

St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, cycle 3
[ARTS, COMMERCE, SCIENCE, BSc(Computer Science), BBA, BBA(CA)]
6,Koregaon Road,Pune-411001. [INDIA]
Ph./Fax: 26124846; Email: office@stmirascollegepune.edu.in

PU/PN/AC/015/(1962) College Code:- 013

2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

The methods for Assessment, Evaluation and Measurement of POs/COs:

The Direct Assessment Methods are governed by Bloom's Revised Taxonomy and are mapped with the CO's.

> <u>Direct Assessment Methods for Continuous Internal</u> <u>Assessment</u>

- Online Assignments and Test
- Written Assignments and Test
- Quizzes and MCQs
- PROJECTS
- SEMINARS

➤ Measurement of PO-COs

Measurement of PO-COs is based on Performance analysis of students in Internal and End Semester Evaluation



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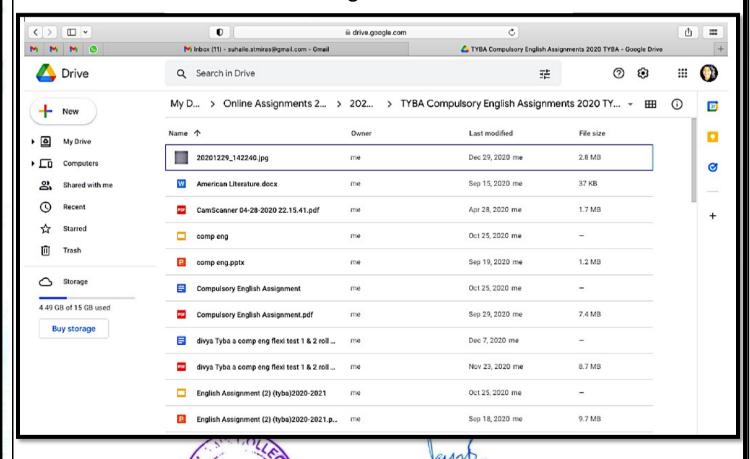
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DIRECT ASSEMENT METHODS USED FOR EVALUATION

Internal Online Assignments for evaluation





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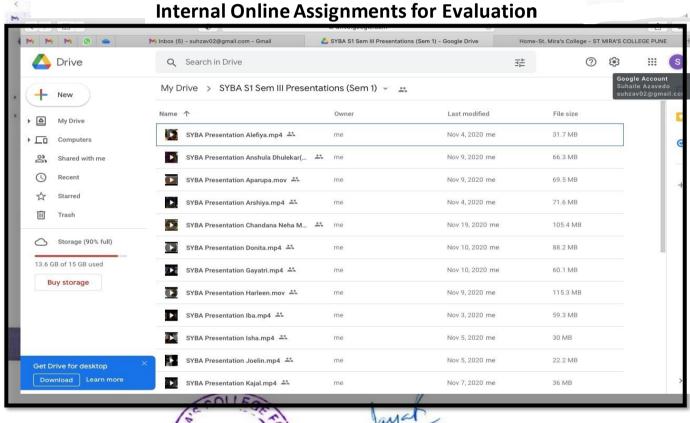
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Principal Incharge
St. Mira's College for Girls

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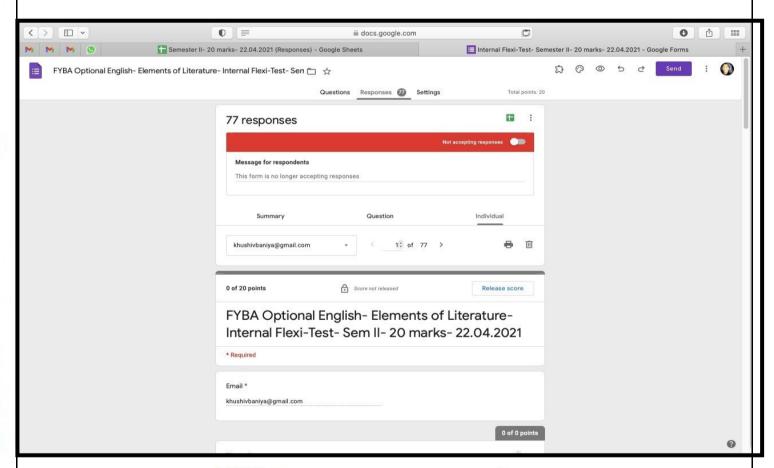
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Internal Online Test







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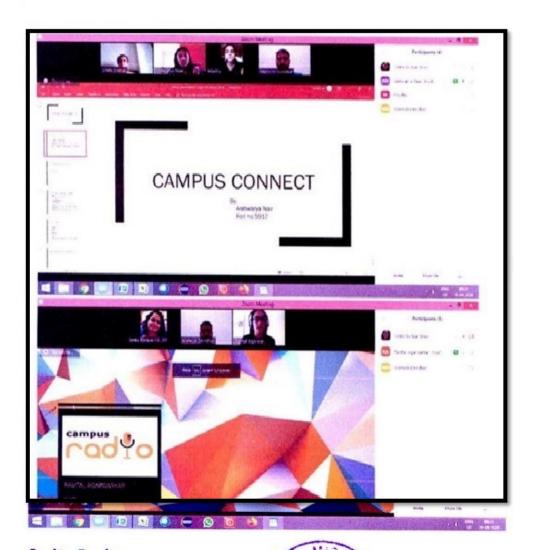
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Msc Computer science -Internships



Smita Borkar

Internal Examiner Whol

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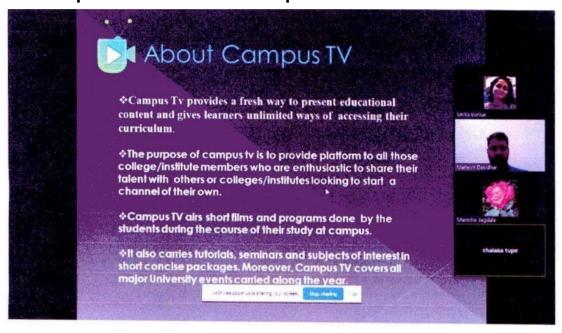
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STAID HOTA

Principal Incharge St. Mira's College for Girls

Smita Borkar

Internal Examiner



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2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

Written Test

ST. Mira's College for Girls, Pune – Affiliated to Savitribai Phule Pune University

FYBAG1 Name Villa Storia.

DIV A Roll. No 22.78 Date: 13.04.22

Discuss with reference to the context any one of the following; mention the thematic significance of the passage and figures of speech, if any:

"Hope" is the thing with feathers -That perches in the soul -And sings the tune without the words -And never stops - at all -

Explaination:

I've heard it in the chillest-land And on the strangest Sea Yet - never in Extremity,
Jtasked a crumb - of me.

A Drum Dream Girl Reference to the context: This is an extract from the poem 'Drum dream girl' by Margarita Engle. This poem tells the story of a girl brusking tradition to follow how dreams. This spaker ward poetry consists of 105 lines ox 21 storages written in free-verse, with no specific shyme schame or meter. The feminist poem highlights the qualities like courtage perheverance and equality. The poem accontuates poet's bald message about daving to decam.

Explaination:

"Debut decam girl's hours how a girl's dream can change the strong being told about girl and create a change. It is based on true strong of Milto castro Zaldanvilaga, a Chinese-African Juban girl passionate about attemming, but in Juba girls are not allowed to drum. The peem begins with imagery as Engle describes the island as an island of mosic in the city of drum beats' to accentuate music and sound of drums in their culture and everyday life.

Although the open is written in free years. Engle creates her

Although the poem is written in free verse, Engle creates her own sound using alliteration and anomatopasia. In the tine 'down dream girl dreamed alliteration is used to emphasize the heat by using words like pounding, boom boom booming, whis, clack she implies anomatopoeia to accentuate nusic and drum beats that lived with this girl everyday. Other poetic devices such as personification and Anaphora law also used to colour the poem she has personified girl's hand as a tird which can fly and ended the poom with anaphora to create a rhython in lines "And she

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Projects

Tata - Trust "Partition Archives Research Grant" Project.



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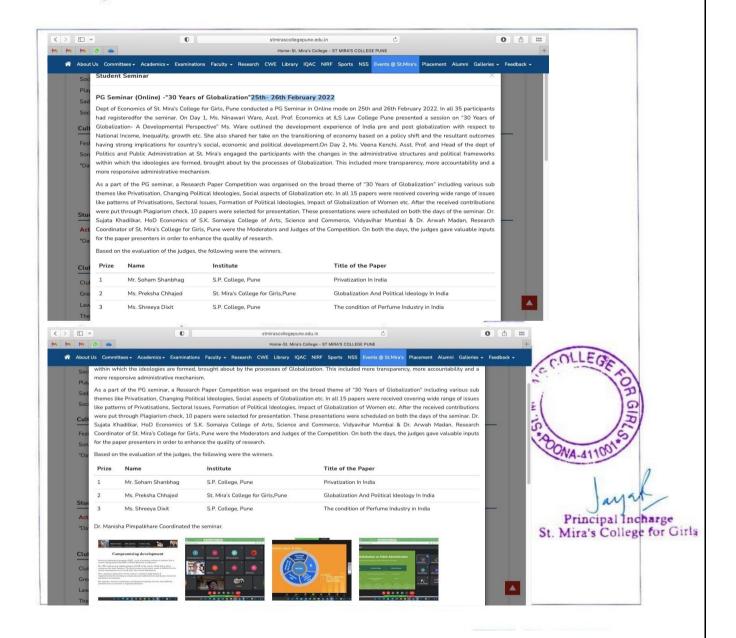
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2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

Seminars

Department of Economics Students Seminar





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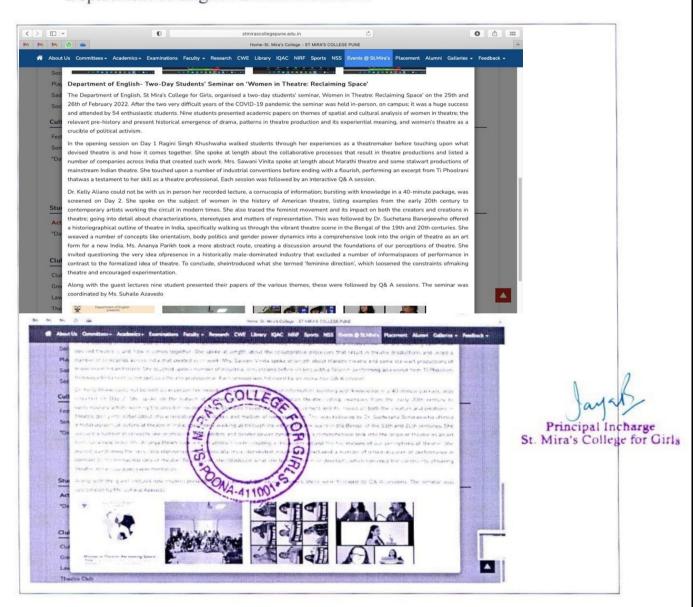
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Seminars

Department of English Students Seminar



MEASUREMENT OF ATTAINMENT OF CO AND POS	
BASED ON PERFORMANCE IN EXAMINATION	
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· Performance Analysis Reports / Pass Fail:

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PERFORMANCE ANALYSIS REPORT

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	Sr. No.	Faculty	Subject Name	No. Registered Students	No. Pass Students	No. of Fail Students	No. of Absent Students	Students Actual	Pass percenta ge	Above 80	70-80	60-70	50-60	40-50	
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6	2	A	History General	40	39	0	1	39	100	14	12	7	4	2	-
7	3	A	Hindi General	25	24	0	1	24	100	1	3	11	7	2	-
8	4	A	English Special - I	41	40	0	1	40	100	4	9	14	9	4	
9	5	A	English Special - II	42	42	0	0	42	100	42	9	9	12	8	
10	6	AC	English General	62	61	0	1	61	100	12	20	18	8	3	
11	7	A	Economics General	70	69	0	1	69	100	5	18	26	15	5	
12	8	A	Marathi General	24	23	0	1	23	100	3	4	7	8	1	
13	9	A	Compulsory English MM	48	45	0	3	45	100	9	15	11	8	2	
14	10	A	Compulsory English EM	111	109	1	1	110	99.09	11	35	34	18	11	
15	11	A	Psychology General	93	90	1	2	91	98.90	13	24	22	22	9	
16	12	A	Education General	45	43	1	1	44	97.73	4	6	19	9	5	
17	13	A	Economics Special - I	43	41	1	1	42	97.62	8	13	9	6	5	
18	14	A	Sociology Special - II	40	37	1	2	38	97.37	1	14	12	10	0	
19	15	A	Politics General	57	55	2	0	57	96.49	8	16	17	10	4	
20	16	A	Psychology Special - I	26	25	1	0	26	96.15	9	12	2	2	0	
21	17	A	Sociology General	79	74	3	2	77	96.10	6	24	17	12	15	
22	18	Α	Economics Special - II	43	39	2	2	41	95.12	7	8	9	11	4	
23	19	A	Sociology Special - I	40	35	3	2	38	92.11	4	10	9	8	4	





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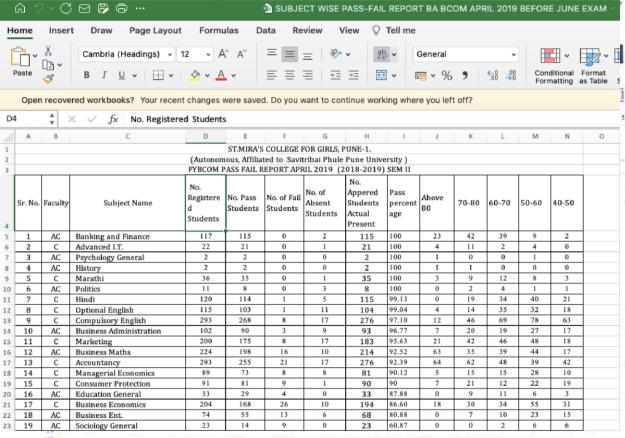
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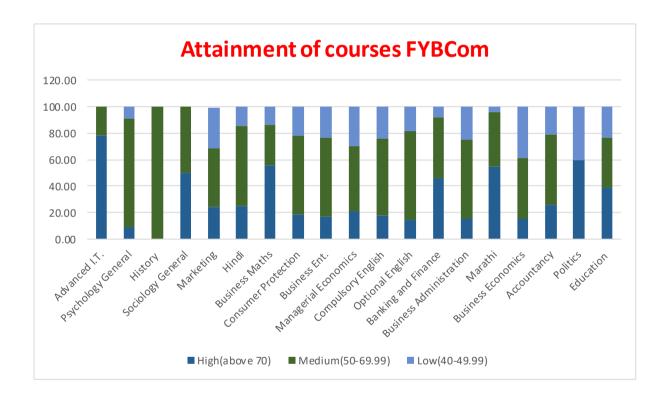
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Sample of Measurement of Attainment based on Performance - FYBCom





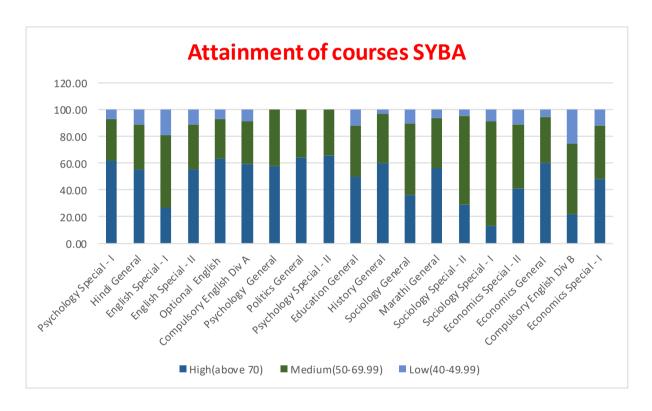
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Sample of Measurement of Attainment based on Performance-SYBA



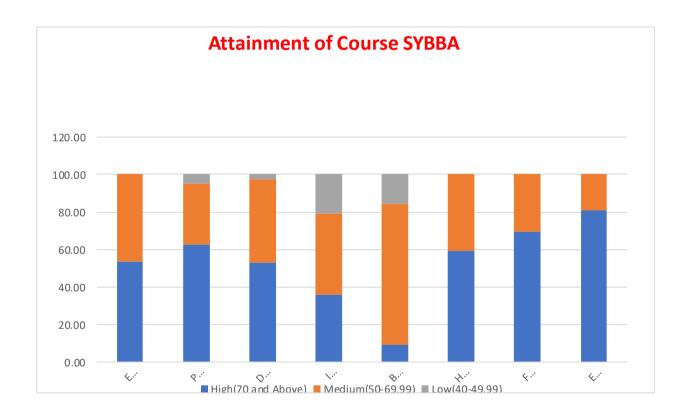


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Sample of Measurement of Attainment based on Performance - SYBBA





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Sample of Measurement of Attainment based on Performance - TYBSc

