



**SADHU VASWANI MISSION'S**  
**St. Mira's College For Girls, Pune**  
**Autonomous (Affiliated to Savitribai Phule Pune University)**  
**Reaccredited by NAAC- A Grade, cycle 3**  
**[ARTS, COMMERCE, SCIENCE ,BSc(Computer Science), BBA, BBA(CA)]**  
**6,Koregaon Road,Pune-411001. [INDIA]**  
**Ph./Fax: 26124846; Email: [office@stmirascollegepune.edu.in](mailto:office@stmirascollegepune.edu.in)**

**PU/PN/AC/015/(1962)**  
**College Code:- 013**

**2.6.1 Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students**

2020-2021

2021-2022



*Jaysh*  
**Principal Incharge**  
**St. Mira's College for Girls**



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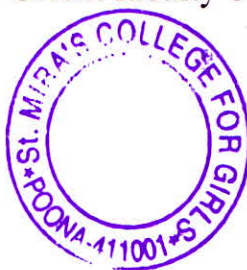
POs and COs uploaded onto the College website

POs and COs integrated into the curricula, included in the syllabi

Syllabi on Moodle

POs COs introduced in the Student Induction Programme

Workshop conducted to Orient faculty on POs and COs



*Jayashree*  
**Principal Incharge**  
**St. Mira's College for Girls**

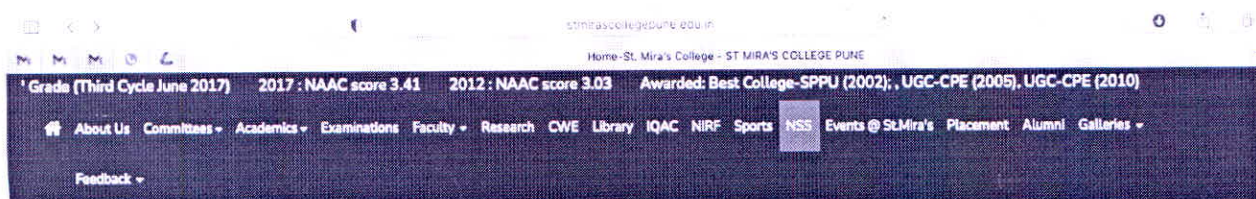


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- POs Cos on the Website - <https://stmirascollegepune.edu.in/outcomes.php>



### Programme Outcomes

#### Under Graduate (UG) Programmes

BA English	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
BA Economics	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
BA Sociology	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
BA Psychology	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
BSc- Computer Science	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>

#### Post Graduate (PG) Programmes

MA English	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
MA Economics	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
MA Sociology	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
MCOM	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>
MSC- Computer Science	
<a href="#">Programme Outcomes</a>	<a href="#">Course Outcomes</a>



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- Course Outcomes on the Website

**BA ENGLISH – COURSE OUTCOMES**

**Compulsory English - III**  
**Semester I**  
At the end of this course, learners will be able to:

- create their own stories
- critically and sensitively evaluate social issues like norms, conforming, peer pressure, body image, gender, myths and freedom
- understand various literary texts, their various genres, techniques and what goes into creating a work of art
- apply their mind to researching and writing for academic papers as well as news reports
- analyse various texts for their themes, subtexts, to read the grain as well as against the grain of the text
- recall rules of English grammar and vocabulary along with their applications in daily communication
- develop an ability/skill of thinking, writing creatively and interviewing whether it be for fiction, letters, analytical essays or answers.

**Semester II**  
At the end of this course, learners will be able to:

- create their own debates and dialogues where they argue for or against the topic
- critically and sensitively evaluate issues like environment, animal welfare, veganism, empathy, gender, discrimination, illness
- understand various literary texts, their various genres, techniques and what goes into creating a work of art
- apply their mind to researching and writing autobiographies
- analyse various texts for their themes, subtexts, to read the grain as well as against the grain of the text
- recall rules of English grammar and vocabulary along with their applications in daily communication
- develop an ability/skill of thinking, writing creatively and interviewing whether it be for fiction, letters, analytical essays or answers.

**Compulsory English**  
**Semester I**  
At the end of this course, learners will be able to:

- create their own stories



  
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- Course Outcomes on Moodle

St. Mira's College's LMS

## Flights of Fancy

Baseboard My courses / FF1

Turn editing on

Some of the course learning outcomes are:

- analyze and evaluate global literature through the study of texts from different parts of the world
- assess the contexts in which literary texts are written (e.g., cultural, historical, social, political, economic)
- distinguish the genre specifications of poetry, prose and drama
- recognise and restate the fundamental features and formal elements of literary texts such as plot, character, setting, conflict, atmosphere, style, theme, figurative language, imagery, prosody, point of view, tone, irony
- examine pressing social issues centred around conforming, resisting, peer pressure, body image, gender, myths and freedom
- express awareness of different values, beliefs; overcoming biases
- express deep and heightened sensitivity to the human experience



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- Syllabus on Moodle

St. Mira's College's LMS

English Literature 1550-1798

Turn editing on

UNIT 1: RENAISSANCE SONNETS

- Sir Philip Sidney - 3 sonnets from Astrophel and Stella: i) Loving in truth... ii) The curious Wits... iii) Stella since thou... - Edmund Spenser - 3 sonnets from Amoretti: i) In that proud port... ii) What guile is this... iii) The merry Cuckoo...
- Introduction to the Renaissance and Petrarch
- Sir Philip Sidney - Sonnets
- Edmund Spenser - Sonnets

Link to Zoom Lectures: <https://drive.google.com/drive/folders/7yn5eCMmY8C0nT0s0tUwvwp9-RRF?usp=sharing>

Link to PPTs and Handouts: <https://drive.google.com/drive/folders/7SuFG5E810LEs0dYmja0CTp0q3fn0AA?usp=sharing>

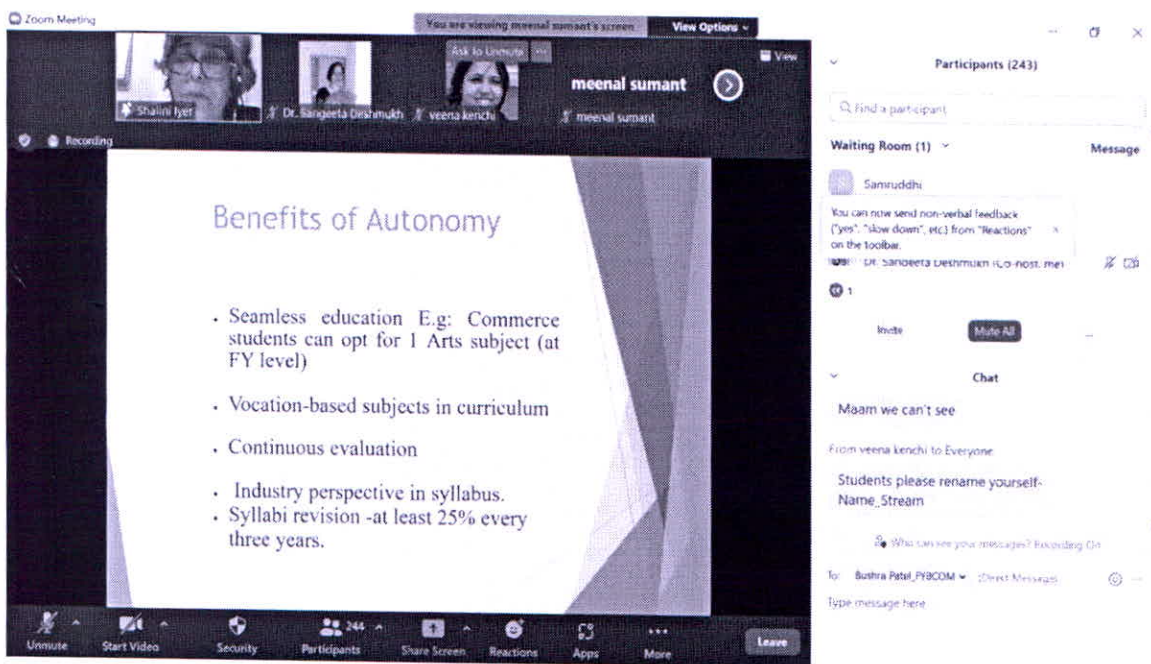
Unit 1

Sidney, Astrophel and Stella; Spenser, Amoretti Poems Handout.docx



*Jaysh*  
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**Student Induction Programme (2021-22)**  
**Orientation of the Students about the Syllabus, Credit System, COs and POs**



Coordinators –

Ms. Elizabeth Kanade

Ms. Veena Kenchi



*Jayant*  
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Student Induction Programme (2020-21)

Orientation of the Students about the Syllabus, Credit System, COs and POs

The screenshot shows a Zoom meeting window with a slide titled "Compulsory Additional Credits". The slide lists the following items:

- P.T. – 02 Credits (Appears as a grade on the FY Mark Sheet)
- Sanctuary – 02 Credits (Appears as a grade on the SY Mark Sheet)
- EVS – 02 Credits (Appears as a grade on the SY Mark Sheet)
- Compulsory to clear the above for receiving the degree.
- PG Prog.- 3 credit courses[SPPU]- 10 credits

The slide also includes a date "9/7/2020" at the bottom. The Zoom interface shows a list of participants on the right, including "K", "22024 Jank...", "VEENA KENCHI", "Elizabeth Kan...", "Aditi FYBBA", and "Jyoti Ph...". The Windows taskbar at the bottom shows the search bar and system tray with the date "07-09-2020".

Coordinators –

Ms. Elizabeth Kanade

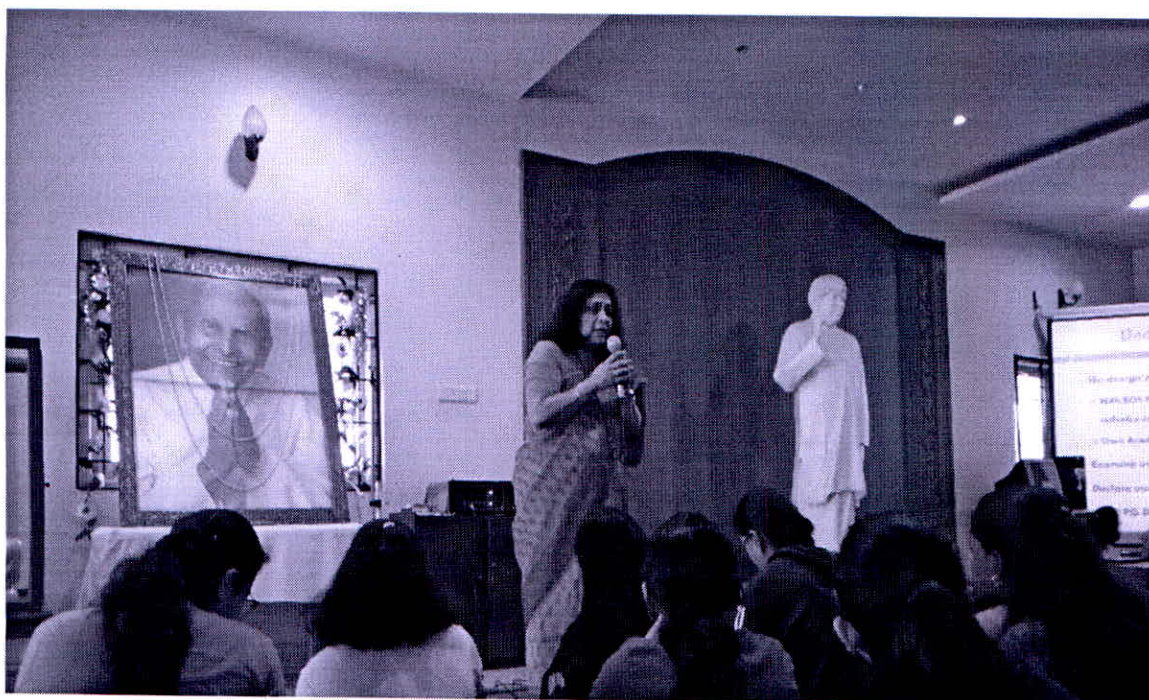
Ms. Veena Kenchi



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Student Induction Programme (2019-20)  
Orientation of the Students about the Syllabus, Credit System, COs and POs



Coordinators –

Ms. Elizabeth Kanade

Ms. Veena Kenchi

*Veena*



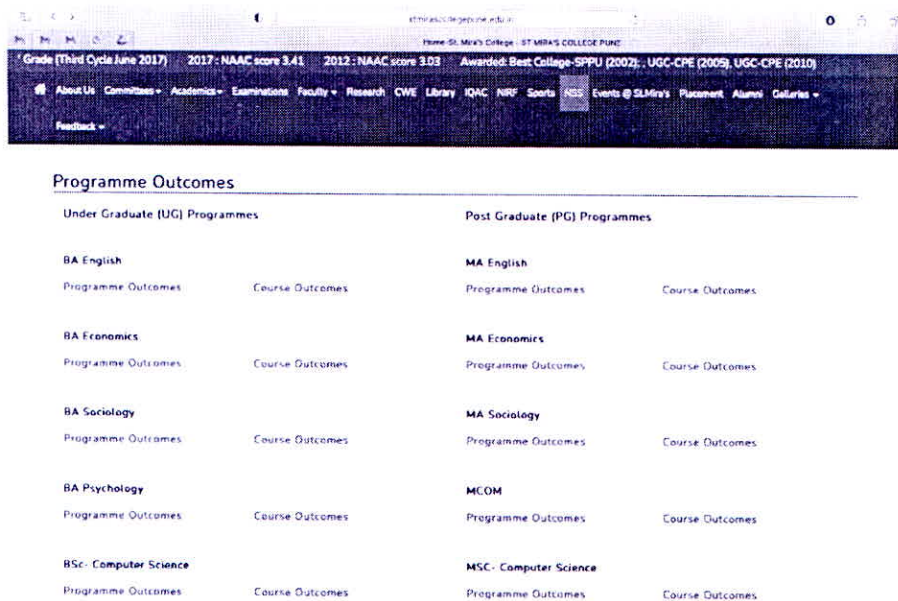
*Jayak*  
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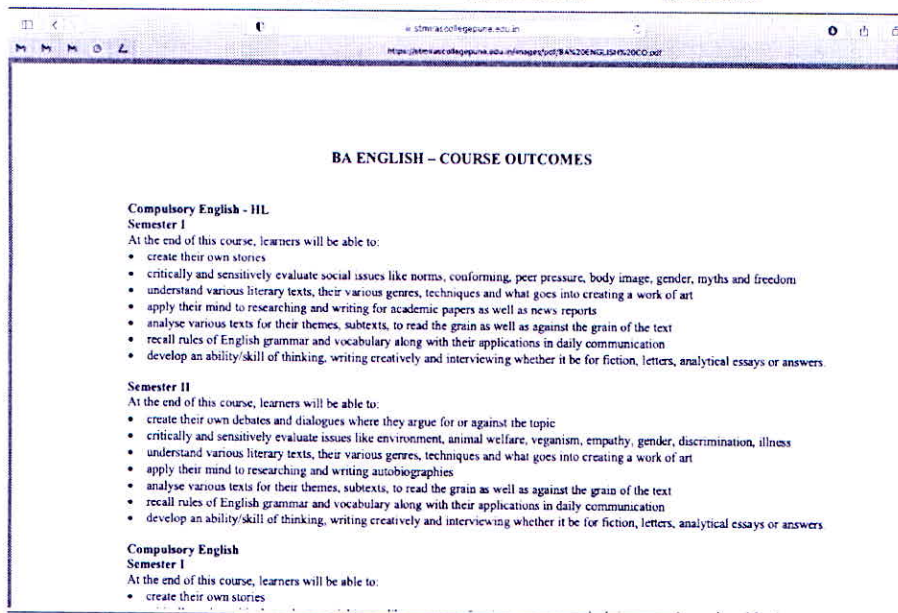
2020-21

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1. Website link for POs Cos - <https://stmirascollegepune.edu.in/outcomes.php>



2



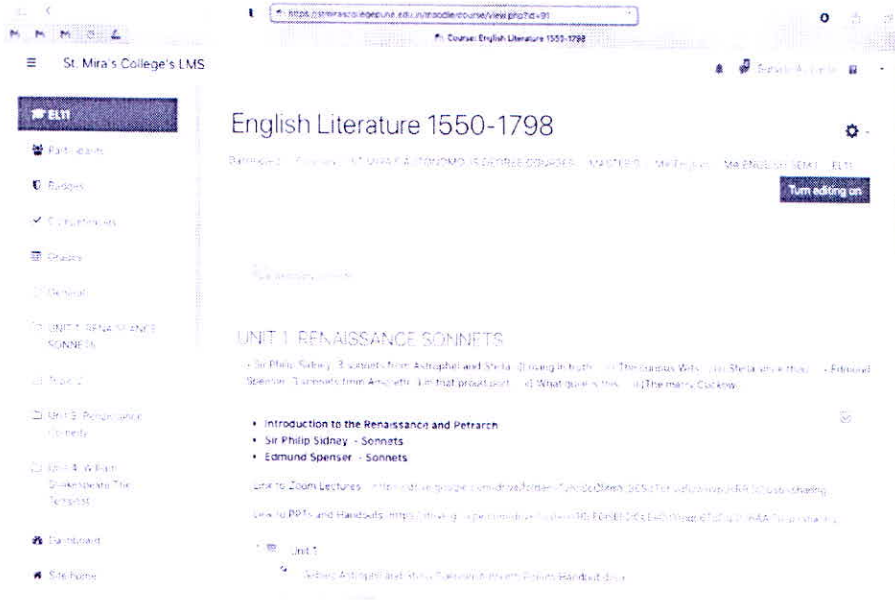
*Jayash*  
**IQAC Co-Ordinator**  
**St. Mira's College for Girls, Pune**



*G.H. Jadhavani*  
**Principal**  
**St. Mira's College for Girls**

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**3. Syllabus on Moodle :**



**4. Learning Outcomes - IQAC meeting and College Committee meeting**



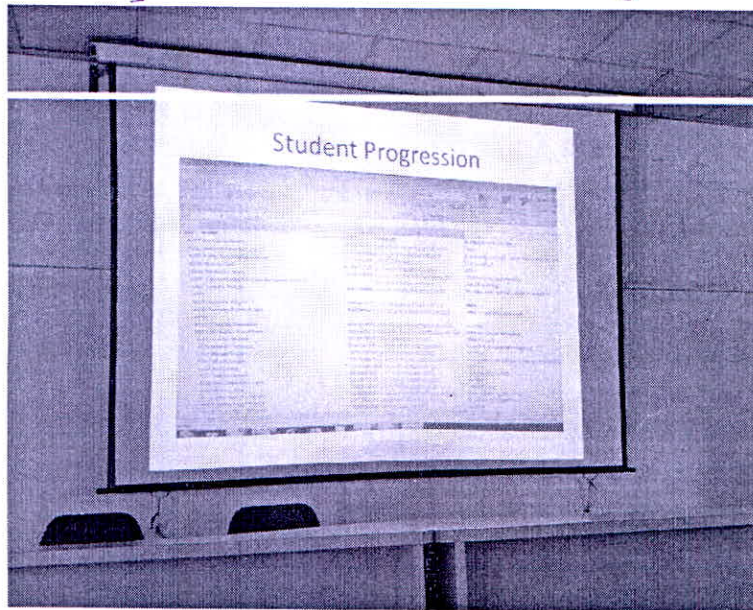
  
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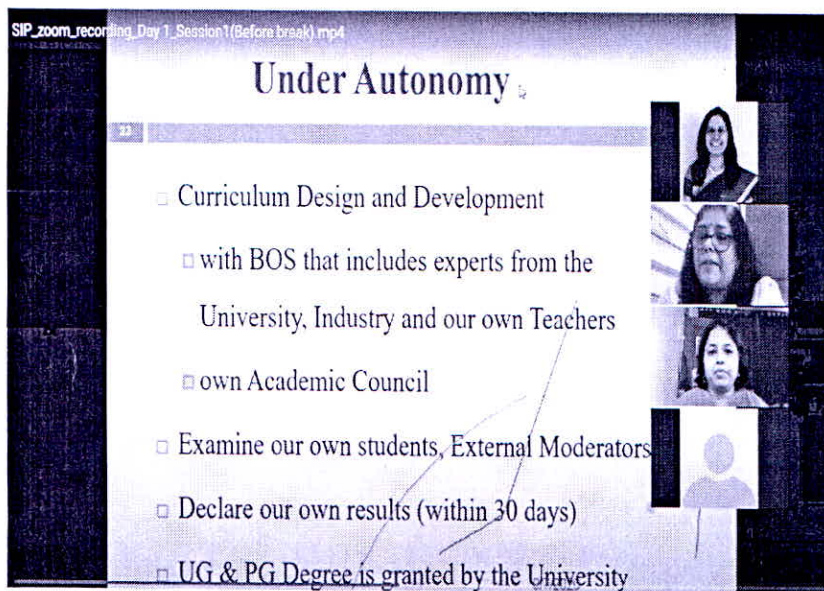
  
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4. Learning Outcomes: IQAC meeting (Contd.)



5. Apprising Students of Syllabi at Student Induction Programme



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5. Appraising Students of Syllabi (Contd.)

SIP\_zoom\_recording\_Day 1\_Session1(Before break).mp4

### What have we done with our Autonomy?

- Subject flexibility (option from alternate stream) –
  - (i) Banking, Maths, B.A, B.E. for Arts students;
  - (ii) Politics, Psychology, History, Education, Sociology, English for Commerce students.
- Hindi & Marathi – addl. lang. option to Opt. Eng.
- Hands-on experience in basic computer skills - 100% computer literacy among students
- Phy. Education & Fitness -compulsory at FY level
- (Internal Options - Yoga, Self-defense, Athletics);
- NSS; Additional Credit Courses[subject and/or skill based]

9/7/2020

6. Course Outcomes on Moodle

St. Mira's College's LMS

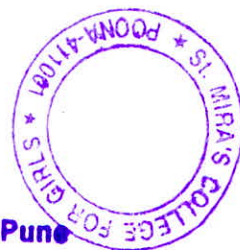
### Flights of Fancy


Dashboard - My courses - FFI

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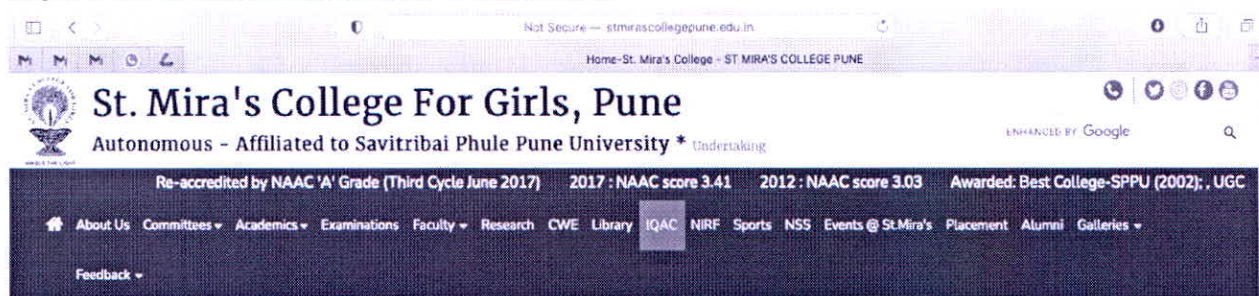


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- Workshops Programme Educational Objectives and Learning - National Faculty Development Program on "E-content Development" from 8th July 2020 to 11th July 2020  
<http://www.stmirascollegepune.edu.in/iqac.php>



## IQAC

[IQAC](#) [IQAC initiative](#) [AQAR Reports](#) [Minutes of Meeting](#) [Policies](#) [Certification](#) [Peer Team Reports](#) [Self Study Reports](#) [Audit Report](#)  
[Annual Reports](#) [Strategic Plan 2017-2022](#)

Initiative 2019-20

The Internal Quality Assurance Cell (IQAC) of St. Mira's College for Girls, organized a National Faculty Development Program on "E-content Development" from 8 th July 2020 to 11 th July 2020.

The resource person for the FDP were Mrs Rupali Memane and Ms. Mrudula Jadhav, Assistant Professors at Arihant College, Pune

The FDP drew 132 participants representing a motley group of 76 faculties from different states of India including Andhra Pradesh, Bihar, Delhi, Gujarat, Haryana, Jammu & Kashmir, Karnataka, Kerala, Madhya Pradesh, Odisha, Tamil Nadu, UP and 56 faculties from Maharashtra, making it truly a National Level Faculty Development Program.

**Day 1: Video Editing tool (OBS: Open Broadcaste Studio/ Openshot Video Editor)**

Ms. Rupali Memane conducted session on Video editing tools (OBS: Open Broadcast studio/Openshot video editor).

**Day 2 Working with Learning Management System (LMS) (CANVAS Instructure)**



  
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❖ Additional Information - Links to webpage

POs to COs Website Link

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❖ Additional Information  
Course Outcome List



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