

St. Mira's College For Girls, Pune
Autonomous College (Affiliated to Savitribai Phule Pune University)

Activity Report

Title: Mentoring Report

Date: 2nd March 2022

Number of students: 20

Report:

The session held on 02.03.2022 was to orient the SYBA English Special students on the importance of feedback as a mechanism for self-improvement. The second part of the session was dedicated to areas of concerns and students' queries.

1. Introduction to online feedback

Students were introduced to the online feedback mechanism and encouraged to fill the forms and submit it as soon as possible. The importance of feedback as a self-improvement mechanism for the college was stressed. Students were requested to kindly have their parents fill the feedback forms as well. Additionally, the filling of anti-ragging forms and the college anti-ragging mechanisms were also discussed.

2. Areas of concerns and queries:

Career and further studies were a common concern. Several options and possibilities were outlined. Students also wanted to know about how to approach pen and paper examinations.

Suhaile Azavedo

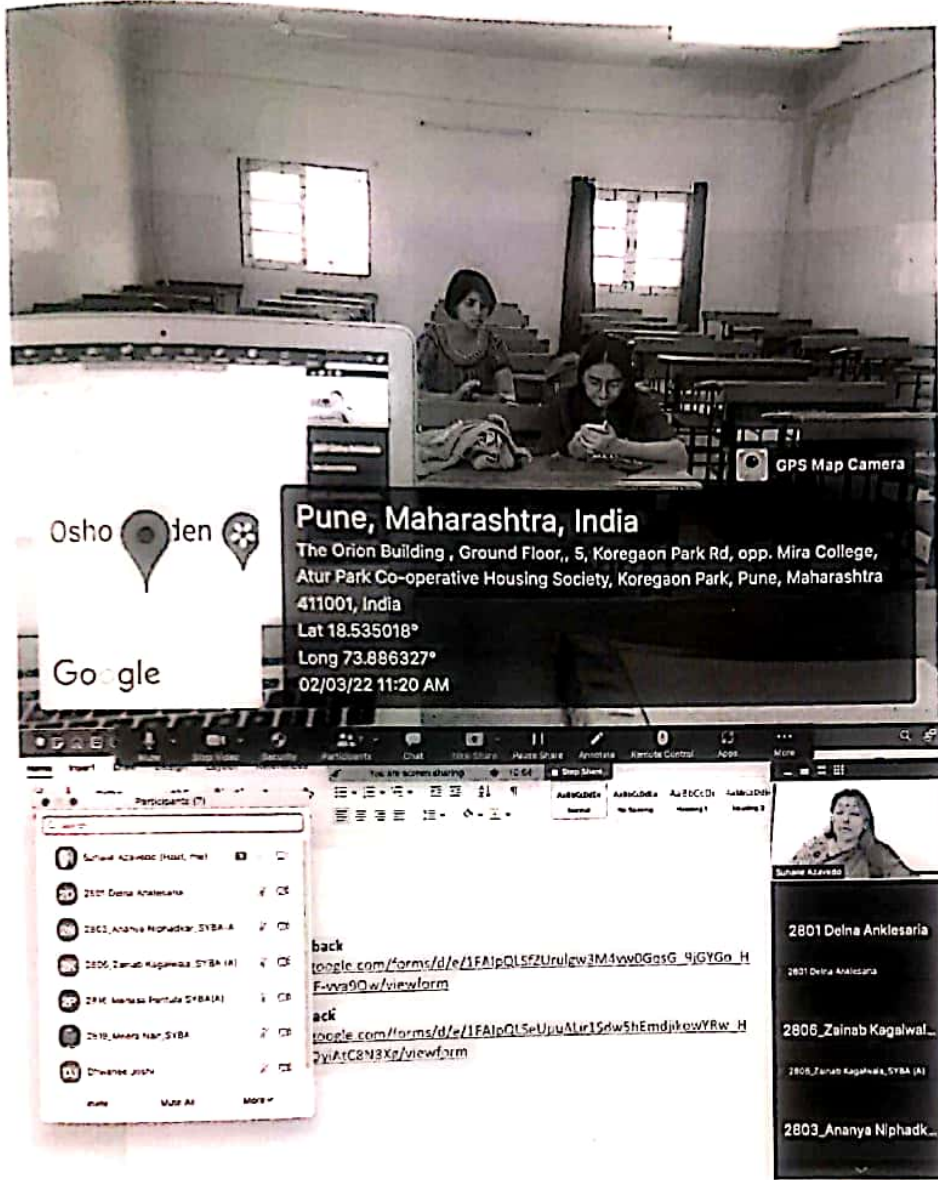
Suhaile Azavedo

Mentor - Coordinator



Jayshree
Principal Incharge
St. Mira's College for Girls

Mentoring Session 02.03.22 Photographs



Suhail Azavedo
Suhail Azavedo
Mentor - Coordinator



Jayesh
Principal Incharge
St. Mira's College for Girls

St. Mira's College for Girls, Pune

(Autonomous-Affiliated to Savitribai Phule Pune University)

MENTORING SESSION-4 REPORT (AY 2021-22)

Date: 29-04-2022

Venue: Room 308

Time: 10:00 to 11:00 am

Class SYBA S1

Mentor: Suhaile Azavedo

1. Issues or problems shared by the students

Academic: SYBA S1 students were very worried about the upcoming exams in the offline mode and going back to handwritten exams. Some of the queries raised were shortage of time to finish the paper, expectations of the faculty for long answers.

Feedback: The students were guided on filling the feedback forms for Course and Teachers. They were also reminded to fill the Student's Feedback and Parents' Feedback on the website if they hadn't already. Then the session was open for students to share their concerns.

Extra-Curricular Activities: Students expressed gladness for all the extracurricular activities being conducted.

Social: Students had no issues to report.

Cognitive: Concentration on studies, time management of studying for final exam.

Emotional: Study pressure

2. Facilitator's response and suggestions:

Tips were offered for effective time management and for optimizing study time such as breaking down the syllabi into compact units. Students were advised to write at least one paragraph a day to get back into the habit of writing.

3. Outcome of the mentoring program

- Students were less stressed and more receptive to the upcoming exams by the end of session.

Faculty : Suhaile Azavedo
Spavedo .



Jayash
Principal Incharge
St. Mira's College for Girls, Pune.