



SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, cycle 3
[ARTS, COMMERCE, SCIENCE ,BSc(Computer Science), BBA, BBA(CA)]
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PU/PN/AC/015/(1962)
College Code:- 013

Report on Student Attributes Facilitated by the Institution
By Code of Conduct Committee to Monitor Adherence

The Code of Conduct of St. Mira's College for Girls is based on the Vision and Mission Statements constituted by our Revered Founder Sadhu T L Vaswani. These statements reflect the attributes imparted to the students for their holistic nurturing. St. Mira's College is an integral part of the Mira Movement in Education and has been the first college set up exclusively for women in Pune in 1962. The Preamble of the Code of Conduct ensures every student the right to education, human dignity and security. The students across all streams must adhere to the Code of Conduct laid down by the college.

The motto of the college

'Kindle the Light', indicates the commitment to impart to students the spirit of simplicity and service, purity and prayer.

The Vision Statement

To grow into a Centre of Excellence providing quality education and empowering women to take their place in society.

The Mission Statement

To empower and equip women students through an integrated education of the Head, Hand and Heart, to successfully meet the challenges of competitive work life and inculcate in them the Art of True Living.



Principal Incharge
St. Mira's College for Girls, Pune.

STUDENT ATTRIBUTES

1. Academic Competence

The Code of Conduct Committee organizes student orientation and other programmes regularly to ensure active participation of students in different activities and a minimum 75% attendance in class. The students must compulsorily attend Sanctuary (a period dedicated to Value Based Education) and qualify the grade-based evaluation for the attainment of the final degree. The Academic Competence ensures:

- a) 1.1 Acquiring disciplinary knowledge in the respective domain, 1.2 professional skills and 1.3 application of the same to the specialization.
- b) The curriculum ensures 1.4 Experiential Learning and Critical Thinking, and 1.5 application to Psychology related Problems.
- c) The students are equipped with the latest 1.6 knowledge of e-resources and social media, 1.7 skill in scientific writing with effective presentation and 1.8 critical evaluation of theoretical approaches.

2. Personal, Behavioural and Skill Based Competence

The Committee coordinates and appreciates the relentless effort of all the departments to inculcate the Personal, Behavioural and Skill Based Competence in varied forms. They are:

- a) The College imparts and evaluates 2.1 self-development and self-regulation skills along with 2.2 social skills (empathy) and accountability.
- b) The students develop the essence of 2.3 cultural and historical sensibility.
- c) The students imbibe 2.4 conversational competence and communication skills
- d) 2.5 Students learn to appreciate diverse perspectives
- e) Students capitalize on the 2.6 ability to work in groups and teams (negotiation)

3. Ethical, Moral and Social Competence and Sensibilities

The Committee along with the departments executes different activities and programmes effectively to generate a sense of Ethical, Moral and Social Competence and Sensibilities among the Miraites.

- a) The students learn to improve on their ability to 3.1 collaborate, cooperate and excel in community feel. They are better equipped in 3.2 understanding social dynamics and social problems.
- b) The students appreciate 3.3 gender sensitivity and are made aware of gender fluidity issues. They also master 3.4 ethical, social and ecological responsibilities.
- c) The students develop 3.5 moral and ethical awareness and reasoning along with 3.6 multilevel commitment to health and wellbeing.



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