

St. Mira's College for Girls, Pune
(Autonomous- Affiliated to Savitribai Phule Pune University)

MENTORING REPORT 3

Class: SY BCOM BE

Date: 02-03-2022

Venue: Room No 4

Time: 11:00-12:00

Mentor: Jyoti Chintan

1. Initial Discussion

General Discussion of Offline lectures

Mentees – Why ragging takes place in spite of knowing consequences, why parents do not allow their kids to choose their own career. As Mentor, explained them the reasons with the example of 3 idiots movie, choosing career shared a short of Miss Devyani an entrepreneur where skills can be into enterprise, anxious about writing.

Mentees were convinced and responded in a positive way, they were told to identify one fruit which they like, why they don't like another fruit, to explain them the importance of every fruit and spoke about how every girl is unique and achieves her dreams.

Cognitive: Discipline, ready to accept the new beginning, inquiries about career

Emotional: More cheerful, Enjoying and excited about the offline class, nervous about writing skills

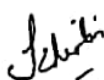
2. Facilitator's response and suggestions:

Stressing on the benefits of offline lectures, encouraging mentees on practicing writing, be ready to face the competition

Suggested to meet class teachers, For careers speak to a career counsellor, for personal reasons suggested meeting an on-campus counsellor.

3. Outcome of the mentoring programme

- Mentees were more comfortable in offline mode – connecting with the teacher, feeling responsible.
- Mentees were with an opinion any career can be work wonders if we put in hard work and dedication.
- The session was well constructed, Life is all challenges, it is you who have to make difference.


Mrs. Jyoti Chintan




Principal Incharge
St. Mira's College for Girls

MENTORING REPORT

Date: 29-04-2022

Venue: Room No. 04 (online Google)

Time: 10:00-11:00 am

Mentor: Asst. Prof. Jyoti Chintan

1. Issues or problems shared by the students

Social: Lack of confidence, Lack of writing skills

Cognitive: Lack of confidence in appearing for physical exams, time management, catching up with the speed of framing sentences

Emotional: Increased sensitivity, fear of exam, fear of failing

2. Facilitator's response and suggestions:

Discussed a short story of how one should not complain, jointly studying will give better understanding, exercise to develop writing skills, how one can manage time if they prioritise their work effectively, if they have any issues relating to anxiety and fear advised to meet our college counsellor.

3. Outcome of the mentoring programme:

The students opened about issues relating to exam fear, they understood how to manage time and how to prepare for the exams, they have realised the importance to connect personally with people is important.

Mr Jyoti Chintan

Jyoti



Jayashree
Principal Incharge
St. Mira's College for Girls, Pune.