KINDLE THE LIGHT

SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
An Autonomous (Affiliated to SavitribaiPhule Pune University)
Reaccredited by NAAC- A Grade, cycle 3
[ARTS, COMMERCE, SCIENCE,BSc (Computer Science), BBA, BBA(CA)]

6,Koregaon Road,Pune-411001. [INDIA]
Ph./Fax: 26124846; Email: mira_college@yahoo.co.in

SSR 2017-2022

6.5.1–Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of- Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Feedback Initiated, Analyzed and Action Taken on Feedback collected:

Year	Feedback Process Initiated ⇨	Feedback Analysis and Action Taken Report
2017-2018	Document for Feedback Process was initiated	-----
2018-2019	Institutional Feedback from all Stakeholders (with student feedback on curriculum)	√
2019-2020	Institutional Feedback from all Stakeholders (with student feedback on curriculum)	√
2020-2021	Institutional Feedback from all Stakeholders (with student feedback on curriculum)	√
2021-2022	Institutional Feedback from all Stakeholders (with student feedback on curriculum)	√

ST. MIRA'S COLLEGE FOR GIRLS * POONA-411001 *

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SSR 2017-2018

1.4.2_The feedback system of the Institution comprises the following:

A. Feedback collected, analysed and action taken and report made available on website

ST. MIRA'S COLLEGE FOR GIRLS, PUNE
6, KOREGAON ROAD, PUNE

FEEDBACK – 2017-2018

FOR THE STUDENTS FEEDBACK ON COURSES-BA (FY/SY/TY) Batch:2017-2018
(For all subjects) No of students 300

PARAMETERS	(%)
Depth of the course content including project work if any	89.22
Extent of coverage of course	89.04
Applicability / relevance to real life situation	88.04
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	90.22
Clarity and relevance of textual reading material	89.30
Relevance of additional source material (Library)	83.15
Extent of effort required by students	85.44

STUDENTS FEEDBACK ON COURSES: BCOM (FY/SY/TY) Batch: 2017-2018
(For all subjects) No of students 300

PARAMETERS	(%)
Depth of the course content including project work if any	90.55
Extent of coverage of course	90.57
Applicability / relevance to real life situations	89.66
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	91.02
Clarity and relevance of textual reading material	88.48
Relevance of additional source material (Library)	87.05
Extent of effort required by students	88.41

STUDENTS FEEDBACK ON COURSE –BBA (CA) & BSC (FY/SY/TY) Batch:2017-2018
(For all subjects) No of students 250

PARAMETERS	(%)
Depth of the course content including project work if any	79.95
Extent of coverage of course	79.99
Applicability / relevance to real life situations	77.34
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	80.03
Clarity and relevance of textual reading material	76.30
Relevance of additional source material (Library)	73.72
Extent of effort required by students	77.69

Principal

ST. MIRA'S COLLEGE FOR GIRLS ★ POONA-411001 ★

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Course Consolidated Feedback 2017-2018

	Course Feedback Parameters -(Scores in %)						Overall
Subject	1 -Depth of the course content including project work if any	2 -Extent of coverage of course	3-Applicability / relevance to real life situations	4-Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	5-Clarity and relevance of textual reading material	6-Relevance of additional source material (Library)	%
SYBCOM-.Corporate Law	94.3	97.2	97.2	96	93.8	96.6	95.85
MLAW	98.8	95.6	95	98.5	97.7	95.4	96.83
AUDITING&TAXTION	96	96.9	97.7	97.1	97.7	93.8	96.53
BUSINESS MANAGEMENT	94.3	97.2	97.2	96	93.8	96.6	95.85
ADVANCED IT	76.6	75	73.4	82.8	75	71.9	75.78
BUSINESSCOMMUCATION	73.2	69.9	72.8	68.5	72.5	72.5	71.57
FYBCOM-.Business Administration	76.6	53.6	54.8	64.9	63.7	48.4	60.33
FYBCOM.Banking and Finance	73.7	70.4	75.7	72.4	65.1	61.8	69.85
FYBCOM-.Marketing	94	80	72	78	87	84	82.50
FYBCOM.Business Entrepreneurship	81.5	86.5	85.4	83.1	71.2	66.9	79.10
SYBCOM-.Banking &	75	77.1	77.1	79.2	77.1	77.1	

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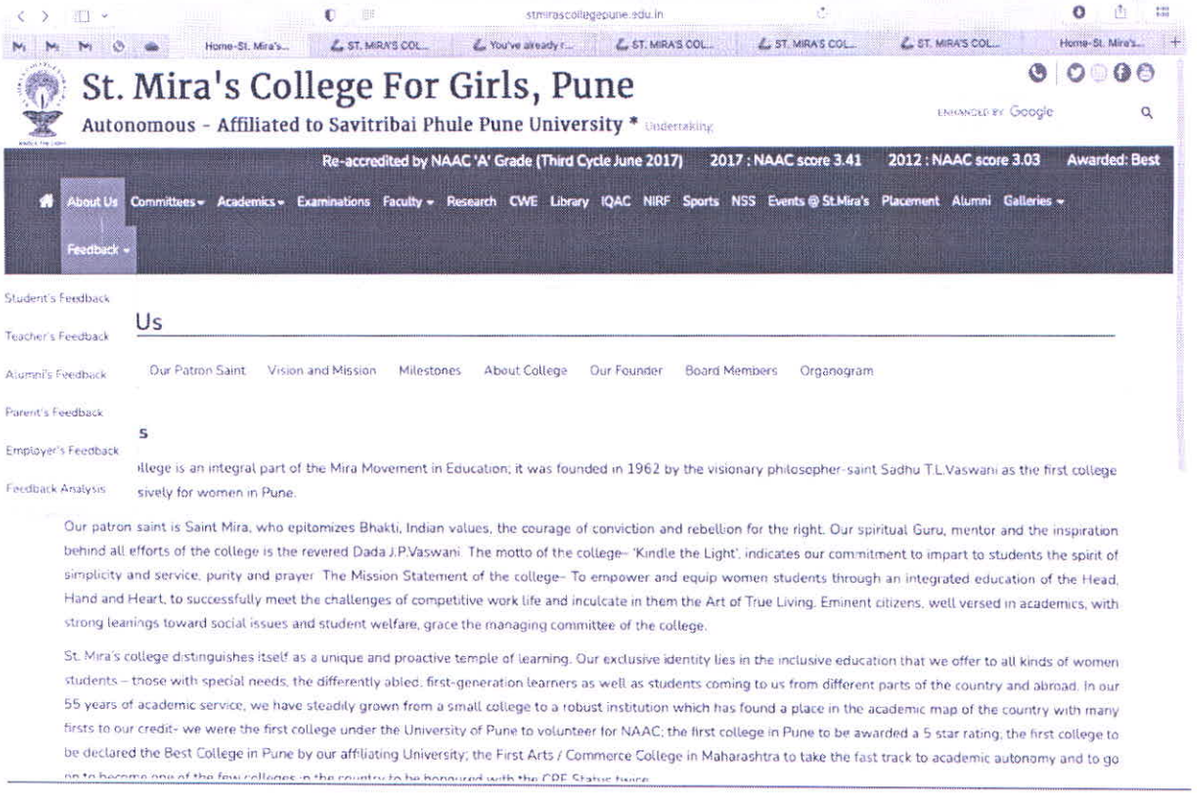
PU/PN/AC/015/(1962)
College Code:- 013

2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

St. Mira's College for Girls, Pune
Autonomous – Affiliated to Savitribai Phule Pune University

- Indirect method: alumni feedback, exit survey and employer feedback:



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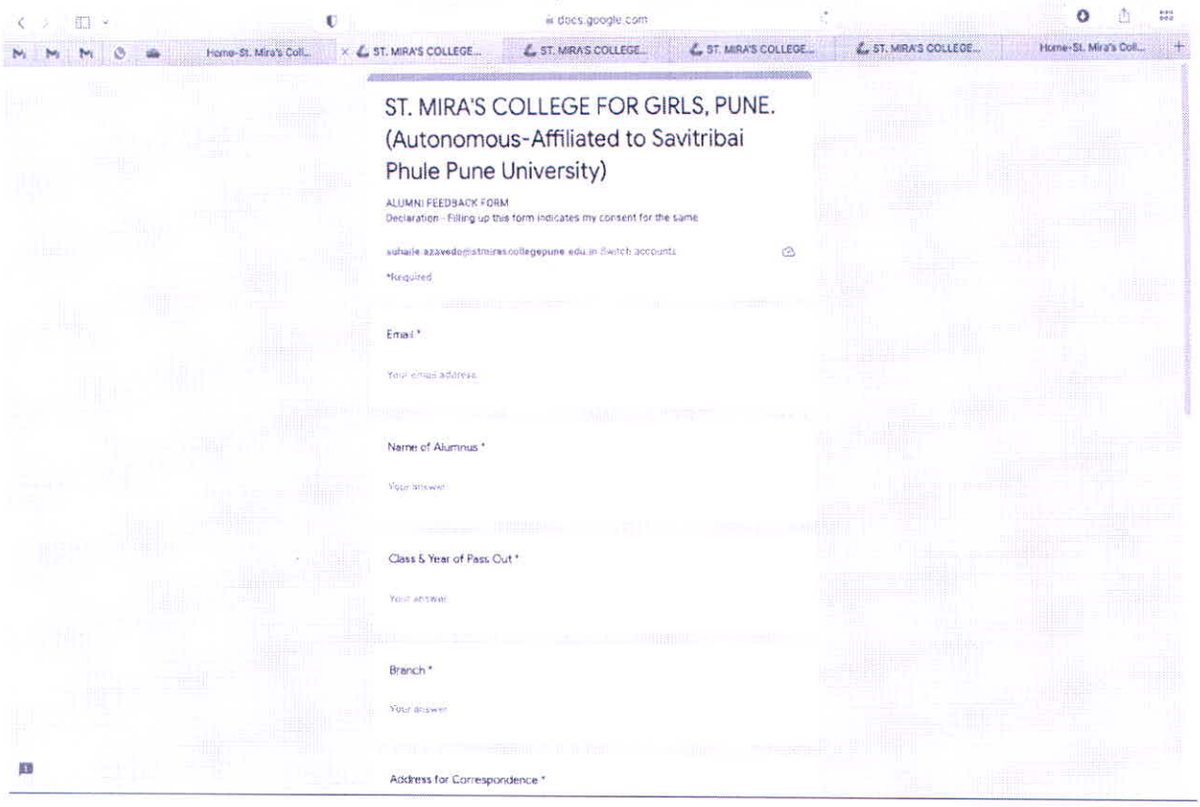
- Alumni Feedback Form :



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ST. MIRA'S COLLEGE FOR GIRLS, PUNE.
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ALUMNI FEEDBACK FORM
Declaration - Filling up this form indicates my consent for the same

suhaile.azaveda@stmirascollegepune.edu.in Switch accounts

*Required

Email *

Your email address

Name of Aluminus *

Your answer

Class & Year of Pass Out *

Your answer

Branch *

Your answer

Address for Correspondence *

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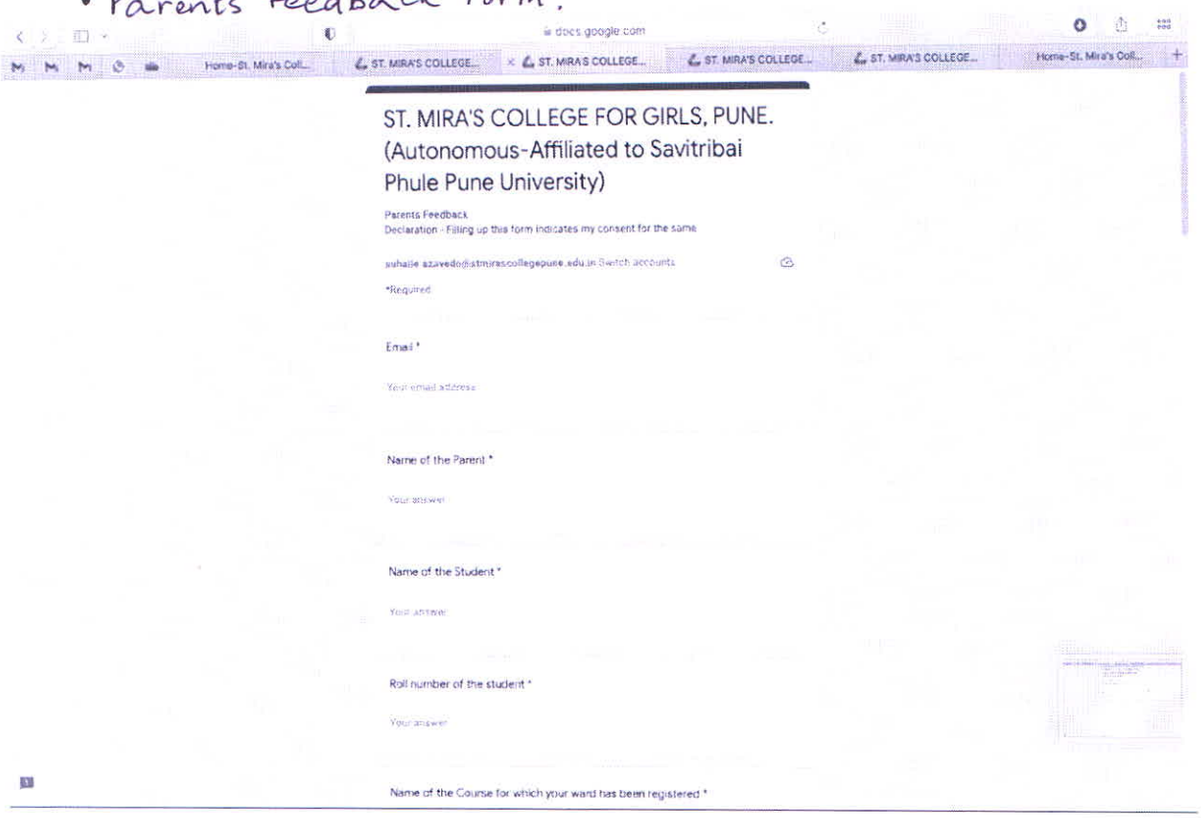
2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

- Parents' Feedback Form :



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Parents Feedback
Declaration - Filling up this form indicates my consent for the same

suhaila.azavedo@stmirascollegepune.edu.in Switch accounts

*Required

Email *

Your email address

Name of the Parent *

Your answer

Name of the Student *

Your answer

Roll number of the student *

Your answer

Name of the Course for which your ward has been registered *

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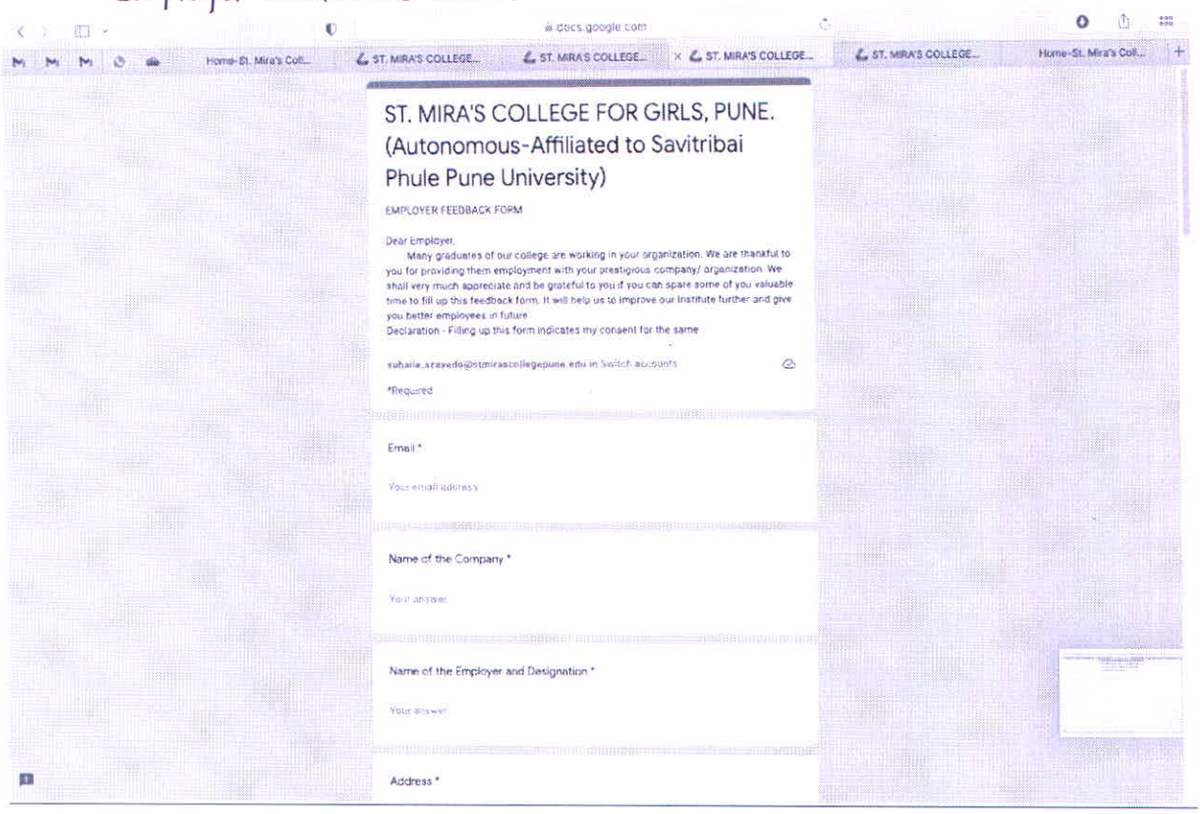
2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

• Employer Feedback Form :



ST. MIRA'S COLLEGE FOR GIRLS, PUNE.
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EMPLOYER FEEDBACK FORM

Dear Employer,

Many graduates of our college are working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall very much appreciate and be grateful to you if you can spare some of you valuable time to fill up this feedback form. It will help us to improve our Institute further and give you better employees in future.

Declaration - Filling up this form indicates my consent for the same

rahaila.azavedo@stmirascollegepune.edu.in Switch accounts

*Required

Email *

Your email address

Name of the Company *

Your answer

Name of the Employer and Designation *

Your answer

Address *

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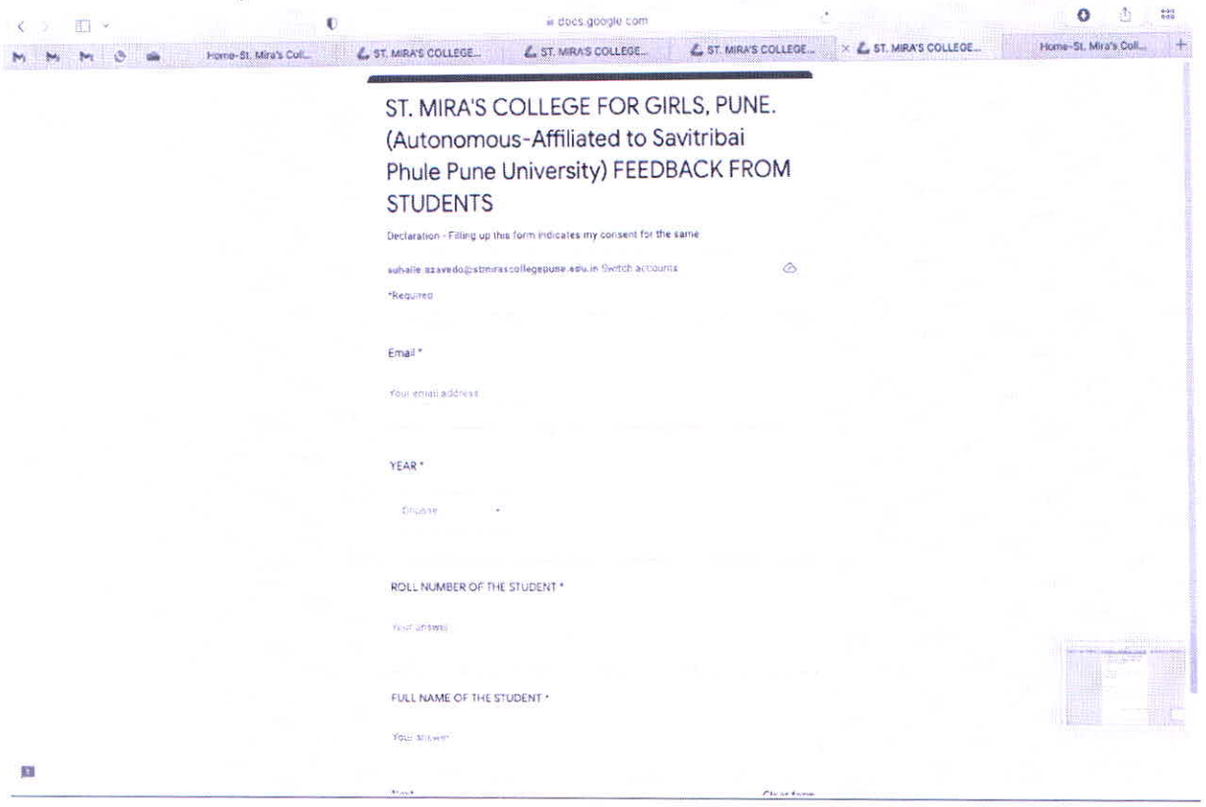
- Student Feedback Form :



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ST. MIRA'S COLLEGE FOR GIRLS, PUNE. (Autonomous-Affiliated to Savitribai Phule Pune University) FEEDBACK FROM STUDENTS

Declaration - Filling up this form indicates my consent for the same

suhaile.azavedo@stmirascollegepune.edu.in Switch accounts

*Required

Email *

Your email address

YEAR *

Choose

ROLL NUMBER OF THE STUDENT *

Your answer

FULL NAME OF THE STUDENT *

Your answer

St. Mira's College for Girls Pune 411001

Principal Incharge
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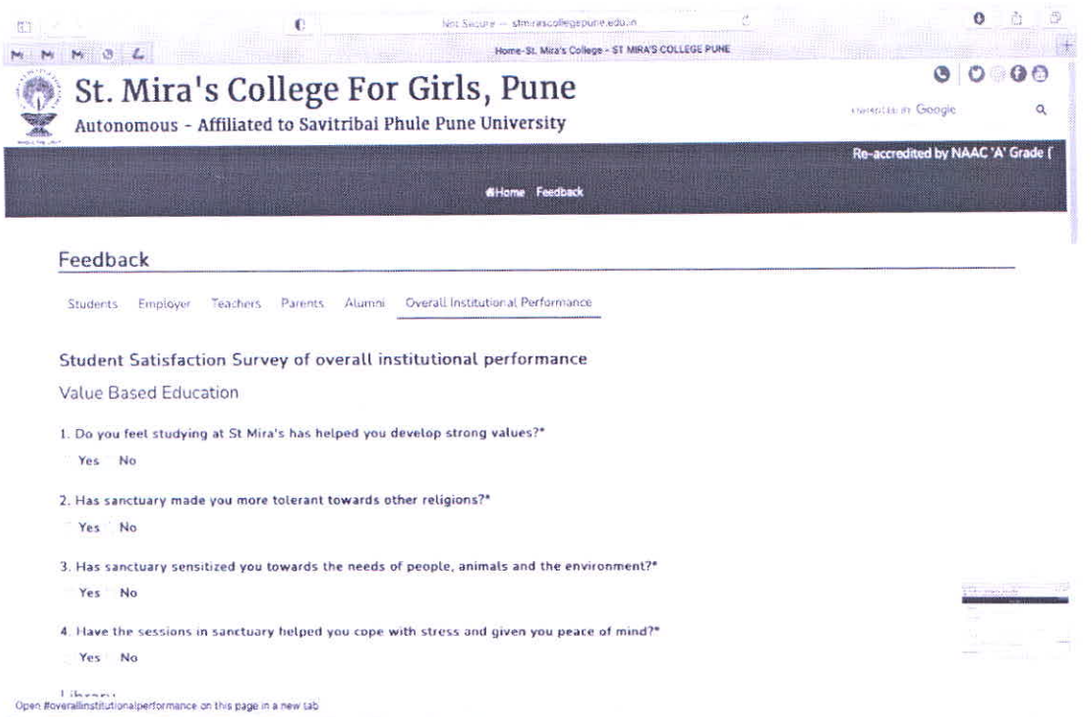
2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

Indirect Method:Exit Survey and Feedback

- Student Feedback



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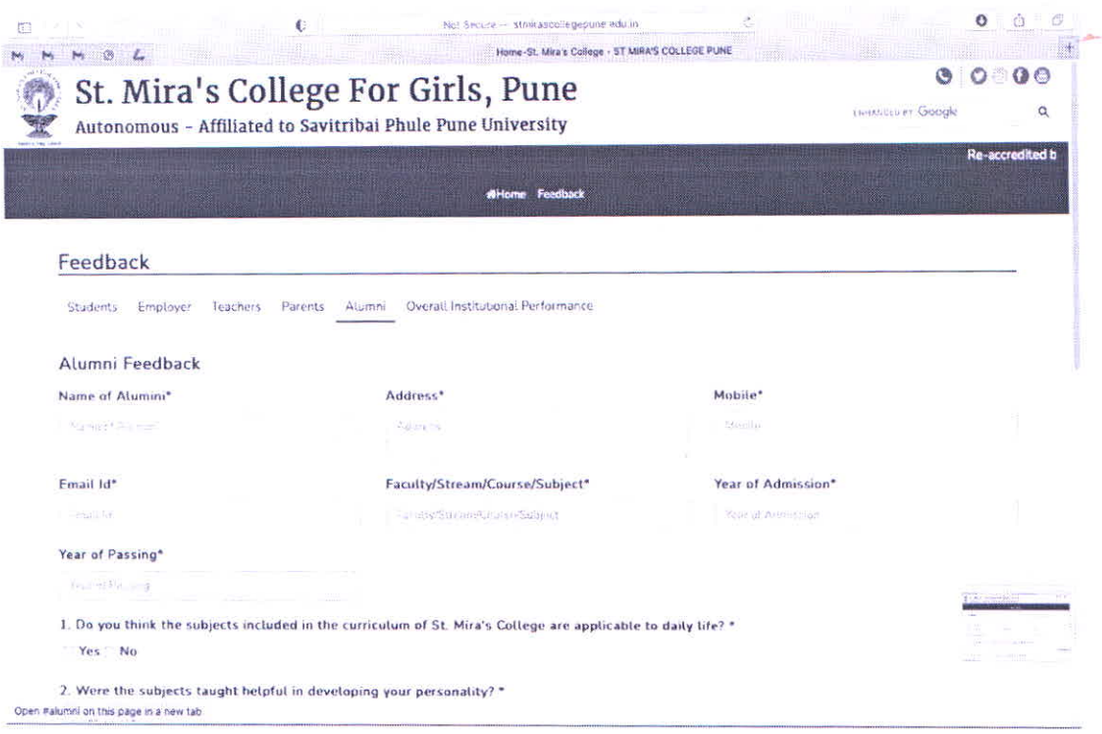
2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

- Alumni Feedback



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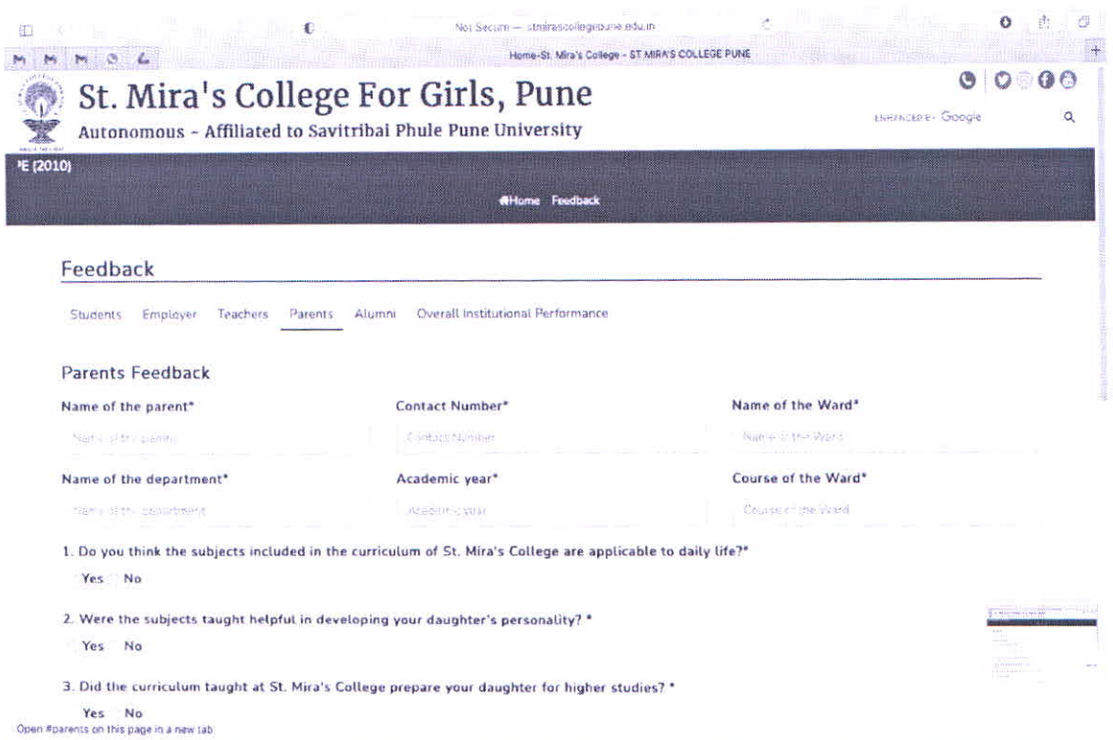
- Parent Feedback



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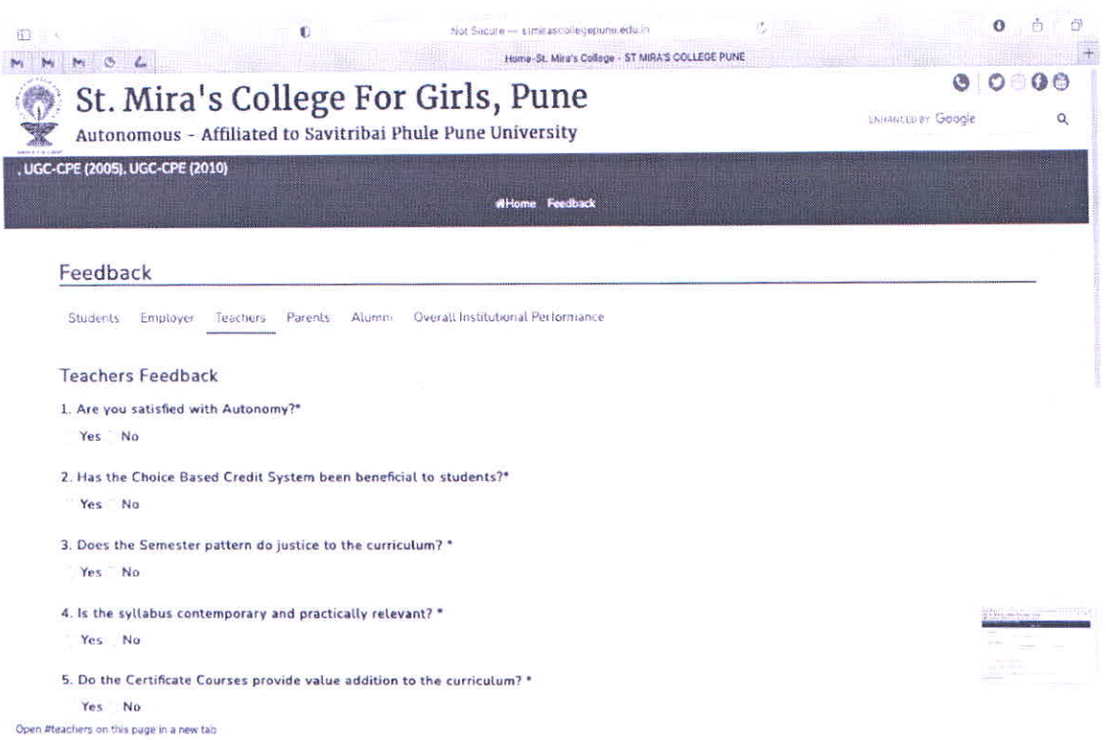
2.6.2 Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

- Teacher Feedback



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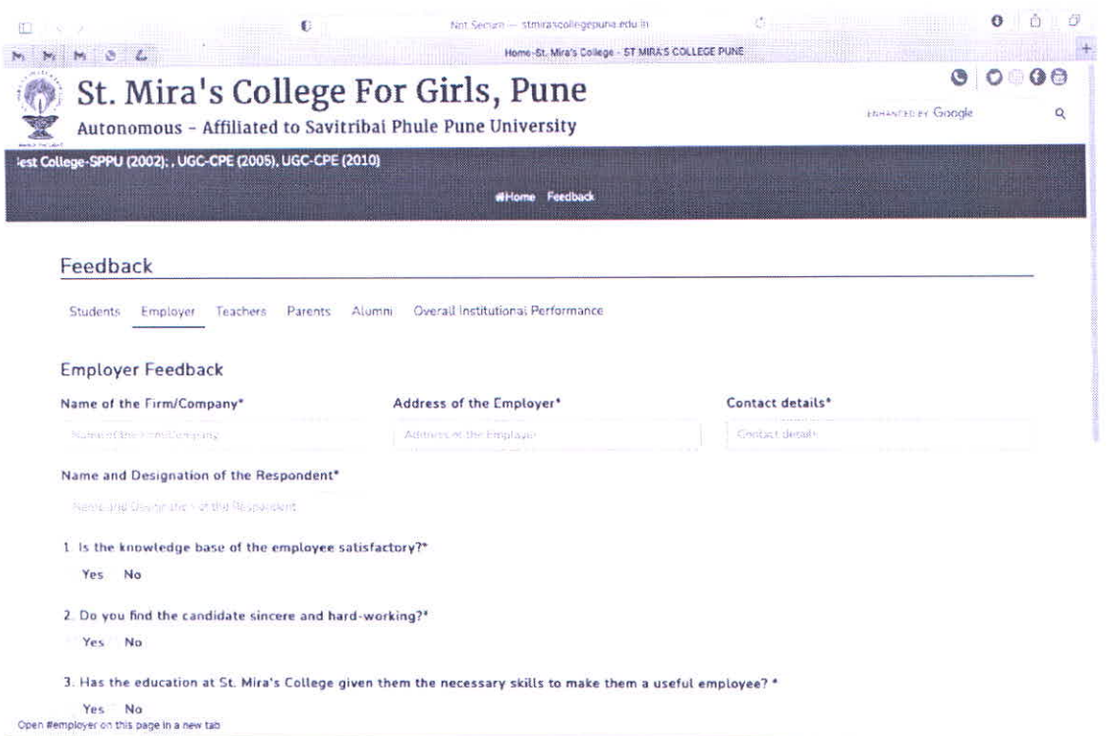
- Employer Feedback



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St. Mira;s College for Girls, Pune
Criterion 1 Curriculum
Feedback Analysis from College Website
2018-19

I Students
Total no of student respondents-199
193 students i.e. 97% of the student respondents were satisfied with the syllabus taught at St. Mira's College.

185 students (93%) were of the view that enough reading material was provided for the subjects taught.

196 students i.e. 98% of the students felt that they were given a chance to enrol in extra credit courses in College.

192 students i.e. 96% of the student respondents stated that the curriculum taught helped to increase their confidence level as an individual.

189 students i.e.95% of the student respondents opined that they would be able to get a job after completion of their Degree Programme at St. Mira's College.

Some of the suggestions which were brought to light were to focus attention on more field visits and internships (in all streams), introduce mathematics and econometrics with Economics Special ; float more skill based courses.

II Employer
Students who are placed by our College in reputed companies, have made us proud. Their employers have rated their professional performance on a scale of 1-4 and placed them between 3 & 4 i.e. upto expectations and above expectations. Some of the employers include companies like Concentrix Naksh Services Private Ltd, Northern Trust, Mphasis and KPMG.[Please refer to supporting document on employer feedback].

III Teachers

Teacher Respondents 30

1. " The curriculum is designed keeping in mind the latest developments in the subject."
2. " Updated syllabus gives our students an edge over students from other colleges."

ST. MIRA'S COLLEGE FOR GIRLS * POONA-411001 *

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3. "Syllabi of St. Mira's College is up to date since it is revised every 5 years, considering the needs of the students".
4. "More internships can be added to give students first hand professional experience."

IV Parents

89 respondents

Based on the questions posed to parents in the online feedback questionnaire, the following evidence came to light:

84 parents i.e. 95% of the parents opined that the subjects included in the curriculum of St. Mira's College are applicable to daily life.

86 parents i.e. 98% of the parent respondents were of the view that the subjects taught were helpful in developing their daughter's personality.

88 parents i.e 98.9% of the parents felt that the curriculum taught at St. Mira's College prepared their daughter for higher studies.

86 parents i.e. 98% of the parents were of the view that the curriculum at taught at St. Mira's College helped their daughter/ward to think independently.

79 parents i.e 90% of the parents were of the view that education at St. Mira's College was helpful in getting their daughter a job.

Some positive remarks: Strong leadership, good teaching and nurturing environment

Some constructive suggestions: to include more field visits

V Alumni

Alumni Feedback qualitative [Taken between 27-02-2019 to 04-03-2019]

The overall response was positive . A few suggestions emerged which seemed very constructive and worthy of introduction. Some of the comments/remarks of a few alumni are given below:

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1.Ms. Hennashka Israni, alumnus BA Eco special 2015 batch was of the view that :" Econometrics and Maths should be introduced for B.A. Economics Special students".

2.Ms Jaya Nagrani, alumnus BCom 2011 batch stated that : "The autonomous syllabus was very helpful for my NET/SET examination preparation."

3.Ms. Viveka Singh, alumnus BA English 2008 batch opined that : "St. Mira's College is one of its kind where mind and soul are trained together to help us become excellent in all spheres of life."

4. Eden Lobo alumnus BA Psychology 2018 batch was of the view that , we need to " Include a lot of credit courses which are more in-depth to the syllabus such as Research Methodology, test construction or statistics. Since these are important subjects in the Master level... . A strong basic foundation in these subjects is very, very important".

Some of these suggestions have been taken quite seriously by us.

Based on Hennashka Israni's and Shreelekha Kakade's suggestions, the College plans to introduce a credit course in Quantitative Methods and Statistics for the BA Economics Special students as soon as possible.

Based on Eden Lobo's suggestion a Credit Course in Research Methodology was introduced in the academic year 2018-19 itself.

G.H. Gidwani

Dr. G.H. Gidwani
Principal
St. Mira's College for Girls, Pune

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Action Taken Report

Based on Complete Stakeholder Feedback Analysis

2018-2019

As per the suggestion (retrieved from student feedback on curriculum 2018-19), made by a student of BA Economics Program, 2018-19, a credit course was designed and floated for TYBA Economics Special students.

The credit course has been titled: Mathematics and Statistics for Economic Analysis; Duration 30 hours; 2 credits; The credits will feature on the mark-sheet of the student.

DVV- Attendance Sheets, Mark-sheets, Appointment Letter of Course Instructor- Ms Gitika Bhati; inclusion in List of Credit Courses 2019-20 certified by Principal.

ST. MIRA'S COLLEGE FOR GIRLS ★POONA-411001★

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CRITERIA (1) Curriculum Development & Design
ACTION TAKEN REPORT 2018-19

Plan of Action	Achievements /Outcome
Section: 1. (a) To commence M.Sc. (Computer Science) Part I (Sem.I & 2) & M.COM-Advanced Accountancy & Taxation Part I(Sem1&2) Programs in 2018-19; 1. (b)(i)To run M.Sc. (Computer Science) Part I & II and (ii)MCom (Adv. A/c & Taxation Part II w.e.f. 2019-20.	Section: 1. (a) Achievements-Action Taken ; (a) Outcomes in terms of No. of students enrolled: (i)M.Sc (CS)=25 students [Part I] (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48 1(b) (i)To achieve goal in 2019-20. 1(b)(ii)To achieve goal in 2019-20.
Section: 1. (A) To encourage re-runs of existing Credit Courses 1. (B) To commence new extra Credit Courses	Section: 2. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses] 2. (A)(b)Outcomes- (i) Increase in total no. of value-added Credit Courses offered: 03 (2015-16);11(2016-17);18(2017-18); 24 (2018-19) along with Certificate Courses (ii) Frequency of re-runs of Credit Courses (till 2018-19): 1. Tally 9- 4 times since 2015-16; 2. Spoken English-twice since 2016-17; 3. Spanish Basic-twice since 2016-17; 4. Cartooning- twice since 2016-17 5. Tourism Management-twice since 2016-17; 6. Early Childhood Care in Education -twice since 2017-18 7. Listening Skills- twice since 2017-18. (iii) Student enrollment (course wise): [Refer List of students enrolled in Credit Courses].
Section: 3. To commence Certificate and Diploma Courses w.e.f. 2018-19	Section: 3 (a).Achievements-Action Taken : (i) No of Cert./Dip. Courses offered: 01 Certificate; 03 PG Diploma (ii) Subjects: A. Psychology : 1 year PG Diplomas in (i) Dance Movement Therapy[PGDMT]: [400 hours]; (ii) Clinical Music Therapy [PGCMT]: [900 hours]; (iii)Mindfulness Based Counseling: Listening with Embodied Presence [420 hours]; B. Banking & Finance[Cert.Program in Financial Mkts-Sales & Operations] 3. (b). Outcomes-No. of students enrolled- 1.Psychology –(i) PGDDMT-20; (ii) PGDCMT-05; (iii)PGDMBC-Batch 1. (14); Batch 2 (11). 2. Banking & Finance (Com)- 45
Section: 4. To conduct Field Visits/initiate Internships(2018-19)	Section: 3. (a) Achievements- (i) Projects- E-Service Book (ii) Field visits -Banking & Finance-CAB, RBI, Pune (iii) Internships in Psychology, Accountancy and Others(Refer Linkages with other Institutions for NAAC] 4. (b)Outcomes- (i) Curriculum enrichment with Skill-based Credit & Certificate Courses. (ii) Placement Opportunity tapped- • 03 students placed-Certificate Course of BSE Institute; • 06 Students placed-TCS-Retail Analytics Program [Manasi Sail, Aditi Singh, Nivedita Dodeja, Disha Kripalani, Christina, Kranali Venkatchalam

Section	Section
5. (a) (i) Formal Faculty Feedback from student in place. (ii) Student Feedback of Credit Courses; (iii) To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.	5. (a) Achievements- (i) Already in place; (ii) Already in place; (iii) Action Taken; Feedback Link uploaded on College Website ; 5. (b) Outcomes- (i) Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and helps to maintain a healthy student-teacher connect. (ii) Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential. (iii) Initiated Stakeholder Interaction with College with Feedback received online(students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic &email communication). (iv) The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link]. (v) Welcoming constructive suggestions/remarks from students, alumni, parents, etc.; we are open to incorporating feedback in curriculum development. (vi) Action Planned: Currently exploring feedback & suggestions received to further incorporate field visits & internships in curriculum design parameters for curriculum enrichment. For instance, feedback received on need for Statistics and Mathematical Tools in Courses- Credit Course on Quantitative Methods and Statistics on the anvil.

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Dr G.H. Gidwani
Principal,
St. Mira's College for Girls, Pune

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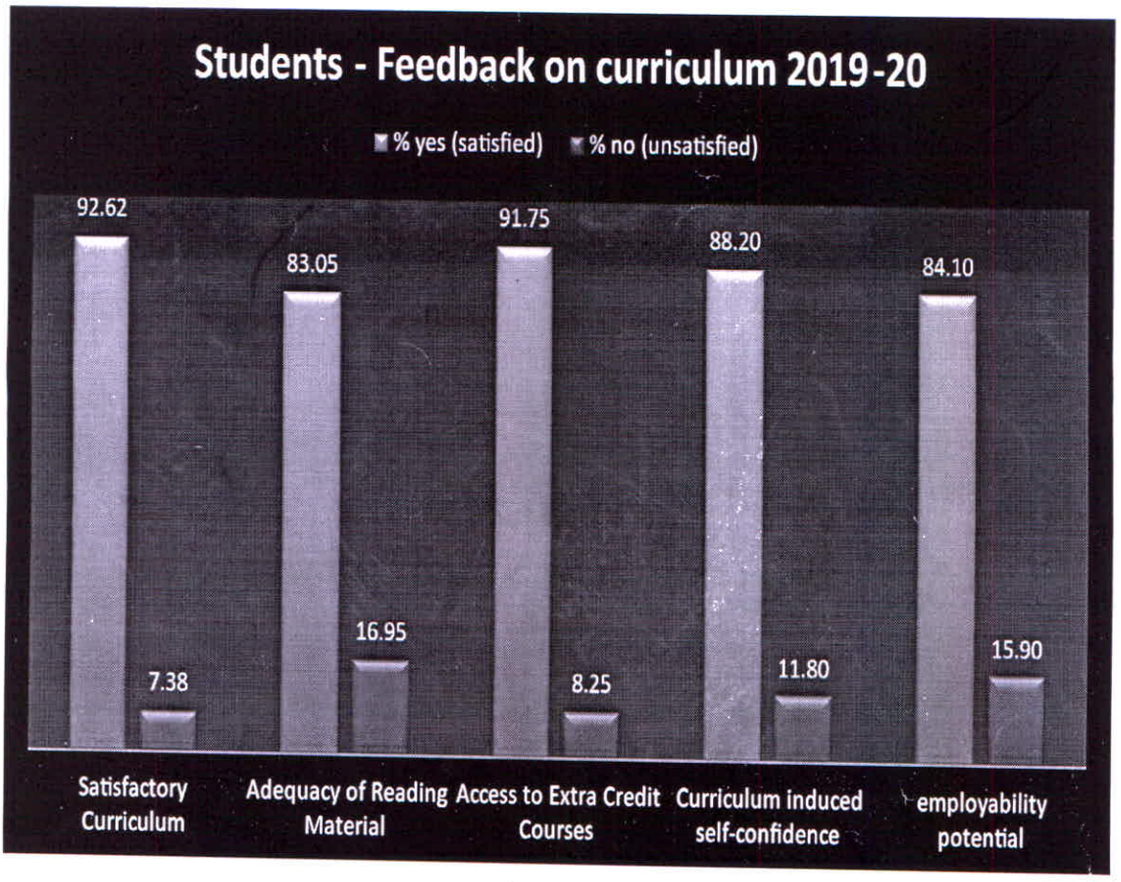

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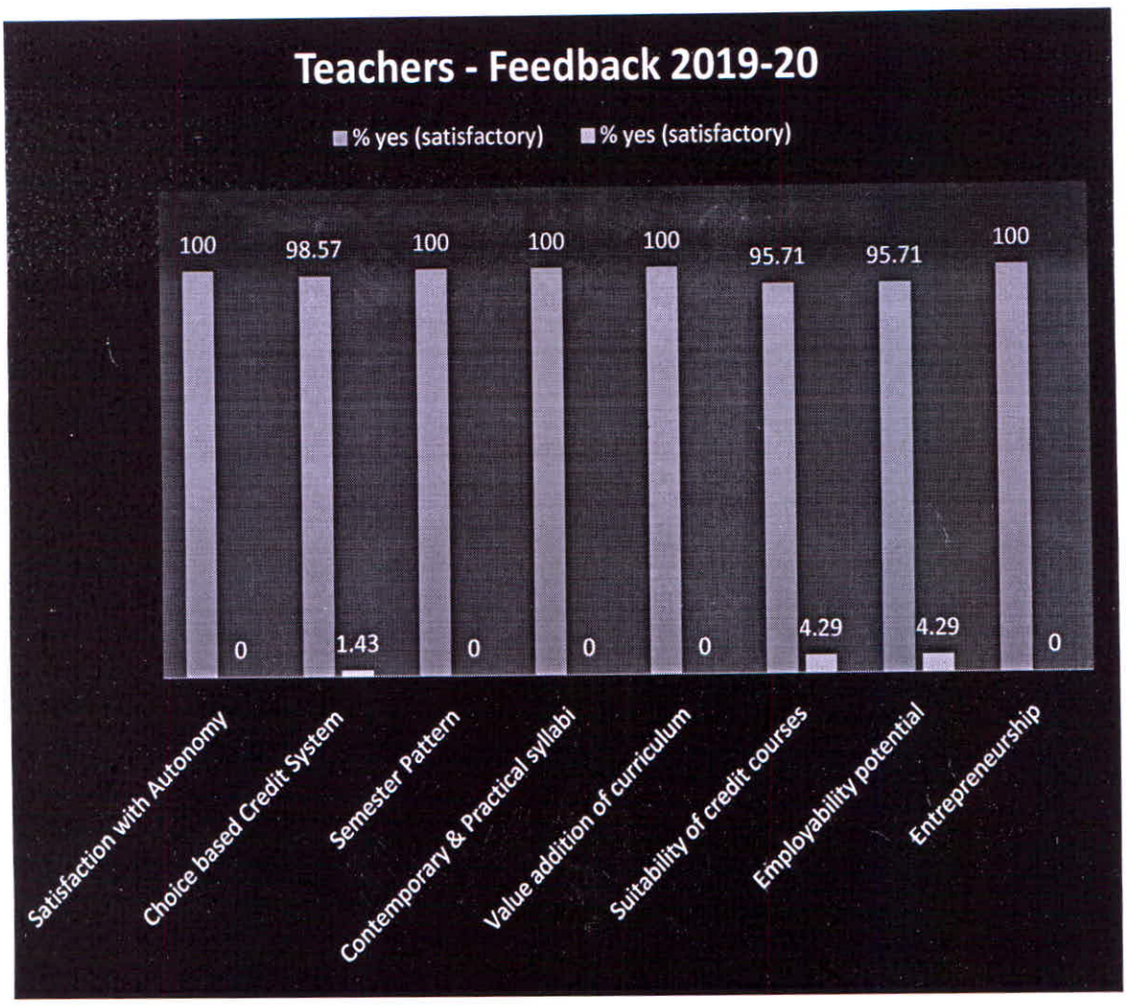

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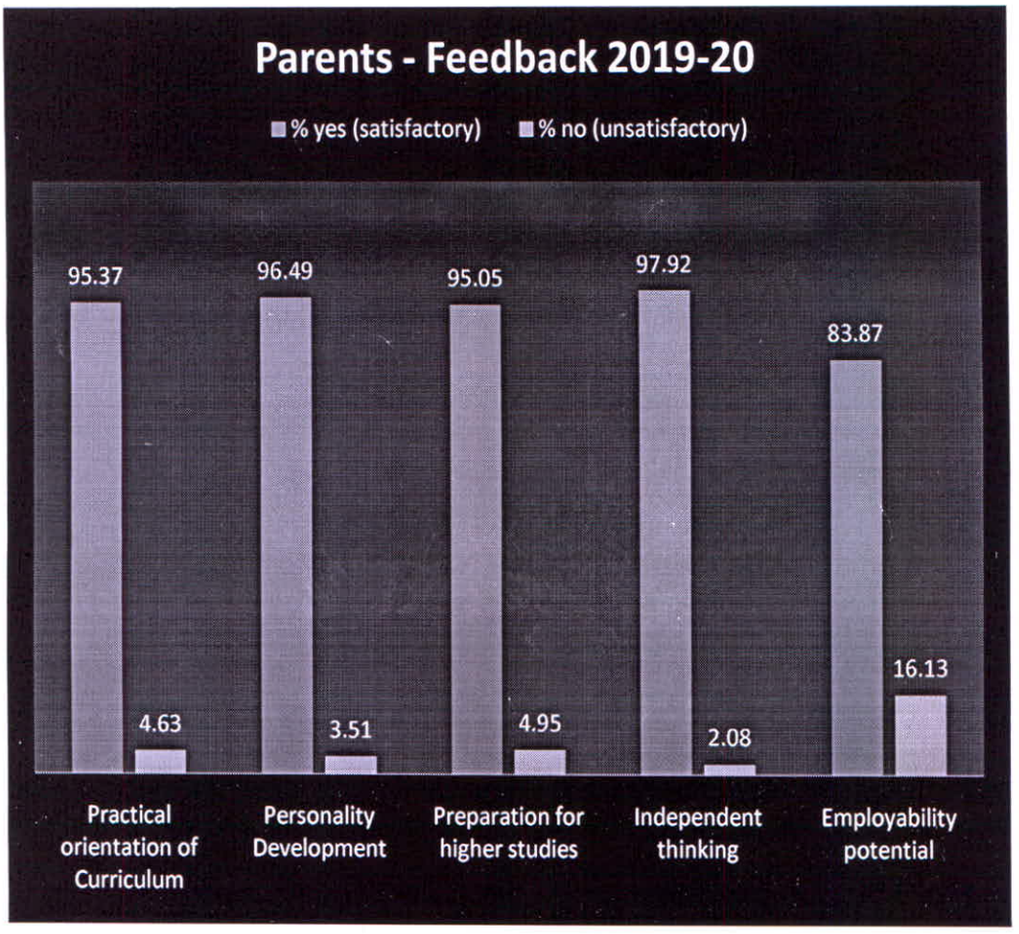

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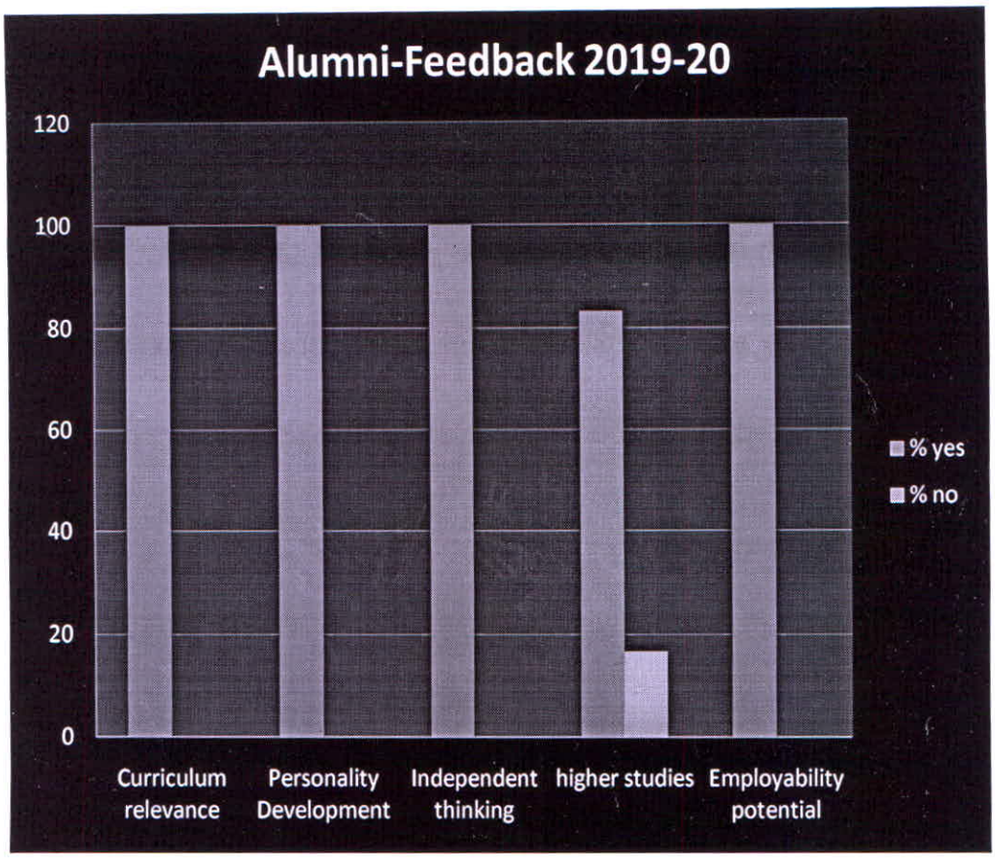

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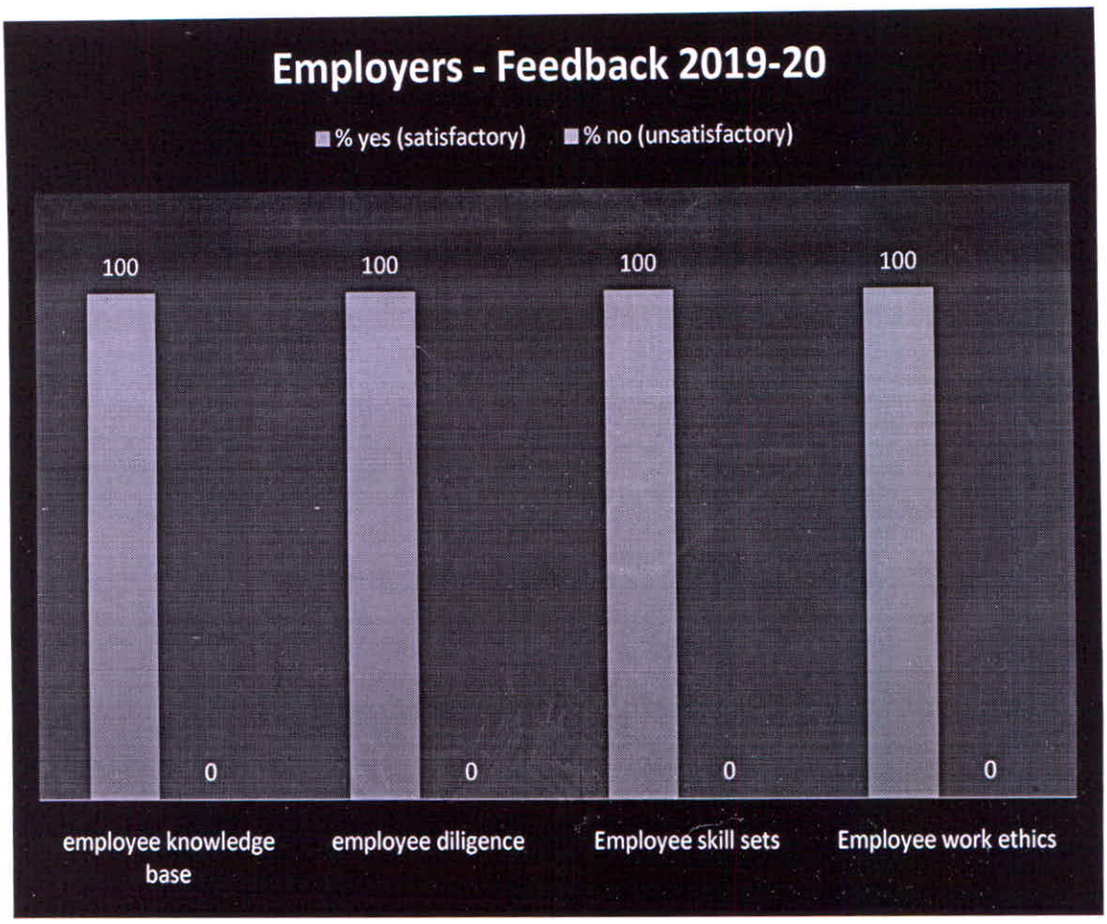

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St. Mira's College For Girls, Pune
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Criterion 1
Curriculum Feedback Analysis
2019-20

I Students

Total no. of student respondents: 2195

- 2033 students i.e. 92.62% of the student respondents were satisfied with the syllabus taught at St. Mira's College.
- 1823 students (83.05%) were of the view that enough reading material was provided for the subjects taught.
- 2014 students i.e. 91.75% of the students felt that they were given a chance to enrol in extra credit courses in College.
- 1936 students i.e. 88.20% of the student respondents stated that the curriculum taught helped to increase their confidence level as an individual.
- 1846 students i.e.84.10% of the student respondents opined that they would be able to get a job after completion of their Degree Program at St. Mira's College.

II Employers

Total number of Employer Respondents: 07

- 7 employers (100%) were satisfied with the knowledge base of the students.
- 7 employers (100%) found the candidate sincere and hardworking.
- 7 employers (100%) were of the view that the education received by the candidate at
- St. Mira's College provided them with the necessary skills to make them useful employees.
- 7 employers (100%) were satisfied with the employee's integrity and work ethics.

III Teachers

Total number of Teacher respondents: 70

- 70 teachers (100%) of the sample were satisfied with Autonomy.
- 69 teachers (98.57%) were of the view that the Choice Based Credit System has been beneficial to students.
- 70 teachers (100%) were of the view that the Semester Pattern does justice to the curriculum.
- 70 teachers (100%) were satisfied that the syllabus was contemporary and practically relevant.
- 70 teachers (100%) were satisfied that the Certificate Courses provided value addition to the students.
- 67 teachers (95.71%) were of the view that the extra credit courses available were beneficial to students.
- 67 teachers (95.71%) were of the view that the curriculum taught enhanced the employability of the students.

Principal Incharge
St. Mira's College for Girls, Pune.

- 70 teachers (100%) of the teachers were of the view that the curriculum provided scope for developing entrepreneurial ability amongst the students.

IV Parents

Total number of Parent Respondents: 626

- 597 parents i.e.95.37 % of the parents were of the view that the subjects included in the curriculum of St. Mira's College are applicable to daily life.
- 604 parents i.e. 96.49% of the parent respondents were of the view that the subjects taught were helpful in developing their daughter's personality.
- 595 parents i.e. 95.05% of the parents felt that the curriculum taught at St. Mira's College prepared their daughter for higher studies.
- 613 parents i.e. 97.92% of the parents were of the view that the curriculum at taught at St. Mira's College helped their daughter/ward to think independently.
- 525 parents i.e. 83.87% of the parents were of the view that education at St. Mira's College was helpful in getting their daughter a job.

V Alumni

Total number of Alumni Respondents-6

- 6 alumni (100%) of the sample were of the view that the subjects included in the curriculum of St. Mira's College are applicable to daily life.
- 6 alumni (100%) of the sample were of the view that the subjects taught at St. Mira's College helped to develop their Personality.
- 6 alumni (100%) of the sample were of the view that the curriculum at St. Mira's College helped them to think independently.
- 5 alumni (83.33%) of the sample were of the view that the curriculum at St. Mira's College helped them to prepare for higher studies.
- 6 alumni (100%) of the sample were of the view that the curriculum at St. Mira's College helped them to secure jobs.

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St. Mira's College for Girls, Pune
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Action Taken Report 2019-20
Based on Complete Stakeholder Feedback Analysis 2018-19

As per the suggestion (retrieved from student feedback on curriculum 2018-19), made by a student of BA Economics Program, 2018-19, a credit course was designed and floated for TYBA Economics Special students.

The credit course has been titled: Mathematics and Statistics for Economic Analysis; Duration 30 hours; 2 credits; The credits will feature on the mark-sheet of the student.

DVV- Attendance Sheets, Mark-sheets, Appointment Letter of Course Instructor- Ms Gitika Bhati; inclusion in List of Credit Courses 2019-20 certified by Principal.

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CRITERIA (1) Curriculum Development & Design

Action Taken Report
2019-2020

Plan of Action 2018-19	Achievements /Outcome 2018-19 & 2019-20
Section: 1. (a) To commence M.Sc. (Computer Science) Part I (Sem.I & 2)& M.COM-Advanced Accountancy & Taxation Part I (Sem 1& 2) Programmes in 2018-19; 1. (b)(i)To run M.Sc. (Computer Science) Part I & II w.e.f. 2019-20. 1 (b)(ii) To run MCom (Adv. A/c & Taxation Part II w.e.f. 2019-20.	Section: 1. (a) Achievements-Action Taken [2018-19]; Outcomes in terms of No. of students enrolled: (i)M.Sc (CS)=25 students [Part I] (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48 students 1.(b) Achievements- Action Taken [2019-20] Outcomes in terms of No. of students enrolled: (i)M.Sc (CS)=25 students [Part I]; ____[Part II] (ii)M.COM (Adv. Accountancy & Taxation) [Part I]= 48
Section: 1. (A) To encourage re-runs of existing Credit Courses 2.(B) To commence new extra Credit Courses [2019-20]	Section: 1. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses 2019-20] 2. (A)(b)Outcomes- . Increase in total no. of value-added Credit Courses offered: 03 (2015-16); 11(2016-17); 18(2017-18); 24 (2018-19) along with Certificate Courses ___ (2019-20) . Frequency of re-runs of Credit Courses (till 2018-19) (till 2019-20) 1. Tally9- 4 times since 2015-16; 2. Spoken English-twice since 2016-17; 3. Spanish Basic-twice since 2016-17; 4. Cartooning- 5. Tourism Management-twice since 2016-17; 6. Early Childhood Care in Education -twice since 2017-18 7. Listening Skills- twice since 2017-18. . Student enrollment (course wise): Refer List of students enrolled in Credit Courses.[Supporting documents]

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Section: 3. To commence Certificate Courses w.e.f. 2018-19 [Refer supporting documents]	Section: 1. (a).Achievements-Action Taken ; i. No of Certificate/Diploma Courses offered: /Diploma:?? ii. Subjects: sychology [Titles] ; 3. (b). Outcomes- . No. of students enrolled- 1.Psychology –No.??
Section: 4. To conduct Field Visits/initiate Internships(2018-19)	Section: 1. (a) Achievements- . Projects- E-Service Book . Field visits -Banking & Finance-CAB, RBI, Pune . Internships in Psychology, Accountancy and Others(Refer Linkages with other Institutions for NAAC] 1. (b)Outcomes- . Curriculum enrichment facilitated with the increase in Skill-based Credit Courses and Certificate Courses. . Placement Opportunity tapped-
Section 1. (a) . Formal Faculty Feedback from student in place. . Student feedback of credit courses; . To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.	Section 5. (a) Achievements- . Already in place; . Already in place; . Action Taken; Feedback Link uploaded on College Website [since 2018-19]; 1. (b) Outcomes- . Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and maintain a healthy student - teacher connect.[already in place] . Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential[year-wise feedback available since 2015-16] . Initiated Stakeholder Interaction with College with Feedback received online (students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic &email communication-since 2018-19).

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	. The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link-since 2018-19]. . Constructive feedback (suggestions/remarks) from students, alumni, parents, etc. on curriculum feedback in curriculum development- since 2018-19] . Action Taken: Stakeholder Feedback considered for: (a)Incorporating field visits & internships as part of curriculum Names of courses offering compulsory/optional internships (b) Floating a Credit Course on Mathematics and Statistics for Economic Analysis for BA Economics Special students - introduced in 2019-20. Students Enrolled- Students Passed- Student Feedback-

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SSR 2020-2021

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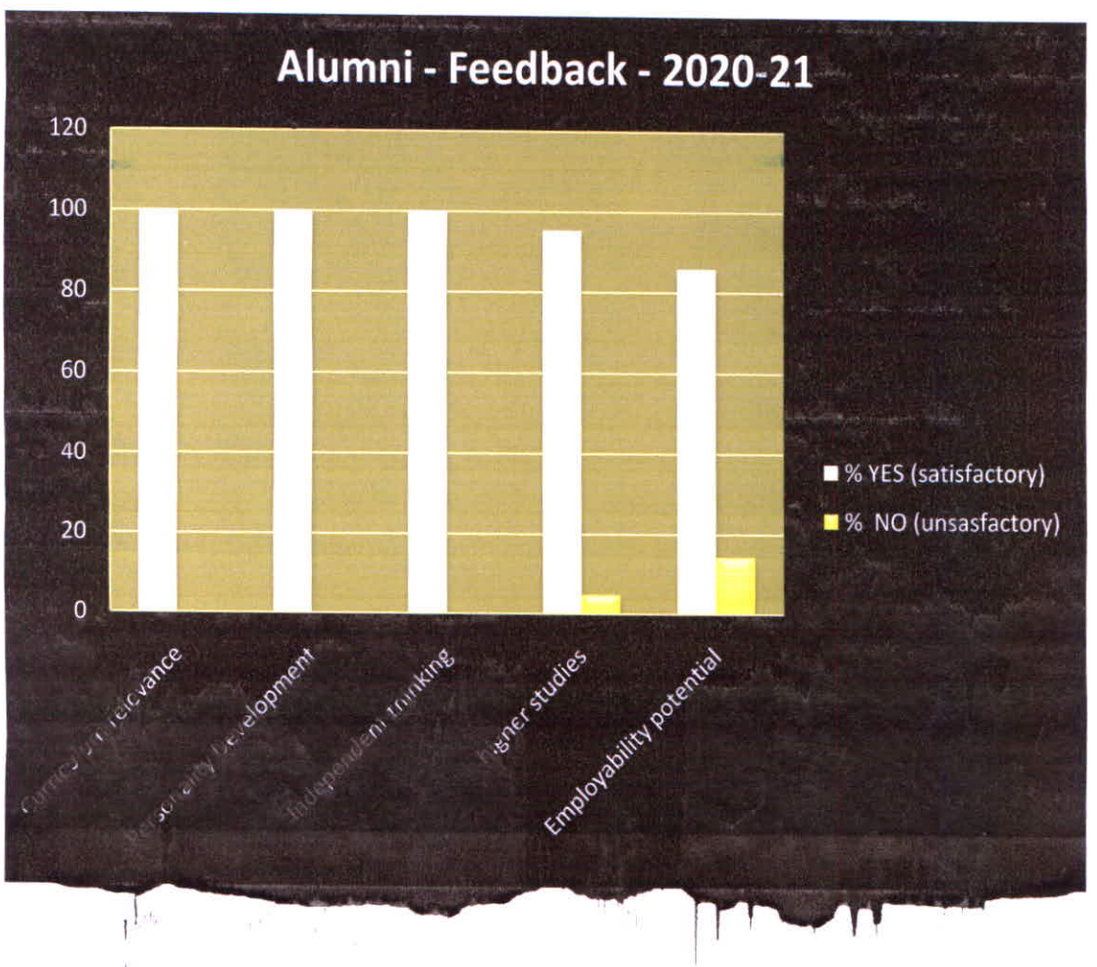

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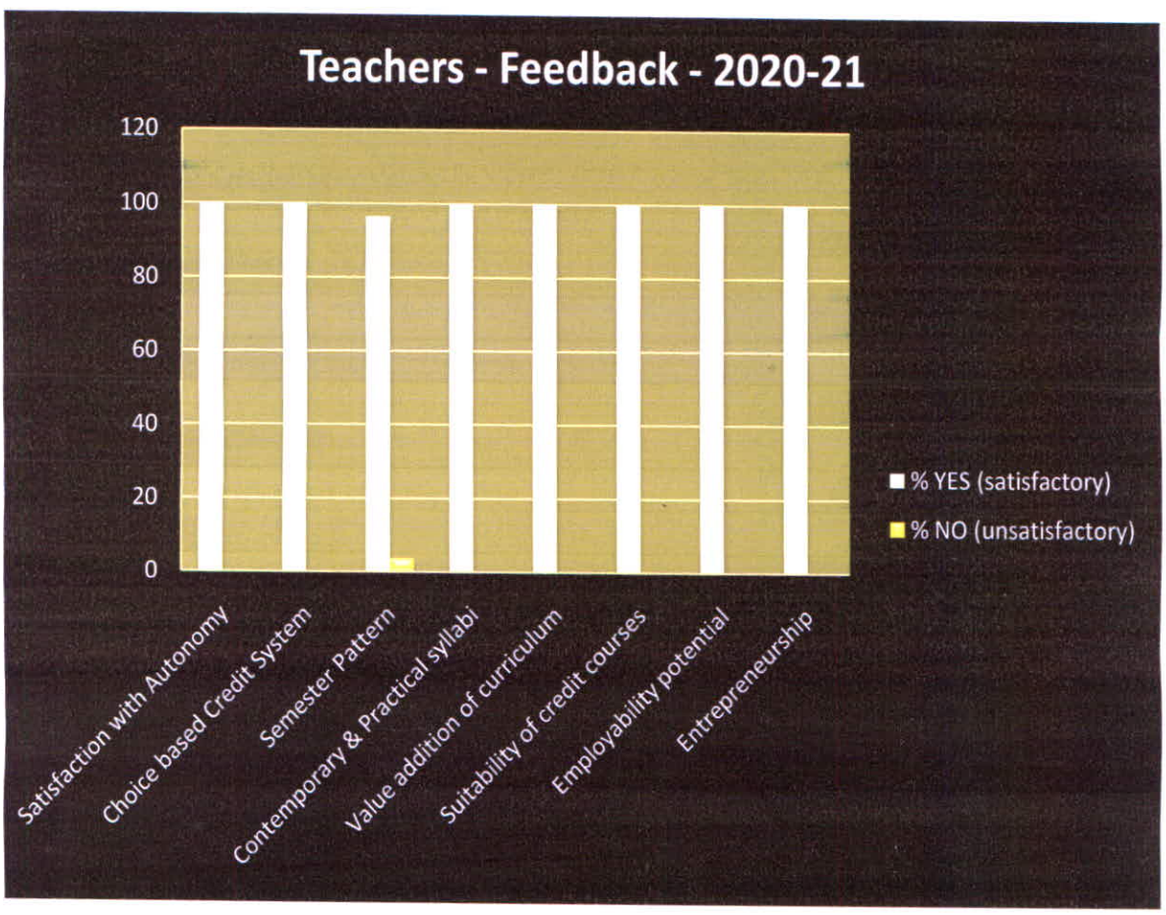

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JR
5/8/21

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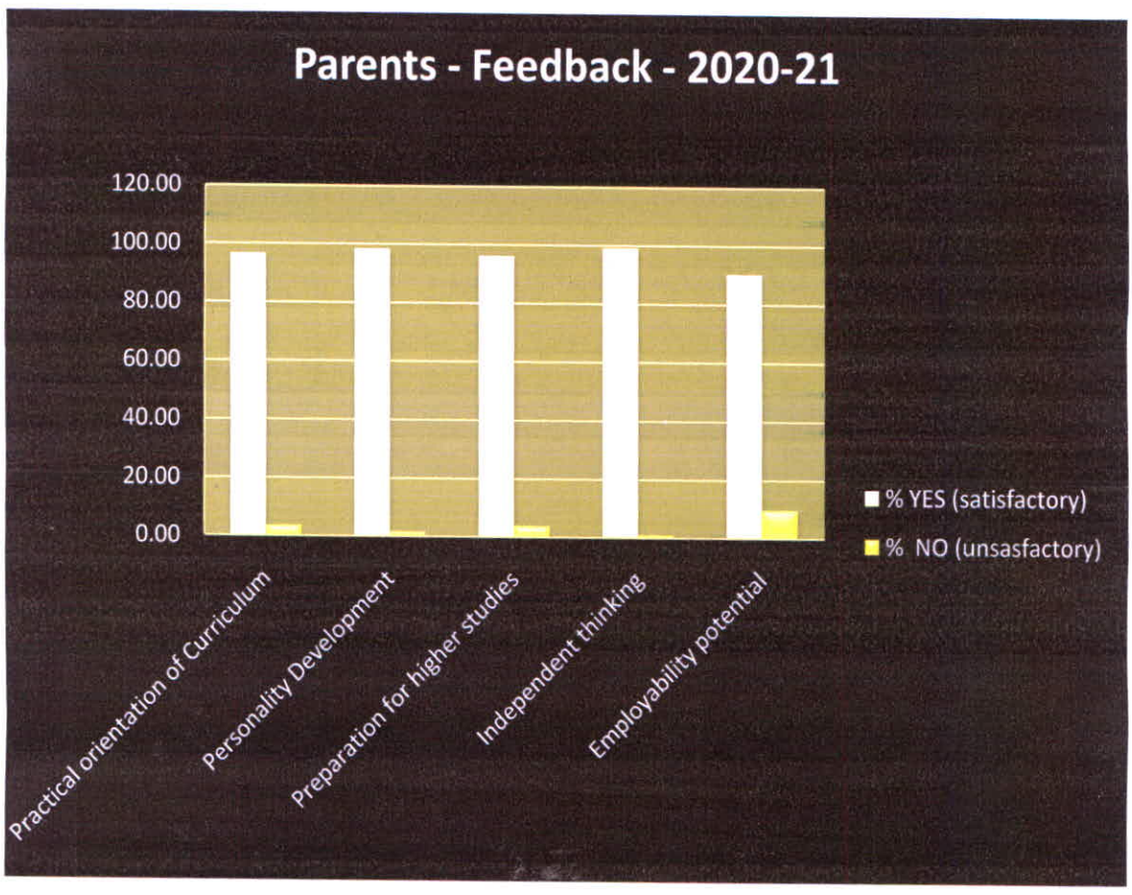

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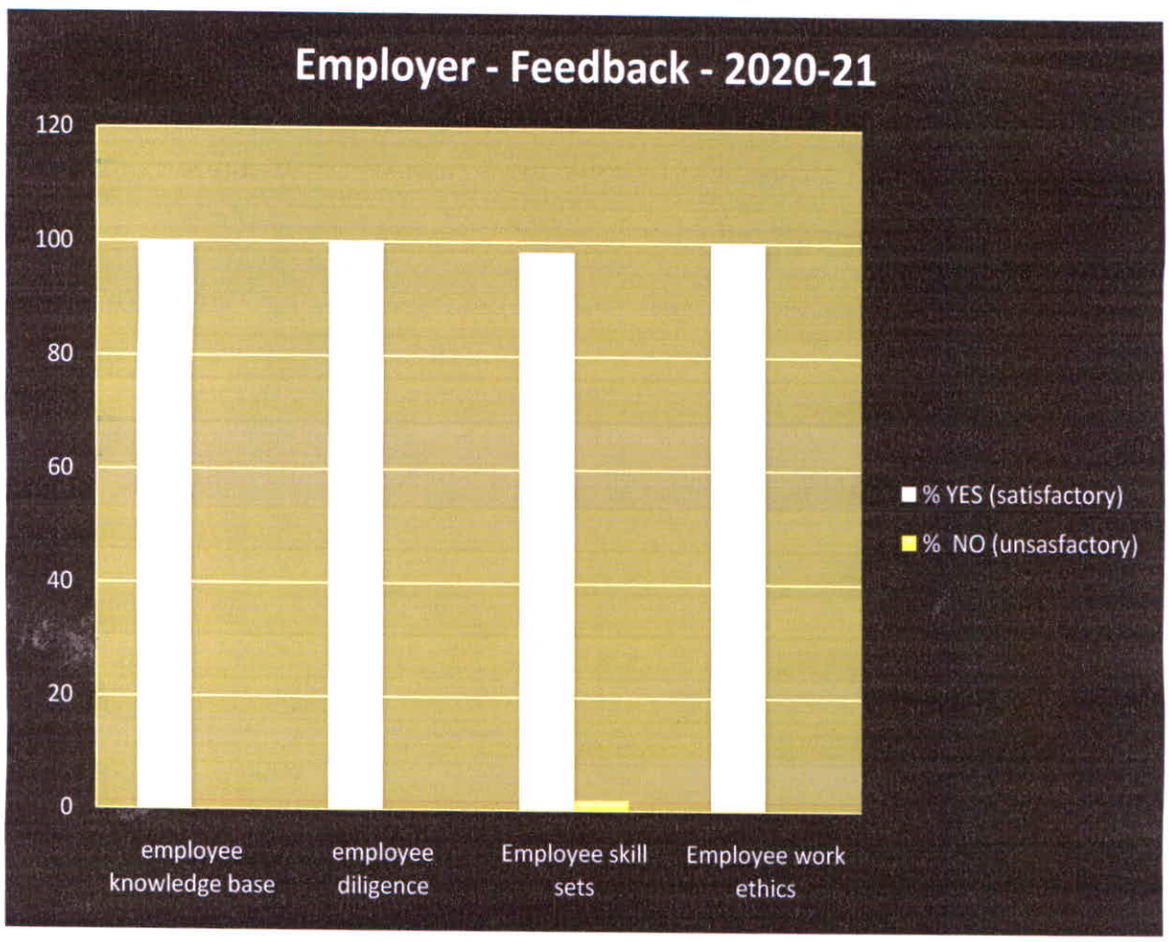

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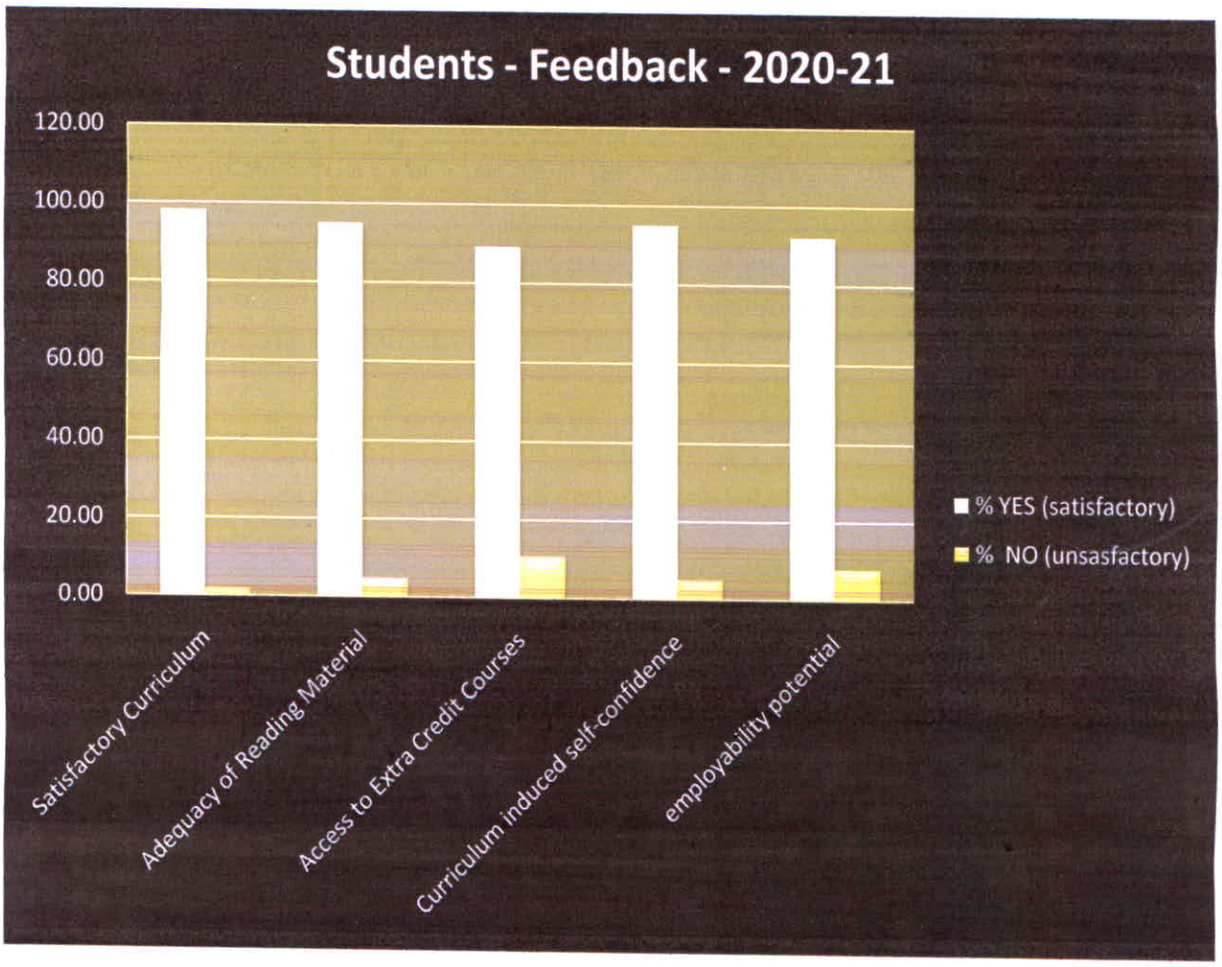

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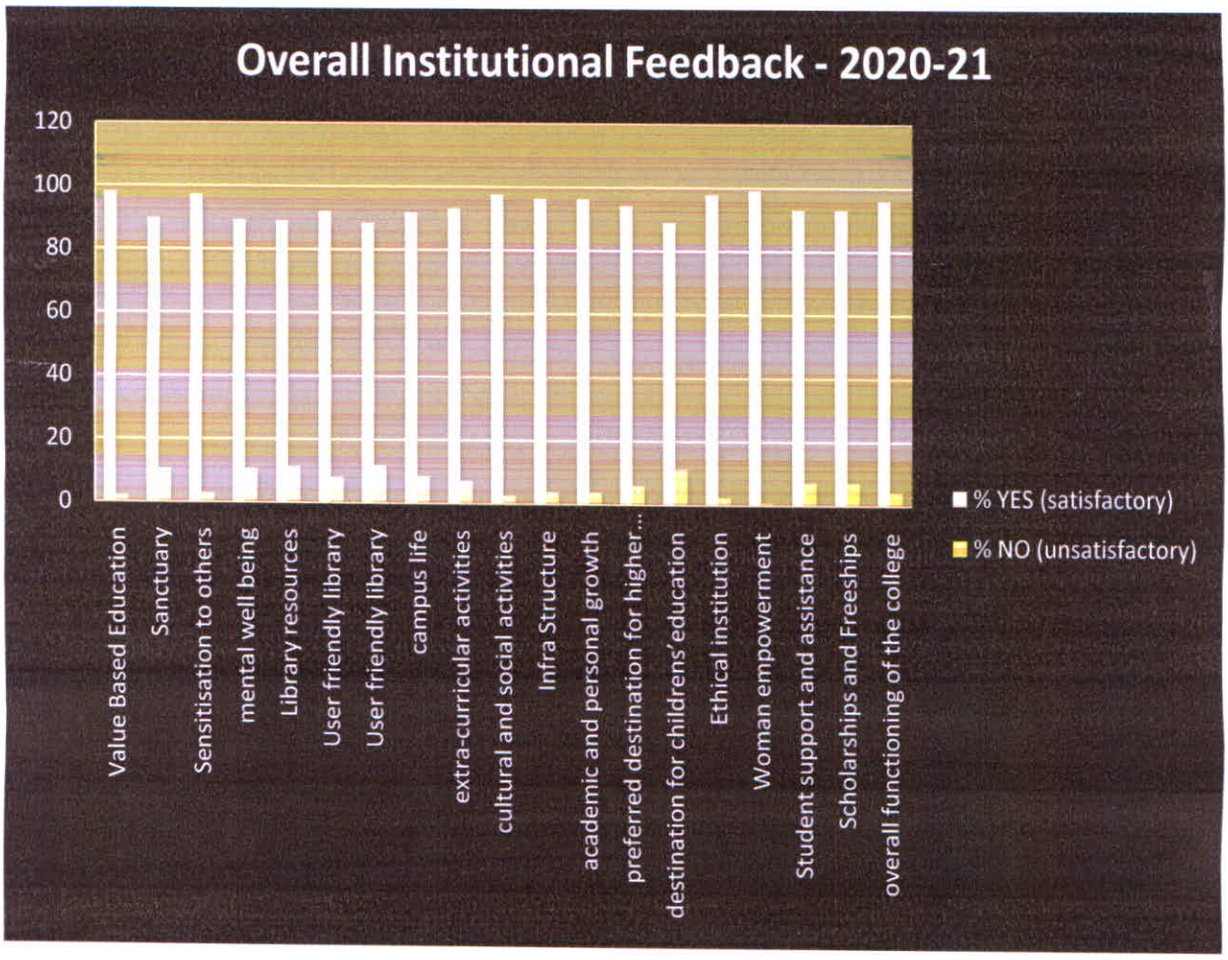

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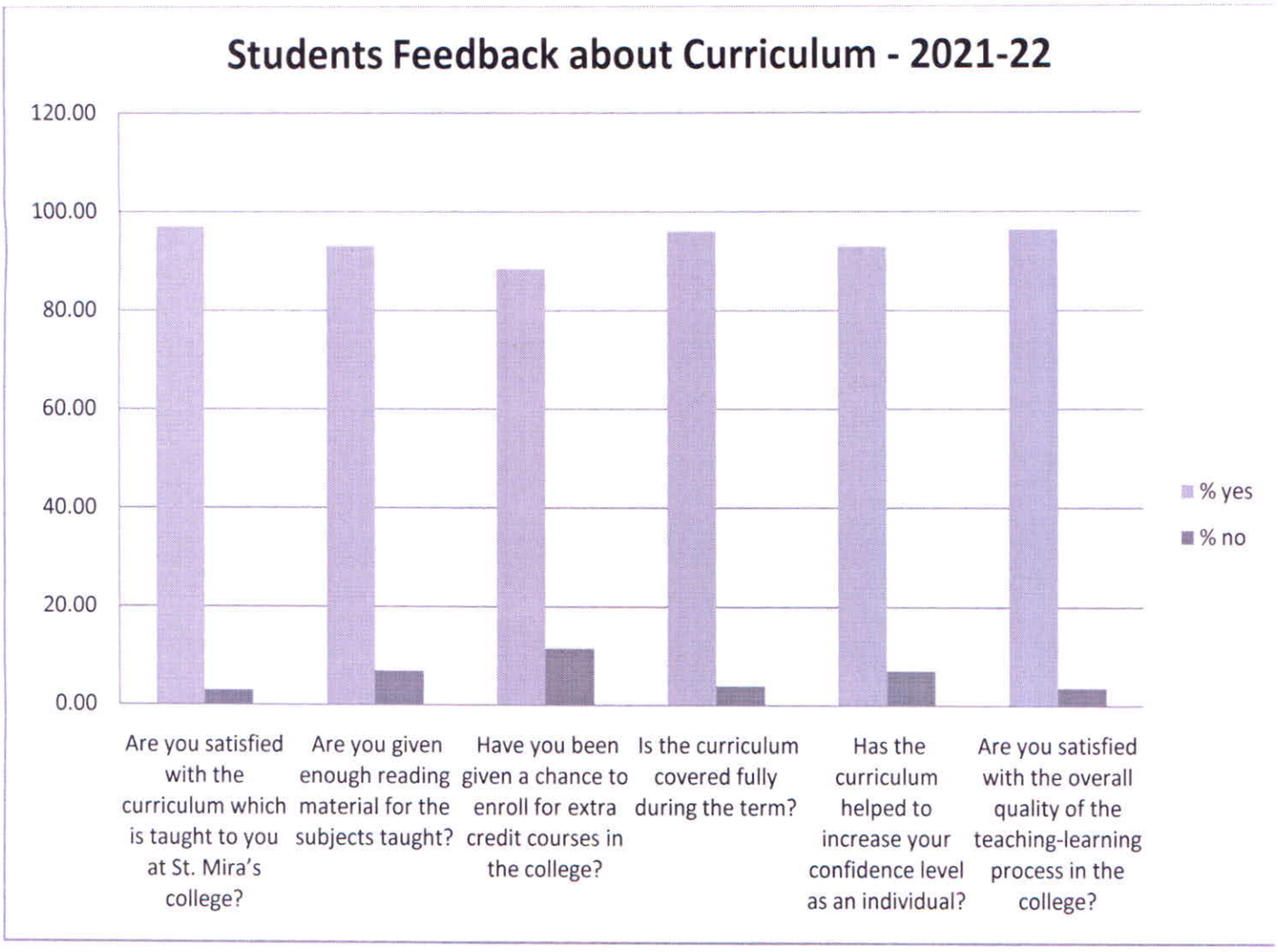

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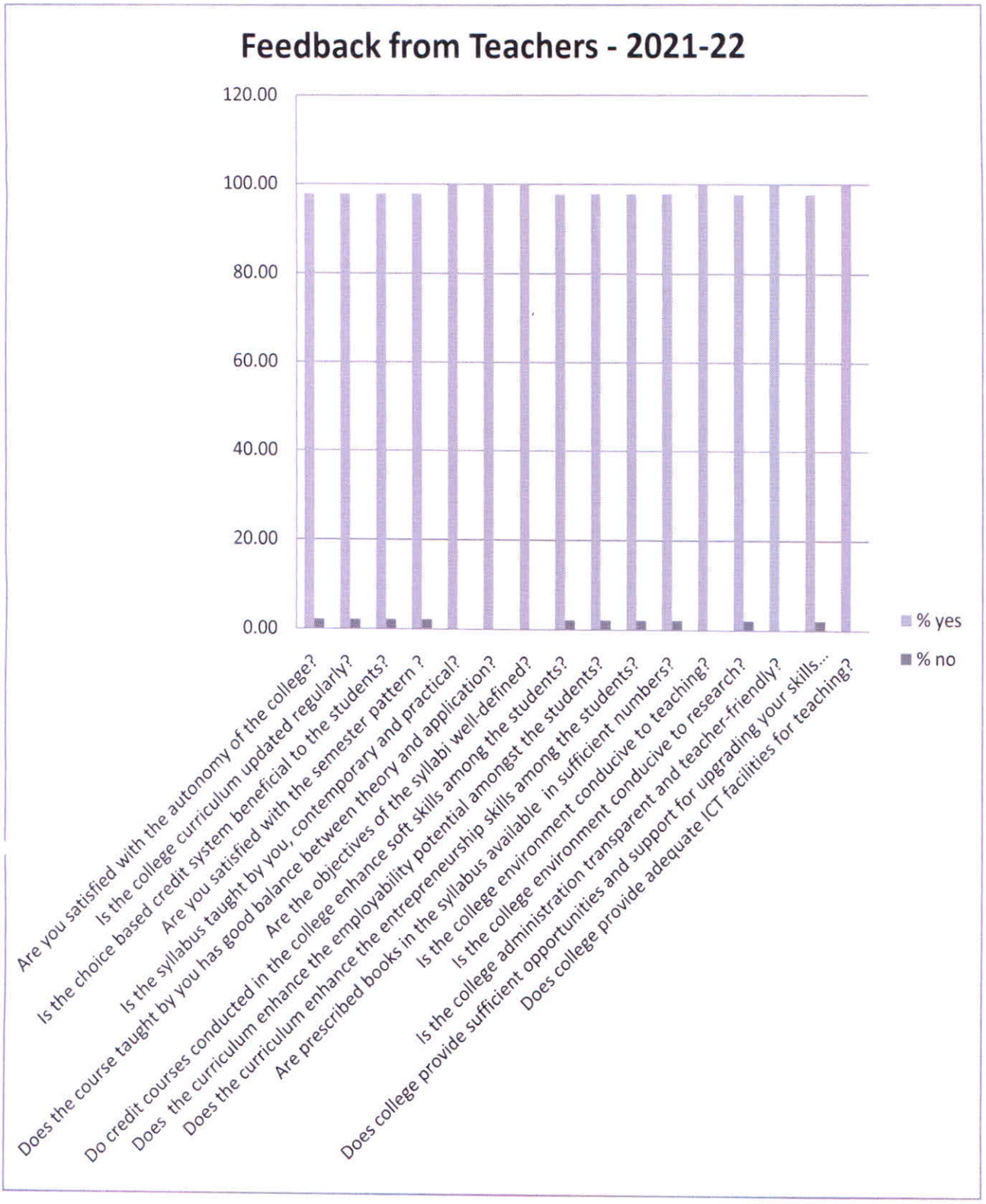

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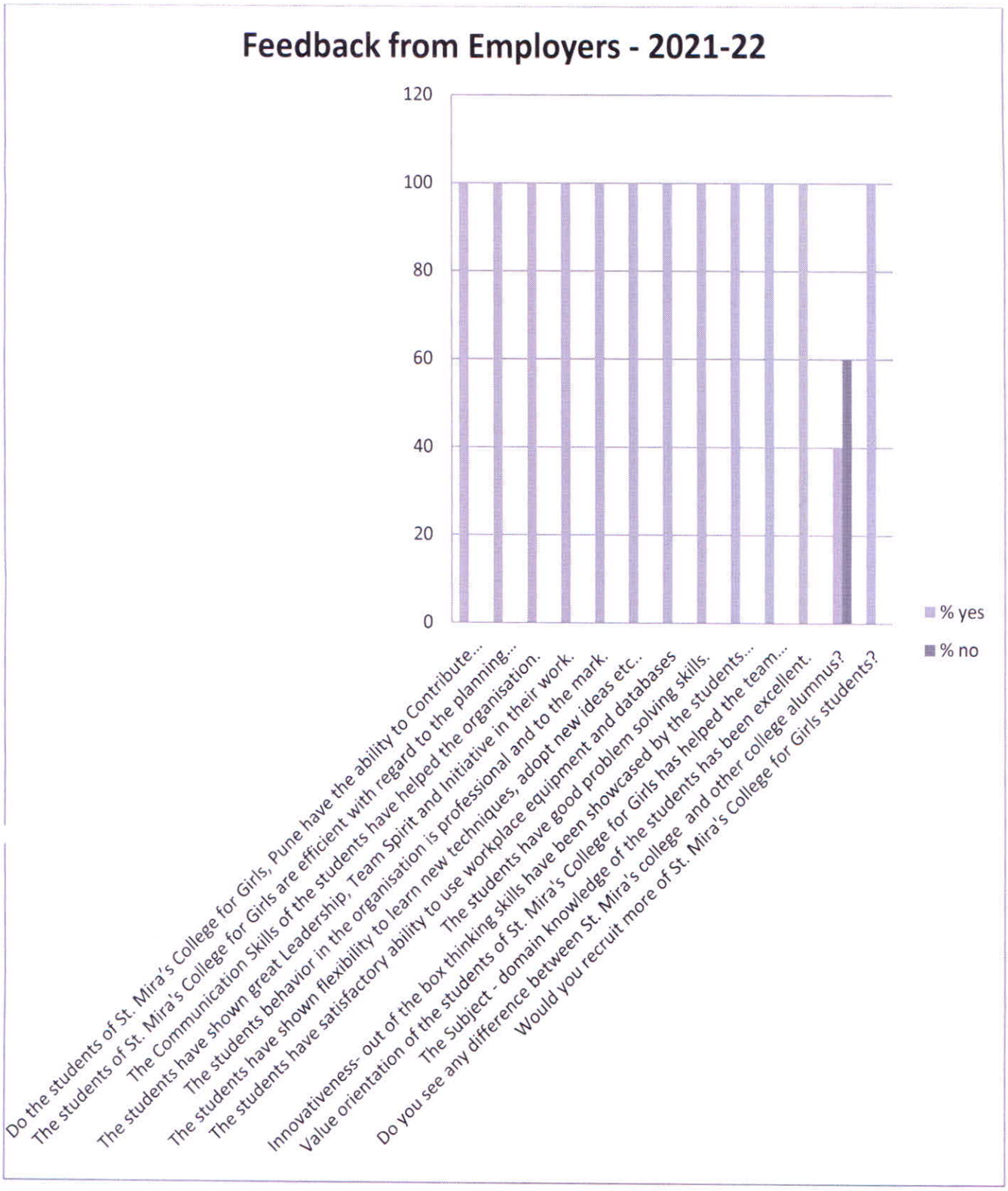

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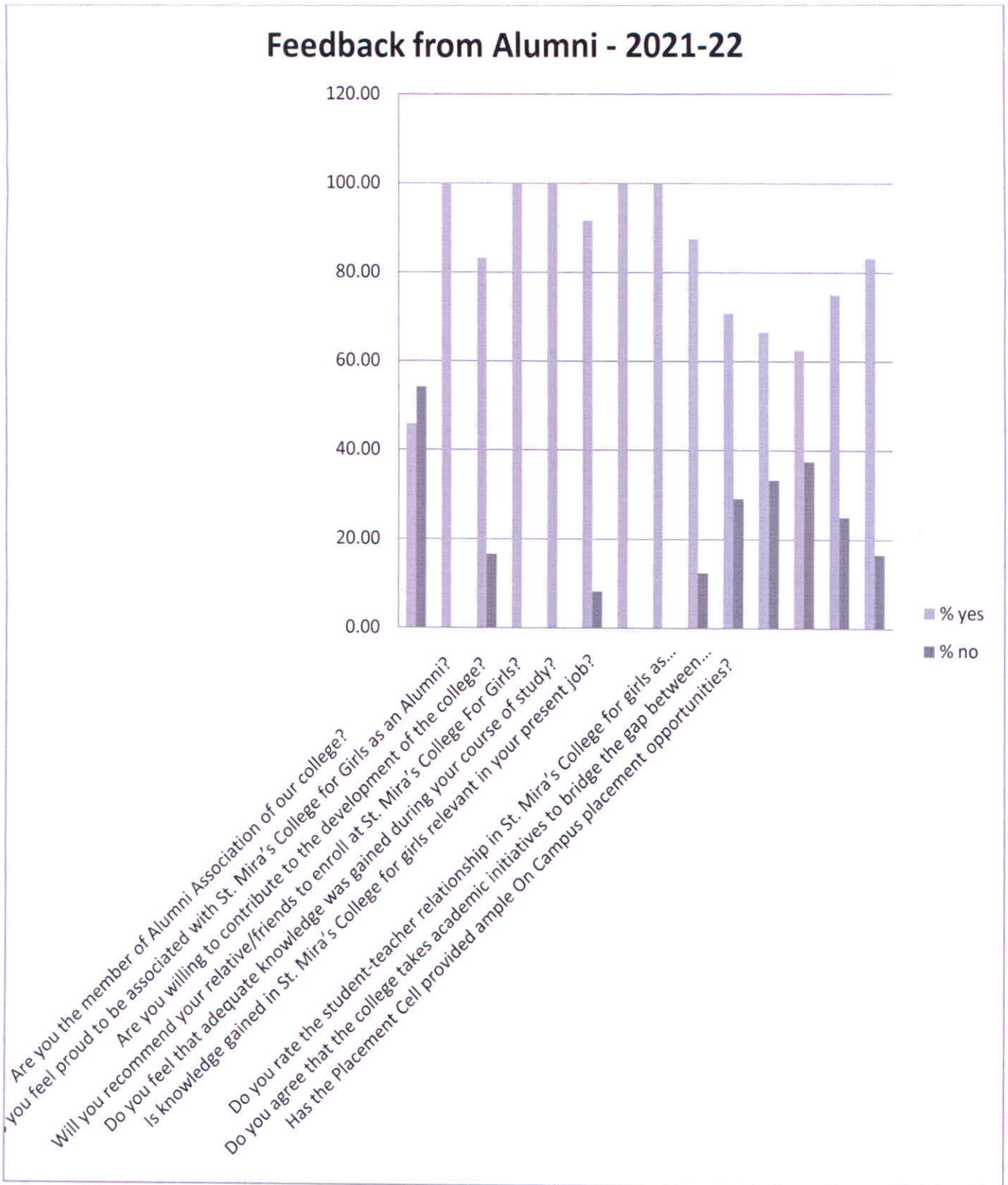

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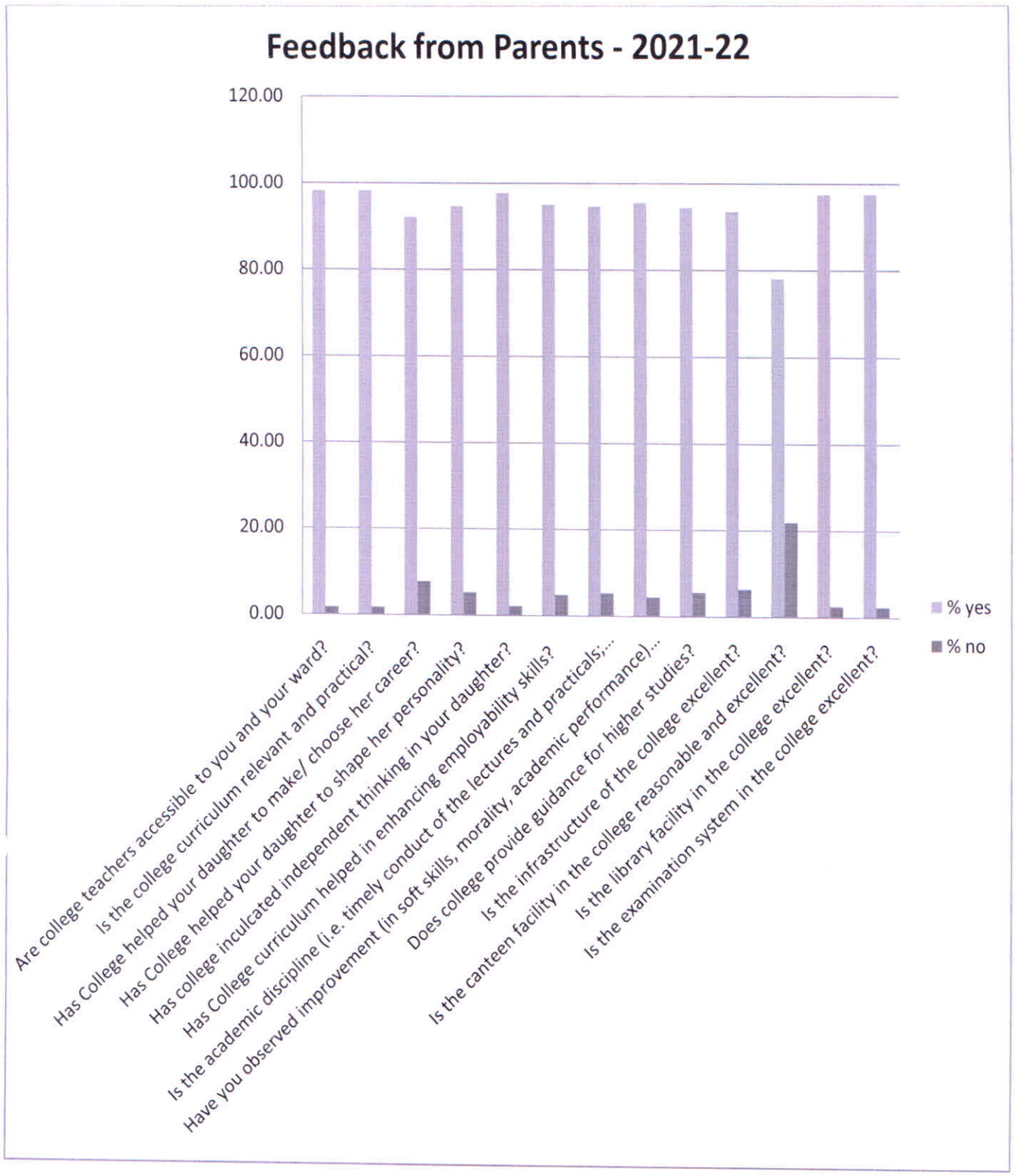
And
Criterion 2 Overall Institutional Feedback



St. MIRA'S COLLEGE FOR POONA-411001

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St. Mira's College for Girls, Pune.

St. Mira's College for Girls, Pune
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Action Taken Report 2021-22
On Curricular Aspects (Criterion 1)
based on
Stakeholder feedback analysis (Criterion 1) undertaken in 2020-21

The Stakeholder feedback [Criterion 1] undertaken in 2020-21 covered feedback on curriculum by students, parents, alumni, teachers and employers (the stakeholders). This Action Taken Report has been compiled in 2021-22, based on the Complete Stakeholder feedback analysis exercise undertaken in 2020-21.

We are delighted to learn that the employers offered 100% positive feedback about our students. The students, alumni, parents and teachers offered constructive suggestions. The following areas were focussed on:

I Admission Procedure and Fee Structure: [Students, Alumni, Parents]
Action Taken: The College Admission Committee has attempted to streamline admission process by adopting an optimal mix of online and offline admission procedures like online form filling, checking and fee payment. The Office expressed their readiness to undertake the admission procedure in offline mode, thus, offering students flexibility in admission process.

Many parents who had lost their livelihood during COVID pandemic times, expressed their anguish with regard to the fee structure. Enhanced fees were refunded to the students.

II Curriculum Upgradation with global trends and practical orientation:
[Students, Alumni and Parents]
Action Taken: This suggestion has been internalised with focus on inclusion of contemporary trends, revamping curriculum with inclusion of practical skill-based aspects.
Curriculum revision is undertaken once every three years. Across streams, the First Year and PG curriculum revision was undertaken in 2020-21, the Second Year in 2021-22, the Third year in 2022-23. The next round of curriculum revision is due in 2023-24. Attempts have been made by departments to bring in global perspectives [sustainability, green consciousness, etc) and inclusiveness (gender issues, disability awareness, mental well-being and the like). The College has a full-fledged centre for virtual collaborations titled MILE: [Mira International Learning Exchange]. Students of St Mira's study synchronously as well as asynchronously with students from La Guardia Community College, NY, and other colleges in the world giving them a truly global education. We have conducted six MILE courses in online mode which are available free of charge. For further details please visit: MILE: A Centre for Virtual Collaboration https://www.stmirascollegepune.edu.in/mile.php.Practical orientation to curriculum has been provided by including Case Studies [Banking & Finance] and preparation of worksheets [Accountancy], Editing Skills, Drama [English] for developing analytical, problem solving, employability and acting abilities of students. While one set of students expressed a desire for curriculum upgradation, another set opined that the curriculum was too intensive, not

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permitting them to engage in extra college activities, which implies that there is no dearth of opportunity at St. Mira's to learn and to enjoy one's College years.

III Master's Programme in Psychology [Students, Alumni and Parents] and a Bachelor's Programme in History Special [Alumni]

Action Taken: The Department of Psychology is bound by infrastructural constraints due to which a Masters' Degree Programme is not possible at this juncture. However, the department has commenced several Certificate Courses [Certificate Course in Disability: Awareness and Inclusion], and Post-graduate Diploma Programmes [PG Diploma in Mindfulness based Counselling, PG Diploma in Dance Movement Therapy], which has provided the Psychology Students, an opportunity for curriculum enrichment. Likewise, the Department of History is also bound by similar infrastructural and work load constraints which impede the commencement of a Bachelor's Programme in History.

IV Business Mathematics and Statistics as a compulsory paper throughout BCom Programme: [Students]

The curriculum designed for the B.Com Programme envisages and includes Business Mathematics and Statistics only at the First Year level. Enlargement of its scope is not possible, given the necessity of inclusion of a variety of Commerce subjects in the Programme curriculum and also due to work load issues.

Action Taken:Although there is no scope for its inclusion at an advanced level, the College offers an optional credit course in Quantitative Aptitude/Techniques which is open to all students, to test their numerical and quantitative reasoning abilities.

V More value- added credit courses: [Students, Parents and Teachers]

Action Taken: Due to COVID 19 pandemic, we could not conduct the optional extra credit courses on offer at our College. However, the College conducted the online MILE courses [open to all streams], compulsory courses like Personality Development [Add on course for BBA; Value added course for BCom; non-CGPA credit course for BA and BSc(CS)] for [First Year students], Value Based Education [non-CGPA credit course for SY students] and compulsory PG credit courses in online mode.

VI Curriculum Implementation: [Alumni]

The overall alumni feedback on curriculum was positive but there was a suggestion to improve curriculum implementation by recruiting an additional faculty.

Action Taken: This is a work load issue and can be addressed only if additional faculty position sanctions are received.

VII Extra knowledge for independent thinking:] Alumni]

Action Taken: It is the constant endeavour of each department to ignite students' minds during the teaching-learning process. We aim to inculcate thought, and not rote learning amongst our students. Advocacy of new ideas, social change is introduced through different departmental activities- guest lectures and discussion sessions on green sensitivity, women empowerment, gender issues, contemporary issues, etc. Student engagement is encouraged through debates, article review and poster competitions, etc. The scope for extra knowledge is given an additional impetus the variety of credit courses on offer. Due to the COVID 19

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pandemic, the number of such courses were limited in 2020-21.In the offline mode, many credit courses are again going to be offered to satiate the students demand for knowledge enhancement in areas like foreign languages, Tally, Digital Literacy, Software Testing to name a few.

VIII Limited online teaching hours [3-4 hours only] and No Exam Fees: [Alumni]
Action Taken: During the COVID 19 pandemic, especially during 2020-21, with reliance on online mode of teaching, the students experienced digital fatigue. However, in 2021-22, with the opening up of campuses for offline teaching, the situation for students eased because of reliance on hybrid mode of teaching [online and offline]. Those who could come to campus attended offline classes.

IX Interactive class sessions, more guest lectures, additional co-curricular and extra-curricular activities, improvement in Sports Ground facilities [Students and Alumni]:
Action Taken: All faculty attempt to improve class interactions with students by asking Questions, having discussion sessions, facilitating class student presentations. The prevalence of COVID pandemic since March 2019 was an inhibiting factor but did not deter the College to organise several co-curricular activities at a departmental level. Student engagement is given high priority through student-oriented Clubs. All festivals are observed with great fervour at College. The Cultural Committee of the College organises several dance and music programmes even on the virtual platform. Student participation in intra-collegeiate and inter-collegiate competitions is encouraged. Students bring laurels to the College both within and from outside College. There is no compromise made in regard to provision of Sports facilities to students. The College has an updated Gym. Besides, the College Sports Ground, the Sports students also have recourse to a ground outside College for practice sessions. Our Sports Department has trained many Sports Girls who have won accolades at the District, State and National levels.

X Student Trauma due to intensive Teaching-learning Process: [Students, Alumni]

Action Taken: The COVID 19 pandemic had a far-reaching impact on all. The College, within its capacity has endeavoured to make the student's learning experience as comfortable as possible. We have a Mental Well-being Programme which runs across all streams. Counselling facilities are available on campus in [offline and online mode]. This Programme assists the students by providing them coping skills necessary to handle curriculum absorption. The pandemic induced lockdown [w.e.f. March 2020] witnessed a derailment of the new academic term [2020-21] which is usually from June to April. Since 2021-22, it has been our endeavour to get back on track. The transition process has unfortunately led to curtailment of the vacation period- a time span required for rejuvenation both of students and faculty. But we hope to return to absolute normalcy very soon.

XI Equip students with digital competency/technology related exposure. [Students, Alumni and Parents]
Action Taken: The year 2020-21 was a COVID pandemic year wherein both teachers and students were perforce made to adopt ICT as a mode of teaching and learning, thus enhancing the digital competency of both. Prior to conduct of online Examinations, students were given an Orientation Session and went through the drill of appearing for a Mock Online Exam.

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Examination Proctoring was also conducted online. In the BBA, BBA(CA) and BSc (CS) curriculum, the emphasis on digital knowledge enhancement is explicit through curriculum. For the BA & BCom Programmes, the enhancement of digital competency comes through class power point presentations by students. At the F.Y.B.Com level, Advanced I.T is an optional course offered to the student on additional payment basis. The Certificate Course in Stock Markets conducted by the Dept. of Business Economics and Banking provided exposure to the students to online trading in the stock market. Inspite of this, the suggestion for introduction of a Foundation Course in Digital Literacy is being considered for inclusion at the earliest.

XII Inculcate awareness on competitive examinations: [Parent]

Action Taken: Students have been oriented on competitive examinations across (NET/SET exams, UPSC/MPSC and Bank PO exams) through guest lectures organised by different departments (all streams) and by the College Competitive Examination Cell.

XIII Adequate availability of Text books, other Reading and Study Material, improved access to Moodle and early intimation of Internal Assessment details to Students. [Students and Alumni]

Action Taken: At Degree College level, the students have to make a transition from text-book oriented reading and learning towards reference book reading and accessing journals, reports etc available on the digital platform. Access to e-resources from College Library is provided to all faculty and bona fide students of the Colleges who are given a log in ID for accessing digital resources from the Library. In cases where the student has a weak internet access; then the Library provides reading material in hard copy to Library members with valid College ID card.

The faculty of all streams and all Programmes upload the lecture recording, video and resource material links on MOODLE learning management resources/Google Class Room. For improved Moodle access, the College has prepared student institutional email IDs. The faculty supplement this by keeping connected with students via email/ whatsapp.

XIV Question Banks for different subjects with answers for benefit of working students:

[Students, Alumni and Parents]

Action Taken: Revision Sessions have been conducted by the faculty. Question Banks have been compiled and shared with the students before the End Semester Examination of May-June 2022.

XV Student Mentoring, Career Counselling, Mock Interview sessions, Internships and Student driven Placement Cell: [Students, Alumni and Parents]

Action Taken: Regular Student Mentoring sessions are conducted on campus in online and offline mode. Career Counselling, et al: Third year and PG students have the option to enrol with the Placement Cell of the College and get exposure to career counselling, hone the techniques of cracking job interviews and get the opportunity to be placed in good companies based on their skill sets. In courses which have a research orientation (Research Methodology) for PG Programmes, the students are taught how to design a Questionnaire and how to conduct interviews. Internships are already offered to BA Psychology, BA English,

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BCom Accountancy and Business Studies, B.Sc (Computer Science), BBA, BBA(Computer Application) students. For all courses (under all streams) internships are in the process of being partially internalized at the Third Year level [under curriculum revision 2021-22] for implementation w.e.f. academic year 2022-23. The alumni suggestion of a student driven Placement Cell will be deliberated upon by College authorities and the course of action will be laid out as soon as possible.

XVI Improve human relations amongst Office Staff: [Alumni, Parents]
Action Taken:Grievances put forth by students and other stakeholders are resolved via intensive staff mentoring and linkage to non-teaching staff performance appraisal.

XVII Corporate funding of Students:
Action Taken: Since 2021-22 we have formalized a student aid programme which is handled by a Student Welfare Officer. Individuals and others are eligible to contribute towards this fund which shall be used for student aid in cases where student is unable to meet full fee commitment. For details, please refer to the Student Aid Policy. A fund raiser activity is on the anvil. The issue of formalized corporate funding will be explored.

XVIII Student Exchange Programmes: [Students]

Action Taken: The MILE Programme platform offers interactive learning between students of St. Mira's College students and Students from La Guardia Community College NY, USA on an online platform. The College will explore the possibility of other student-exchange programmes, will deliberate on the same, set up a committee to devise an action plan and roadmap for the same in the near future.

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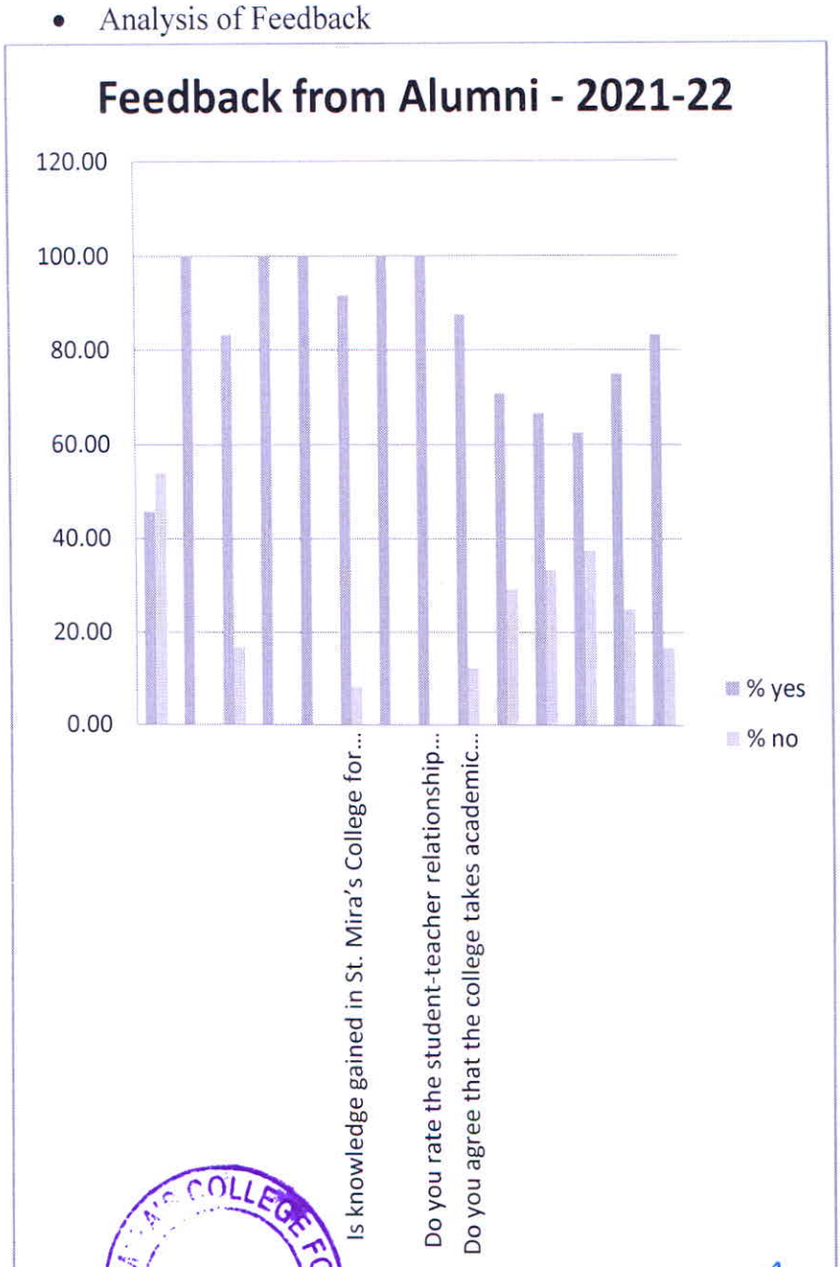
- Analysis of Feedback



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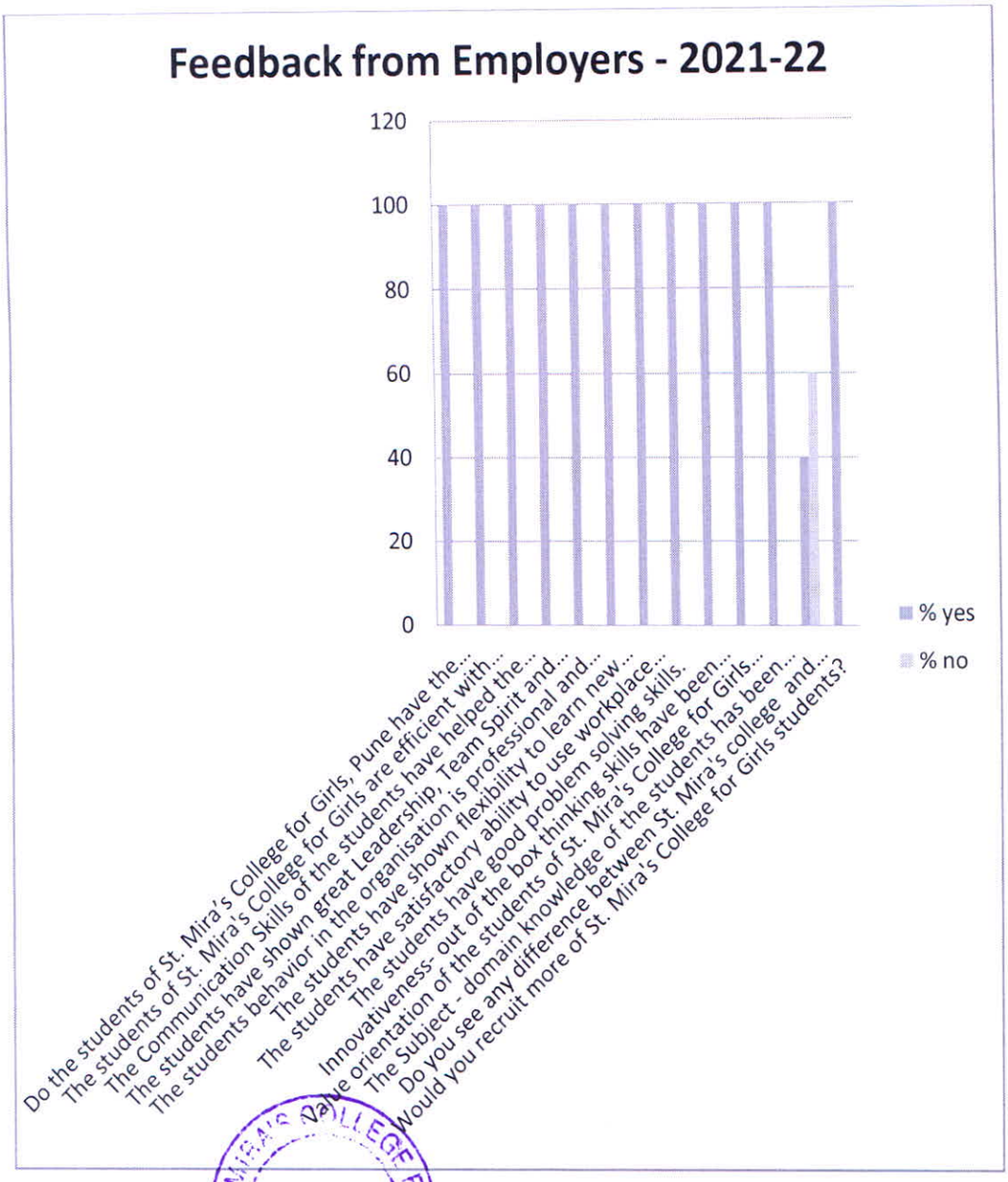

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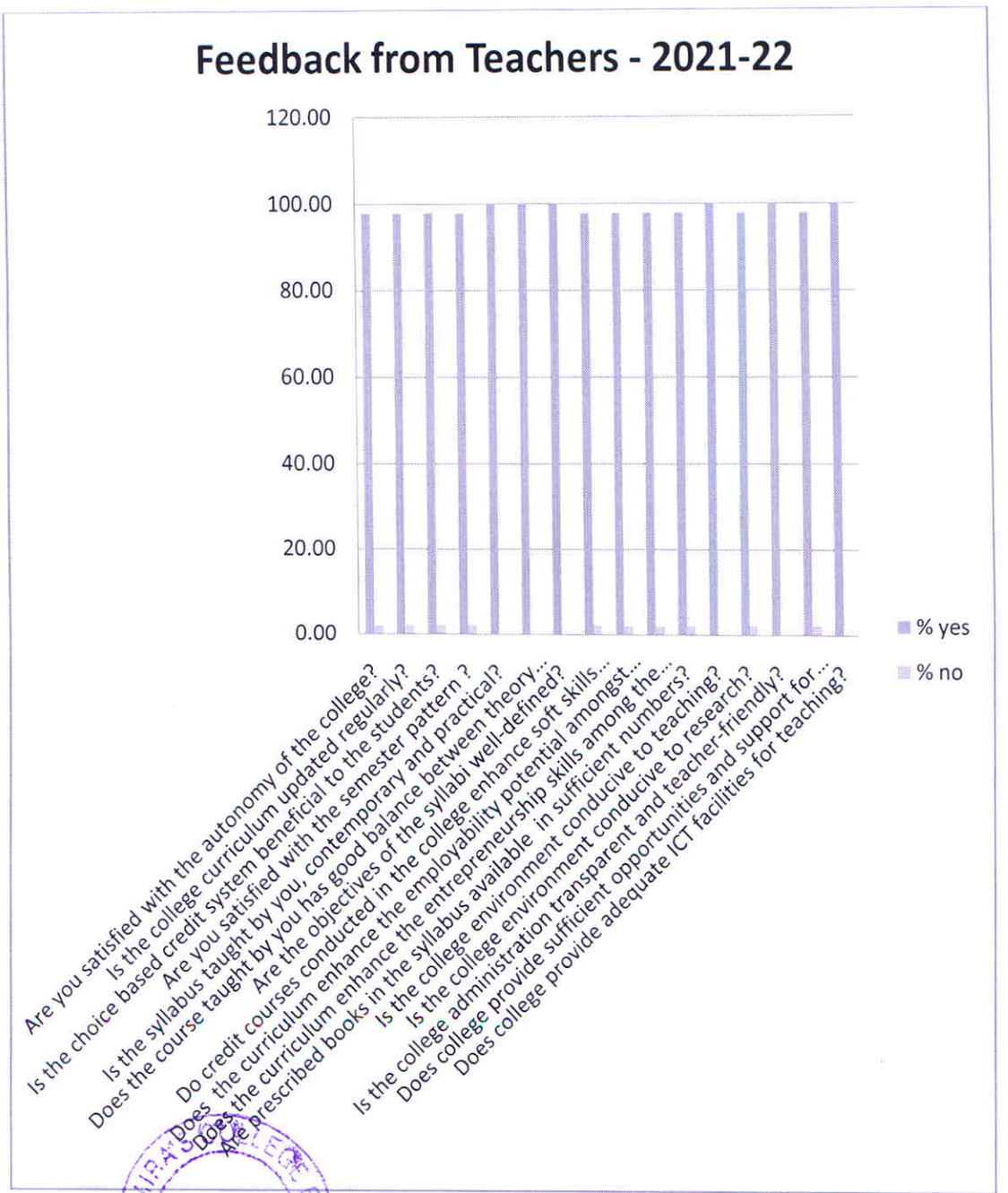

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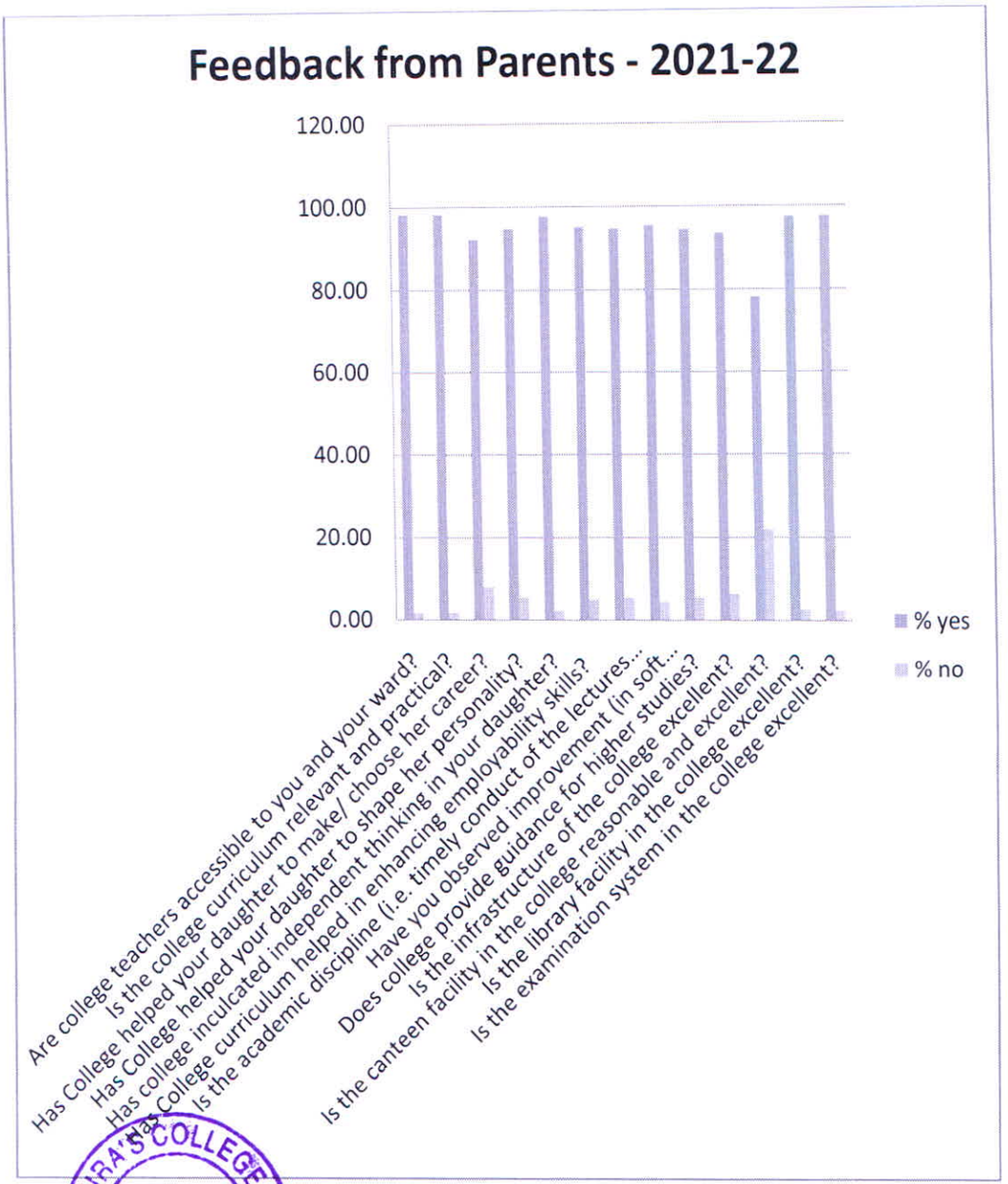

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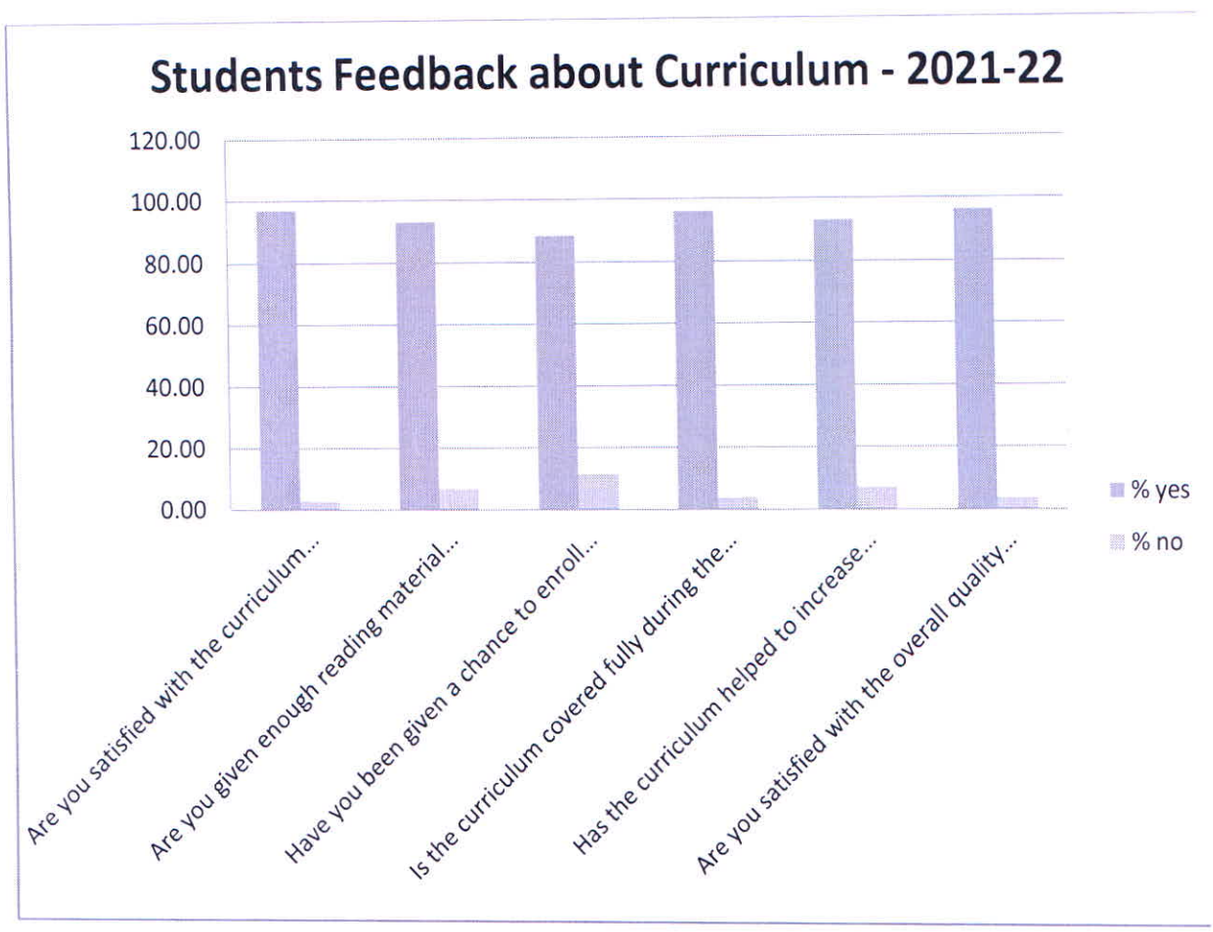

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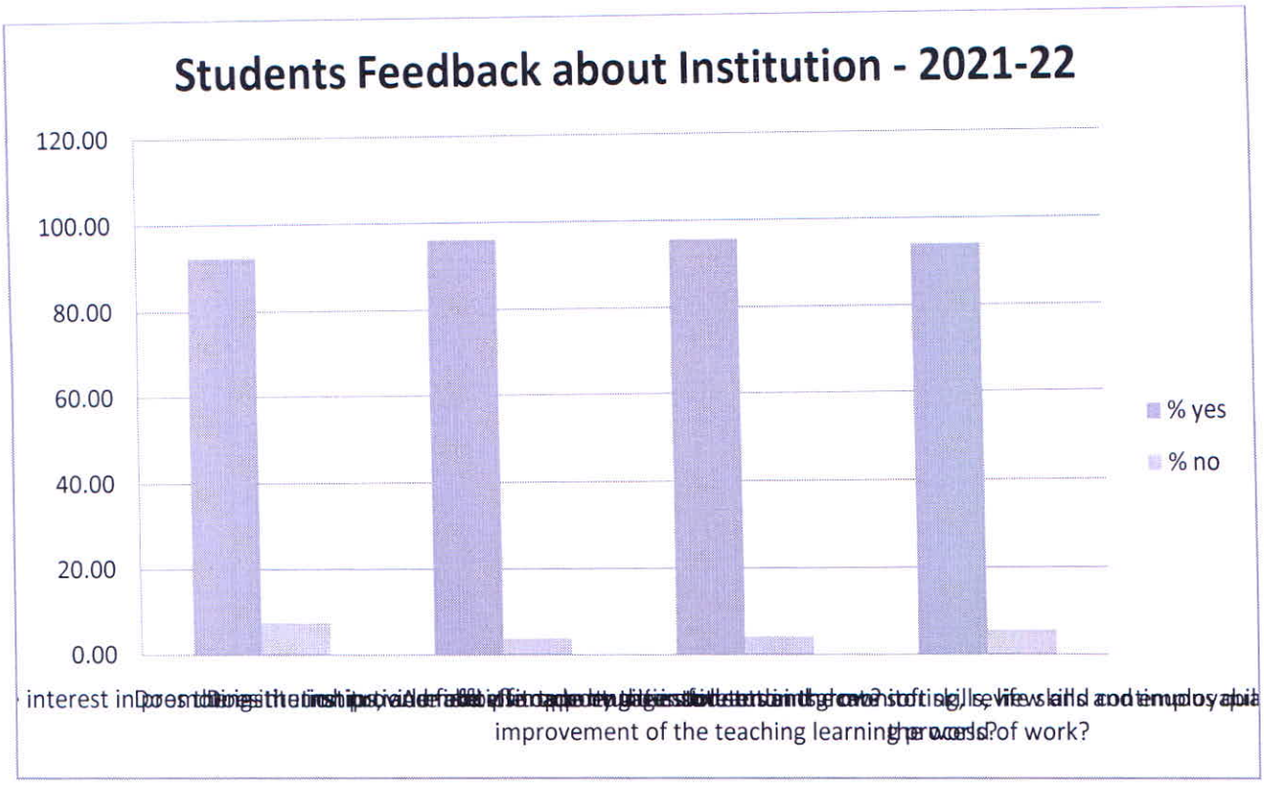

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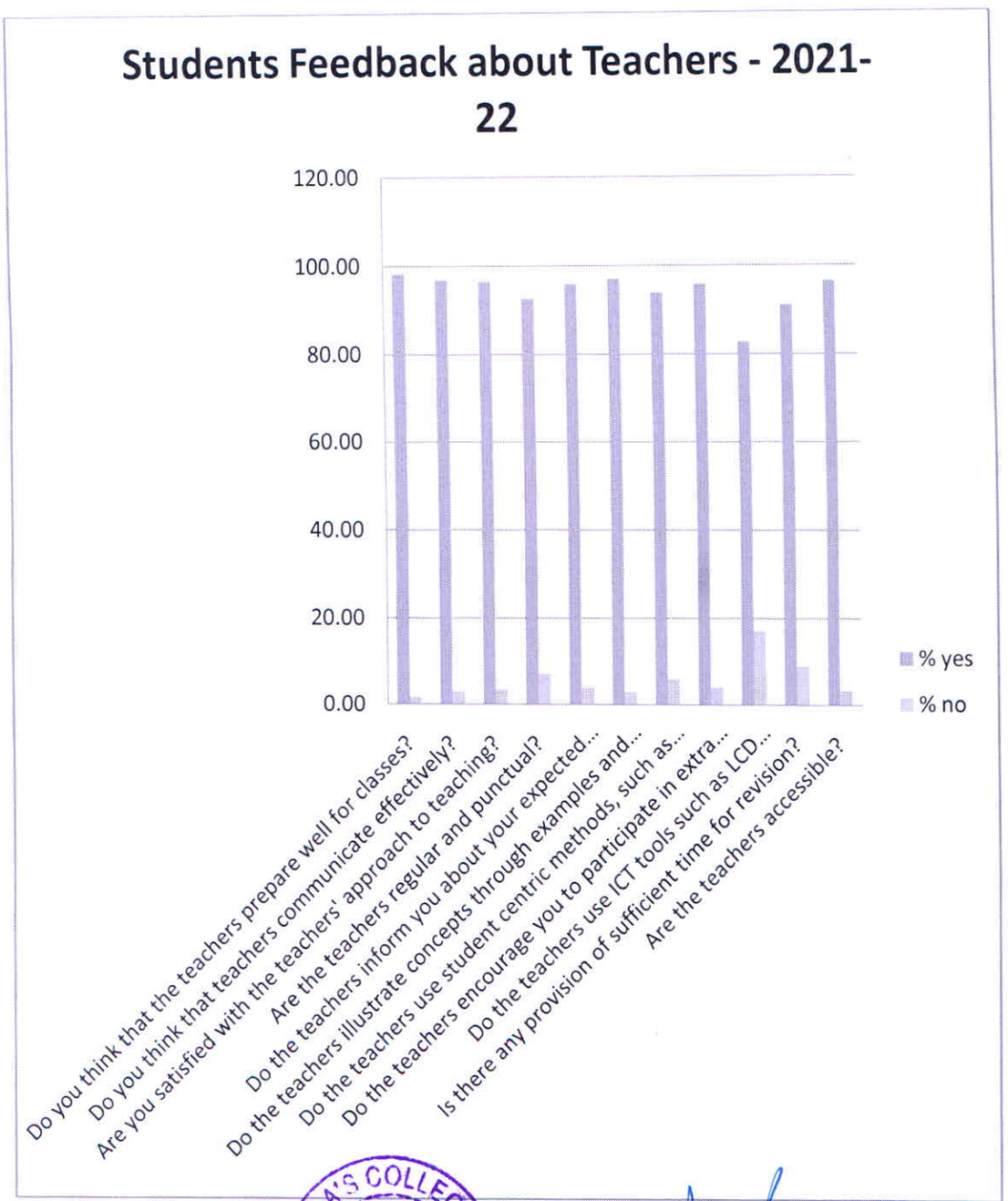

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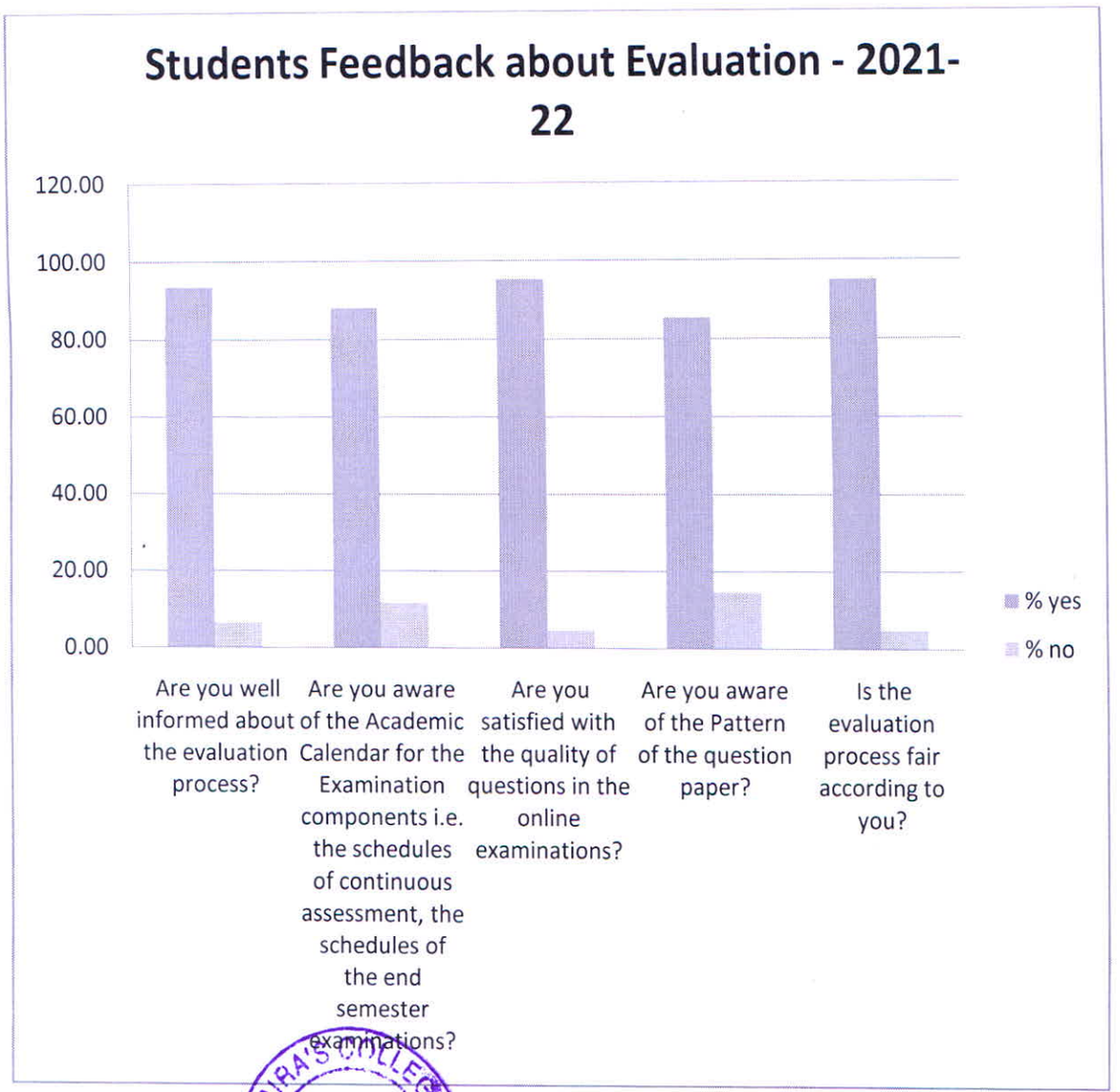

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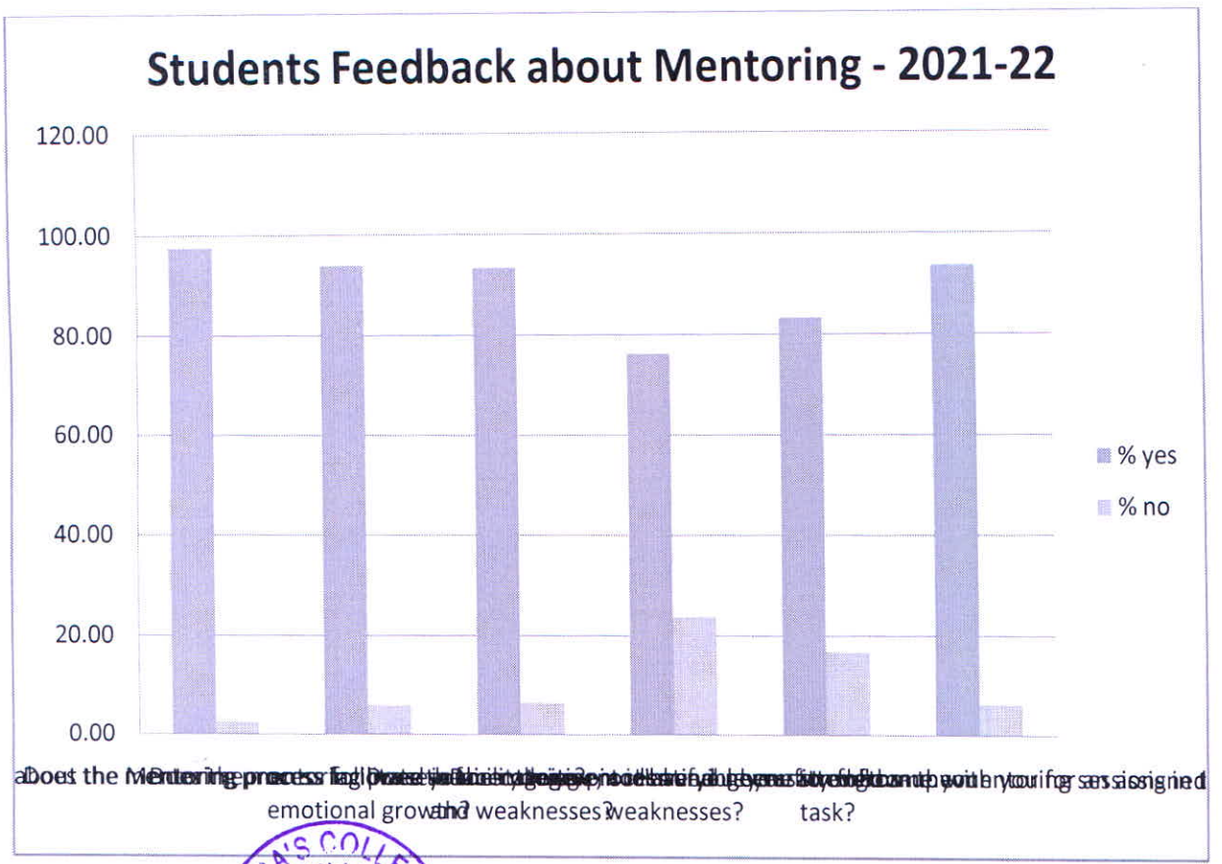

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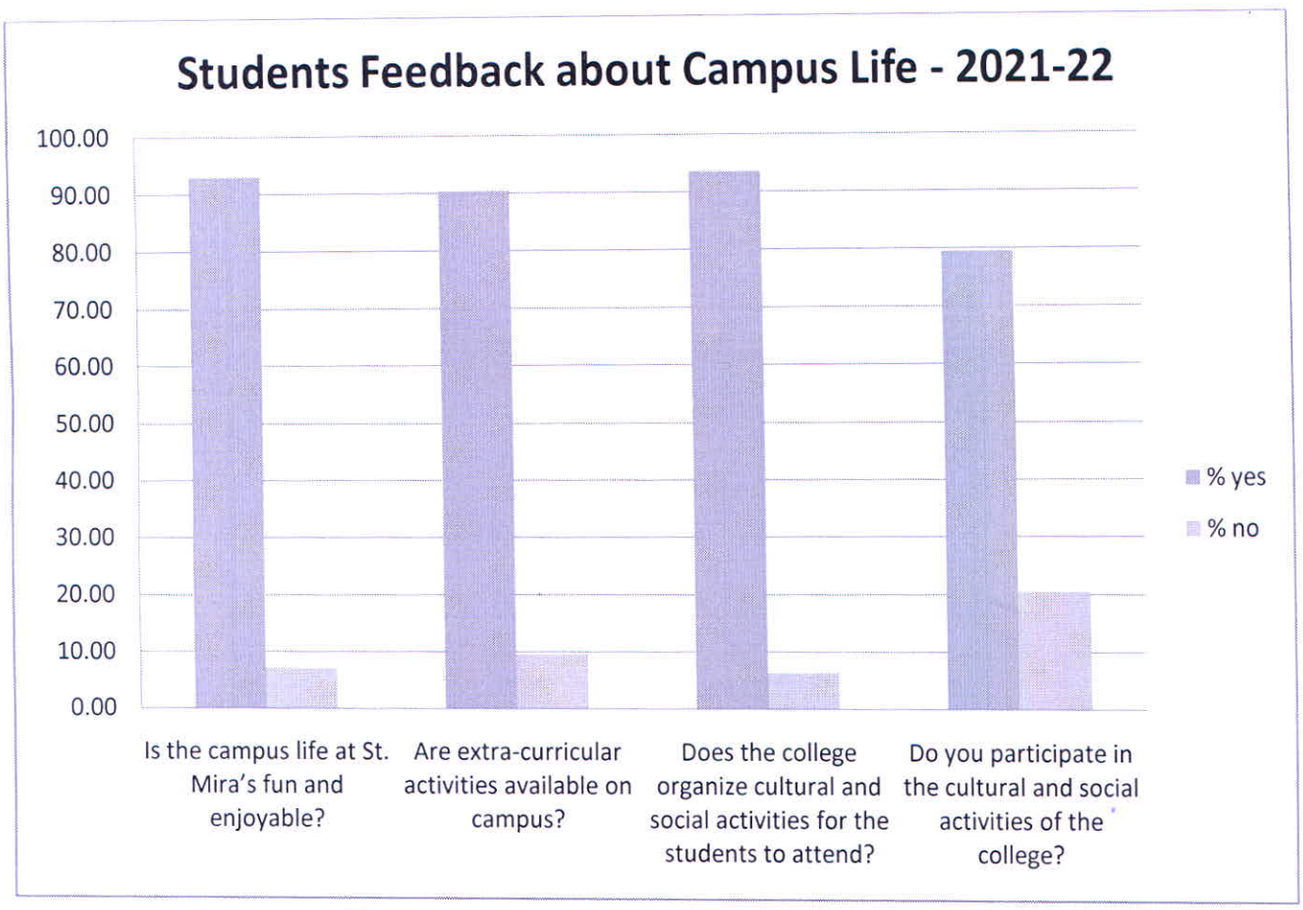

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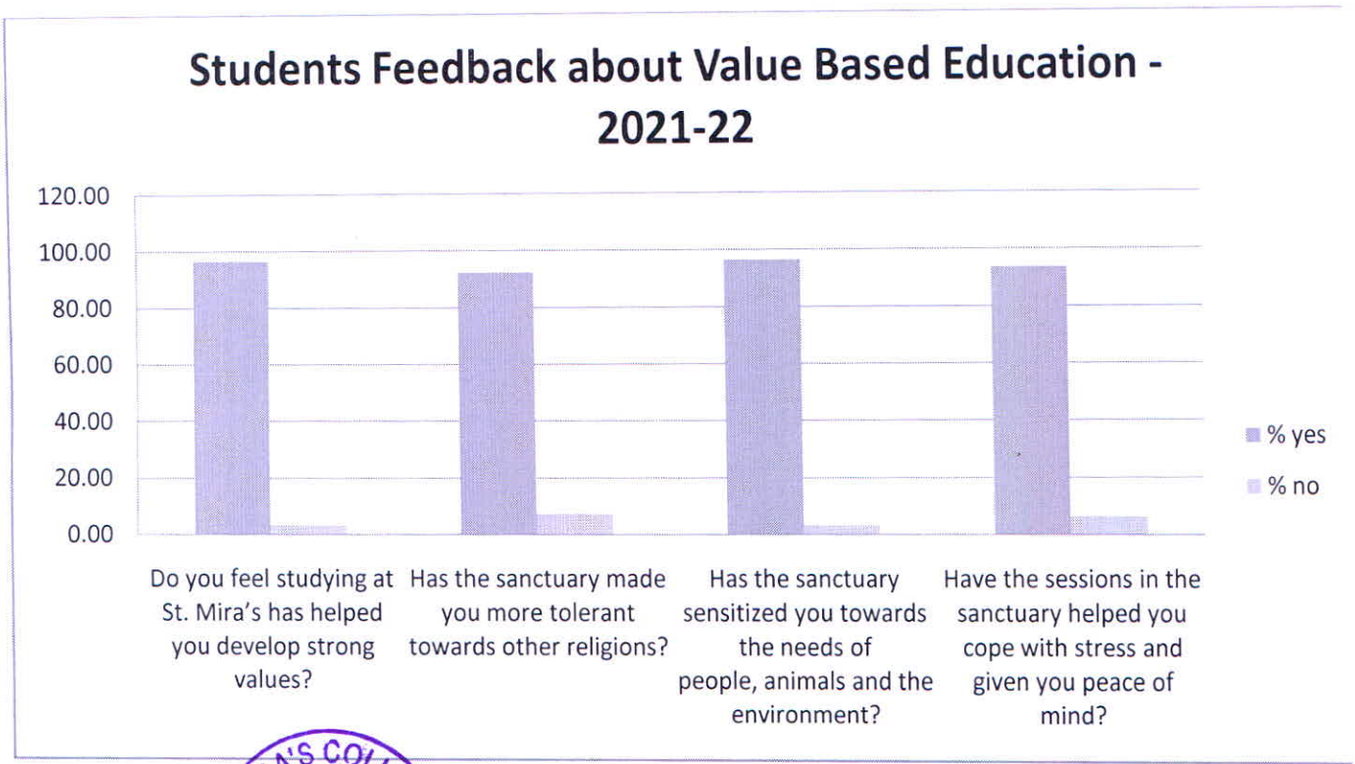

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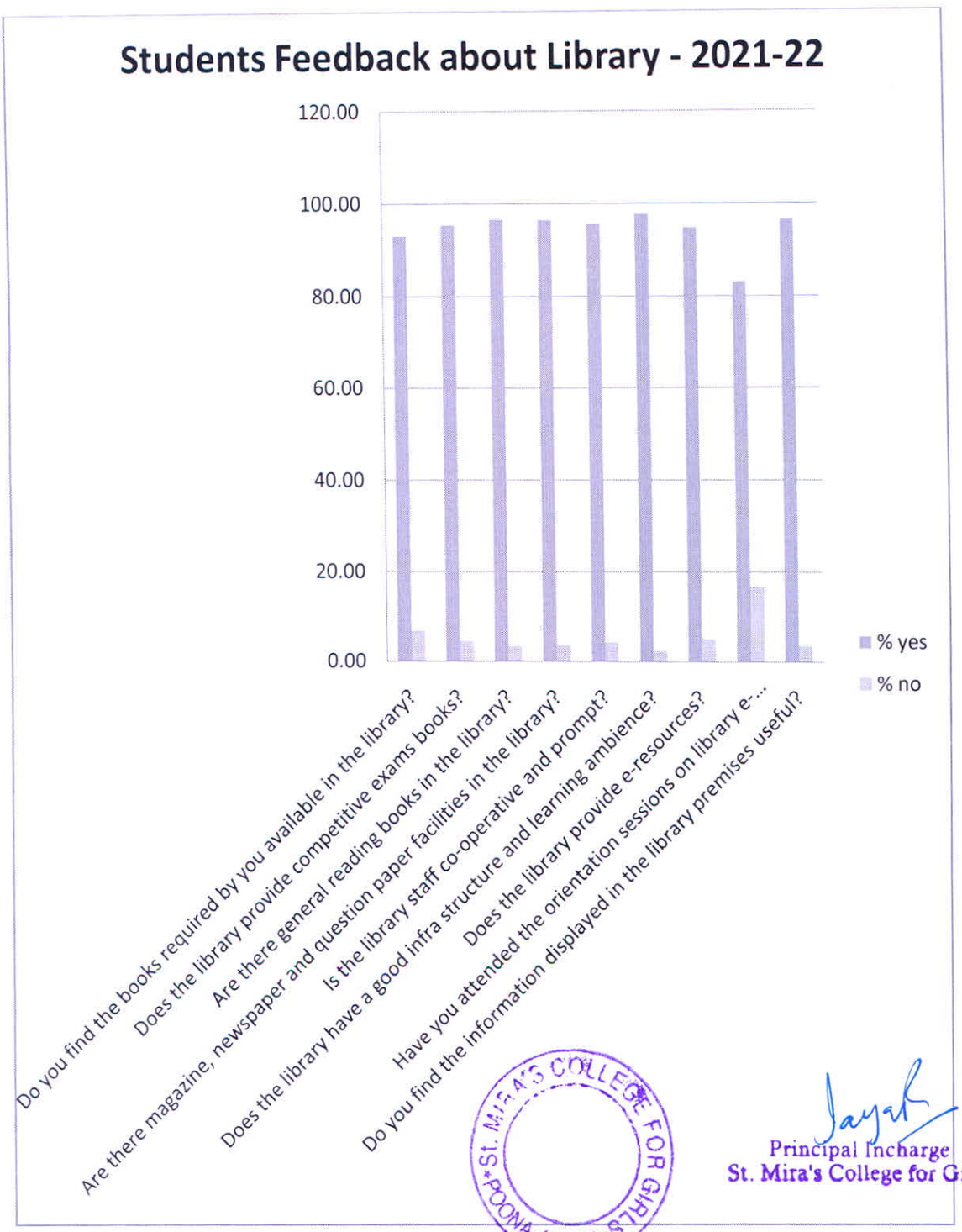

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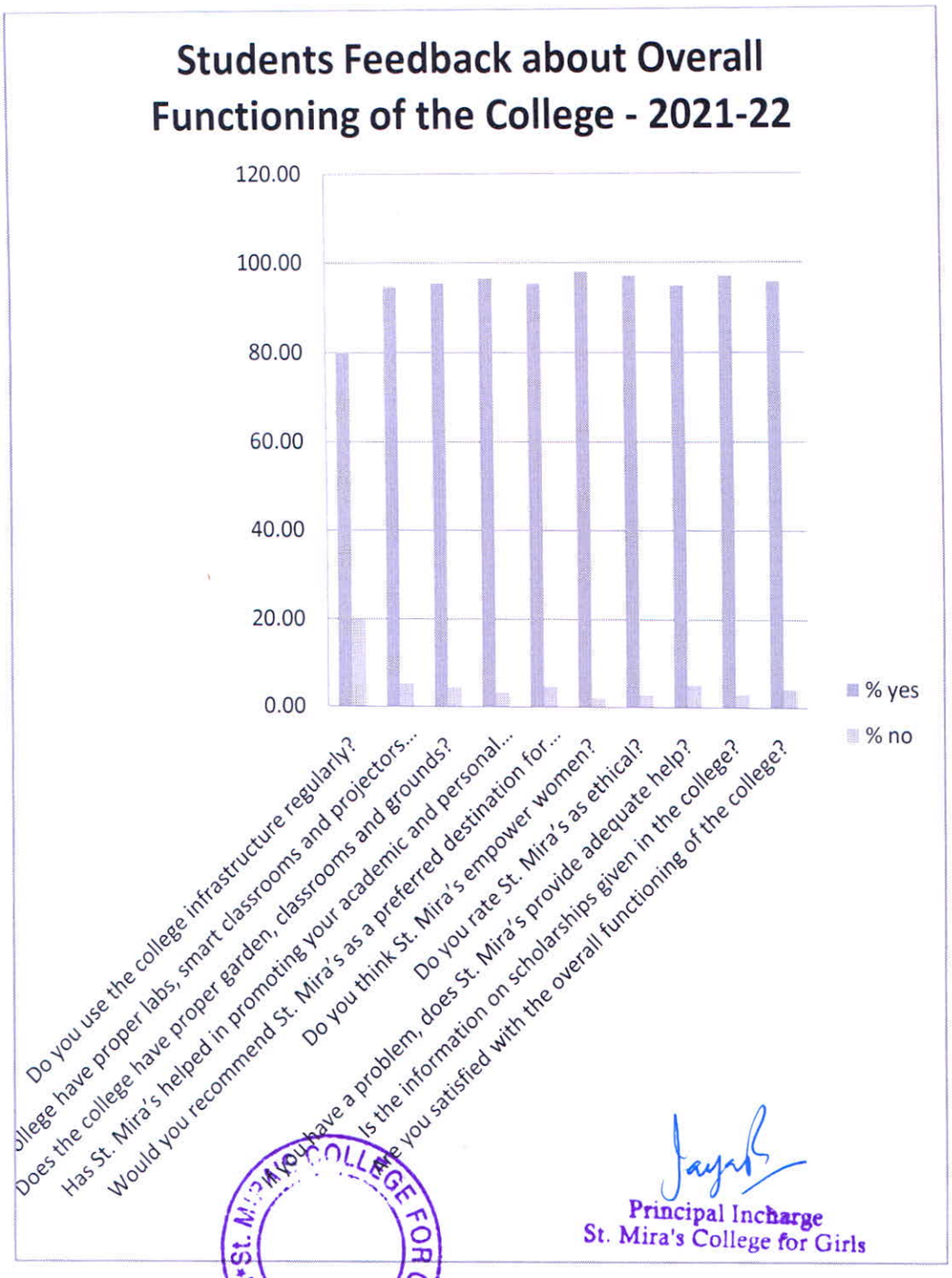

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