philosopher problem The Barber shop problems | | PPT and board |
| | Ch 5. Deadlocks System model Deadlock Characterization – Necessary conditions, Resource | 07 | PPT and board |

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| February | allocation graph Deadlock Prevention Deadlock Avoidance - Safe state, Resource allocation graph algorithm, Banker's Algorithm Deadlock Detection Recovery from Deadlock - Process termination, Resource preemption Unit 4: Memory Management | 12 | PPT and |
|-------------------------------|---|----|---------|
| | Ch 6: Memory Management Background – Basic hardware, Address binding, Logical versus physical address space, Dynamic loading, Dynamic linking and shared libraries. Swapping Contiguous Memory Allocation – Memory mapping and protection, Memory allocation, Fragmentation Paging – Basic Method, Hardware support, Protection, Shared Pages Segmentation – Basic concept, Hardware Virtual Memory Management – Background, Demand paging, Performance of demand paging, Page replacement algorithms – First in First out, Optimal , Least recently used, Most recently used, Most frequently used ,Least Frequently used page replacement | | board |
| March 1 st week | Unit 5: File System • File concept • Access Methods – Sequential, Direct, Other access methods • Directory and Disk Structure – Storage structure, Directory overview, Single level directory, Two level directory, Tree structure directory, Acyclic graph directory, General graph directory • Allocation Methods – Contiguous allocation, Linked allocation, Indexed allocation • Free Space Management – Bit vector, Linked list, Grouping, Counting, Space maps | 04 | |

Semester VI Practical Examination and Final theory examination in March

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