ST. MIRA'S COLLEGE FOR GIRLS, PUNE

(AUTONOMOUS- AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)

2020-2021
FACULTY RESEARCH
PUBLICATIONS
IN
CHAPTER IN BOOK/BOOKS

Principal Incharge
St. Mira's College for Girls, Pune.



0				ST. MIRA'S COLLEGE I FACULTY RESEARCH PU CHAPTER IN	BLICATIONS (2020)		
Sr. No.	Year 2020	Departme nt English	Name of Faculty	Title of Paper/Chapter	Name of Book/Conference Proceedings	ISSN	Publisher
		English	Snober Sataravala	The Power of Narrative: An Analysis of Stories and Re- positioning Identity (pp 113-123)	Interpretations of Literature: Theory and Practice, 2020	978-93- 87799-31-8	Aadi
2	207.0	BBA	Abhradita Chatterjee Nahvi	A study of Workforce Diversity and it's Effectiveness on Employees	Managing Human Resource in Cross Cultural Organizations	978-81- 939741-5-5	KG Publications
				Employees	Cultural Organizations	939741-5-5	



Principal Incharge
St. Mira's College for Girls

Principal incharge St. Mira's Callage for Girls, Puna

Interpretations Literature

Theory and Practice

Prashant Sinha Prabhanjan Mane



Published by

Aadi Publications

F-11, S.S. Tower,
Dhamani Street, Chaura Rasta,
Jaipur-302003, India
Ph: 0141-2311900, 9414443132

e-mail: aadipublications@gmail.com

First Published in India, 2020

© Editors

ISBN: 978-93-87799-31-8

Price: Rs. 1490

Typesetting by Vikram Kumar Sharma, Jaipur



Print and bound in India by Trident Enterprises, Noida

Contents

	Preface	vii
	—Prabhanjan Mane	
	Introduction	1
	—Prashant K. Sinha	
	Tributes	
	A Karmayogi	13
	—Usha Sinha	
	O Iyer Sir	14
	Snober Satarawala	
	Remembering Great Guru Dr. K.S. Iyer	16
	—Sanjay Sanap	
	The Man who Ignited a Million Minds	20
	—Sanjay Khilare	
1.	Deconstruction: An Ongoing Reading Practice	29
	—Prafulla C. Kar	
2.	Edward Said: Resistance and Reconciliation	35
	—Rajnath	
3.	Explorations into the 'In-between'	
	Spaces in Theatre Translation	52
	—Maya Pandit	
	—Maya Pandit	

	Bhalchandra Nemade's Kosla: A Historical Lesson	63
4	Cudhakar Maratne	V.
-	Mirror'—Mapping the	
5.	Dynamics of Gender Representation	77
	—Kalpana Wandrekar	''
6.	the Teaching of Literature	00
U.	—Shridhar B. Gokhale	85
7.	DO and MAKE in Indian English: A Corpus Study	0.0
	—Jayaprakash A. Shinde	90
8.	Language through Literature:	
	A Journey from Drudgery to Learner's Autonomy	97
	Madhuri Gokhale	31
9.	Ecological Awareness in (English) Poetry:	
	A Working Paper	103
	—Sanjay Mukherjee	
10.	The Power of Narrative: An Analysis	
	of Stories and Re-positioning Identity	113
	—Snober Satarawala	110
11.	Reading the Mahabharata as	
	the Living Heritage of Humanity	124
	—Avadhesh Kumar Singh	121
12.	The Fauna-fond Fancy:	
	Animal Kingdom in Arun Kolatkar's Jejuri	142
10	—Shirish Chindhade	
13.	The Namesake: The Ideological Shift from Print to Visual	148
	Sanjay K. Khilare	140
14.	William Shakespeare's Hamlet: A rasa Reading	159
	Raniai Menta	137
15.	Vox Populi: An Alternative Look at the Comic in Shakes	
	It oliakespeare's Tragic Out	177
16		
10.	The Play's the Title	
	Edule Conscience of Volume	183
17.	-Mohini Khot Riders to the Compone and Mosca	
	Riders to the Sea: A Feminist Perspective —Zeenat Lokhandrad	190
	—Zeenat Lokhandwala	



Principal Incharge Se Militats College for Girls 1

2

2

The Power of Narrative: An Analysis of Stories and Re-positioning Identity

Snober Satarawala

The paper begins by briefly elaborating on what constitutes culture Abstract by understanding the signs that construct the narrative sequence or the syntagmatic chain. This is done by means of a brief explanation of Saussure's concept of the sign and the direction in which Derrida takes it. The attempt is understand how a signified linked to a signifier can be altered. One way this can be achieved is by modifying the narrative as will be illustrated by various examples. The aim is to establish the potentiality to change the perception of the paradigm.

The argument is illustrated by referring to the street art of Shilo Shiv Suleman, Hollywood movie Grease, Sharmila Rege's book Writing Castel Writing Gender: Narrating Dalit Women's Testimonios, and the book I am

The thesis statement is that a change in the paradigm is possible through the Malala by Malala Yousafzai. through the change in the narrative or syntagmatic chain and this is enabled through stories of heroism and not victimhood.

Keywords: Saussure, Derrida, subaltern, heroic, women.

What's the use of stories that aren't even true?

(Rushdie, 1990: 20)

What is a story? E.M. Forster (1879-1970) in his book Aspects of the Novel (1927) made and story where story is a Novel (1927) makes a distinction between plot and story where story is a sequential line. sequential linear narrative punctuated by a series of 'therefores'. is something constructed, linking events using a series of 'therefores'.



· Statile .

411

La Constitution

Se Miss's College for Girls

This understanding of plot hearkens back to Aristotle (384-322 B.C.) who in *The Petrics* (335 B.C.) establishes causation as one of the key elements in plot. In short, this paper tentatively initiates a rather ambitious hypothesis that through causation in narratives the very signified associated with a sign has the potential to be erased and replaced by another. Thus, through a determined and conscious effort, narratives can be used to re-position identity and its perception from marginal to heroic

Aristotle also asserts in response to Plato that there is a special pleasure that comes from drama and this paper will modify that to be applied more inclusively to all stories, as stories are present, although in an invisible form, everywhere; even in drama. Also the term story will be or parole of the langue of a story. The special pleasure obtained from over the translation of this term, however, in this paper it is going to be as Aristotle states 'pity and fear'.

Centuries later Sigmund Freud (1856-1939) will recognize the importance of stories. He will question why people tell the stories they do? How do they disguise themselves in their stories? In the essay, "Why justifies the relevance of Freud. Roth focuses on psychoanalysis as the art is "What are you getting out of telling this story?" or he asks "What 2014: 118).

For Freud, Love and Hate or what he refers to as *Eros* and *Thanales* are central to most human experiences. According to him, as explained to tell the real story is repression, "...the wilful refusal at self understanding desires" (119). Ironically that is the source of pleasure for it is, "...out of (119) and "...the wilful refusal at self understanding not knowing, there will always be inhibition against knowing ourselves" psychoanalysis" (121).

So where does this guilt and the consequent suffering come from? According to Freud there are three main sources: "The superior power of which adjust the mutual relationships of human beings in the family relationships of human beings in the family relevant."

1961: 33). From the point of view of the regulation of the regulation of the point of the family relevant.

Roth's interpretation is that Freud later thinks less that people are suffering because of childhood memories gone awry but feels that they are actually remembering stories. Thus hysterical patients suffer from reminiscences. Their symptoms are the remnants, and the memory symptoms of certain (traumatic) experiences. Thus in a sense it is the past or history that makes people pathological.

In short stories are more than a fictional narrative sequence. The stories persons tell are linked to their pasts or histories. However, they can choose what to draw upon from that past as they have human agency or intention. Thus stories are defined and given shape by their purpose or the idea, intention or theme. In short, what they choose to tell and how they decide to tell it does have a conscious intention. It is artificial writing that is deliberately constructed and in turn constructs reality as many critics be it Victor Shklovsky¹ or Jonathan Culler² assert. Thus if the purpose behind telling a story is changed then it is possible for the signified or concept image embedded in that story to be changed.

Stories are as old as time and are not just ways we interpret this world (*Mimelie*), they are creative—they create a world³. At a deeper level they are ways we interpret ourselves and the roles we play. A great deal of that is bound to the emotions of love and hate rooted predominantly in our perceptions of our self. Thus stories have power and this power has a hold not just on the way we see ourselves but also the way the outer world perceives us. They are what make us available to the world who own stories. We are discovered and exist through the culture of stories.

Multiple ways of understanding culture are available. However, in special focus on the narratives that make up culture, particularly as agents of change.

In a nutshell, the discussion will begin by briefly elaborating on what constitutes culture by understanding the signs that constitute the narrative explanation of Saussure's concept of the sign and the direction in which a signifier may be modified. One way perhaps this can be achieved is by may have the potential to change the perception of the paradogm.

What

What is culture? In layman's terms it could simply be clothes, food, sophisticated level one form of culture is the stories or arratives witch may be as obvious as fiction or discreet as histories, myths, advertisements,



news telecasts or personal narratives. It must be stressed that this is a news telecasts of Floring in the term culture as compared to the completely different understanding of the term culture as compared to the completely unlet by critics like Matthew Arnold who saw it as high traditional usage of the discusses in Culture and Anarchy where he describes it as "a culture as he discusses in Culture and Anarchy where he describes it as "a pursuit of our total perfection by means of getting to know, on all matters which most concern us, the best which has been thought and said in the world".

Culture is not innocent but is a translation of power. The dominant culture is the one that has control. So if the culture is masculine, the stories that are hidden behind each of its elements are marked by gender as can be seen in the often mentioned advertisements where women ride pink scoolers whilst men wear darks glasses, leather jackets and race about on black motorbikes. However despite the various forms of control and assertion of power which Michel Foucault (1926-1984) discusses in his seminal book Discipline and Punish: The Birth of the Prison (1975) be it education and the lines we stand in or the prison house to incarcerate our criminals but perhaps one of the greatest prison houses is language.

Language and its signs are steadily programmed into our cerebral hard drive from the day we are born and the only way one can be set free is through its districtions of the states. is through its distortions often seen in figurative language and stories.

Thus for Foresult according Thus for Foucault power is not permanently localised in the hands of one person or entire and because the person or entity rather it is something dynamic, flowing through the system ripe and available for system ripe and available for anyone to seize.

An interesting discussion with an eminent translation scholar Siri Niergaard from the University of Florence, Italy, led to the understanding that in the post-translation that in the post-translation era anything could be translated including architecture. However, Nicrossian anything could be translated including anything could be translated including any destruction of architecture. However, Niergaard could only view the destruction of cultural heritage sites in Iran hard could only view the destruction of cultural heritage sites in Iran hard could only view the destruction of cultural heritage sites in Iran hard could only view the destruction of the cultural heritage sites in Iran hard could only view the destruction of the cultural heritage sites in Iran hard could only view the destruction of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion of the cultural heritage sites in Iran hard could be translated inclusion. cultural heritage sites in Iraq by the Islamic State of Iraq and Syria (ISIS) as the negation of translation. It is as the negation of translation. It is her culture or the structure of western democracy that causes her to be democracy that causes her to hear that voice or parole. For ISIS, it is their translation or parole that involve that some or parole which is translation or parole that invokes them to set up a new order which is ironically the old order and because them to set up a new order must be allowed. uronically the old order and hence another equally valid voice must be allowed to come. The absence another equally valid voice is the translation. allowed to come⁵. The absence of the building speaks of its the translation's presence and the discount franchism. translation's] presence and the dismantling allows other narratives to be translated.

However, because of her culture of Christian democracy she is control of a creation of able to see it as a culture of radical destruction and not a creation of the order. The signification and significant of the control of the c new order. The signified she associates with that narrative is not associate. she views it through the eyes of her culture. This paper is not according the eyes of her culture. This paper is not according the eyes of her culture. that either is right, it is just allowing different narratives or stories are lead is determined with that some with the way the stories write characters. heard. Thus stones write characters into existence but the way the tead is determined by the culture into existence but the way in the characters into existence but the way in the content of the culture into existence but the way in the content of the culture into existence but the culture into existence but the culture into existence but the culture into existence in the culture into existence but the culture into existence in the culture in the cultu tead is determined by the culture of the reader. To a certain extent

can be read as a translation of the way the self wishes to be perceived, however, ultimately part of the interpretation lies with the reader. What cannot be neglected is that there is the intentional part that is embedded in the text which guides the reader in the direction of a certain desired signification6.

A solution Antony Appiah stresses is 'hybridity'. For Appiah, to be a cosmopolitan means to be collectively responsible. He recognizes that there is a power grid on which culture rests so when people claim they want to be your 'brother' or 'sister' it is inevitably on their own terms and they end up being the big controlling brother. For Appiah, in "Cosmopolitanism: Ethics in a World of Strangers", "Cosmopolitans think human variety matters because people are entitled to the options they need to shape their lives in partnership with others'. He stresses that they do not pull down people of cultures to find the pure; rather what is liberating and freeing is to expand multiplicity and diversity. To him, what is the need of the hour is to manufacture new traditions or cultures by reaching out to others without abandoning their own, as that would lead to a tragic erasure. One way this paper is suggesting is listening to

Appiah promotes heterogeneity which is the condition of the and telling different stories. contemporary language game that allows people to pursue new endless possibilities of inquiry, hybridity and expunsions of horizons. However, although this may seem a very utopian vision, it can be aspired towards not just by expanding the mind of the reader but by embedding these codes' within the stories we tell.

An interesting translation of this hybridity is in the work of Shilo Shiv Suleman who describes herself as a visual artist digital storyteller. She uses magical realism and technology for social change. Her project, The Fearless Collective, is what she describes as 'collaborative painting' which is a feminist movement where people together reclaim their right to public recently public recently the property of the property of the public recently the property of the property of the public recently the property of the property to public space' by creating 'public art as dialogue' in a form of collective writing, for their paintings tell powerful stories that they have writen together using signs. Together with the local population she paints walls.

From regulation.

From reclaiming feminine mythology in Varanasi, to private and public space in Dharavi. Stories of transgender goddesses in Ahmedabad, to collaborations with cinema hearting painters in Chennai (Suleman).

Saussure, in his seminal text Course in General Linguistics, states signs to make the seminal text Course in General Linguistics is bound to Saussure, in his seminal text Course in General Linearities, states suppleted in inseparable duality. The concept image or signified is bound to its sound or signifier. The union is arbitrary and established by the community. The sign only has meaning within a particular structure a community.



priori if the structure is changed, the meaning of the sign can potentially priori if the structure is tructure can be part of a vertical or paradigmane change as well. The structure can be part of a vertical or paradigmane change as well. The structure can be along a horizontal, sequential axis. All signs are chan or it can be along a horizontal, sequential axis. All signs are chain or it can be along a megative terms as there is nothing tangible or concrete in a sign and it is purely relational.

Culture is one structure that gives the sign meaning. This paper is not concerned with the paradigms but the horizontal sequence or syntagmatic chain. It is also interested in how the link between the signified and the chain. It is also interest in the process of signification. As an extension of Saussure; words which are part of a cultural structure have powerthe power to create reality. Thus the corollary is if the signified is altered the power the word wields also alters.

Derrida modified the idea of the signifier so that it is not what is heard but what is seen in its most elemental form which is a black mark on a white page. By bending the rules violently, there is potential for the wholly other or a truly new invention and consequently even a new world order to come, however, this will never be entirely realized as humans are all bound by the illusion of rules and norms. Although this is abstract, what is important is the awareness that rules are an illusion Thus one way of bending the rules is through narratives for they are non-transcendental and hence generate infinite narratives. It is through narratives that it is possible to change the signified associated with a

An interesting illustration is the paradigm of the term 'grease' which brings to mind a dirty sticky substance. Merriam-Webster dictionary defines it as animal fat, oily matter or a thick lubricant. This gave rise to the syntagmatic chain which was 'to grease someone up' meaning to flatter him; 'to grease someone's palms' is to bribe a person, to be grassy implies being descent. implies being 'creepy'. To have a greasy face or hair would have been considered positively repulsive yet in the blockbuster Hollywood movie released in 1978 tilled Constant of the property released in 1978 titled *Grease* the signifier literally means the gel the young studs put in their hair who were like 'grease lightning' driving fest cars. The lyrics to the chorus of the chartbuster title song are.

Grease is the word, is the word that you heard

It's got groove, it's got meaning

Grease is the time, is the place, is the motion

This is far removed from the paradigm of the sign 'grease' and the sighty in the shift or making the sighty in the shift or making the sight of the possibility in the shift or rupture is because of the narrative in which the sign is located which is—the scale of the narrative in which the good sign is located which is—the cool guys with the fast cars get the good girls even though they go through girls even though they go through some ups and downs.

Diachronically¹² as well as synchronically¹³ signs have experienced Chachinology as well as sylutionically signs have experienced ruphires or shifts, for example, the word 'gay' in the poem "Daffodils" is ruptures" or shifts, for example, the word 'gay' in the poem "Daffedils" is an emotion of happiness the poet experiences, where a poet could not help but be gay in such jocund company. Now the term 'gay' has a completely different meaning, however, in different parts of the world this nuance of homosexuality may not be understood. Similarly, the sign 'special' rather than mean precious now means challenged in some way or the other.

A more problematic manifestation of this is how America under the legitimizing terms of 'democracy' and 'liberation' has written itself into existence as the great benefactor of the world erasing the reality that they have caused more deaths that even the horrific beheadings by ISIS or 26/ have caused more deaths that even the transfer a war against terror 11/2008 tragedy in Mumbal. Thus by declaring 'a war against terror they have successfully disguised their acts of terror and through this narrative changed the signified associated with the term 'war' making it desirable and necessary as opposed to 'terror' which is cowardly. Thus they have written themselves into existence as the hero of the narrative. What is the relevance of this argument up to this point? A sign creates reality rather than is Mimelic¹⁵. However, the paper argues that treates reality rather than is Mimelic. However, the paper argues that this is possible through narratives. If the sign is constantly situated in a structure of suffering it will construct that reality. Thus if the desire is to change the signified linked to a sign and consequently the power it wields, it is necessary to change the narrative.

Thus if one wants to change 'woman' as a sign, the narratives in which the sign is situated has to be changed to narratives of power. These which the sign is situated has to be changed to narratives of power. These narratives can be anything that makes culture, be it news reports, advertisements, clothes, offices for women, ladies rooms, facebook posts, twitter, instagram and of course collaborative painting and so on. A simple example is: Sharmila Rege, who in the Epilogue of her book simple example is: Sharmila Rege, who in the Epilogue of her book writing Castef Writing Gender: Narrating Dalit Women's Testimonas, states Writing Castef Writing Gender: Narrating Dalit Women's Testimonas, states that she is interested in the women's rendering of Dr. Ambedkar's message 'Educate, Organize, Agitate'.

These sturing on bettimonism and those of less than ordinary women.

These stories or testimonies are those of less than ordinary women. They are of women who stopped being subalterns and women who conquered fear to become s/heroes. They conquered fear petiness and selfishness and seized power thus enabling them to stop being women and become landers. They did not schieve this through musculine violence and become leaders. They did not achieve this through masculine violence tather through great courage, love and a sense of sisterhood.

The testimonies are compelling narratives with powerful plots and memorable characters. Sharmila Rege argues that, "Dalit lite narratives memorable characters. Sharmila Rege argues that, "Dalit lite narratives are in fact testimonies, which forge a right to speak for and beyond the are in fact testimonies, which forge a right to speak for and beyond the individual and contest explicitly or implicitly the 'official forgetting' of individual and contest explicitly or implicitly the 'official forgetting' of histories of caste oppression, struggles and resistance' (Rege, 200e).



120

These are not stories of suffering. In fact, often stories of victimhood may at times cause the reader to avert their gaze rather than engage it, as is the case in reality when people avoid looking at a corpse or a bleeding wound.

Another powerful narrative is I am Malala: The Girl Who Stood up for Education and Was Shot by the Taliban. As the title suggests, it is a story of the miraculous survival of a young girl, who despite the awareness that she is a target and can lose her life, continues to pursue what she believes in. It is the story that we are concerned with for that is what has the potential to create the reality that everyone believes. It is constructed using the laws of causation with a transcendental theme or purpose which in this case is a story of survival and consequently triumph. Within the narrative, this triumph should not be handed out by someone from outside. Thus Malala's story is not depicted as the triumph of the British doctors who saved her life, that story would not make Malala heroic rather she would be a victim and there for silenced. What the Taliban could not succeed in doing, the story would have done—silence

Also, that discourse would not be different from the colonial narrative of the British who came on a civilizing mission¹⁶ that rendered a large part of the world invisible of the colonial narrative of the colonial narrative of the colonial narrative of the British who came on a civilizing mission of the colonial narrative of the British who came on a civilizing mission of the colonial narrative of the British who came on a civilizing mission of the colonial narrative of the British who came on a civilizing mission of the colonial narrative of the British who came on a civilizing mission of the colonial narrative of the colonial narrative of the British who came on a civilizing mission of the colonial narrative of the part of the world invisible or the more disturbing contemporary rhetoric that America upon to the that America uses today characterizing them as the saviour.

What makes Malala inemorable is—in her story, she liberates herself not through violence but by being heard. Whether it be at the united nations or in her novel, she tells delightful stories of a young girl who fights with her brother. fights with her brothers, as most sisters do, and then becomes extra ordinary by fighting with the sisters. ordinary by fighting with the Taliban using words and stories that will render them impotents for the render them impotent; for they may attempt to kill her but they will never be able to destroy has attempt to kill her but they will never be able to destroy her story.

Thus, what is of prime importance is the introspection as to what the stories that we talk of are the stories that we tell of ourselves? How do we feature as characters

in those texts? What are the stories we want to tell our children of ourselves?

If we change the narrative, we change the way we create ourselves, we seize power and this must be our agenda. We must bring about the catharsis of pity and fear to establish a new order. It must arise out of the actions of women following the laws of cause and effect—this must be our poetics. We must change the news reported, the myths manufactured, the advertisements made, the songs sung, the paintings painted, the dances choreographed, the posts on social media. In a sense we must change our culture and one way could be through the stories we tell.

- 1. In the essay "Art as Technique".
- Culler talks of naturalizing a text.
- Heidegger in Being in Time refers this to as worlding of the world. Creating a world on uninscribed earth.
- Colloquiuim held at Savitribai Phule Pune University on Monday 9th March 2015.
- For Derrida meaning is not made but allowed to come, welcomed, quite by accident as a gesture of hospitality.
- This has been discussed elaborately by Wolfgang Iser in "Interaction between Text and Reader".
- Roland Barthes defines five codes which according to him are elements of a narrative.
- Concept image.
- Sound image.
- 10. Dependent on words.
- 11. The song was sung by the Bee Gees.
- 12. historically.
- 13. simultaneously.
- 14. A term Foucault uses to counteract the control of conventional history It is a term linked to the 'history of ideas
- 15. Aristotle used the term at its most basic level to mean representation.
- 16. John Stuart Mill (1806-73) in the last chapter of Considerations on Representative Government (1861).

Ambedkar, B.R., Amuhilation of Caste (1936) (ed.) S. Anand, New Delhi: Navayana Publishing, 2014. Print.



Appiah, Kwame Antony, "Cosmopolitan Contamination." Cosmopolitanism: Ethics in a World of Strangers. 2006, New York: W.W. Norton. Inc., 2007. Print.

Aristotle, *The Poetics*. 355 B.C. (trans.) Ingram Bywater. Stilwell: Digireads.com, 2005. Web. 12 March 2015.

Arnold, Matthew, Culture and Anarchy (1869) Oxford: OUP, 2006. Print.

Barthes, Roland. "Textual Analysis of a Tale by Edgar Poe", 1977 (trans.)

Donald G. Marshall. https://onlinelibrary.wiley.com/doi/full/
10.1111/j.1754-6095.1977.tb00029.x. Web. 4 March 2015.

Benjamin, Walter. "The Task of the Translator." Walter Benjamin: Sclected Writings, Vol. 1, 1913-1926 (eds.) Marcus Bullock and Michael W. Jennings, Cambridge: Harvard University Press, 1996. Print.

Bhabha, Homi K., The Location of Culture (1994) New York: Routledge, 2014. Print.

Culler, Jonathan, Structuralism: Critical Concepts in Literary and Cultural Studies, New York: Routledge, 2006. Print.

Derrida, Jacques, "Structure, Sign and Play in the Discourse of the Human Sciences," 1970. www.csudh.edu/ccauthen/576f13/DrrdaSSP.pdf. Web. 12 March 2015.

de Saussure, Ferdinand, Course in General Linguistics (1972) Paris: Open Court Publishing, 2006. Print.

Freud, Sigmund, Civilization and its Discontents (trans and ed.) James Strachey, New York: W.W. Norton & Co.; 1961. Internet Archive. Community Books. Ebook. Web. 12 Nov. 2013.

—, The Interpretation of Dreams (1900) (trans.) A.A. Bell, Hertfordshire: Wordsworth Editions Ltd., 1997. Print.

—, An Outline of Psycho-Analysis (1949) (trans.) James Strachey, New York: W.W. Norton & Co., 2010. Print.

Forster, E.M., Aspects of the Novel, San Diego: Harcourt Inc., 1927. Print Foucault, Michel, Discipline and Punish: The Birth of the Prison, (1975)

(trans.) Alan Sheridan, London: Penguin Books, 1991. Print.

Iser, Wolfgang, "Interaction between Text and Reader", The Reader in the

Text: Essays on Audience and Interpretation (eds.) Susan R. Suleiman
and Inge Crosman.

and Inge Crosman, Princeton: Princeton University Press, 1980. Print-Moran, Joe, Interdisciplinarity (1970) London: Routledge, 2007. Print-Progress, Shatmila, Writing Caste/Writing Gender: Rending Dalit Words Testimonios, New Delhi: Zubaan, 2006. Print.

STHIP WO STATE

Shklovsky, Victor, "Art as Technique", 1917. web.fmk.edu.rs/files/blogs/ ../Viktor_Sklovski_ Art_as_Technique.pdf. Web. 12 March 2015.

Suleman, Shilo Shiv, The Fearless Collective. https://www.facecook.com/shilosuleman. Web. 23 March 2015.

Yousafzai, Malala, I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban, New York: Hachette Book, 2014. Print.



Managing Human Resource in Cross-Cultural Organisations

Dr. Jeet Singh. Dr. Preeti Yada

K.G. Publications

Disclaimer

Disclaimer

All rights reserved. This publication is an edited book of articles and shall be exclusive property of the propert All rights reserved. This publication is an K.G. Publications, Modinagar. No part of part of part of the same produced, stored in a data retrieval system or device, or transmitted in an in the corrections. Jeet Singh and Dr. Preeti Yadav (Editor)

Jeet Singh and Dr. Preeti Yada publication can be reproduced, stored in any new publications mechanical, print, publishing, photocopying, recording or otherwise without permissions electronic, mechanical, print, publishing, photocopying, recording or otherwise without permissions. electronic, mechanical, print, publications, Modinagar. Any unauthorized act in relation to all or any pan of a Authors and K.G. Publications, Modinagar. Any unauthorized act in relation to all or any pan of a control of the contro material in this publication may call for appropriate legal action and proceedings.

It is a compilation of the articles submitted or collected by Dr. Jeet Singh and Dr. Preeti Yat Publishers are not responsible for the authenticity and originality of the matter in the articles. views and thoughts expressed in the articles of edited book solely belong to the authors.

Although utmost care has been taken in publishing the papers and articles error-less, however exists and publishers bear no responsibility for the errors or omissions inadvertently crept in the manuscri

Managing Human Resource in Cross-Cultural Organisations

Price : ₹ 900

Copyright: Editors (Dr. Jeet Singh and Dr. Preeti Yadav)

ISBN: 978-81-939741-5-5

Edition: July 2020

K. G. Publications

27, Sona Enclave Modiangar (U. P.) Ph. 9837686888

CONTENTS

1.	MANAGING WORKPLACE DIVERSITY- ONUS AND OWNERSHIP IN BUSINESS CONTEXT Dr. Sitansu Panda Senior Lecturer, Faculty of Business, Design & Arts, Swinburne University of Technology, Sarawak Campus, Jalan Simpang Tiga, Kuching City, Malaysia	1 – 8
2.	A STUDY OF WORKFORCE DIVERSITY AND IT'S IMPACT ON EMPLOYEES Prof. Abhradita Chatterjee Nahvi St Mira's College for Girls, Pune	9 – 18
3.	MANAGEMENT OF CULTURAL DIVERSITY AT WORKPLACE Ms., Aaiman Siddiqui Junior research fellow, Department of Commerce, Khwaja Moinuddin Chishti Language University, Lucknow. Dr. Ehtesham Ahmad Head of Department, Commerce, Khwaja Moinuddin Chishti Language University, Lucknow. Dr. Neeraj Shukla Assistant professor, Commerce, Khwaja Moinuddin Chishti Language University, Lucknow.	19 – 26
4.	THE ROLE OF WOMEN ENTREPRENEURS IN THE ECONOMIC DEVELOPMENT OF ODISHA – WITH SPECIAL PREFERENCE TO COASTAL REGIONS Alaka Panda HOD, Department of Commerce, Biju Pattnaik Degree College of Science & Education, Bhubaneswar Smruti Rekha Sahoo Asst. Professor, P.G. Department of Commerce, SCS (A) College, Puri	27 – 32
5.	CULTURAL DIVERSITY AS A COMPONENT OF SUSTAINABLE DEVELOPENT Dr. Betty. P.J. Asst. Prof., St. Joseph College of Teacher Education for Women, Ernakulam.	33 – 38
6.	PEER CO-WORKER RELATIONSHIPS AT THE WORKPLACE: AN OVERVIEW Dr. Anurag Upadhyay, Assistant Professor, Department of Psychology. Udai Pratap College. Varanasi, Uttar Pradesh	39 – 48



Principal Incharge St. Mira's College for Girls

	DIVERSE VOICES AND MULTICULTURAL INCLUSIVENESS: PROMOTING HUMAN RIGHTS ACROSS CULTURAL COMMUNITIES IN INDIA	49 – 54
	Dr. Kumar. P, Assistant Professor, Department of Physical Education and Sports, Central University of Haryana, Haryana-123029 R. Samuel Gnanaraj, Ph.D. Research Scholar, Department of English, Bishop Heber College (Autonomous) (Affiliated to Bharathidasan University), Tiruchirappalli-17	
8.	Cross-cultural Diversity Management: Impact on Global Organizations Dr. Padam Bhushan Assistant Professor, Amity University Rajasthan, Jaipur	55 - 61
9.	MANAGING CROSS CULTURAL GENERATION THROUGH REVERSE MENTORING Prathibha. R,	62 – 69
	Research Scholar, Dept. of Business Administration, Mangalore University, Mangalore. Dr. Puttanna. K. Associate Professor, Dept. of Business Administration, Mangalore University, Mangalore	
10.	FACTORS INFLUENCING THE RELATIONSHIP BETWEEN CULTURAL DIVERSITY AND CREATIVITY Dr. S. Lara Priyadharshini Assistant Professor, GRD Academy of Management, Coimbatore.	70 – 73
11.	SPRITULATY AND MATERIALISM IN INDIAN CULTURE Dr. Gunjan Sharma Assistant Professor, Swami Vivekanand Subharti University, Meerut.	74 – 78
12.		79 – 85
13	VALUES IN CROSS CULTURAL TEAMS Dr. Preeti Yadav Associate Professor, Amity University Rajasthan, Jaipur-302018 (Rajasthan)	86 - 92
14		93 - 97

15.	AN INSIGHT ON THE ORGANISATIONAL CULTURE – A LITERATURE REVIEW Dr. T. Rachel Shalini Assistant Professor, MBA Department, Loyola Academy Degree & PG College, Old Alwal, Telangana	98 – 103
16.	WOMEN LEADERSHIP: USE EMOTIONAL INTELLIGENCE TO TRANSFORM THE CULTURE OF AN ORGANIZATION Prof. Satya Sidhartha Panda Assistant Professor & HOD, NITTE School of Management, Bangalore Dr. M Venugopal Director, NITTE School of Management, Bangalore	104 – 111
17.	Cross-Cultural Negotiations and Etiquette Dr. P. Sundara Pandian Principal, Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar. DR. S. Muthulakshmi Assistant Professor of Commerce, Virudhunagar Hindu Nadar Senthikumara Nadar College (Autonomous), Virudhunagar.	112 – 122
18.	IMPLEMENTATION OF BALANCE SCORE CARD IN INDIAN BANKING SYSTEM: A THEORETICAL PERSPECTIVE Asha Mamraj Sharma Assistant Professor, Amity University Rajasthan, Jaipur.	123 – 128
19.	IMPACT OF TQM PRACTICES AND ELEMENTS OF OCTAPACE CULTURE IN HIGHER EDUCATION SECTOR Dr. R. B. Ayeswarya Assistant Professor, Dept of Commerce, Stella Maris College, Chennai, Tamil Nadu	129 – 135
20.	EFFECT OF ATTIRE CODE AND DISPLAY IN INDUSTRY Dr. Abhishek Sharma Assistant Professor, Department of Business Administration, Bareilly College, Bareilly, UP	136 – 158
21.	CROSS – CULTURAL DIFFERENCES Dr. Kirti Verma Associate Prof., Department of Engineering Mathematics. Lakshmi Narain college of Technology, Bhopal, (M.P), India. Dr. Pooja Saxena Associate Prof., Department of Humanities, Lakshmi Narain College of Technology and Science Bhopal, (M.P), India.	159 - 166
		COR GIRI

GIRL

22.	GLASS CEILING: AFTERMATH AND IMPACT IN WOMEN CAREER EXPANSION	167-171
	Dr. Abhishek Sharma Assistant Professor, Department of Business Administration, Bareilly College, Bareilly, UP Dr. Garima Singh	
	Assistant Professor, Department of Business Administration, Bareilly College, Bareilly, UP Ms. Richa Rastogi	
	Assistant Professor, Department of Business Administration, Bareilly College, Bareilly, UP Mr. Harish Arora	
	Assistant Professor, Department of Business Administration, Bareilly College, Bareilly, UP	
23.	THE CONTRIBUTION OF INTERCULTURAL MANAGEMENT TO THE SUCCESS MERGER AND ACQUISITIONS OF BANKING SECTOR Nishat Jameel Assistant Professor, Disha Institute of Science & Technology, Dhampur [UP]	172-178
24.	A STUDY OF ISSUES AND CHALLENGES RELATED TO E BANKING AND ITS DEVELOPMENT IN FUTURE SUSTAINAIBLE CITIES Anand Joshi Assistant Professor, Teerthanker Mahanana III	179 – 187
25.	Mariaveer University, Moradabad (UP)	6 a
	CULTURAL DIVERSITY: A NECESSITY TO PRESERVE Tripti Singh Research Scholar, School of Education, Central University of Gujarat, Gandhinagar, Gujarat Avanish Kumar	188 - 196
	Research Scholar, School of Social Science, Central University of Gujarat, Gandhinagar, Gujarat	



A STUDY OF WORKFORCE DIVERSITY AND IT'S IMPACT ON EMPLOYEES

Prof. Abhradita Chatterjee Nahvi, St Mira's College for Girls, Pune

ABSTRACT

Globalization necessitates a business to spread from its original base to operate business in other countries. After 1991, India also got the heat of globalization, due to cheap labour and abundant resources and it consequently became a primary destination for other countries to do business. With an easy access to technology and an easier availability of most of the resources, the only thing that can distinguish one organisation from another is its manpower. Organizations with Human capital advantage can always succeed in achieving their objectives as they consider employees as their ultimate strength and believe that investment on employees is definitely going to give high returns and help them achieve their objective. Organizations constantly strive to find out various ways and means of increasing employee productivity and performance and one such technique which is being practiced now a days is recruiting and managing a diverse workforce. Workforce diversity refers to employees with different Age, Gender, Education, Work Experience, Organizational Tenure, Region, Ethnicity, Caste, Colour, Race, Religion, Culture, disability, personality traits, Work Experience, and similar related things. Acknowledging, understanding, accepting, valuing, and celebrating these differences refer to managing workforce diversity. After investing on and managing workforce diversity there has always been a debate whether there has been a significant impact of workforce diversity on employee performance. When employees with diverse background work together does it really impact their performance or that there is no significant impact of the same.

Key words: Human Resource Management, Diversity, Workforce Diversity, Employee Performance

INTRODUCTION .

Today's manager increasingly has to work in international and diverse environments. With companies becoming more employee centric, Human Resource Management has become one of the most important functions in an organization. Employees are considered to be the ultimate asset in any organization and there are proven facts that companies practicing efficient human resource management have produced positive results both in the form of employee productivity as well as organizational profits. Organizations are now investing more and more on its human resources and their development as Human capital advantage is the only thing that can distinguish one organization from another.



Scanned with CamScanner

OBJECTIVE

- To have a clear understanding of what is WORKFORCE DIVERISTY in Organisations.
- To understand major dimensions of cultural diversity.
- To understand major distribution of cultural diversity on employee effectiveness through cross cultural study.
- To open up new outlook and set up a base for further implications of this study.

RESEARCH METHODOLOGY

This research paper is completely conceptual and the base comes from various secondary sources like research articles in Journals, magazines, speeches, newspapers and websites. It gives an insight to the importance of Workforce diversity and its effectiveness from Employees and Organisation's perception in today's corporate world and Secondary data helped in supporting these facts. It also discusses about inclusion that is the state of being included in a community of a group even if employees are from different backgrounds, orientation, religion, ethnicity of economic status.

HUMAN RESOURCE MANAGEMENT

Human resource management (HRM) is the method of recruiting, hiring, staffing and managing an organization's employees. HRM is often referred to as human resources (HR). A company or organization's HR department is usually responsible for creating, putting into effect policies governing workers and maintaining the relationship of the organization with it employees.

Human resource is the term first used in the early 1900s and then more widely in the 1960s for the people who work for the organization, in aggregate. HRM is employee management with an emphasis on those employees as assets of the business. In this context, employees are sometimes referred to as assets. As with other business assets, the goal is to make effective use of employees, reducing risk and maximizing return on investment.

The modern HR technology term, human capital management (HCM), has come into more frequent use than the term, HRM, with the widespread adoption by large and midsize companies and other organizations of software to manage many HR functions.

DIVERSITY

Diversity initiatives are now common place in corporate. It is very rightly propounded by Sachs (2000), which is hard to define what diversity is because everyone has an opinion. In the year 1987, William Book of year 1987, William Bock, Secretary of labour commissioned a study of demographic and economic study. His study by economic study. His study became a landmark book Workforce 2000 – Work and Worker in the Twenty First Century. A for any Twenty First Century. After some years of his book, most companies believed that incorporating new talent into the organization. new talent into the organization is an easy task as they are required to obey the rules of existing culture. But for the variety of recent the culture of the rules of existing markets. culture. But for the variety of reasons like rapidly changing political contexts; globalizing markets and shift in social, economic and with and shift in social, economic, and cultural pattern within and across nations have highlighted the need for a fresh analysis of corporate need for a fresh analysis of corporate culture. Over last 40-50 years companies itself must adapt that kind of corporate culture where the that kind of corporate culture where they can retain or attract the competitive workforce.





WORK FORCE DIVERSITY

According to Hofstede "symbols are words, gestures, pictures, objects that carry complex meaning. This is called as diversity which can be depicted in a language, attire, and body language (Hofstede, 2000). According to International journal of Psychological Studies (2001). Cross-cultural research is a scientific method of comparative research which focuses on systematic comparisons that compares culture.

Workforce diversity is the buzzword today and organizations nowadays are keen to recruit and have a diverse workforce on board. Dora and Kieth (1998) mentions that Organizations have discovered that Diversity is not an absolute phenomenon but it is a continuous process. Saxena, A. (2014) discusses that Workforce diversity is considered as one of the basic necessities in today's changing environment but managing the same is a challenge. Having invested on workforce diversity, organizations often try and find out the impact of workforce diversity on employee performance. But having a diverse workforce has its benefits as well as challenges and thus Researchers says that if a diverse workforce is being recruited and managed in a very effective and efficient manner and issues arising out of the same are handled smoothly, then the same is definitely going to give a positive impact on employee performance.

THE INDIAN WORK FORCE DIVERSITY

Diversity in the Indian workforce has a spectrum wider than just age or gender; a country where Seventy-two percent of the population is 72% Indo-Aryan (Northern), 25 percent Dravidian (Southern), and 3 percent Mongoloid (others). India's workforce is predominantly young. A Manager needs to consider the diversity in his team on a case to case basis. The pace of globalization is increasing continuously therefore the composition of workforce is changing day by day in India. The companies from different counties are now understanding and respecting the Indian culture. Large number of professional workforce is entering at this time of rapid economic expansion of India and this provides increased opportunity for the well qualified and well connected people. The MNCs are recruiting well qualified employees for IT industry as Indian are considered as best talents amongst the world. India with its diverse culture and considerable huge population reports economic disparity in different geographical locations. As a strength India is the having the largest English-speaking population and the world largest base of middleclass group. India's growth is expected to recover from 4.4 per cent in 2013 to 5.4 per cent in 2014, supported by slightly stronger global growth, improving export competitiveness and implementation of recently approved investment projects," said the latest edition of the World Economic Outlook released by the IMF. But on the other hand, it is a country having the most diverse culture in the world. It has having different regions with their own religion more than two thousand ethnic groups, four major language containing a total of 1,652 sub languages and a strong social hierarchical structure.

Notwithstanding enough positive evaluation of diversity implementation, there are also problems that can be created by diversity for organization. As heterogeneous personnel show a different range of backgrounds and experiences, use of different languages, have a different priority, etc., all this interfere collaboration. Moreover, there is a high risk of tensions, disagreements and conflicts, due to different ideologies. Sometimes it is just simple miscommunication and misunderstanding. That is why company cannot ignore such actions

within working groups, because it will result in turnover and more interpersonal conflicts (Robbins, 2001).

EMPLOYEE PERFORMANCE

Human Resource is the most important resource of any organization and its performance is the key area that is always at the centre stage in any organization. Organizations always try and create an environment that supports the employees to perform at their best and add to the productivity and profitability of the organization.

The ultimate goal of recruiting any employee in the organization is extracting the best performance out of him there by leading to organizational development along with his personal and professional development. Employee performance is based on a number of factors like intrinsic and extrinsic motivation, organization's culture, financial and non-financial incentives, role clarity, personal development, continuous learning, competitive compensation practices and the employee's efficiency and effectiveness. HR departments always try and study the factors that are hindering employee performance and work on eliminating the same to promote smooth, positive and effective employee performance

IMPACT OF WORKFORCE DIVERSITY ON EMPLOYEE PERFORMANCE

Industries now a days are looking for unique ways to increase organizational performance and finding out best solutions to the business problems. Inclusion of a diverse work force is one of the mechanisms practiced by industries to enhance employee as well as organizational performance. (Joseph & Selvaraj, 2015)

Over last 40-50 years companies itself must adapt that kind of corporate culture where they can retain or attract the competitive workforce. For instance, South Korea has the largest number of international headquartered companies, although the global wealth is still centralized with United States, Europe, and Japan. The mixture of the religious traditions of South Korea—Christianity, Buddhism, Shamanism, Confucianism, and Chondogyo influence the structure and strategies of these companies when they undergo their globalization process.

An increasingly global business environment inevitably leads to an exchange of traditions that are religion based and hence became the problem of South Korea. Thus, to attain organizational effectiveness cultural diversity at workplace plays a key role and therefore it is sometimes called as 'Workplace Diversity'. Workplace diversity is not only about learning from others who are not same, but also about the dignity and respect for all so that the organizational environment can encourage learning. Workplace diversity is people issue; it is focused on both the differences and the similarities that people bring with them in the organization. A know-how company will achieve success if it can lead up the diverse workforce in a systematic manner. It is well established by study of Wheeler (1997) that over a period of time, heterogeneous groups outperformed homogeneous groups. They have a better approach towards problem solving, decision making and generating new ideas.

According to an article published in Economic Times (2010) the scope of diversity in the company not only focus on just gender and age but also extends to persons who are disable and people from underprivileged grounds. Ms. Sunita Cherian is a member of Wipro's corporate diversity council opined that the companies have to go beyond the routine. People from diverse



nationalities, from underprivileged backgrounds, different cultures, and different generations should also be considered. The report from Oxford economics (2013) on "Diversity across Industries" disclosed that there are five major industries which have progress farthest at encouraging diversity: retail, insurance, professional, business and services. It has been reported that Women will make up a larger component of most of the industries and workers at the age extremes are reported are from 25 to 65.

The researchers from the Oxford Economics concluded in their research that for achieving the level of cognitive diversity the company must have to go through a multistage

process, called as 3Cs of diversity.

• The first one is Compliance, in which the company's aim is to comply with the law of

diversity, no formal set of rules and strategy for diversity:

• The second one is "Commitment", which lead top management to set various diversity goals, and the company commitment to develop diversity strategy like; mentoring programs, diversity councils, and employee groups.

• The last level integrated into the company's product development, innovation and marketing, which is named as "Core". In this last level company has to often go through employees teams that draw cultural and cognitive differences and generate new ideas by listening into their innovate views.

CULTURAL DIVERSITY: DIMENSIONS

The success of effective diversity lies in defining it in a broad and inclusive way. Organizations that define it broadly, involving all dimensions of similarly and difference around which there are inclusions and exclusions that affect the business. The Diversity, arises from the interaction of diverse people's thought comes out of their demographic characteristics, experiences, conceptions and ideas of working. The global economy takes the diversity criteria to the top of the agenda. Today the organizations are dramatically changing their workforce according to the required composition of the organization. As propounded by Thomas (1990), diversity breaks the action framework and goes beyond race and gender. The new diversity dimensions are not only focuses on age, race or gender but also go beyond the demographical criteria. Today a more relational approach is followed to highlight the dimensions of diversity, it now talks about the personal, interpersonal and inter group dynamics that influence how people interpret and act on their differences.

The famous model (Figure 1) proposed by Gardenswartz & Rowe (2003) used by many organizations across the world. The model gives multiple dimensions of diversity around which there is inclusion and exclusion. The famous model (Figure 1) proposed by Gardenswartz & Rowe (2003) used by many organizations across the world. The model gives multiple dimensions of diversity around which there is inclusion and exclusion is depicted in four concentric circlesn is depicted in four concentric circles.



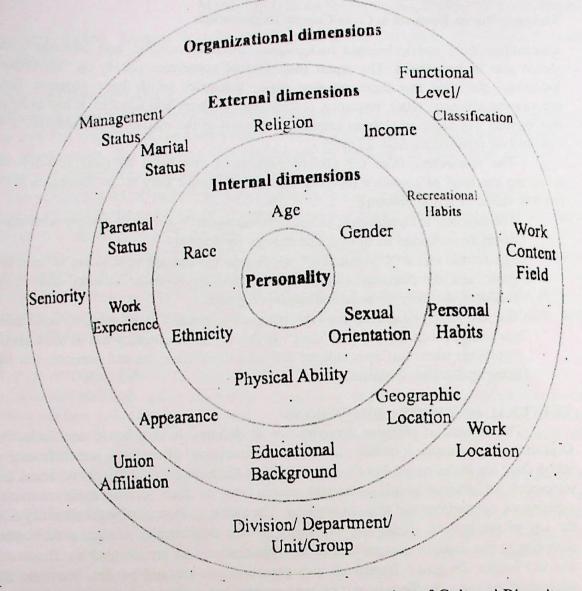


Figure I: Internal Dimension and External Dimension of Cultural Diversity Source: Gardenswartz & Rowe (2003); Internal Dimensions and External Dimensions, adapted from Loden & Rosener (1991).

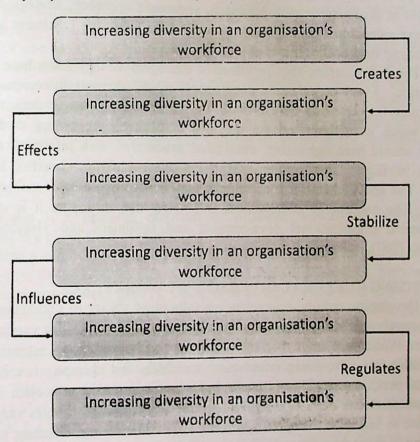
The core of the model is personality, relating to individual style and characteristics. The personality traits like introvert or extrovert, reflective or expressive, quick paced and or methodical, a thinker or a doer it all influence how the individual will be treated in an organization. The second layer, the internal dimensions, comprises of six aspects of an individual's life. Age, sexual orientation, race, ethnicity, and physical ability determine the treatment of an individual in an organization. These all determines the performance and expectation of both own and others. The third layer, External Dimensions, comprises those that are result of life experiences and choices. Aspects such as religion, education, marital status, work experiences and recreational habits are areas, around which employees can connect or disconnect, be valued or disrespected, it all depends upon how these dimensions are seen and

used. The last layer, organizational dimensions, contain those aspects tells about the aspect of similarity and differences that are part work in the organization.

The aforesaid dimensions give impact on both the aspect: treatment of employee and productivity of the organization. They represent areas in which there may be similarity as well as differences. If the all aspects are well managed these differences have the potential to bring new perspective, ideas and viewpoints needed by the organization. But, if mismanaged, they can create and conflict and misunderstanding amongst teams and hinder productivity. To maximize the complex set of differences in among teams, organization requires suitable framework and strategy.

WORKPLACE DIVERSITY AND EFFECTIVENESS

Many existing literatures explains the impact of diversity in workplace, as well as the need and importance for managing diversity issues. An adoption of Hopkins Process Model of Ethics Diversity Relationship (Hopkins, 1997) is taken in the beginning. This model explains the way in which diversity impacts on the functioning of the organization (Figure 2).



The corporate culture is established by the values, attitudes, behaviour and belief; these all are responsible for social information processing. In today's diverse workforce like India, English is not a first language for all employees. This affects the verbal and nonverbal communication in between the cultural networks and hence affects the ethics paradigm of the workplace. The organization's ethics paradigm defines formal and informal moral standards that

dictate acceptable behaviour of people in striving towards organizational goals that are in line dictate acceptable behaviour of people in straing to the strain of the s with the organizational values (Hopkins, 1997), to be the organization of the o Relationship is based on cognitive theory for addressis like knowledge, education, information processing, problem solving skills, language, decision making knowledge, education, information processing, problem solving skills, language, decision making knowledge, education, information processing, processing, processing, processing making and creativity. Weiten (1983) recognizes the need of cognitive theory for addressing people and creativity. The fundamental principle of the and creativity. Westen (1983) recognizes the interest to the happenings of the environment. In support thought, attitudes, beliefs, attributions and expectations of the environment. In support of this is that the way people view and react to the happenings of the environment. In support of this is that the way people view and react to the happening statement Spielgler (1983) suggested that employee's beliefs and expectations will determine their attitude which would shape their behaviour.

EMPLOYEE EFFECTIVENESS

Effectiveness is very difficult to measure in an organization (Daft, 2003). A range of Variables have to be taken into consideration at both the organizational and departmental levels to variables have to be taken into consideration at cold which the multiple goals of the measure effectiveness. It can be evaluated to the extent to which the multiple goals of the measure effectiveness. It can be evaluated to the organization are attained. Manager's effectiveness is very difficult to evaluate as it is dependent organization are attained. upon the performance on goals. Effectiveness is conceptualized in four approaches by Hersey et al. (2005) as goal achievement approach, systematic approach, strategic factor's approach and al. (2003) as goal achievement approach, competitive value approach. Goal achievement talks about the fulfilment level of organizational objectives and final achievements of the organization.

The organizations require effective managers as they contribute in the success of an organization. Every organization need people whose attempts to correlate various function of management for achieving effectiveness. For an effective manager definition, there are various studies which have described the qualities a manager. According to Japanese viewpoint a manager should have aggressive, innovative, productive, well informed, determined, energetic, creative, intelligent, responsible, enterprising, clear-thinking, cheerful, formal, courteous and modest. The above characteristics suggest that various qualities contribute to the effectiveness directly. The concept of effectiveness is a wide area of inputs it is crucial to man's selfdevelopment; organizational development; and fulfilment and viability of modern society (Drucker, 1967).

ORGANISING CULTURAL DIVERSITY AT WORKPLACE

Developing cultural competence results in an ability to understand, communicate with and effectively interact with people across cultures, and work with varying cultural beliefs and schedules. While there are myriad cultural variations, here are some essential to the workplace: Communication: Providing information accurately and promptly is critical to effective work and team performance. This is particularly important when a project is troubled and needs immediate corrective actions. However, people from different cultures vary in how, for example, they relate to bad news. People from some Asian cultures are reluctant to give supervisors bad news - while those from other cultures may exaggerate it.

Team-Building: Some cultures - like the United States - are individualistic, and people want to go it alone. Other cultures value cooperation within or among other teams. Team-building issues can become more problematic as teams are comprised of people from a mix of these cultural



types. Effective cross-cultural team-building is essential to benefiting from the potential advantages of cultural diversity in the workplace

Time: Cultures differ in how they view time. For example, they differ within the balance between work and family life, and therefore the workplace mix between work and social behavior. Other differences include the perception of overtime, or maybe the precise meaning of a deadline. Different perceptions of your time can cause an excellent misunderstanding and mishap within the workplace, especially with scheduling and deadlines. Perceptions of your time underscore the importance of cultural diversity within the workplace, and the way it can impact everyday work.

Schedules: Work can be impact by cultural and religious events affecting the workplace. The business world generally runs on the western secular year, beginning with January 1 and ending with New Year's Eve. But some cultures use wildly different calendars to work out New Year's or specific holy days.

For example, Eastern Orthodox Christians celebrate Christmas on a special day from western Christians. For Muslims, Friday is a day for prayer. Jews observe holidays ranging from Rosh Hashanah to Yom Kippur. These variations affect the workplace as people require day off to watch their holidays.

So how does one develop cultural competence? The exclusive article explores 4 more components of cultural diversity in the workplace, and strategies, skills and techniques for helping people develop cultural competence. Other differences include the perception of overtime, or even the exact meaning of a deadline. Different perceptions of time can cause a great misunderstanding and mishap in the workplace, especially with scheduling and deadlines. Perceptions of time underscore the importance of cultural diversity in the workplace, and how it can impact everyday work.

RESEARCH GAP

A research gap is a research question or problem which has not been answered appropriately or at all in a given field of study.

There has been a number of valuable studies on impact of workforce diversity factors like Age, Gender, Ethnicity, Caste, Colour, Race, Religion, Culture, Disability, Personality traits on Organizational Performance Weling (2011); Otike et al (n.d.), Isabell et al (2010); Deshwal and Chaudhary (2012); Rice (n.d.); Garnero & Rycx (2013); Barrington & Troske (2001); Cox, T. (n. d.); Hubbard, E. E. (2005); Schehar B, m. F. (2013) But there has been a minimal research on impact of the above factors on Employee Performance.

There has been a number of valuable studies on various diversity factors like Age, Education, Gender, Ethnicity, Caste, Colour, Race, Religion, Culture, Disability, Personality traits; Weling. (2011); Garnero & Rycx (2013); Isabell et al (2010); Ali et al (n. d); Moreno, K. (2012); Ehimare ,J. (2011); Otike et al (n.d.) but a minimal research has been done on diversity factors like Organizational Tenure, Work experience, Regional diversity and its impact on employee performance.

CONCLUSION

The cross-cultural diversity has become reality today and its impact varies with the sort of organizational climate and overall strategy of any organisation. As more and more firms are



moving globally and entering the international business arena from their domestic periphery impact of cross-cultural diversity has increased manifold times. It's vital to manage the cultural differences efficiently for generating gains and getting an overall competitive edge.

After conducting extensive literature review, Diversity factors were identified under workforce diversity and a set of variables were identified to measure each factor. The following factors were identified: Age Diversity, Gender Diversity, Organizational Tenure Diversity, Educational Background Diversity, Work Experience Diversity, Religion Diversity & Regional diversity. The impact of these diversity factors had to be measured on employee performance and so one more factor identified was Employee Performance.

Workforce diversity is welcomed today across the organizations and a lot of investment have been done by the organizations to have a diverse workforce on board. But this does not always turn out to be a good decision. The organizations sometimes ignore or oversees the issues that arise out of workforce diversity and so the diverse workforce does not give the desired results and in fact reduces the efficiency of the employee as well as the organization. If the issues arising out of diversity are handled well, resolved cautiously and if the diverse workforce is managed properly, then diversity on board will definitely prove to be one of the biggest strengths of the organization.

REFERENCES

'Amaram; D. I. (2007). Cultural diversity: Implications for workplace management. Journal of Diversity Management, 2(4), 1-6.

Armstrong .M (2003); Human Resource Management practice 8th Edition London . 2.

Koganpage Ltd.

Brown, S. L. (2008). Diversity in the Workplace: A Study of Gender, Race, Age, and 3. Salary Level. UMI Number: 3297416 by ProQuest Information and Learning Company.

4. Cox, T. (n.d.). Workforce diversity and organizational performance. The business case for equality and diversity. (2013). Department for business innovation and skill.

5. Cox, T. (1991), "Managing Cultural Diversity: Implications for Organizational

Competitiveness", Academy of Management, Vol. 5 (3), pp. 45-56.

- 6. Dora and Kieth (1998), "Demographic diversity and faultiness: The compositional dynamics of organizational groups", Academy of Management Review, Vol 23 (2), pp. 325-340
- 7. Dobbs, M. F. (1996), "Managing Diversity: Lessons from the Private Sector", Public Personnel Management", 25(3), pp. 351-367

8.

- Gupta, R. (2013) Workforce Diversity and Organizational performance. Gallego, I., Garcia, I. M., & Rodriguez, L. (2010). The Influence of Gender Diversity on 9. corporate performance. Spanish Accounting review, 53-88. (3) - Isabell
- 10. Kulik, A.M., C.T., Metz, I.(2011), "The gender diversity performance relationship in services and manufacturing organizations", The International Journal of Human Resource Management, Võl 22,(7), pp.1464-1485

11. Selvaraj, D. J. (2015). The effect of workforce diversity on employee performance in Singapore organizations. International Journal of business administration, 6 (2).

Books.google.co.in

Research Methodology by C R Kotharl Sep 2013 edition Human Resource management by C B Gupta 2017 Edition







Dr Jeet Singh, a Commerce and Management Faculty is a Post Graduate in Management, Commerce and Economics. He had done his doctorial research in Commerce. He is also UGC – NET qualified in Commerce as well as in Management subject. Presently he is working as Principal (Incharge) in Mahamaya Government Degree College, Sherkot, Bijnor (UP). He has 19 years of Teaching and Industrial experience. His areas of interest include Financial Accounts, Financial Management, Income Tax, Business Laws, etc. He is approved Co-Guide for Doctoral Research in ICFAI University, Ranchi, IFTM University, Moradabad (U.P.), Monad University, Hapur (U.P.), Shri Venkateshwar University, Gajraula (U.P.). Four

scholars have completed their Ph.d. under his supervision. He evaluated number of thesis of Doctoral degree and also involved in reviewing the research papers. He has published more than 50 research papers and presented papers in more than 70 national and international seminars and conferences including various IIMs and IITs. He is a member of editorial board in more than 10 journals of repute. He has co-authored two books on Economics at Graduate Level. He has also edited 3 books. He is a Member of Indian Commerce Association, Indian Economic Association, Indian Accounting Association, INSPIRA Research Association and many other Associations. He has a credit of organizing various seminars, conferences and workshops during his professional career.



Dr. Preeti Yadav, Associate Professor, Amity Business School, Amity University Rajasthan, Jaipur, is a Management Faculty having 16 years of experience in academics and research. She is associated as a Management Faculty with Amity University Rajasthan for the last eight years, prior to Amity she worked with the number of renowned and reputed institutes as an academician and a researcher, including Springdale College of Management Studies, Pilibhit, (UP) and Institute of Rural Management, Jaipur. She is closely associated with the academic programme (Certificate Course) sponsored by DGR. She took classes of MBA (EPT) Programme of Genpact students for two years. She is a member of editorial board of International Journal of

Management Education and Students Employability (IJMESE) and International Journal of Banking, Finance and Digital Marketing. She evaluated number of thesis of Doctoral degree and also involved in reviewing the research papers. During her professional journey she has organized number of Conferences, Management Events, and Faculty Development Programmes. She is associated with the Ph.d programme in Amity University as a coordinator and taking classes of research scholars of Ph.d. She is also appointed as a guide of Ph. D scholars and four scholars are doing research under her supervision. Dr Preeti Yadav has presented research papers in more than sixty national and international conferences and seminars. She has also written more than forty research papers which are published in reputed national and international journals.



K.G. PUBLICATIONS



ISBN: 978-81-939741-5-5