

**St. Mira's college for Girls, Pune**  
**Autonomous – Affiliated to Savitribai Phule Pune University**

**BSC Computer Science**  
**Mentoring Session 3**                      **Date : 02 – 03 – 2022**

**Report**

The mentoring session was conducted in the blended mode (offline + online) on 2<sup>nd</sup> March 2022.

1. The following topics were addressed and discussed:

It was ensured that students have filled the online anti ragging forms .  
Students were told to fill the form if it was not filled earlier due to any technical issues.  
Students were also encouraged to share their queries related to academics if any.

**2. Issues or problems shared by the students**

- 1) **Social** : Current pandemic situation, its effects.
- 2) **Cognitive** : Network issues in case of online lectures and practicals do not help to link the subject. Offline classes are better for understanding.
- 3) **Emotional** : Students were anxious about the exams in offline mode.

**3. Facilitator's response and suggestions:**

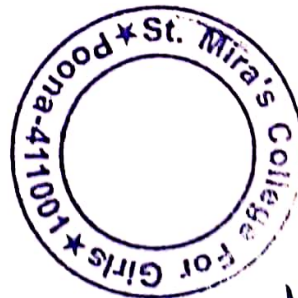
The students were at ease in and relaxed after sharing their concerns with mentor. TY students were guided about their placements.

The importance of positive feedback was explained to the students and students filled their feedback forms in the session itself. Also told them the importance of self motivation for overcoming current situation effects.

**3. Outcome of the mentoring programme**

- Identification of concerns faced by students on a day to day basis
- Improved understanding and awareness about their strengths, accomplishments and concerns

Faculty Name : Ashwini Kulkarni



**Principal Incharge**  
**St. Mira's College for Girls, Pune.**

## MENTORING REPORT 4

Date: 29-04-2022

Venue: 302

Time: 10.00-10:45

Mentor: ASHWINI KULKARNI

### 1. Issues or problems shared by the students

**Academic:** Concerns related pattern and time management of offline examinations

**Social:** Students were happy to join lectures in offline mode .

**Cognitive:** Curious about the Internship and curriculum for the next year.

### 2. Facilitator's response and suggestions:

Students were guided on how to manage time for studies and increase their writing speed as they were appearing for offline exam after a long gap. They were encouraged to solve previous years questions for practice.

Guidance was provided on strengthening their programming skillsets. Encourage students meet personally the teachers where they are finding difficulties.

### 3. Outcome of the mentoring programme

- Mentees were mentally prepared for the exam in offline mode.
- Feedback forms for subject and subject teacher were duly filled by the mentees during the mentoring session.



Ashwini Kulkarni



**Principal Incharge**  
St. Mira's College for Girls, Pune.