

St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, cycle 3
[ARTS, COMMERCE, SCIENCE, BSc(Computer Science), BBA, BBA(CA)]
6,Koregaon Road,Pune-411001. [INDIA]

Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962) College Code:- 013

2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

CO – PO Subject Mapping: The curriculum of each subject is mapped with the institute COs and POs.

- Consolidated mapping of courses
- Mapping of individual subjects



Principal lactange St. Mira's College for Girls



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									TA	BLE1	(A) Cor	re cours	am outco	сом со	URSE	S- 7*3	=21 Cr	edits	y the h	istituti	Jii.j					
PROGRAMME OUTCOMES			>		S	EM-1	7*3 =2	1 Cred											=21 C	redits	+ Add-	On - 2 (redits			
	AECC	CC	CC	CC	CC	GE	GE	GE	GE	GE	GE	GE	GE	AECC	CC	CC	_	СС	GE	GE	GE	GE	GE		lan	
Competence (1.1 to 1.8)	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng.	CEng	Math	Accts	BEco	MEco			Bkg	BE	BA	GE Hin	GE	GE OEn
1.1 Disciplinary Knowledge	1	~	1	1	1	1	1	1		1	1	/	1	1	~	1	1	~	1	/	/		/	/	/	-
1.2 Professional Skills	1	V	1	1	1	1	1			1	1	1	1	1	/	1	1	V	1	1	/	-	/	/	/	-
1.3 Application of Skills to Chosen Specialization	1		1	1	1	1	1	1		1	/		1	1		1	1	~	1	1	1		1	/	-	1
1.4 Experiential Learning &Critical Thinking	1	~	1	1	1	1	1	1		1	1		1	1	~	1	~	1	1	1	1		1	/		1
1.5 Application to Accounting, Legal related Problems	1		1								/		/	1		1	2				1			/		1
1.6 Knowledge of e- resources & social	/		1	1	1	1	1			1	/	1	/	1		/	~	~	1	1	/		/	/	/	1
1.7 Skills in academic writing & Effective Presentation Skills	1		1	1	1	1	1			1	1	1	/	1		1	1	~	1	1	/		1	/	/	1

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IQAC Co-Ordinator St. Mira's College for Girls, Pune



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1.8 Critical evaluation of Theoretical Approaches	/		/	/	/	/	1			/			/	1		/			/	1	1		1			1
	-		_						T	BLE1	(b) Cor	re cours	ses- FYB	COM C	OURSE	S- 7*3	=21 Cr	edits					1.79		4	
					s	EM-I	7*3 =2	1 Cred	its]								SEM	-II [7*3	=21 C	redits	+ Add-	On - 2	credite	1		
Programme outcomes	AECC	CC -	CC	СС	СС	GE	GE	GE	GE	GE	GE	GE	GE	AECC	CC	CC			GE	GE	GE	GE	GE	GE	GE	GE
2. Personal & Behavioural	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng	CEng	Math	Accts	BEco	MEco	Mktg	СР	Bkg	BE	BA	Hin	Mar	OEr
2.1 Self Development& Self Regulation Skills	1	~	/	1	1		1	1		1	1		1	/	~	/	/	/		1	1		/	1		1
2.2 Social skills (Empathy) & Accountability	1		1	1	1		1	1		1	1		1	1		1	1	1		1	1		1	/		1
2.3 Cultural and Historical Sensibility	1						1				1		1	1						1			1	1	+	1
2.4 Linguistic Conversational Competence&	/		1								1		1	1		1								/		1
2.5 Appreciating Diverse Perspectives	/		1	1	1		1	1		1	/	+	/	/		1	1	1		1	1	-	1	/		1
2.6 Ability to Work in Groups & Teams (negotiation)	/		1	1	1		1	1		/	1		1	1		1	1	1		1	1		1	1		1
										BLEI	(C) Co	re cour	ses-FYBC	COM CO	URSE	S- 7*3	-21 Cre	dits								
		0.0				_		1 Cred						4			SEM-	II 7*3	=21 C	redits -	Add-0	On - 2 c	redits			
outcomes	AECC		CC				GE	GE	GE	GE	GE	GE.	GE	AECC	CC	CC	СС	СС	GE	GE	GE	GE	GE	GE	GE	GE
3. Social Competence (3.1 to 3.6)	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar	OEng	CEng	Math	Accts	BEco	MEco	Mktg	CP	Bkg	BE	BA	Hin	Mar G1 M	OEn



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	This is a sar	mple docum	ent of FYBCO	JM course	MA C	OUDSE	S- 6*4 =	24 Cree	lits +2	2*4=8 [7	Total 32 c	redits p	er Sem =	32*2 =	Total 64 C	redits	
pp.copon		TAB		EM-I &		OURSE	3-04	24 0100	110	1 0 1	2011111111	- correspond	SEM	- III &	IV	icuits	
PROGRAMME	CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC	ELEC		CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC	ELEC
	CCI	CC 1	CC2	CCZ			1	. 1								1 -	1
Academic Competence	Micro	Micro	Public	Public	Internat	Interna	Industri	Indian		Macro	Macro		Growth				Urban
(1.1 to 1.8)	Economi	Economi	Economics	Econom	ional	tional	al	Indust			Economi		and	ch	Projects	Develo	Develo
	cs	cs	- I Sem 1	ics - II	Trade	Financ	Econo	rial		mics -	cs - II		Develop		Sem 4	pment	pment
	Analysis -	Analysis -		Sem 2	Sem 1	e Sem	mics	Enviro		1 Sem	Sem 4		ment - II	- 00		Sem 3	Sem 4
	1 Sem 1	II Sem 2				2	Sem 1	nment Sem 2		3		I Sem	Sem 4	Sem 3			
1.1 Disciplinary	/	/	/	/	/	1	/	1		/	✓ /	/	/	/	/	/	/
Knowledge	,	•	•								,			,	,	,	,
1.2 Professional Skills	1	1	1	1	/	1	1	1		1	V	1	1	/	1	1	1
1.3 Application of Skills to Chosen Specialization	1	1	1	1	1	1	/	1		_	1	/	_	_		_	_
1.4 Experiential Learning &Critical Thinking	1	1	1	1	1	1	1	1		1	1	′	/	/	′	/	_
1.5 Application to Mental health and wellbeing																	
1.6 Knowledge of e- resources & social media	1	1	1	1	1	1	1	1		1	1	/	1	1	/	′	/
1.7 Skills in academic writing & Effective Presentation Skills	1	1	/	1	1	1	1	1		1	/	/	1	/	/	/	/
1.8 Critical evaluation of Theoretical Approaches	1	1	1	1	1	1	1	1		1	/	1	1	1	/	/	/





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		TAR	LE1 (b) Cor	re course	s- MA C	OURSE	S- 6*4 =	24 Credi	its +2	*4=8 [7	Total 32 c	redits]pe	er Sem =	32*2 = 1	Total 64 C	redits	
		IAD		EM-I &									SEM	- III & I	IV		
Programme outcomes	CC 1	CC 1	CC2	CC2	CC3		ELEC1			CC 1	CC 1	CC2	CC2	CC3	CC3	ELEC1	
2. Personal & Behavioural Competence (2.1 to 2.6)	Micro Economi cs Analysis - I Sem 1	cs	Public Economics - I Sem 1	Public Econom ics - II Sem 2		Interna tional Financ e Sem 2	Industri al Econo mics Sem 1	Indian Indust rial Enviro nment Sem 2		Macro Econo mics - I Sem 3	Macro Economi cs - II Sem 4	and . Develo	Growth and Develop ment - II Sem 4		Research Projects Sem 4	Rural Develo pment Sem 3	Urban Develo pment Sem 4
2.1 Self Development & Self Regulation Skills	1	1	1	1	1	1	1	1		/	1	1	/	/	1	/	1
2.2 Social skills (Empathy) & Accountability	1	1	/	1	1	1	1	V		/	/	1	/	1	/	/	1
 2.3 Cultural and Historical Sensibility 																	
2.4 Linguistic Conversational Competence & Communication skills	/	1	/	1	1	1	/	/		/	/	/	/	1	1	/	1
2.5 Appreciating Diverse Perspectives	1	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
2.6 Ability to Work in Groups & Teams (negotiation)																	
		TA	BLE1 (c) C			COURS	ES- 6*4	=24 Crec	dits +	2*4=8	Total 32	credits]				redits	
	CCI	T cc 1		SEM-I &		1 002	ELECT	FLEC		CCI	001	000	_	4- III &		Trunca	ELEC
Programme outcomes	CCI	CC 1	CC2	CC2	CC3	CC3	ELEC	ELEC		CC I	CC 1	CC2	CC2	CC3	CC3	ELECI	ELEC

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3.1 Collaboration,	1		1	1	1	1	1	1		1	1	1	1		1	1	1	1	1	1	1	1	1/
Cooperation &											1	ll		1								1	1
Community Feel														-	_								1
3.2 Understanding	1			1	1	1	1	1		1	1	 	1	1		1	1	1	1	1	1	1	1
Social Dynamics &		1			1	1	1		1					1									
Social Problems							_		_				-	-	_	-							
3.3 Gender Sensitivity	1						1	1	1		1	<u>ا ۱</u>	1					1	1	1		1	1
& Awareness of		1		1								·		1		1		1	-				
Gender Fluidity Issues																							
3.4 Ethical, Social &	1	1	1	1	1	1	1	1		1	1	/	1	1	1	1	1	1	1	1	1	/	1
Ecological				1	1							1 1		1	ŀ						~		
Responsibility																							
3.5 Moral & Ethical	1	1	1	1	1	1	1	1		1	1	V	1	1	1	1	1	1	1	1	1	1	1
Awareness &						1.		100			1	l . I							١.				
Reasoning																			1				
3.6 Multilevel	1							1			1	1	1							1		/	1
Commitment to Health							1.00																
& Wellbeing																							

Dr. Jaya Bajgopalan IOAC Coordinator

Dr. G. H. Gidwani Principal



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3. Social Competence	Micro	Micro	Public	Public			Industri			Macro			Growth		Research	Rural	
(3.1 to 3.6)		cs Analysis	Economics - 1 Sem 1	ics - II Sem 2	Trade Sem 1	Financ e Sem	Econo mics Sem 1	Indust rial Enviro nment		mics - I Sem		Develo	and Develop ment - II Sem 4		Projects Sem 4	Develo pment Sem 3	pment
	I Sem 1	II Sem 2				2	Sem 1	Sem 2		,		3	30114	Sem 3			
			,	,	/	/	✓ /	/				1	/	/	1	/	/
3.1 Collaboration, Cooperation & Community Feel			,		•	,											
3.2 Understanding Social Dynamics & Social Problems	1	/	/	/	/	/	/		,	/			/	/	7		
3.3 Gender Sensitivity & Awareness of Gender Fluidity Issues				✓								_					_
3.4 Ethical, Social & Ecological Responsibility		/	1	1			/	/				′	/	/	/	1	_
3.5 Moral & Ethical Awareness & Reasoning											,	,	,	/	/		
3.6 Multilevel Commitment to health &												,	/				

Dr. Jaya Rafgopalan IQAC Coordinator

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SUBJECT NAME:

FINANCIAL ACCOUNTING

FYBBA (CA)

SEMESTER I

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	1,2,3,4,5,6	1,2,3,4	1,2,3
PO2- Personal , Behavioural and Skill based Competence	2,3,4,6	2,3,4	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	1,2,3,4,5,6	1,2,3,4	1,2,3

Course outcome	Evaluation Methodology
CO 1	1,2
CO 2	1,2,3,4,5
CO 3	1,2,3
CO 4	1,2,3
CO 5	1,2,3,4
CO 6	1,2,3

Please map the Programme Learning Outcomes with the Course Outcomes; Then Link the CO-PO with the Unit/s of the Course

Evaluation methodology Mapping:

Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)





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CLASS: FYBBA(CA) SUBJECT: STATISTICS

SEMESTER I

Programme Learning	Course Outcomes (CO)	Unit Number	Evaluation
Outcome Number (PO)			Methodology
PO1- Academic competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO2- Personal , Behavioural and Skill based Competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO3 - Ethical, Moral and Social Competence and Sensibilities	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6

SUBJECT: BUSINESS MATHEMATICS

SEMESTER II

	DESITE OF LIFE		
Programme Learning	Course Outcomes (CO)	Unit Number	Evaluation
Outcome Number (PO)			Methodology
PO1- Academic competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO2- Personal, Behavioural and			
Skill based Competence	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6
PO3 - Ethical, Moral and Social			
Competence and Sensibilities	CO1, CO2, CO3, CO4, CO5	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6

SEMESTER I

Evaluation
Methodology
1, 2, 5
2, 3, 4, 5
1
3, 4, 5
2, 3, 6
1, 5, 6

SEMESTER II

Course outcome	Evaluation Methodology
CO 1	3, 5, 6
CO 2	1, 3, 4
CO 3	3, 4, 6
CO 4	1, 2, 3, 5
CO 5	3, 4, 5, 6
CO 6	
CO 7	
CO 8	



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CLASS: FYBBA(CA)

SUBJECT: Database Management system

SEMESTER I

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	CO1,2,3,4,5	Unit 1, 2, 3,4,5	1,2,3
PO2- Personal , Behavioural and Skill based Competence	CO2,3,4	Unit 2,3,4,5	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	CO3,4	Unit 4,5	1,2,3

SUBJECT: Relational Databse SEMESTER II

Programme Learning Outcome Number (PO)	Course Outcomes (CO)	Unit Number	Evaluation Methodology
PO1- Academic competence	CO1,2,3,4	Unit 1,2,3,4,5	1,2,3
PO2- Personal , Behavioural and Skill based Competence	CO2,3,4	Unit 2,3,4,5	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	CO3,4	Unit 4,5	1,2,3

Please map the Programme Learning Outcomes with the Course Outcomes; Then Link the CO-PO with the Unit/s of the Course Evaluation methodology Mapping:

Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)

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SEMESTER I

Course	Evaluation	
outcome	Methodology	
CO 1	1,2	
CO 2	1,2	
CO 3	1,2,3	
CO 4	1,2,3	
	1	

SEMESTER II

Course outcome	Evaluation Methodology	
CO 1	1,2	
CO 2	1,2	
CO 3	1,2,3	
CO 4	1,2,3	



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SEMESTER I

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PO1- Academic competence	1,2,3,4,5,6	1,2,3,4	1,2,3
PO2- Personal , Behavioural and Skill based Competence	2,3,4,6	2,3,4	1,2,3
PO3 - Ethical, Moral and Social Competence and Sensibilities	1,2,3,4,5,6	1,2,3,4	1,2,3

Please map the Programme Learning Outcomes with the Course Outcomes; Then Link the CO-PO with the Unit/s of the Course

Evaluation methodology Mapping:

Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)

IMPORTANT: THE HoD will be fully Incharge and responsible for the finalization of the PO_CO MAPPING SHEET

Note: You are requested to MAP the sheet with the use of numbers only

E.G.

If a particular CO is being evaluated for 'remembering' then the verbs from the blooms taxonomy would be describe, define, identify

If a particular CO is being evaluated for 'Undersatnd' then the verbs from the blooms taxonomy would be clarify, compare ete

(Refer to list of verbs and corelate with your CO)

This is the First Year Course Mapping, please take care while using Bloom's Taxonomy Verbs such as Analyze, Evaluate. There would be an advancement in the Course Outcomes at the SY and TY Levels

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You are requested not to change the settings of the Excel Sheet

You requested to save the Excel Sheet as CO_PO Mapping_FY_Stream_Name of Subject



Course

outcome

CO 1

CO 2

CO 3

CO 4

CO 5

CO 6

Evaluation

Methodology

1.2

1,2,3,4,5

1,2,3

1,2,3

1,2,3,4

1,2,3



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Knowledge- Remember (1); Understand (2), Apply (3) Analyze (4) Evaluate (5) Create (6)

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This is the First Year Course Mapping, please take care while using Bloom's Taxonomy Verbs such as You are requested not to change the settings of the Excel Sheet

Yor requested to save the Excel Sheet as CO PO Mapping FY Stream Name of Subject

Dr. Jaya Rajgopalan (IQAC coordinator) Dr. G.H.Gidwani (Principal)

