



SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, cycle 3
[ARTS, COMMERCE, SCIENCE ,BSc(Computer Science), BBA, BBA(CA)]
6,Koregaon Road,Pune-411001. [INDIA]
Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962)
College Code:- 013

2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

CO – PO Subject Mapping: The curriculum of each subject is mapped with the institute COs and POs.

- Consolidated mapping of courses
- Mapping of individual subjects



Jaysh
Principal Incharge
St. Mira's College for Girls



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[This is a sample document of FYBCOM courses which matches our program outcomes with the course outcomes offered by the institution.]

TABLE I (A) Core courses-FYBCOM COURSES- 7*3 =21 Credits

PROGRAMME OUTCOMES	SEM-I [7*3 =21 Credits]														SEM-II [7*3 =21 Credits + Add-On - 2 credits]													
	AECC	CC	CC	CC	CC	GE	GE	GE	GE	GE	GE	GE	GE	GE	AECC	CC	CC	CC	CC	GE	GE	GE	GE	GE	GE	GE	GE	
Academic Competence (1.1 to 1.8)	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng		
1.1 Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
1.2 Professional Skills	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
1.3 Application of Skills to Chosen Specialization	✓		✓	✓	✓	✓	✓	✓		✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
1.4 Experiential Learning &Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
1.5 Application to Accounting, Legal related Problems	✓		✓								✓		✓	✓		✓					✓			✓	✓	✓		
1.6 Knowledge of e-resources & social	✓		✓	✓	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
1.7 Skills in academic writing & Effective Presentation Skills	✓		✓	✓	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		

Jayesh

IQAC Co-Ordinator
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1.8 Critical evaluation of Theoretical Approaches	✓		✓	✓	✓	✓	✓						✓		✓			✓	✓	✓		✓		✓		
TABLE1 (b) Core courses- FYBCOM COURSES- 7*3 =21 Credits																										
	SEM-I [7*3 =21 Credits]												SEM-II [7*3 =21 Credits + Add-On - 2 credits]													
Programme outcomes	AECC	CC	CC	CC	CC	GE	GE	GE	GE	GE	GE	GE	GE	AECC	CC	CC	CC	CC	GE	GE	GE	GE	GE	GE		
2. Personal & Behavioural	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng
2.1 Self Development& Self Regulation Skills	✓	✓	✓	✓	✓		✓	✓		✓	✓		✓	✓	✓	✓	✓	✓		✓	✓		✓	✓		✓
2.2 Social skills (Empathy) & Accountability	✓		✓	✓	✓		✓	✓		✓	✓		✓	✓		✓	✓	✓		✓	✓		✓	✓		✓
2.3 Cultural and Historical Sensibility	✓						✓				✓		✓	✓						✓			✓		✓	✓
2.4 Linguistic Conversational Competence& Communication skills	✓		✓							✓		✓	✓	✓		✓							✓		✓	✓
2.5 Appreciating Diverse Perspectives	✓		✓	✓	✓		✓	✓		✓	✓		✓	✓		✓	✓	✓		✓	✓		✓	✓		✓
2.6 Ability to Work in Groups & Teams (negotiation)	✓		✓	✓	✓		✓	✓		✓	✓		✓	✓		✓	✓	✓		✓	✓		✓	✓		✓
TABLE1 (C) Core courses-FYBCOM COURSES- 7*3 =21 Credits																										
	SEM-I [7*3 =21 Credits]												SEM-II [7*3 =21 Credits + Add-On - 2 credits]													
Programme outcomes	AECC	CC	CC	CC	CC	GE	GE	GE	GE	GE	GE	GE	GE	AECC	CC	CC	CC	CC	GE	GE	GE	GE	GE	GE		
3. Social Competence (3.1 to 3.6)	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng

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PROGRAMME	TABLE I (a) Core courses- MA COURSES- 6*4 =24 Credits +2*4=8 [Total 32 credits] per Sem = 32*2 = Total 64 Credits																	
	SEM-I & II									SEM- III & IV								
	CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC 1	ELEC 1		CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC 1	ELEC 1	
Academic Competence (1.1 to 1.8)	Micro Economics Analysis - I Sem 1	Micro Economics Analysis - II Sem 2	Public Economics - I Sem 1	Public Economics - II Sem 2	International Trade Sem 1	International Finance Sem 2	Industrial Economics Sem 1	Indian Industrial Environment Sem 2		Macro Economics - I Sem 3	Macro Economics - II Sem 4	Growth and Development - I Sem 3	Growth and Development - II Sem 4	Research Methodology Sem 3	Research Projects Sem 4	Rural Development Sem 3	Urban Development Sem 4	
1.1 Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1.2 Professional Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1.3 Application of Skills to Chosen Specialization	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1.4 Experiential Learning & Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1.5 Application to Mental health and wellbeing																		
1.6 Knowledge of e-resources & social media	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1.7 Skills in academic writing & Effective Presentation Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1.8 Critical evaluation of Theoretical Approaches	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

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TABLE1 (b) Core courses- MA COURSES- 6*4 =24 Credits +2*4=8 [Total 32 credits]per Sem = 32*2 = Total 64 Credits																
Programme outcomes	SEM-I & II								SEM- III & IV							
	CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC1	ELEC	CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC1	ELEC1
2. Personal & Behavioural Competence (2.1 to 2. 6)	Micro Economics Analysis I Sem 1	Micro Economics Analysis II Sem 2	Public Economics - I Sem 1	Public Economics - II Sem 2	International Trade Sem 1	International Finance Sem 2	Industrial Economics Sem 1	Indian Industrial Environment Sem 2	Macro Economics - I Sem 3	Macro Economics - II Sem 4	Growth and Development - I Sem 3	Growth and Development - II Sem 4	Research Methodology Sem 3	Research Projects Sem 4	Rural Development Sem 3	Urban Development Sem 4
2.1 Self Development & Self Regulation Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.2 Social skills (Empathy) & Accountability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.3 Cultural and Historical Sensibility																
2.4 Linguistic Conversational Competence & Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.5 Appreciating Diverse Perspectives	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.6 Ability to Work in Groups & Teams (negotiation)																
TABLE1 (c) Core courses- MA COURSES- 6*4 =24 Credits +2*4=8 [Total 32 credits]per Sem = 32*2 = Total 64 Credits																
Programme outcomes	SEM-I & II								SEM- III & IV							
	CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC1	ELEC	CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC1	ELEC1

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3.1 Collaboration, Cooperation & Community Feel	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3.2 Understanding Social Dynamics & Social Problems	✓			✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
3.3 Gender Sensitivity & Awareness of Gender Fluidity Issues	✓					✓	✓			✓	✓					✓	✓			✓	✓		✓	✓	✓	
3.4 Ethical, Social & Ecological Responsibility	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.5 Moral & Ethical Awareness & Reasoning	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.6 Multilevel Commitment to Health & Wellbeing	✓							✓		✓	✓	✓							✓			✓	✓	✓	✓	✓


Dr. Jaya Rajgopalan
IQAC Coordinator


Dr. G. H. Gidwani
Principal



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3. Social Competence (3.1 to 3.6)	Micro Economi es Analysis I Sem 1	Micro Economi es Analysis II Sem 2	Public Economics - I Sem 1	Public Economi cs - II Sem 2	Internat ional Trade Sem 1	Internat ional Financ e Sem 2	Industri al Econo mics Sem 1	Indian Indust rial Enviro nment Sem 2		Macro Econo mics - I Sem 3	Macro Economi cs - II Sem 4	Growth and Develop ment - I Sem 3	Growth and Develop ment - II Sem 4	Resear ch Metho dology Sem 3	Research Projects Sem 4	Rural Develo pment Sem 3	Urban Develo pment Sem 4
3.1 Collaboration, Cooperation & Community Feel			✓	✓	✓	✓	✓	✓				✓	✓	✓	✓	✓	✓
3.2 Understanding Social Dynamics & Social Problems	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.3 Gender Sensitivity & Awareness of Gender Fluidity Issues				✓								✓				✓	✓
3.4 Ethical, Social & Ecological Responsibility		✓	✓	✓			✓	✓				✓	✓	✓	✓	✓	✓
3.5 Moral & Ethical Awareness & Reasoning														✓	✓		
3.6 Multilevel Commitment to health & wellbeing												✓	✓				

Jayab
Dr. Jaya Rajgopalan
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SUBJECT NAME: **FINANCIAL ACCOUNTING** **FYBBA (CA)**

SEMESTER I

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	1,2,3,4,5,6	1,2,3,4	1,2,3
PO2- Personal , Behavioural and Skill based Competence	2,3,4,6	2,3,4	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	1,2,3,4,5,6	1,2,3,4	1,2, 3

Course outcome	Evaluation Methodology
CO 1	1,2
CO 2	1,2,3,4,5
CO 3	1,2,3
CO 4	1,2,3
CO 5	1,2,3,4
CO 6	1,2,3

Please map the Programme Learning Outcomes with the Course Outcomes; Then Link the CO-PO with the Unit/s of the Course

Evaluation methodology Mapping:

Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)

basal





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CLASS: FYBBA(CA)
SUBJECT: STATISTICS

SEMESTER I

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO2- Personal , Behavioural and Skill based Competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO3 - Ethical, Moral and Social Competence and Sensibilities	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6

SEMESTER I

Course outcome	Evaluation Methodology
CO 1	1, 2, 5
CO 2	2, 3, 4, 5
CO 3	3, 4, 5
CO 4	2, 3, 6
CO 5	1, 5, 6
CO 6	
CO 7	
CO 8	

SUBJECT: BUSINESS MATHEMATICS

SEMESTER II

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO2- Personal , Behavioural and Skill based Competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO3 - Ethical, Moral and Social Competence and Sensibilities	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6

SEMESTER II

Course outcome	Evaluation Methodology
CO 1	3, 5, 6
CO 2	1, 3, 4
CO 3	3, 4, 6
CO 4	1, 2, 3, 5
CO 5	3, 4, 5, 6
CO 6	
CO 7	
CO 8	



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CLASS: FYBBA(CA)
SUBJECT: Database Management system

SEMESTER I

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	CO1,2,3,4,5	Unit 1, 2, 3,4,5	1,2,3
PO2- Personal , Behavioural and Skill based Competence	CO2,3,4	Unit 2,3,4,5	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	CO3,4	Unit 4,5	1,2,3

SEMESTER I

Course outcome	Evaluation Methodology
CO 1	1,2
CO 2	1,2
CO 3	1,2,3
CO 4	1,2,3

SUBJECT: Relational Database

SEMESTER II

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	CO1,2,3,4	Unit 1,2,3,4,5	1,2,3
PO2- Personal , Behavioural and Skill based Competence	CO2,3,4	Unit 2,3,4,5	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	CO3,4	Unit 4,5	1,2,3

SEMESTER II

Course outcome	Evaluation Methodology
CO 1	1,2
CO 2	1,2
CO 3	1,2,3
CO 4	1,2,3

Please map the Programme Learning Outcomes with the Course Outcomes; Then Link the CO-PO with the Unit/s of the Course

Evaluation methodology Mapping:

Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)


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SUBJECT NAME: **FINANCIAL ACCOUNTING** **FYBBA (CA)**

SEMESTER I

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	1,2,3,4,5,6	1,2,3,4	1,2,3
PO2- Personal , Behavioural and Skill based Competence	2,3,4,6	2,3,4	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	1,2,3,4,5,6	1,2,3,4	1,2, 3

Course outcome	Evaluation Methodology
CO 1	1,2
CO 2	1,2,3,4,5
CO 3	1,2,3
CO 4	1,2,3
CO 5	1,2,3,4
CO 6	1,2,3

Please map the Programme Learning Outcomes with the Course Outcomes; Then Link the CO-PO with the Unit/s of the Course

Evaluation methodology Mapping:

Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)

IMPORTANT: THE HoD will be fully Incharge and responsible for the finalization of the PO_CO MAPPING SHEET

Note: You are requested to MAP the sheet with the use of numbers only

E.G.

If a particular CO is being evaluated for 'remembering' then the verbs from the blooms taxonomy would be describe, define, identify

If a particular CO is being evaluated for 'Undersatnd' then the verbs from the blooms taxonomy would be clarify, compare etc

(Refer to list of verbs and corelate with your CO)

This is the First Year Course Mapping, please take care while using Bloom's Taxonomy Verbs such as Analyze, Evaluate. There would be an advancement in the Course Outcomes at the SY and TY Levels

You are requested not to change the settings of the Excel Sheet

You requested to save the Excel Sheet as **CO_PO Mapping_FY_Stream_Name of Subject**



Kajal
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Please map the Programme Learning Outcomes with the Course Outcomes; Then Link the CO-PO with the Unit/s of the Course

Evaluation methodology Mapping:

Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)

IMPORTANT: THE HoD will be fully Incharge and responsible for the finalization of the PO_CO MAPPING SHEET

Note: You are requested to MAP the sheet with the use of numbers only

E.G.

If a particular CO is being evaluated for 'remembering' then the verbs from the blooms taxonomy would be describe, define, identify

If a particular CO is being evaluated for 'Understand' then the verbs from the blooms taxonomy would be clarify, compare etc

(Refer to list of verbs and correlate with your CO)

This is the First Year Course Mapping, please take care while using Bloom's Taxonomy Verbs such as

You are requested not to change the settings of the Excel Sheet

You are requested to save the Excel Sheet as CO_PO Mapping_FY_Stream_Name of Subject

Dr. Jaya Rajgopalan
(IQAC coordinator)

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